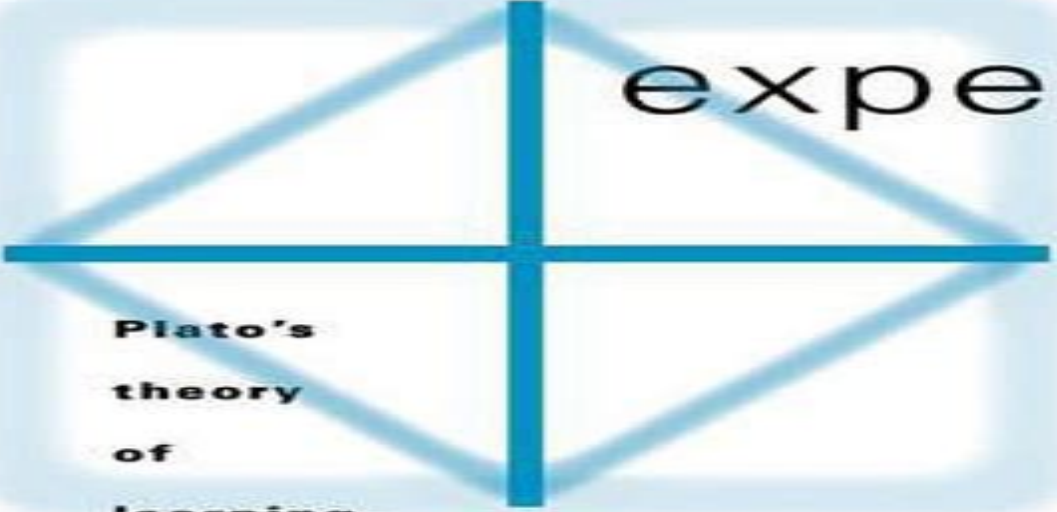


Recollection and experience



**Plato's
theory
of
learning
and
its
successors**

Dominic **Scott**

Recollection And Experience Platos Theory Of Learning And Its Successors

David Sedley



Recollection And Experience Platos Theory Of Learning And Its Successors:

Recollection and Experience Dominic Scott, 1995-08-17 Questions about learning and discovery have fascinated philosophers from Plato onwards Does the mind bring innate resources of its own to the process of learning or does it rely wholly upon experience Plato was the first philosopher to give an innatist response to this question and in doing so was to provoke the other major philosophers of ancient Greece to give their own rival explanations of learning This book examines these theories of learning in relation to each other It presents an entirely different interpretation of the theory of recollection which also changes the way we understand the development of ancient philosophy after Plato The final section of the book compares ancient theories of learning with the seventeenth century debate about innate ideas and finds that the relation between the two periods is far more interesting and complete than is usually supposed **Platonic Dialogue and the**

Education of the Reader A. K. Cotton, 2014-02-27 In this volume Cotton examines Plato's ideas about education and learning With a particular focus on the experiences a learner must go through in developing philosophical understanding the book argues that a reader's experience can be parallel in kind and value to that of the interlocutors we see conversing in the dialogues in constituting learning The study suggests that just as Socratic conversation acts as a context for the interlocutors development of dialectical virtues so the corpus of Plato's works presents an arena for readers to progress through the different stages of learning providing them with the stimuli appropriate to their philosophical advancement at each point and encouraging them to take increasing responsibility for their own learning Accordingly the study proposes that the shape of the corpus and the changes we observe between early middle and late dialogues are best interpreted with reference to the changing needs of receivers at different stages of their philosophical development Individual chapters focus on characterization argumentation structure and unity plot and myth as means by which the dialogues encourage their readers to engage in this productive and distinctive way **Conversation and Self-Sufficiency in Plato** Alex Long, 2013-04-11 A G

Long presents a new account of the importance of conversation in Plato's philosophy He provides close studies of eight dialogues including some of Plato's most famous works and traces the emergence of internal dialogue or self questioning as an alternative to the Socratic conversation from which Plato starts **The Oxford Handbook of Plato** Gail

Fine, 2008-08-13 Plato is the best known and continues to be the most widely studied of all the ancient Greek philosophers The twenty one commissioned articles in The Oxford Handbook of Plato provide in depth and up to date discussions of a variety of topics and dialogues The result is a useful state of the art reference to the man many consider the most important philosophical thinker in history Each article is an original contribution from a leading scholar and they all serve several functions at once they survey the lay of the land express and develop the authors own views and situate those views within a range of alternatives This Handbook contains chapters on metaphysics epistemology love language ethics politics art and education Individual chapters are devoted to each of the following dialogues the Republic Parmenides Theaetetus Sophist

