

What are the benefits of presidential assessment?

When conducted in a positive spirit, presidential assessment:

- Honors a fundamental board responsibility for evaluating board performance;
- Reinforces the leadership partnership of the board chair and president;
- Supports “raising the bar” for already able leaders who can still do better;
- Highlights warning signs and provides opportunities for course corrections;
- Deepens trustees’ understanding of the complexities of higher education leadership;
- Identifies future challenges and opportunities for the president and board to consider; and
- Contributes to board deliberations on contract renewals, extensions, and compensation.

Source: *Assessing and Developing College and University Presidents: An Enterprise Leadership Approach* by Terrence MacTaggart, AGB 2020

What are the differences between Annual Assessments and Comprehensive 360 Assessments?

Annual Assessments:

- Occur annually and are conducted in about 30 days;
- Rely on the president’s self-assessment and the board’s impressions as the primary sources of evidence;
- Receive limited input from stakeholders beyond the president and the board; and
- Involve no external assessor.

Comprehensive 360 Assessments:

- Occur every two to five years and are conducted over several months;
- In addition to the president’s self-assessment, it seeks appraisals of performance from 20–60 stakeholders and external observers;
- Are guided by an experienced assessor, usually a current or former chief executive; and
- Conclude with major expectations of the president for the future.

Source: *Assessing and Developing College and University Presidents: An Enterprise Leadership Approach* by Terrence MacTaggart, AGB 2020

What is the sequence of Annual Assessments?

- 1. Develop board policies on annual assessment.**
This written policy maps out the annual review process to include its purposes, timing, the role of the chair and an assessment committee, and the criteria for evaluation.
- 2. Select and orient the assessment committee.**
An assessment committee that devotes ample time to the presidential assessment process is ideal. This committee offers advice to the chair, becomes better acquainted with the work and performance of the president, and communicates often with the board as a whole.

Answer continues on next page...

Presidential Assessment

James Martin, James E. Samels



Presidential Assessment:

Presidential Transition in Higher Education James Martin, James E. Samels, 2006-01-04 Zimpher University of Wisconsin Milwaukee

Presidential Powers Harold J Krent, 2005-02-01 Framed in Article II of the Constitution presidential powers are dictated today by judicial as well as historical precedent To understand the ways the president wields power as well as how this power is kept in check by other branches of government Harold J Krent presents three overlapping determinants of the president's role under the Constitution the need for presidential initiative in administering the law and providing foreign policy leadership the importance of maintaining congressional control over policymaking and the imperative to ensure that the president be accountable to the public Krent's examination is sweeping ranging from the president's ability to appoint and remove executive branch officials to the president's role in proposing and implementing treaties and the power to conduct war to the extent the president can refuse to turn over information in response to congressional and judicial requests Finally Krent addresses the history and purposes of presidential pardons By drawing on historic and contemporary presidential actions to illustrate his points Krent reminds us that the president is both an exalted leader with the regalia of power and an American who is and should be accountable to fellow citizens important considerations as we elect and assess our presidents

Presidential Campaigns and Presidential Accountability Michele P. Claibourn, 2011-02-01 In investigating the presidential campaigns and early administrations of Barack Obama George W Bush and Bill Clinton Presidential Campaigns and Presidential Accountability shows how campaign promises are realized in government once the victor is established in the Oval Office To measure correlations between presidential campaigns and policy making Michele P Claibourn closely examines detailed campaign advertising information survey data about citizen's responses to campaigns processes that create expectations among constituents and media attention and response to candidates Disputing the notion that presidents ignore campaign issues upon being elected Presidential Campaigns and Presidential Accountability contends that candidates raise issues that matter and develop ideas to address these issues based on voter reactions Conventional disappointment in presidential campaigns stems from a misunderstanding of the role that presidents play in a system of separate institutions sharing power and Claibourn forces us to think about presidential campaigns in the context of the presidency what the president realistically can and cannot do Based on comparisons of the Clinton Bush and Obama campaigns and the first years of the subsequent presidential administrations Claibourn builds a generalized theory of agenda accountability showing how presidential action is constrained by campaign agendas

