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Second Language Classroom Directions For The 1980s

Fraida Dubin, Elite Olshtain



Second Language Classroom Directions For The 1980s:

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Using Theories for Second Language Teaching and Learning Dale T. Griffiee, Greta Gorsuch, 2023-12-14 This book helps second language teachers use theories in their practice exploring in concrete and practical ways the intersections between teachers learners and institutions and theories of teaching theories of learning and theories of language These intersections provide language teachers with critical insights on how to deal with professional complexities and practical guidance on how to develop appropriate pedagogical practice By focusing on theories of teaching the authors give readers the tools to create a clear image of the kind of teacher they wish to be By exploring theories of learning they promote the formation of teachers personal theories which allow them to identify their own areas of special interest in learner achievement and enrichment By examining theories of language the book shows how administrators and teachers can use theories to identify course goals and plan priorities for class time Using Theories for Second Language Teaching and Learning treats theory as a concept in its own right and promotes knowing theory as a means of teacher discovery reflection and learning through case studies which are descriptions and analyses of teachers thinking and acting in classrooms and in the institutions in which they work Every chapter presents case studies with examples from the teaching of different languages including Chinese English French German and Korean An array of theories from multiple disciplines are featured and reflective projects are offered that lead readers to discover the importance and role of theory in daily professional life *Fundamental Concepts of Language Teaching* H. H. Stern, 1983-03-24 Professor Stern puts applied linguistics research into its historical and interdisciplinary perspective He gives an authoritative survey of past developments worldwide and establishes a set of guidelines for the future There are six parts Clearing the Ground Historical Perspectives Concepts of Language Concepts of Society Concepts of Language Learning and Concepts of Language Teaching **ERIC Clearinghouse Publications** , 1982

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Adult Learning in the Language Classroom Stacey Margarita Johnson,2015-09-17 This book explores connections between the fields of foreign second language teaching and adult learning This interdisciplinary approach serves as a framework in order to a understand the teaching methods that promote the deeper more critical sort of language learning advocated by scholars and professional organizations b understand how adult students learn and transform through language study and c reinforce the immense value of beginning language courses Johnson studies a classroom of adult language learners for one semester exploring issues of motivation and perceived value for these short term learners as well as touching on issues around intercultural communication teaching and learning The book will be of interest to adult language teachers as well as researchers studying adult education and second language learning *Effective Instruction for Teaching Basic Writing Skills with Computer-assisted Language Learning in an English as a Second Language Program* Barbara A. May,1985

Teaching Foreign Language Skills Wilga M. Rivers,2018-06-29 Since its original publication in 1968 Rivers s comprehensive and practical text has become a standard reference for both student teachers and veteran instructors All who wish to draw from the most recent thinking in the field will welcome this new edition Methodology is appraised followed up by discussions on such matters as keeping students of differing abilities active evaluating textbooks using language labs creatively and preparing effective exercises and drills The author ends each chapter of this new edition with questions for research and discussion a useful classroom tool and provides an up to date bibliography that facilitates further understanding of such matters as the bilingual classroom **Approaches and Methods in Language Teaching** Jack C.

Richards, Theodore S. Rodgers, 2001-04-09 In addition to the approaches and methods covered in the first edition this edition includes new chapters such as whole language multiple intelligences neurolinguistic programming competency based language teaching co operative language learning content based instruction task based language teaching and The Post Methods Era **Applied Linguistics and the Preparation of Second Language Teachers** James E. Alatis, Hans Heinrich Stern, Peter Strevens, 1983

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