Timaeus and Philebus There are also chapters on Plato and the dialogue form on Plato in his time and place on the history of the Platonic corpus on Aristotle's criticism of Plato and on Plato and Platonism *The Oxford Handbook of Plato*, 2019-10-07 Plato is the best known and continues to be the most widely studied of all the ancient Greek philosophers The updated and original essays in the second edition of *The Oxford Handbook of Plato* provide in depth discussions of a variety of topics and dialogues all serving several functions at once they survey the current academic landscape express and develop the authors own views and situate those views within a range of alternatives The result is a useful state of the art reference to the person many consider the most important philosophical thinker in history This second edition of *he Oxford Handbook of Plato* differs in two main ways from the first edition First six leading scholars of ancient philosophy have contributed entirely new chapters Hugh Benson on the *Apology* *Crito* and *Euthyphro* James Warren on the *Protagoras* and *Gorgias* Lindsay Judson on the *Meno* Luca Castagnoli on the *Phaedo* Susan Sauvé Meyer on the *Laws* and David Sedley on Plato's theology This new edition therefore covers both dialogues and topics in more depth than the first edition did Secondly most of the original chapters have been revised and updated some in small others in large ways *Plato: Meno and Phaedo* David Sedley, 2010-11-25 Plato's *Meno* and *Phaedo* are two of the most important works of ancient western philosophy and continue to be studied around the world The *Meno* is a seminal work of epistemology The *Phaedo* is a key source for Platonic metaphysics and for Plato's conception of the human soul Together they illustrate the birth of Platonic philosophy from Plato's reflections on Socrates life and doctrines This edition offers new and accessible translations of both works together with a thorough introduction that explains the arguments of the two dialogues and their place in Plato's thought [Oxford Studies in Ancient Philosophy, Volume 54](#) Victor Caston, 2018-06-28 Volume LIV contains an article on the equal sticks argument for Forms in Plato's *Phaedo* an article on why Plato abandoned the Socratic method and another on the cognition of the world soul in the *Timaeus* two articles on Aristotle's *Posterior Analytics* one on the prohibition against kind crossing the other on the requirements for a middle term's being an explanatory cause an article on the mixture of elemental qualities in Aristotle's *On Generation and Corruption* 2.7 and another on First Philosophy in *Metaphysics* Lambda and an article on Alexander of Aphrodisias use of dialectical method in his treatises *On Fate* and *On Providence* *Plato's Pragmatism* Nicholas R. Baima, Tyler Paytas, 2020-12-28 Plato's *Pragmatism* offers the first comprehensive defense of a pragmatist reading of Plato According to Plato the ultimate rational goal is not to accumulate knowledge and avoid falsehood but rather to live an excellent human life The book contends that a pragmatic outlook is present throughout the Platonic corpus The authors argue that the successful pursuit of a good life requires cultivating certain ethical commitments and that maintaining these commitments often requires violating epistemic norms In the course of defending the pragmatist interpretation the authors present a forceful Platonic argument for the conclusion that the value of truth has its limits and that what matters most are one's ethical commitments and the courage to live up to them Their interpretation has far reaching consequences in that it

reshapes how we understand the relationship between Plato's ethics and epistemology Plato's Pragmatism will appeal to scholars and advanced students of Plato and ancient philosophy It will also be of interest to those working on current controversies in ethics and epistemology

Essays in Ancient Epistemology Gail Fine, 2021-05-13 Focusing primarily on Plato Aristotle and the Pyrrhonian skeptics Fine discusses the following questions among others does Socrates in the Apology claim to know that he knows nothing How do Plato and Aristotle conceive of doxa and epistēmē Are doxa and epistēmē belief and knowledge as we conceive of them nowadays Do Plato and Aristotle allow us to have doxa of everything about which we can have epistēmē How does Plato conceive of perception in the Phaedo and in Theaetetus 184-6 How should we understand his theory of recollection in the Phaedo Do the Pyrrhonian skeptics disavow all beliefs Do they have a conception of purely subjective experience Do they take anything to be subjective Are they external world skeptics How do their views of subjectivity and skepticism compare with Descartes Taken as a whole the essays explain why ancient epistemology is instructive and illuminating for us today

Encyclopedia of Education and Human Development Stephen J. Farenaga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

