PREVENTION OF CHILD MALTREATMENT

Developmental

and Ecological

Perspectives

Edited by

Diane J. Willis E. Wayne Holden Mindy Rosenberg

Wiley Series on Personality Processes Irving B. Weiner, Series Editor

Agnes N. O'Connell

Prevention of Child Maltreatment Diane J. Willis, E. Wayne Holden, Mindy Rosenberg, 1992 According to statistics there are close to 2 million cases of child abuse reported annually in the U S Deals with child abuse and prevention issues Provides the reader with the beginning answers on the reduction of this problem through a comprehensive overview of both developmental and ecological perspectives scientific insights and clinical experiences **Encyclopedia of Primary Prevention and Health Promotion** Thomas P. Gullotta, Martin Bloom, 2003-01-31 Foundational topics such as history ethics and principles of primary prevention as well as specific issues such as consultation political issues and financing The second section addresses such topics as abuse depression eating disorders HIV AIDS injuries and religion and spirituality often dividing such topics into separate entries addressing childhood adolescence and adulthood Family Violence Against Children Detlev Frehsee, Wiebke Horn, Kai-D. Bussmann, 2011-03-01 No detailed description available for Family Violence Against Children Handbook of African American Health Jessica M. Ramos, 2011-03-18 With a focus on how to improve the effectiveness and cultural competence of clinical services and research this authoritative volume synthesizes current knowledge on both the physical and psychological health of African Americans today In chapters that follow a consistent format for easy reference leading scholars from a broad range of disciplines review risk and protective factors for specific health conditions and identify what works what doesn t work and what might work i e practices requiring further research in clinical practice with African Americans Historical sociocultural and economic factors that affect the quality and utilization of health care services in African American communities are examined in depth Evidence based ways to draw on individual family and community strengths in prevention and treatment are highlighted throughout Winner American Journal of Nursing The ^ASchool Services Sourcebook Cynthia Franklin, Mary Beth Harris, Paula Book of the Year Award Allen-Meares, 2006-02-02 This comprehensive sourcebook covers every aspect of school service delivery arming practitioners with the nuts and bolts of evidence based practice Each of the 114 chapters serves as a detailed intervention map beginning with a summary of the problem area and moving directly into step by step instructions on how to implement an evidence based program with distinct goals in mind and methods to measure the outcome School based professionals in need of ready access to information on mental health disorders developmental disabilities health promotion child abuse dropout prevention conflict resolution crisis intervention group work family interventions culturally competent practice policy ethics legal issues community involvement accountability and funding can now find high quality and easy to implement strategies at their fingertips Models of Achievement Agnes N. O'Connell, 2013-01-11 This outstanding book contains inspiring stories of late 20th century women who broke new ground in psychological knowledge and its applications The lives and careers of 53 women are examined within social and historical contexts using three levels of analysis the individual the group and the universal The thoughtful autobiographies and the perceptive integrative analyses increase understanding of the personal and

professional development of these women provide insights into their patterns of achievement and illuminate new ways of thinking about and perceiving women This extraordinary book is a valuable resource for libraries and researchers provides knowledge and inspiration for a wide range of readers and is an excellent supplementary text for courses in the psychology of women history of psychology lifespan development career development and women s studies **Stochastic Processes on a** Lattice and Gibbs Measures Bernard Prum, Jean Claude Fort, 1990-12-31 In many domains one encounters systems of interacting elements elements that interact more forcefully the closer they may be The historical example upon which the theory offered in this book is based is that of magnetization as it is described by the Ising model At the vertices of a regular lattice of sites atoms choos e an orientation under the influence of the orientations of the neighboring atoms But other examples are known in physics the theories of gasses fluids J in biology cells are increasingly likely to become malignant when their neighboring cells are malignant or in medecine the spread of contagious deseases geogenetics even in the social sciences spread of behavioral traits within a population Beyond the spacial aspect that is related to the idea of neighboring sites the models for all these phenomena exhibit three common features. The unavoidable ignorance about the totality of the phenomenon that is being studied and the presence of a great number of often unsuspected factors that are always unquantified lead inevitably to stochastic models The concept of accident is very often inherent to the very nature of the phenomena considered so to justify this procedure one has recourse to the physicist's principle of indeterminacy or for **Advances in Clinical Child Psychology** example to the factor of chance in the Mendelian genetics of phenotypes Thomas H. Ollendick, Ronald J. Prinz, 2013-06-29 This nineteenth volume of Advances in Clinical Child Psychology continues our tradition of examining a broad range of topics and issues that charac terizes the continually evolving field of clinical child psychology Over the years the series has served to identify important exciting and timely new developments in the field and to provide scholarly and in depth reviews of current thought and practices. The present volume is no exception In the opening chapter Sue Campbell explores developmental path ways associated with serious behavior problems in preschool children Specifically she notes that about half of preschool children identified with aggression and problems of impulse control persist in their deviance across development The other half do not What accounts for these differ ent developmental outcomes Campbell invokes developmental and fam ily influences as possible sources of these differential outcomes and in doing so describes aspects of her own programmatic research program that has greatly enriched our understanding of this complex topic In a similar vein Sara Mattis and Tom Ollendick undertake a develop mental analysis of panic in children and adolescents in Chapter 2 In recent years separation anxiety and or experiences in separation from attach ment figures in childhood have been hypothesized as playing a critical role in the development of panic This chapter presents relevant findings in the areas of childhood temperament and attachment in addition to experi ences of separation that might predispose a child to development of panic Motivation and Child Maltreatment David J. Hansen, 2000-01-01 In this