The President's Energy Message and S. 1570 United States. Congress. Senate. Committee on Interior and Insular Affairs, 1973

The President's Energy Message and S. 1570 United States. Congress. Senate. Interior and Insular Affairs, 1973

George W. Bush Bryan Hilliard, Tom Lansford, Robert P. Watson, 2012-02-01 Bringing together presidential scholars leading voices on the presidency and former White House aides this book provides a timely and thorough assessment of

George W Bush at the historic midpoint of his presidency The book covers Bush s character and leadership style domestic policy foreign policy and the War on Terror and the Bush administration It concludes with a report card on the Bush presidency whereby the President his staff and his legislative record are graded **The President and Foreign Affairs** Ryan J. Barilleaux,1985 This book provides a new way to evaluate presidential performance by identifying the current standards and examining them in the light of historical experience The author describes and discusses the conventional wisdom synthesized from the standards of the general public commentators and scholars on evaluating presidential performance and examines its efficacy through six case studies of presidential performance in foreign affairs Finally in looking at the lessons of the case studies he shows how they reveal significant flaws in presidential evaluation and foreign policy making and suggests changes **The American Congress** Steven S. Smith,Jason M. Roberts,Ryan J. Vander Wielen,2013-07-31 Up to date and now more student friendly Features the 2012 elections health care reform and an early take on the 113th Congress *Presidential Leadership* George C. Edwards III,Kenneth R. Mayer,Stephen J. Wayne,2024-01-24 This classic text on the American presidency analyzes the institution and the presidents who hold the office through the key lens of leadership Edwards Mayer and Wayne explain the leadership dilemma presidents face and their institutional political and personal capacities to meet it Two models of presidential leadership help us understand the institution one in which a strong president dominates the political environment as a director of change and another in which the president performs a more limited role as facilitator of change Each model provides an insightful perspectives to better understand leadership in the modern presidency and to evaluate the performance of individual presidents With no simple formula for presidential success and no partisan perspective driving the analysis the authors help us understand that presidents and citizens alike must understand the nature of presidential leadership in a pluralistic system in which separate institutions share powers This fully revised thirteenth edition is fully updated through the Biden administration with recent policy developments the 2022 midterm elections changes to the media environment and the latest data **The Psychological Assessment of Presidential Candidates** Stanley A. Renshon,2013-10-14 Looking back over the past 25 years Stanley Renshon explores how the issue of character has come to dominate presidential campaigns Drawing on his clinical and political science training Renshon has devised a theory which allows the public to evaluate the qualities of presidential candidates Turnaround James Martin,James E. Samels,2009 Evaluating the experiences of two hundred college leaders the contributors share such critical information as 20 indicators of institutional vulnerability 10 necessary skills for presidents directing a turnaround 5 characteristics of institutions that have completed successful turnarounds 10 lessons of successful turnaroundsFeaturing candid advice from decision makers who have faced severe challenges Turnaround is a valuable resource for college and university leaders facing tough times Claire Van Ummersen Vice President Center for Effective Leadership American Council on Education Times Higher Education Supplement *How to Run a*

College Brian C. Mitchell, W. Joseph King, 2018-01-15 How can colleges stay relevant in the twenty first century Residential colleges are the foundation on which US higher education is based These institutions possess storied traditions fondly cherished by students alumni and faculty There is no denying however that all colleges today struggle with changing consumer preferences high sticker prices and aging infrastructure Technological and pedagogical alternatives not to mention growing political pressure present complex challenges What can colleges and smaller universities do to stay relevant in today's educational and economic climate In their concise guide *How to Run a College* Brian C Mitchell and W Joseph King analyze how colleges operate Widely experienced as trustees administrators and faculty they understand that colleges must update their practices monetize their assets and focus on core educational strategies in order to build strong institutions Mitchell and King offer a frank yet optimistic vision for how colleges can change without losing their fundamental strengths To survive and become sustainable they must be centers of dynamic learning as well as economic engines able to power regional state and national economies Rejecting the notion that American colleges are holdovers from a bygone time *How to Run a College* shows instead that they are centers of experimentation and innovation that heavily influence higher education not only in the United States but also worldwide