The Winged Chariot, 2000-06-15 The volume discusses important chapters of Platonic philosophy including its pre-Socratic origins and later developments It particularly focusses on the relationship between Plato's logico-semantic and his metaphysics Plato's linguistic views are deeply rooted in the Platonic metaphysical system and vice versa The strong connection between the two and its development into the Middle Ages form a major subject of this volume Other themes featuring in this book are Plato's philosophy of nature his epistemology his theology his cosmology as well as his conception of the soul and his philosophy of art Contributors include E. P. Bos Frans A. J. de Haas Maria Kardaun C. H. Kneepkens Jaap Mansfeld Denis O'Brien Johannes M. van Ophuijsen Willemien Otten David T. Runia and Joke Spruyt Publications by L. M. de Rijk La philosophie au moyen âge ISBN 978 90 04 06936 7 Aristotle Semantics and Ontology Volume I General Introduction The Works on Logic ISBN 978 90 04 12324 3 Aristotle Semantics and Ontology Volume II The Metaphysics Semantics in Aristotle's Strategy of Argument ISBN 978 90 04 12467 7 Peter of Spain Petrus Hispanus Portugalensis Edited by L. M. de Rijk Syncategoreumata First Critical Edition with an Introduction and Indexes ISBN 978 90 04 09434 5 Edited and

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Plato's Meno Dominic Scott, 2006-02-16 Given its brevity Plato's Meno covers an astonishingly wide array of topics politics education virtue definition philosophical method mathematics the nature and acquisition of knowledge and immortality Its treatment of these though profound is tantalisingly short leaving the reader with many unresolved questions This book confronts the dialogue's many enigmas and attempts to solve them in a way that is both lucid and sympathetic to Plato's philosophy Reading the dialogue as a whole it explains how different arguments are related to one another and how the interplay between characters is connected to the philosophical content of the work In a new departure this book's exploration focuses primarily on the content and coherence of the dialogue in its own right and not merely in the context of other dialogues making it required reading for all students of Plato be they from the world of classics or philosophy

Plato's Phaedo David Ebrey, 2023-02-09 Plato's Phaedo is a literary gem that develops many of his most famous ideas David Ebrey's careful reinterpretation argues that the many debates about the dialogue cannot be resolved so long as we consider its passages in relative isolation from one another separated from their intellectual background His book shows how Plato responds to his literary religious scientific and philosophical context and argues that we can only understand the dialogue's central ideas and arguments in light of its overall structure This approach yields new interpretations of the dialogue's key ideas including the nature and existence of Platonic forms the existence of the soul after death the method of hypothesis and the contemplative ethical ideal Moreover this comprehensive approach shows how the characters play an integral role in the Phaedo's development and how its literary structure complements Socrates' views while making its own distinctive contribution to the dialogue's drama and ideas

Active Perception in the History of Philosophy José Filipe Silva, Mikko Yrjönsuuri, 2014-03-18 The aim of the present work is to show the roots of the conception of perception as an active process tracing the history of its development from Plato to modern philosophy The contributors inquire into what activity is taken to mean in different theories challenging traditional historical accounts of perception that stress the passivity of percipients in coming to know the external world Special attention is paid to the psychological and physiological mechanisms of perception rational and non rational perception and the role of awareness in the perceptual process Perception has often been conceived as a process in which the passive aspects such as the reception of sensory stimuli were stressed and the active ones overlooked However during recent decades research in cognitive science and philosophy of mind has emphasized the activity of the subject in the process of sense perception often associating this activity to the notions of attention and intentionality Although it is recognized that there are ancient roots to the view that perception is fundamentally active the history remains largely unexplored The book is directed to all those interested in

