

Preventing Early SCHOOL FAILURE

RESEARCH, POLICY, AND PRACTICE

*The first comprehensive, direct comparison of programs
designed to prevent failure in the early grades.*

Robert E. Slavin

Nancy L. Karweit

Barbara A. Wasik

Special Printing for the California Alliance for Elementary Education

July 1993

Preventing Early School Failure

Olivia Saracho, Bernard Spodek



Preventing Early School Failure:

Preventing Early School Failure Robert E. Slavin, Nancy L. Karweit, Barbara A. Wasik, 1994 **Preventing Early School Failure** Robert E. Slavin, Nancy L. Karweit, Barbara A. Wasik, 1991 **Preventing Reading Difficulties in Young Children** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on the Prevention of Reading Difficulties in Young Children, 1998-07-22 While most children learn to read fairly well there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive technology driven society This book explores the problem within the context of social historical cultural and biological factors Recommendations address the identification of groups of children at risk effective instruction for the preschool and early grades effective approaches to dialects and bilingualism the importance of these findings for the professional development of teachers and gaps that remain in our understanding of how children learn to read Implications for parents teachers schools communities the media and government at all levels are discussed The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field In a clear and readable narrative word identification comprehension and other processes in normal reading development are discussed Against the background of normal progress Preventing Reading Difficulties in Young Children examines factors that put children at risk of poor reading It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades including evaluation of philosophies systems and materials commonly used to teach reading Early Prevention of Adult Antisocial Behaviour David P. Farrington, Jeremy W. Coid, 2003-04-17 This book presents a comprehensive summary of how well adult crime antisocial behaviour and antisocial personality disorder can be prevented by interventions applied early in life It reviews important childhood risk and protective factors for these adult outcomes and the alternative strategies of primary prevention targeting the whole community and secondary prevention targeting persons identified as high risk are discussed The book also contains extensive information about prevention programmes in pregnancy and infancy pre school programmes parent education and training programmes and school programmes including the prevention of bullying There is special emphasis on preventing the intergenerational transmission of antisocial behaviour by focusing on family violence and a special review of whether risk factors and prevention programmes have different effects for females compared to males Cost benefit analyses of early prevention programmes are also reviewed leading to the conclusion that adult antisocial behaviour can be prevented both effectively and cost efficiently The School Practitioner's Concise Companion to Preventing Dropout and Attendance Problems Cynthia Franklin, Mary Beth Harris, Paula Allen-Meares, 2008 This title gives busy social workers psychologists and counsellors a quick guide to accessible proven solutions for their students most common problems Here readers will find an overview of the factors that put students at risk for missing school and dropping out with strategies to improve school attendance and engage students **Resources in Education** ,2001-10

Advances in Education Research ,1993 *Successful Prevention Programs for Children and Adolescents* Joseph A. Durlak,2013-06-29 *Successful Prevention Programs for Children and Adolescents* presents a wide variety of exemplary programs addressing behavioral and social problems school failure drug use injuries child abuse physical health and other critical issues The validity and generality of each study s results are given special attention and outcomes involving actual behavioral change are emphasized A special appendix lists resources on prevention including other texts special journal issues national clearinghouses resource centers containing videos and curriculum materials and Web sites *Conference Proceedings. The Future of Education* Pixel,2017 **Translating Theory and Research Into Educational Practice** Mark A. Constanas,Robert J. Sternberg,2013-01-11 This book shows in detail and with concrete examples how educational theory and research can be translated into practice Well known researchers who have worked to establish productive sustainable connections between the knowledge produced by the research community and the practices employed in school settings provide descriptions of successful strategies that have been used to bridge the gap among theory research and practice The volume addresses three main themes analysis of how educational theory and research may be used to improve student learning and achievement in mathematics science and reading examination of how educational theory and research has been used to conceptualize implement and evaluate the effects of challenges of large scale reform and exploration of how different models of intelligence and creativity have informed educational practice Viewed as a collective effort to translate theory and research into educational practice the interventions and programs described by the contributors to this volume represent nearly 200 years of work As a compendium of successful strategies this book will help others identify ways to make their own research more useful to their practice communities As an investigation of persistent seemingly intractable problems encountered when attempting to connect theory and research to the everyday work of teachers and students in classrooms the analyses presented in this volume demonstrate where additional work is needed By examining critical persistent challenges encountered when attempting to connect educational theory and research to the everyday work of teachers in classrooms and schools this book will help improve the practical value of educational research and help chart the course for future research *Translating Theory and Research into Educational Practice* is intended as a text for advanced undergraduate and graduate courses across the discipline of education and should be particularly relevant for classes dealing with educational research educational policy and teaching and learning The book is equally relevant for various communities interested in improving connections between research and practice including educational researchers educational psychologists psychologists teachers other educational professionals such as state school officers district officials and policy makers The authors comprehensive descriptions and critical reflections will provide readers with valuable insights about the practical demands theoretical complexities and political realities associated with efforts to translate theory and research into effective educational practice Contemporary Perspectives on Early Childhood Curriculum Olivia Saracho,Bernard