volume the concept of motivation is used to shed light on a range of complex issues surrounding the maltreatment of children Cathy Spatz Widom investigates the role of motivation in the intergenerational transmission of violence where victimized children themselves become perpetrators of violence as adults Joel S Milner looks at the way abusive parents process social information related to children The biological psychological and social contextual regulatory processes in maltreated children are considered by Dante Cicchetti and Sheree L Toth Deborah Daro discusses the current status of efforts to eliminate maltreatment of children and offers an alternative model for approaching the concept and practice of prevention John R Lutzker addresses the challenges of and procedures for applied research on the treatment of abusive parents In his concluding essay Ross A Thompson highlights the important themes focusing on child maltreatment that underlie this volume

Understanding Abnormal Child Psychology Vicky Phares, 2020-09-09 In Understanding Abnormal Child Psychology students will learn about both normative and abnormal development throughout children's lives Consistent with previous editions several themes run throughout the book Developmental psychopathology Children's and adolescents behaviors are on a continuum from very adaptive to very maladaptive with only the very severe ends of the spectrum being conceptualized as disorders Diversity inclusion and understanding Special attention is given to issues of race ethnicity gender family constellation religious orientation primary language socioeconomic status and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross cultural and international context New to the 4th edition Completely revised in both structure and content to reflect the DSM 5 Increase coverage of risk factors related to long term effects of sexual abuse and bullying Increased coverage of diversity to include new diversities that have emerged as important i e transgender children New research on suicide and suicide prevention **Mental Health Interventions** with Preschool Children Robert D. Lyman, Toni L. Hembree-Kigin, 2013-11-11 Preschool children have been largely neglected in the mental health treatment literature although research has established that many behavioral and emotional disorders in children result from events occurring during the preschool years or are first manifested during this period This has occurred for several reasons Traditional psychoanalytic thinking has considered preschoolers to be too psychologically immature for complete manifestations of psychopathology and the limited language abilities of young children have complicated assessment procedures and made them less appropriate for treatment approaches that are largely verbal in nature In addition the developmental complexity of the preschool period has deterred many researchers from investigating clinical issues with this age group Partly as a result of the lack of information on preschoolers in the literature practitioners have historically been uncomfortable in conduct ing assessments and initiating treatment with young children They have often adopted a wait and see attitude in which formal mental health diagnosis and treatment are not implemented until after the child's entry into school Unfortunately such a delay may mean wasting the time during which mental health interventions can be maximally effective Recently this attitude has changed and practitioners now recognize the need for assessment and

treatment of behavioral and emotional disorders early in life What they require to assist them in the timely delivery of such services is information about assessment and treatment procedures specifically designed for preschoolers and with demonstrated efficacy with that age group International Handbook of Multigenerational Legacies of Trauma Yael Danieli, 2013-03-09 In this extraordinary new text an international array of scholars explore the enduring legacy of such social shocks as war genocide slavery tyranny crime and disease Among the cases addressed are instances of genocide in Turkey Cambodia and Russia the plight of the families of Holocaust survivors atomic bomb survivors in Japan and even the children of Nazis the long term effects associated with the Vietnam War and the war in Yugoslavia and the psychology arising from the legacy of slavery in America The Battered Child Mary Edna Helfer, Ruth S. Kempe, Richard D. Krugman, 1997 Previous editions of this book have been greeted with great acclaim This edition reflects the past decade s advances in research and techniques and includes contributions from experts on every aspect of child abuse Gregory J. Jurkovic, 2014-06-17 Parentification the assumption of responsibility for the welfare of family members by children and adolescents is increasing as a result of various forces both inside and outside of the family Evidence suggests that pathological parentification of children has serious consequences for them and for succeeding generations as do other forms of maltreatment This work is an exploration of the forces at work in families with parentified children and the treatment strategies that hold the promise of interrupting a cycle of destructive behaviour The author begins by guiding the reader from conceptualization to possible causes and manifestations of parentification facilitating a clear understanding of how and why this scenario is common The second part of the book builds on this foundation to introduce methods of assessment treatment and prevention This part of the text includes insights into the professional ethical and personal challenges faced by therapists who themselves have a history of pathological parentification Treating Psychological Trauma and PTSD John P. Wilson, Matthew J. Friedman, Jacob D. Lindy, 2012-03-26 This volume presents an innovative psychobiological framework for understanding and treating PTSD A major emphasis is the need to reformulate diagnostic criteria and treatment goals to reflect emerging knowledge about the complex pathways by which trauma disrupts people s lives Within a holistic organismic framework the editors identify 65 PTSD symptoms contained within five rather than the traditional three symptom clusters and spell out 80 target objectives for treatment Expert contributors then provide detailed presentations of core therapeutic approaches including acute posttraumatic interventions cognitive behavioral approaches pharmacotherapy group psychotherapy and psychodynamic techniques as well as approaches to working with specific populations including children refugees and the dually diagnosed The concluding section reviews and synthesizes all case material presented examining which symptoms are addressed by each of the core approaches which treatment goals are met and which clients can most effectively be helped Combining cutting edge theoretical exposition with clear cut recommendations for practice this is an ideal resource for clinicians students and researchers **Readings in Pediatric Psychology** Michael C. Roberts, Gerald P.