contemporary debates in the fields of philosophy of mind and cognitive psychology who would like to become acquainted with the historical background of active perception but for historical reliability the aim is to make no compromises **Locke, Shaftesbury, and Hutcheson** Daniel Carey, 2006-02-02 Daniel Carey examines afresh the fundamental debate within the Enlightenment about human diversity Three central figures Locke Shaftesbury and Hutcheson questioned whether human nature was fragmented by diverse and incommensurable customs and beliefs or unified by shared moral and religious principles Locke's critique of innate ideas initiated the argument claiming that no consensus existed in the world about morality or God's existence Testimony of human difference established this point His position was disputed by the third Earl of Shaftesbury who reinstated a Stoic account of mankind as inspired by common ethical convictions and an impulse toward the divine Hutcheson attempted a difficult synthesis of these two opposing figures respecting Locke's critique while articulating a moral sense that structured human nature Daniel Carey concludes with an investigation of the relationship between these arguments and contemporary theories and shows that current conflicting positions reflect long standing differences that first emerged during the Enlightenment Oxford Studies in Ancient Philosophy David Sedley, 2001-11 Oxford Studies in Ancient Philosophy is a volume of original articles on all aspects of ancient philosophy The articles may be of substantial length and include critical notices of major books Contributions in this volume range from Sarah Broadie on Plato's Timaeus to Voula Tsouna on Philodemus Editor David Sedley Laurence Professor of Ancient Philosophy University of Cambridge standard reading among specialists in ancient philosophy Brad Inwood Bryn Mawr Classical Review *Plato As Author* Ann N. Michelini, 2003-01-01 This collection focusing on literary aspects of the Platonic dialogues includes diverse essays by scholars from several different fields Topics include friendship and desire in the Lysis Socratic irony in Cratylus and mystery imagery in Phaedrus **Clitophon's Challenge** Hugh H. Benson, 2015-05-01 Hugh H Benson explores Plato's answer to Clitophon's challenge the question of how one can acquire the knowledge Socrates argues is essential to human flourishing knowledge we all seem to lack Plato suggests two methods by which this knowledge may be gained the first is learning from those who already have the knowledge one seeks and the second is discovering the knowledge one seeks on one's own The book begins with a brief look at some of the Socratic dialogues where Plato appears to recommend the former approach while simultaneously indicating various difficulties in pursuing it The remainder of the book focuses on Plato's recommendation in some of his most important and central dialogues the Meno Phaedo and Republic for carrying out the second approach de novo inquiry The book turns first to the famous paradox concerning the possibility of such an inquiry and explores Plato's apparent solution Having defended the possibility of de novo inquiry as a response to Clitophon's challenge Plato explains the method or procedure by which such inquiry is to be carried out The book defends the controversial thesis that the method of hypothesis as described and practiced in the Meno Phaedo and Republic is when practiced correctly Plato's recommended method of acquiring on one's own the essential knowledge we lack The method of hypothesis when practiced

correctly is then Platonic dialectic and this is Plato's response to Clitophon's challenge. This is a new book on a critically important topic, methodology, as it is explored in three of the most important works by one of the most important philosophers in the very long history of philosophy, written by a scholar of international stature who is working from many years of experience and currently at the top of his game. It promises to be one of the most important books ever written on this subject. Nicholas Smith, James F. Miller, Professor of Humanities, Lewis and Clark College. The thesis is bold and the results are important for our understanding of some of the most studied and controversial dialogues by and philosophical theses in Plato. In my view, Hugh Benson's examination of the method of hypothesis in the *Meno* and the *Phaedo* is a tour de force of subtle and careful scholarship. I think that this part of the book will be adopted as the standard interpretation of this basic notion in Plato. An excellent and important book. Charles Brittain, Susan Linn, Sage Professor of Philosophy and Humane Letters, Cornell University.

Paul in the Greco-Roman World: A Handbook J. Paul Sampley, 2016-10-06. This landmark handbook, written by distinguished Pauline scholars and first published in 2003, remains the first and only work to offer lucid and insightful examinations of Paul and his world in such depth. Together, the two volumes that constitute the handbook in its much revised form provide a comprehensive reference resource for new testament scholars looking to understand the classical world in which Paul lived and work. Each chapter provides an overview of a particular social convention, literary or rhetorical topos, social practice or cultural mores of the world in which Paul and his audiences were at home. In addition, the sections use carefully chosen examples to demonstrate how particular features of Greco-Roman culture shed light on Paul's letters and on his readers' possible perception of them. For the new edition, all the contributions have been fully revised to take into account the last ten years of methodological change and the helpful chapter bibliographies fully updated. Wholly new chapters cover such issues as Paul and Memory, Paul's Economics, honor and shame in Paul's writings, and the Greek novel.

Ancient Philosophy of the Self Pauliina Remes, Juha Sihvola, 2008-08-26. Pauliina Remes and Juha Sihvola. In the course of history, philosophers have given an impressive variety of answers to the question: What is self? Some of them have even argued that there is no such thing at all. This volume explores the various ways in which selfhood was approached and conceptualised in antiquity. How did the ancients understand what it is that I am fundamentally as an acting and affected subject, interpreting the world around me, being distinct from others like and unlike me? The authors highlight the attempts in ancient philosophical sources to grasp the evasive character of the specifically human presence in the world. They also describe how the ancient philosophers understood human agents as capable of causing changes and being affected in and by the world. Attention will be paid to the various ways in which the ancients conceived of human beings as subjects of reasoning and action, as well as responsible individuals in the moral sphere and in their relations to other people. The themes of persistence, identity, self-examination, and self-improvement recur in many of these essays. The articles of the collection combine systematic and historical approaches to ancient sources that range from Socrates to Plotinus and Augustine.

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