The Presidency and Public Policy Making George C. Edwards, Steven A. Shull, 1985-12-15 The premise behind this book is that policy making provides a useful perspective for studying the presidency perhaps the most important and least understood policy making institution in the United States The eleven essays focus on diverse aspects of presidential policy making providing insights on the presidency and its relationship to other policy making actors and institutions Major topics addressed include the environment of presidential policy making and the constraints it places on the chief executive relationships with those outside the executive branch that are central to presidential policy making attempts to lead the public and Congress presidential decision making and administration or implementation of policies in the executive branch a topic that has received limited attention in the literature on the presidency

A Companion to Gerald R. Ford and Jimmy Carter Scott Kaufman, 2015-10-21 With 30 historiographical essays by established and rising scholars this Companion is a comprehensive picture of the presidencies and legacies of Gerald Ford and Jimmy Carter Examines important national and international events during the 1970s as well as presidential initiatives crises and legislation Discusses the biography of each man before entering the White House his legacy and work after leaving office and the lives of Betty Ford Rosalynn Carter and their families Covers key themes and issues including Watergate and the pardon of Richard Nixon the Vietnam War neoconservatism and the rise of the New Right and the Iran hostage crisis Incorporates presidential diplomatic military economic social and cultural history Uses the most recent research and newly released documents from the two Presidential Libraries and the State Department

Resources in Education, 1990

Where They Stand Robert W. Merry, 2012 Merry examines how and why presidents succeed and fail by recounting the judgments of historians and comparing them to how the voters saw things

Picking Judges Nancy

Maveety,2017-07-05 What defines a president Is it policymaking A good relationship with the American people Or is it legacy Most would argue that legacy imprints a president in the American consciousness A president s federal judicial appointees may be his or her most lasting political legacy Because federal judges serve for life their legal policymaking endures long after a president s term in office is over Presidents who care about serving their mandate who desire to maximize their policy agenda and who wish to influence the nation s constitutional fabric appoint as many federal judges as possible This new volume in the Presidential Briefings series shows how the president s appointment power has expanded beyond its bare constitutional outlines In exercising their constitutional powers while paying heed to political opportunities presidents and the Senate have together created our modern judicial appointment politics Presidents consider a host of demographic and ideological factors candidate qualities and electoral politics Nancy Maveety examines the dynamics of screening and choosing judicial nominees and analyses the institutional calculus in securing their confirmation in the face of senatorial obstruction Maveety shows how a president can adapt to particular circumstances and provides an outline for synergistically staffing the federal judiciary thus securing a legacy for all time **Beyond Cortés and Montezuma** Vitus Huber,John F.

Schwaller,2025-02-14 Beyond Cort s and Montezuma examines both European and Nahuatl texts and images that shed light on the complex narrative of contact and the ensuing conflict negotiation and cooperation that continued well after the colonial period A diverse group of scholars from Europe Mexico and the US with varied methodological backgrounds linguistics history art history and cultural studies query the conquest or rather conquista of Mexico through a series of case studies that interrogate how historians especially in Europe Mexico and the US understand and interact with this concept They consider the language used to encapsulate the event in Nahuatl documents from the colonial period how the Spanish veterans led the transition to settlement in taking land for themselves and the legacy of the conquista in discrimination against Tlaxcallans in modern Mexico Beyond Cort s and Montezuma is a compilation of nuanced reflections on the language narratives and memories of the conquista that balances the crimes of Spanish colonialism and asymmetries of power that existed within early New Spain with the abilities of Native peoples to resist negotiate and survive Political Psychology

John T. Jost,Jim Sidanius,2004 First Published in 2004 Routledge is an imprint of Taylor Francis an informa company

Congressional Record Index ,1973 Includes history of bills and resolutions

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