

Reinventing Public Education

How Contracting Can Transform America's Schools



Paul E. Hill, Laurence E. Pierce, James M. Galloway

Reinventing Public Education

Paul Thomas Hill



Reinventing Public Education:

Reinventing Public Education Paul Hill, Lawrence C. Pierce, James W. Guthrie, 1997-06 A heated debate is raging over our nation's public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America's schools Reinventing Public Education is too important to be ignored *Reinventing Public Education* Paul Thomas Hill, 1994

Reinventing Public Education Paul Hill, Lawrence C. Pierce, James W. Guthrie, 2009-02-15 A heated debate is raging over our nation's public schools and how they should be reformed with proposals ranging from imposing national standards to replacing public education altogether with a voucher system for private schools Combining decades of experience in education the authors propose an innovative approach to solving the problems of our school system and find a middle ground between these extremes Reinventing Public Education shows how contracting would radically change the way we operate our schools while keeping them public and accessible to all and making them better able to meet standards of achievement and equity Using public funds local school boards would select private providers to operate individual schools under formal contracts specifying the type and quality of instruction In a hands on concrete fashion the authors provide a thorough explanation of the pros and cons of school contracting and how it would work in practice They show how contracting would free local school boards from operating schools so they can focus on improving educational policy how it would allow parents to choose the best school for their children and finally how it would ensure that schools are held accountable and academic standards are met While retaining a strong public role in education contracting enables schools to be more imaginative adaptable and suited to the needs of children and families In presenting an alternative vision for America's schools Reinventing Public Education is too important to be ignored Center on Reinventing Public Education, 2003* The Center on Reinventing Public Education studies major issues in education reform and governance in order to improve policy and

decision making in K 12 education Homepage **Reinventing America's Schools** David Osborne,2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America s public schools and a comprehensive plan for revitalizing American education In Reinventing America s Schools David Osborne one of the world s foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state s Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city s RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice Reinventing America's Schools David Osborne,2017-09-05 From David Osborne the author of Reinventing Government a biting analysis of the failure of America s public schools and a comprehensive plan for revitalizing American education In Reinventing America s Schools David Osborne one of the world s foremost experts on public sector reform offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992 In 2005 when Hurricane Katrina devastated New Orleans the city got an unexpected opportunity to recreate their school system from scratch The state s Recovery School District RSD created to turn around failing schools gradually transformed all of its New Orleans schools into charter schools and the results are shaking the very foundations of American education Test scores school performance scores graduation and dropout rates ACT scores college going rates and independent studies all tell the same story the city s RSD schools have tripled their effectiveness in eight years Now other cities are following suit with state governments reinventing failing schools in Newark Camden Memphis Denver Indianapolis Cleveland and Oakland In this book Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education Ultimately he uses his extensive research to argue that in today s world we should treat every public school like a charter school and grant them autonomy accountability diversity of school designs and parental choice SchoolWorks William E. Nothdurft,2010-12-01 The U S is not alone in its worries over the quality of its schools and the skills of its workforce Not a single industrial nation is entirely happy with its education and worker training programs But in four European countries

France Britain Sweden and West Germany educators have joined hands with government industry and local communities to face the problem head on The results of their imaginative initiatives recently were observed firsthand by participants in an equally innovative U S project the West Philadelphia Improvement Corps WEPIC Support from the German Marshall Fund of the United States enabled two WEPIC groups including public school teachers principals and administrators as well as city and state policymakers to tour some of the best European education youth employment and community development programs SchoolWorks describes what these groups found in Europe It also profiles a project that is seeking to make West Philadelphia schools the life centers of their communities Finally it presents guiding principles for strengthening workforce competence in America with particular emphasis on those Americans who will make up an increasingly significant portion of our future workforce young minorities and blacks from our most disadvantaged neighborhoods A German Marshal Fund of the U S Book Inside Charter Schools Washington Univ., Seattle. Center on Reinventing Public Education, 2007 The National Charter School Research Project NCSRP at the University of Washington s Center on Reinventing Public Education CRPE has embarked on an ambitious research agenda to study the people and work of charter schools The initiative is called Inside Charter Schools This initiative has two main parts The first part entitled Studying Leaders and Teachers in this report focuses on the skills background roles and turnover of the people who lead and teach in charter schools The second part entitled Studying Charter School Instructional Programs focuses on the academic programs and school environment of charter schools with a special emphasis on how low income students are taught These studies are structured to make comparisons not only between charter schools and traditional public schools but also within and across the charter sector Key research questions for the studies include Who is teaching and leading charter schools today and how did they get there What causes some charter schools to decline due to leadership change while others remain stable or improve Do charter schools use teacher time and skills differently How do state and authorizer policies influence charter school educational structures and strategies This publication provides some context for this work and a summary of what is hoped to be accomplished in the coming years Contains 5 figures and 2 footnotes **Brookings Papers on Education Policy: 1999** Diane Ravitch, 1999-02-01 This second annual issue of the series focuses on the state of urban education in America It provides in depth jargon free analysis of the most important issues in education today from some of the country s leading experts Edited by Diane Ravitch one of the nation s foremost education authorities Brookings Papers on Education Policy is an indispensable guide to understanding education trends and emerging issues Contents include History of Urban Education in this Century by Jeffrey Mirel Emory University School Reform in Chicago by Anthony Bryk University of Chicago Lessons from Houston by Donald McAdams Houston Independent School Board Problems of Managing a Big City School System by Stanley Litow IBM Corporation Single Sex Schooling Law Policy and Research by Rosemary C Salomone St John s University School of Law How Litigation Has Undermined Schools by Abigail Thernstrom Manhattan Institute Massachusetts Board of