Spodek,2002-06-01 Over the years educational scholars have proposed different conceptions of the curriculum It is as if each scholar researcher university educator and practitioner has developed her or his own personal definition Unfortunately there is no one single definition that everybody has agreed upon Table 1 presents a sample of these definitions A universal definition for curriculum may continue to be elusive and may even change through the years to address changes in the social forces and changes in related school goals Nonetheless the approach in curriculum development is consistent Curriculum developers establish goals develop experiences designate content and evaluate experiences and outcomes Most curriculum developers consistently use such terms as curriculum planning curriculum development curriculum implementation and curriculum evaluation and many others to describe curriculum related activities Unfortunately without a consistent definition of curriculum it is difficult for the curriculum developers to identify what it is that needs to be planned developed implemented or evaluated If curriculum developers rely on the curriculum experts definitions they will find that their definitions identify a product a program determine goals and objectives and learner experiences However its heterogeneity may be inspiring if curriculum developers rely on the components of each definition that depict the richness of the field which in turn can provide a foundation for contemporary content concepts and creativity A curriculum is an anthology of learning experiences conceived and arranged based on a program s educational goals and the community s social forces Each curriculum manifests an image of what children ought to be and become Biber 1984 p 303 grounded on the awareness of social values and a system that interprets those values into experiences for learners The concept of curriculum as a distinctive domain of study within education arose from the demand to arrange organize and translate such awareness into educational programs of study It integrates the historical study of the goals and content of schooling analyses of curriculum documents and analyses of the children s experiences in school The first formal curriculum text was published in 1918 Bobbit 1918 although in the United States contemporary curriculum study goes back to the early 1890 s when lead committees challenged the form and structure of public schooling Presently curriculum development is fundamental at all educational levels

Commonsense Methods for Children with Special Needs Peter S. Westwood,1997 This is a book that should be required reading for all Secretaries of State for Education It was easy to read and ought to find a place in as many staff libraries as possible Education Review

Analysts in the Trenches Bruce Sklarew,2014-06-17 The horrific events of 9 11 and its sequelae have reinforced what thoughtful analysts have long known that they have a responsibility to respond to the complex social and emotional issues arising in their communities to function that is as community psychoanalysts Analysts in the Trenches vividly illustrates what socially engaged analysts can offer to violent and disturbed communities Contributors bring analytic expertise to bear on the emotional sequelae to violence including sexual and physical abuse to multiple and traumatic losses and to learning inhibitions They also explore and devise community responses to the scapegoating of classes and groups to homelessness and to variations in family structures This volume provides heartening testimony to the

relevance of psychodynamic thinking in the post 9 11 world and will spur professional readers to develop their own programs of community involvement *Handbook of Research on the Education of Young Children* Bernard Spodek,Olivia N.