Koocher, Donald K. Routh, Diane J. Willis, 2013-06-29 A number of factors converged to prompt this volume at this particular time For several years supervisors in predoctoral and internship programs have noted the need for a compendium of selected articles to illustrate the range of research and practice of pediatric psychology Although the field is still relatively young the many new pediatric psychologists in recent years might benefit from a perspective on the history and development of the psychological concepts the organizational home in the Society of Pediatric Psychology Section V of the Division of Clinical Psychology of the Ameri can Psychological Association and its publication archive Journal of Pe diatric Psychology Such classics help capture the richness and excitement that portrays the field Noting the continuing need for resources to serve the specialty the Ex ecutive Committee of the Society of Pediatric Psychologyauthorized the spon sorship of publication of the HandbookofPediatric Psychology Routh 1988 as a synthesis of the field by expert chapter authors The Society then ap pointed a committee led by C Eugene Walker and Annette M La Greca to develop a series of biennial volumes entitled Advances in Pediatric Psychology A number of discussions among the editorial board of the Journal and with Plenum Publishing Corporation the Journal's publisher recognized the value of articles carefully selected to exemplify how pediatric Child Safety: Problem and Prevention from Pre-School to Adolescence Bill Gillham, James psychology is done Thompson, 2005-08-04 Child safety is everybody s concern but much professional activity is misinformed or based on a misrepresentation of the facts and preventative action is rarely adequately evaluated Written and edited by leading researchers with an active role in social policy this new book challenges both our understanding of the problem of child safety and points to the impotence of educational approaches based on knowledge enhancement The strong message is that improving children's knowledge has little or no effect on their behaviour From the physical abuse of young children to drug abuse in adolescence this book presents a radical new perspective on a key social issue Children and Interparental Violence B. B. Robbie Rossman, Honore M. Hughes, Mindy S. Rosenberg, 2013-06-17 The past decade has seen a burgeoning of research and conceptualization on the implications of parental violence exposure on children's development and well being Meanwhile seemingly daily accounts of violent tragedies committed by our youth brings to our attention the urgency of conveying this information With these ideas in mind Children and Interparental Violence focuses on childrens exposure to violence between their caretakers and the subsequent effects on child development To this end the authors review current theories research and treatment strategies of the 1990s paying specific attention to families ethnic backgrounds parents sexual orientation and forensic and legal issues all factors affecting the nature and severity of impact Prevention and intervention models including great detail on risk and protective factors techniques and programs are discussed as well as research evaluating their usefulness Keeping in mind the goal of integrating practice and policy with current violence and developmental research and theory numerous case examples take the reader from the lab and classroom into the session room and courtroom Parenthood in America Lawrence Balter, 2000-12-13 Critically acclaimed and highly authoritative

collection of parenting issues featuring a unique balance of practical and scholarly information This illustrated A Z encyclopedia on parenthood in America offers fresh insights and solid information all based on the latest research Parenthood in America is the work of the nation s real authorities the heavy hitters in psychology health sociology anthropology and family history It aims to fill the gap between how to books which generally blend popular notions and authors pet theories and specialized texts aimed at scholars Parents teachers students and professionals working in the field will find something here to inform surprise and even entertain Entries are concise carefully illustrated and accompanied by suggestions for further reading Readers will find entries on the superstars of the field both popular Dr Spock Dr Seuss Mr Rogers and scholarly Ainsworth Bowlby Erikson Parenting, Schooling and Children's Behaviour Ann Buchanan, Barbara L. Hudson, 2018-08-17 Published in 1998 this book brings together some of the key findings in parenting and educational programmes from researchers at the University of Oxford working in primary health care educational studies clinical psychology and applied social studies At a time of considerable changes in family life and society in general there is concern that some children are not achieving their potential because of emotional and behavioural difficulties This book looks across the health education and social divide and highlights what we know and what we don't know about effective strategies in helping children and their parents overcome their difficulties Each chapter is written by a different member of the centre at Oxford for Research into Parenting and Children and is based on their research

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