Education Creating Successful Urban Schools by James Comer Yale Child Study Center Voucher Experiments by Paul Peterson Harvard University Proposed Reforms of Governance by Paul Hill University of Washington **Education Governance for the Twenty-First Century** Paul Manna, Patrick McGuinn, 2013-01-03 A Brookings Institution Press with the Thomas B Fordham Institute and the Center for American Progress publication America's fragmented decentralized politicized and bureaucratic system of education governance is a major impediment to school reform In this important new book a number of leading education scholars analysts and practitioners show that understanding the impact of specific policy changes in areas such as standards testing teachers or school choice requires careful analysis of the broader governing arrangements that influence their content implementation and impact Education Governance for the Twenty First Century comprehensively assesses the strengths and weaknesses of what remains of the old in education governance scrutinizes how traditional governance forms are changing and suggests how governing arrangements might be further altered to produce better educational outcomes for children Paul Manna Patrick McGuinn and their colleagues provide the analysis and alternatives that will inform attempts to adapt nineteenth and twentieth century governance structures to the new demands and opportunities of today Contents Education Governance in America Who Leads When Everyone Is in Charge Patrick McGuinn and Paul Manna The Failures of U S Education Governance Today Chester E Finn Jr and Michael J Petrilli How Current Education Governance Distorts Financial Decisionmaking Marguerite Roza Governance Challenges to Innovators within the System Michelle R Davis Governance Challenges to Innovators outside the System Steven F Wilson Rethinking District Governance Frederick M Hess and Olivia M Meeks Interstate Governance of Standards and Testing Kathryn A McDermott Education Governance in Performance Based Federalism Kenneth K Wong The Rise of Education Executives in the White House State House and Mayor's Office Jeffrey R Henig English Perspectives on Education Governance and Delivery Michael Barber Education Governance in Canada and the United States Sandra Vergari Education Governance in Comparative Perspective Michael Mintrom and Richard Walley Governance Lessons from the Health Care and Environment Sectors Barry G Rabe Toward a Coherent and Fair Funding System Cynthia G Brown Picturing a Different Governance Structure for Public Education Paul T Hill From Theory to Results in Governance Reform Kenneth J Meier The Tall Task of Education Governance Reform Paul Manna and Patrick McGuinn **A Democratic Constitution for Public Education** Paul T. Hill, Ashley E. Jochim, 2015 This study focuses on governance of K 12 public schools Governance the work of institutions that set the rules under which schools must operate can protect children and prevent misuse of public funds but it can also prevent teachers and principals from doing their best for children There are proposals to simplify governance changing by giving control to mayors eliminating elected school boards or eliminating local oversight entirely This book approaches governance from a new angle who governs is less important than what powers government has Pluralism and American Public Education Ashley Rogers Berner, 2016-11-11 This book argues that the structure of public education is a key

factor in the failure of America's public education system to fulfill the intellectual civic and moral aims for which it was created. The book challenges the philosophical basis for the traditional common school model and defends the educational pluralism that most liberal democracies enjoy. Berner provides a unique theoretical pathway that is neither libertarian nor state focused and a pragmatic pathway that avoids the winner takes all approach of many contemporary debates about education. For the first time in nearly one hundred fifty years, changing the underlying structure of America's public education system is both plausible and possible, and this book attempts to set out why and how. **Cut to the Chase**, 2007

Charter Schools and Accountability in Public Education Paul T. Hill, Robin J. Lake, 2004-05-13 Charter schools are among the most debated and least understood phenomena in American education today. At the heart of these matters is a contested question of accountability. To survive, charter schools must make and keep promises about what students will experience and learn under their purview. However, unlike public schools, charter schools do not rely exclusively on their relationship with school districts. They must also look to parents, teachers, and donors to cooperatively establish expectations of a particular school and its mission. Aimed toward elected officials, school reform activists, and educators, this book is the result of the first national scale study of charter school accountability. The authors researched one hundred fifty schools and sixty authorizing agencies in Arizona, California, Colorado, Georgia, Massachusetts, and Michigan. These states contain the majority of charter schools that have been operating for three years or more and represent the major differences in state charter school legislation. The authors include interviews from a range of participants in the field, from state legislators and administrators to principals, teachers, and parents. In assessing the structure of accountability as it works internally to bolster external confidence, Hill and Lake suggest the struggle of charter schools actually complements those of standards based reform. Both seek to transform public education to make schools responsible for performance, not compliance. **Reinventing Public Education in America** Benno C. Schmidt, New Zealand Business Roundtable, 2004-01-01 *Understanding the Power and Politics of Public Education* Janet Mulvey, Bruce S. Cooper, 2016-10-03 Understanding the Power and Politics of Public Education researches the history and trends of educating the populace in the United States. Demographic changes and socio-economic diversity have altered the needs for traditional approaches. Policy makers are implored to become familiar with proven educational research to implement policies that service the needs of all youth. Public schools now enroll more minority students than ever before. Diverse languages, cultures, and experiences call for pedagogy to meet the needs and educational success for new citizens. Teacher training programs in colleges and universities, along with new curricula, are in need of revision to promote educational success of new generations. Understanding the role of experiential background and its influence on educational success and social mobility is necessary for a healthy society and democracy. This book examines statistical studies showing the impact of environmental issues on cognitive development and illustrates the educational outcome and effects of poverty through documented research in areas of health care, nutrition, pollution, community, and