Saracho,2014-01-27 The Handbook of Research on the Education of Young Children Second Edition is an essential reference on research in early childhood education not only in the United States but throughout the world It provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues The field has changed significantly since the publication of the first edition of this Handbook in 1993 creating a need for an update The Handbook of Research on the Education of Young Children Second Edition is thus focused on research conducted over the past decade or so The volume is organized in four parts Early Childhood Education and Child Development New in this edition moral development the development of creativity Early Childhood Educational Curriculum New in this edition movement or dance education the education of linguistically and culturally diverse children Foundations of Early Childhood Educational Policy New in this edition childhood poverty the education of bilingual children Research and Evaluation Strategies for Early Childhood Education New in this edition doing historical research in early childhood education postmodern and feminist orientations The Handbook of Research on the Education of Young Children Second Edition makes the expanding knowledge base related to early childhood education readily available and accessible It is a valuable tool for all who work and study in the field **Growing Up Fast** Bonnie J. Ross Leadbeater,2014-03-05 The first edition of Growing

Up Fast attempted to counter the stereotype of poor minority adolescent mothers and describe the diversity of their educational work parenting and relationship experiences The volume followed a strengths based approach to understanding why some mothers appeared resilient to the stresses of early parenting compared to their peers and what obstacles undermine resiliency for some of these young women We hear their stories in their own words We also see how many disadvantaged mothers go on to succeed in school work and parenting while avoiding many of the risk associated with teen parenting The research is based on a six year study of 120 young disadvantaged mothers and their children from New York City It uniquely combines the analysis of longitudinal questionnaire data with qualitative analysis of extensive interviews conducted with these women focusing on the first six years after their child was born A past winner of the Society for Research on Adolescence best book award Growing Up Fast is a fascinating study of human resilience that will continue to be recognized for its contribution to individuals involved in program development and policymaking with teenage parenting A new introductory chapter to the book suggests that we can look at the previous findings through a new lens that emphasizes not only the diversity of outcomes for young mothers and the sources of their strengths but also asks what we can learn from these women about supporting their educational and work goals as they transition to adulthood New attention to emerging adulthood shows that this is a critical stage of life when the foundations for health and healthy life styles are laid down Developmental tasks of this phase include building the capacity for financial and residential independence through post

secondary education and job training and establishing stable sources of support from parents romantic partners and peers for all youth Leadbeater addresses the societal changes that make these tasks particularly salient for young women and focuses attention on how we can support youth who make this transition with children **2 Million Children** Robert E. Slavin, Nancy A. Madden, Bette Chambers, Barbara Haxby, 2008-12-05 The authors provide many instances in which educators have met or exceeded expectation for growth using the Success for All program leaving the reader with the feeling that the greatest concern is what is best for the child Pamela Opel Science Curriculum Coordinator Gulfport School District Biloxi MS The book offers a good background for any school or school system that is considering changing their reading curriculum Sandra Kraynok Kindergarten Teacher Rock Cave Elementary School WV A proven and powerful model for elementary school literacy Elementary schools are continuously challenged to ensure that all students become capable readers Significantly updated with new research and further experience with multiple schools this enlightening book shows how a school or district can build every child s literacy skills based on the real world strategies of an acclaimed school reform program that has benefited more than 2 million children Written by the program s founders and leaders this resource shows how educators can use the Success for All program to reach at risk students and promote schoolwide academic achievement The authors describe how schools can effectively combine prevention intensive early intervention and ongoing assessment to promote strong reading skills This new edition of One Million Children provides updates to all curriculum areas including multimedia approaches drawn from the program s nationwide research and recent advancements Readers will find Guidance on developing students readiness to learn through preschool and kindergarten programs that promote pre literacy Reading curricula for each age group with supplemental information on writing and math Recommendations on professional development that helps teachers and administrators support literacy Advice on removing roadblocks to learning through multidisciplinary Solutions Teams and individualized tutoring programs New adaptations for English language learners These strategies and best practices based on the experiences of thousands of schools can help all children succeed in the elementary years *Research in Young Children's Literacy and Language Development* Olivia N. Saracho, 2019-12-13 The importance of the early years in young children s lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children s language and literacy development This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study s methodology The contributions to this volume cover a wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities parents and teachers beliefs about language development early literacy skills of

toddlers and preschool children interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book was originally published as a special issue of Early Child Development and Care Foundations Of Learning Fisher, Julie, 2002-02-01 In this innovative and challenging book Julie Fisher has brought together some of the country's leading early years specialists to explore how educators can establish firm foundations for young children's learning The themes in the book are stimulated by the metaphor of foundations with an introduction by an architect who explains the principles of establishing firm foundations for buildings **Juvenile Justice Sourcebook** Albert R.

Roberts, 2004-07-22 Several million reported and unreported delinquent acts take place each year In fact according to the U S Department of Justice and the U S Bureau of Justice Statistics juvenile delinquency acting out and oppositional behavior illegal drugs guns and youth violence are pervasive throughout American society Juvenile Justice Sourcebook is the first comprehensive volume devoted exclusively to the biopsychosocial assessment police and juvenile court processing and institutional and community based treatment and rehabilitation of juvenile offenders The overriding objective of this sourcebook is to trace the tremendous progress achieved toward resolving juvenile justice issues dilemmas and controversies while providing futuristic visions for the juvenile justice field Each chapter authored by preeminent expert practitioners and researchers explores topics ranging from innovative counseling and multisystemic programs to restorative justice to rehabilitation programs such as aggression replacement training wilderness programs family treatment substance abuse treatment restitution and aftercare This volume grounded in history and exhaustive research presents the latest evidence based policies programs and innovative treatment alternatives Examining the entire juvenile justice system including juvenile law policies practices and research the Juvenile Justice Sourcebook will be invaluable to all juvenile justice practitioners policy analysts researchers and students *Effective Programs for Latino Students* Robert E. Slavin, Margarita

Calderon, Margarita Calderon, 2012-11-12 Latino or Hispanic children are one of the fastest growing groups in U S schools today On average these students perform worse than Anglo students on measures of academic achievement and other measures of academic success and their drop out rate is high There are schools of excellence among those serving Latino children but the majority of these children are placed at risk by schools and community institutions unable to build on the cultural personal and linguistic strengths these children are likely to bring with them to school Schools serving Latino students need programs based on high quality research capable of being replicated and adapted to local circumstances and needs The purpose of this book is to present the current state of the art with respect to research on effective instructional programs for Latino students in elementary and secondary grades Surprisingly this has not been done before there are many books on the situation of Latino students in U S schools but none so far have reviewed research on the outcomes of programs

designed to enhance the academic achievement of these students The chapters represent a broad range of methodologies from experimental to correlational to descriptive and the solutions they propose are extremely diverse Each examines in its own way programs and practices that are showing success Together they present a rich array of research based effective programs that are practical widely available and likely to make a profound difference What binds the chapters together is a shared belief that Latino students can succeed at the highest levels if they receive the quality of instruction they deserve and a shared belief that reform of schools serving many Latino students is both possible and essential This is a book filled with statistics description and reviews of research but even more it is filled with optimism about what schools for Latino students can be and what these students will achieve It is a highly relevant and useful resource for educators policymakers and researchers who want to use research to inform the decisions they make about how to help Latino students succeed in elementary and secondary schools and beyond

Fuel your quest for knowledge with is thought-provoking masterpiece, **Preventing Early School Failure** . This educational ebook, conveniently sized in PDF (*), is a gateway to personal growth and intellectual stimulation. Immerse yourself in the enriching content curated to cater to every eager mind. Download now and embark on a learning journey that promises to expand your horizons. .

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