family experiences It also explores the role of family socio economic status and compares the educational readiness of the more and less affluent

Be the Change Linda Darling-Hammond, Nicole Ramos-Beban, Rebecca Padnos Altamirano, Maria E. Hyler, 2016-01-03 *Be the Change* tells the remarkable story of an innovative public high school launched by dedicated teachers in East Palo Alto California one of a growing number of low income communities starved of the resources needed to serve its students and schools Chronicling a rags to riches story of how two very different communities came together to change the historical trajectory of educational failure that had robbed so many students of their futures *Be the Change* demonstrates how to plant the seeds of new possibilities in its place The school s unique design modeled after successful small schools in New York City offers authentic and engaging instruction in a personalized setting that has allowed students who start off far behind to graduate and go on to college in record numbers Each chapter examines one of the critical elements the teachers found essential to enable student success the creation of an academic culture the development of high standards with high supports and the process of learning to teach so that students can learn A powerful and compelling tale about how educators parents and representatives of one of America s most powerful universities came together to create a school that is now a beacon of pride and hope Their struggle to overcome the obstacles they encountered along the way will inspire others who seek to find ways to use education as a means to break the cycle of poverty and to expand opportunity and justice Pedro A Noguera distinguished professor of education Graduate School of Education and Information Sciences UCLA This is the story of a little school that could Could get students to college and beyond that is It s filled with evidence quotes and anecdotes but more importantly it demonstrates that will and skill aligned with vision and values results in learning environments in which students thrive While acknowledging the challenges trials and tribulations of creating and leading an urban high school the authors share their success in a passionate and compelling way inviting others to learn alongside them as they build successful futures for their students Douglas Fisher professor of educational leadership San Diego State University With demanding academics loving support and genuine affirmation the staff parents community members and other supporters of EPAA as well as Stanford faculty and staff present an encouraging picture of the kind of high school all young people deserve This kind of success is not easy but in describing how it can be done Linda Darling Hammond and her co authors have provided a stirring example for all of those interested in equity and hope for our public schools Sonia Nieto professor emerita Language Literacy and Culture College of Education University of Massachusetts Amherst

The Wiley Handbook of School Choice Robert A. Fox, Nina K. Buchanan, 2017-03-14 *The Wiley Handbook of School Choice* presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both

established researchers and practicing professionals in the U S and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice **Failure of Corporate School Reform** Kenneth J. Saltman,2015-11-17

Corporate school reforms especially privatization union busting and high stakes testing have been hailed as the last best hope for public education Yet as Kenneth Saltman powerfully argues in this new book corporate school reforms have decisively failed to deliver on what their proponents have promised for two decades higher test scores and lower costs As Saltman illustrates the failures of corporate school reform are far greater and more destructive than they seem Left unchecked corporate school reform fails to challenge and in fact worsens the most pressing problems facing public schooling including radical funding inequalities racial segregation and anti intellectualism But it is not too late for change Against both corporate school reformers and its liberal critics this book argues for the expansion of democratic pedagogies and a new common school movement that will lead to broader social renewal From Reopen to Reinvent Michael B. Horn,2022-06-10

A practical blueprint to rebuilding an education system that is no longer working for its students In From Reopen to Reinvent distinguished education strategist Michael B Horn delivers a provocative and eye opening call to action for the overthrow of an education system that is not working well for any of its students Grounded in what educators should build in its place to address the challenges that stem from widespread unmet learning needs the book walks readers through the design of a better path forward Using time tested leadership and innovation frameworks like Jobs to Be Done Begin with the End tools of cooperation threat rigidity and discovery driven planning From Reopen to Reinvent offers a prescriptive and holistic approach to the purpose of schooling the importance of focusing on mastery for each student and the ideal use of technology It also provides readers with A set of processes and ideals that schools should implement to deal with the challenges they presently face A way to transform threats into opportunities using threat rigidity research A discussion of how the COVID 19 pandemic revealed that schools are not as flexible and equitable as we need them to be Perfect for K 12 educators and parents and school board members involved in the school community From Reopen to Reinvent is also an essential resource for professionals working in education related non profits and state education agencies

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