

# Reclaiming a Conversation

The Ideal of the Educated Woman

Jane Roland Martin

# Reclaiming A Conversation The Ideal Of The Educated Woman

**Jane Roland Martin**



## **Reclaiming A Conversation The Ideal Of The Educated Woman:**

Reclaiming a Conversation Jane Roland Martin, 1985

**Reclaiming a Conversation** Jane Roland Martin, 1987-07-01

Examines the theories of Plato Rousseau Mary Wollstonecraft Catherine Beecher and Charlotte Perkins Gilman concerning the education of women     *The Educated Person* Donal G. Mulcahy, 2008 Liberal education has long been a fascination for scholars in a variety of disciplines and is closely associated with the idea of the educated person Seen at one time as a matter for colleges and universities over the years it has become central to the debate surrounding general education in high school and even the earlier grades Yet so many and varied are the uses of the term liberal education that the question arises of whether and how the idea is any longer a useful or helpful construct In what way might it speak helpfully to educational challenges we face today In what ways does it still speak helpfully to educational challenges we face today In what ways might it be a guide as we search for a better way forward These are the central questions that are addressed in this book In doing so the positions of three theorists John Henry Newman Mortimer J Adler and Jane Roland Martin who have written about liberal education in a compelling way and from different perspectives are selected for close analysis The analysis is built upon to fashion a new ideal of the educated person and a new theory of liberal education     Educational Foundations Brian W. Dotts, 2018-11-29 This educational foundations book offers a comprehensive overview of American education history and a variety of classical Enlightenment and contemporary educational philosophers While Educational Foundations includes a history of American education it also looks at numerous policies constitutional law cases events and political religious and social conflicts for students to consider while learning their subject matter The text is divided into two sections the first is a look at a broad array of philosophical influences from the Western canon while the second is an exploration of the history of American education focusing on a few specific eras With strong and helpful pedagogical features and resources such as class activities suggested files chapter objectives and sidebar questions this textbook is an excellent resource for students It is useful for undergraduate and graduate courses in educational foundations     **Rethinking Sexual Identity in Education** Susan Birden, 2005 Rethinking Sexual Identity in Education responds to the wide spread abuse of lesbian gay bisexual transgender and questioning persons LGBTQs in diverse educational environments by utilizing published narratives of LGBTQs educational experiences Conceptualizing a praxis for LGBTQ allies to use in teaching and learning about sexual identity in ways that can transform educational practices and policies this work bridges gaps between theory and practice liberal and postmodern thought invention and intervention Visit our website for sample chapters     *A History of Feminist and Gender Economics* Giandomenica Becchio, 2019-10-30 This book offers a historical exploration of the genesis of feminist economics and gender economics as well as their theoretical and methodological differences Its narrative also serves to embed both within a broader cultural context Although both feminist economics and gender neoclassical economics belong to the cultural process related to the central role of the political economy in promoting women s emancipation and

empowerment they differ in many aspects Feminist economics mainly influenced by women s studies and feminism rejected neoclassical economics while gender neoclassical economics mainly influenced by home economics and the new home economics adopted the neoclassical economics approach to gender issues The book includes diverse case studies which also highlight the continuity between the story of women s emancipation and the more recent developments of feminist and gender studies This volume will be of great interest to researchers and academia in the fields of feminist economics gender studies and the history of economic thought

**University Women** Sara Z. MacDonald, 2021-11-15 Bessie Scott nearing the end of her first year at university in the spring of 1890 recorded in her diary Wore my gown for first time It didn t seem at all strange to do so Often deemed a cumbersome tradition by men the cap and gown were dearly prized by women as an outward sign of their hard won admission to the rank of undergraduates For the first generations of university women higher education was an exhilarating and transformative experience but these opportunities would narrow in the decades that followed In *University Women* Sara MacDonald explores the processes of integration and separation that marked women s contested entrance into higher education Examining the period between 1870 and 1930 this book is the first to provide a comparative study of women at universities across Canada MacDonald concludes that women s higher education cannot be seen as a progressive narrative a triumphant story of trailblazers and firsts of doors being thrown open and staying open The early promise of equal education was not fulfilled in the longer term as a backlash against the growing presence of women on campuses resulted in separate academic programs closer moral regulation and barriers that restricted their admission into the burgeoning fields of science technology engineering and mathematics The modernization of higher education ultimately marginalized women students researchers and faculty within the diversified universities of the twentieth century *University Women* uncovers the systemic inequalities based on gender race and class that have shaped Canadian higher education It is indispensable reading for those concerned with the underrepresentation of girls and women in STEM and current initiatives to address issues of access and equity within our academic institutions

**Critical Social Issues in American Education** H. Svi Shapiro, 2004-09-22 This text reader brings together powerful readings that critically situate issues of education in the context of the major cultural moral political economic ecological and spiritual crises that confront us as a nation and a global community It provides a focus and a conceptual framework for thinking about education in light of these issues Readers are exposed to the thinking of some of the best and most insightful social and educational commentators *Critical Social Issues in American Education* Democracy and Meaning in a Globalizing World Third Edition is intended to work on two levels First it helps readers to develop an awareness of how education is connected to the wider social structures of cultural political and economic life Second it encourages not only a critical examination of our present social reality but also a serious discussion of alternatives of what a transformed society and educational process might look like The editors goal is to deliberately engage readers in connecting the work of teachers to an ethically committed politically charged pedagogy The assumption on

which they base the text is that educators must see their work as inextricably linked to the broader conflicts stresses and crises of the social world it is not otherwise possible to make sense of what is happening educationally What happens in school or as part of the educational experience reflects expresses and mediates profound questions about the direction and nature of the society we inhabit The text is organized thematically into five sections which address respectively social justice and democracy consumerism culture and public education marginality and difference moral and spiritual perspectives on education and globalization and education Each section is preceded by a brief essay that introduces the readings This Third Edition includes many new readings and addresses issues that have more recently emerged as especially significant such as concerns about the implications of globalization and the post 9 11 world commercialism violence and the ever increasing influence of high stakes testing This compelling text is relevant for a wide range of courses in educational foundations educational policy curriculum studies and multicultural education that address the social context of education cultural and political change and public policy

Women in Ancient Greece Sue Blundell,1995 Largely excluded from any public role the women of ancient Greece nonetheless appear in various guises in the art and writing of the period and in legal documents These representations in Sue Blundell s analysis reveal a great deal about women s day to day experience as well as their legal and economic position and how they were regarded by men

Women and Peace Ruth Roach Pierson,2019-01-15 Originally published in 1987 this book includes contributions from scholars and peace activists in the United States Britain Canada Belgium and the German Democratic Republic These papers present from a number of different perspectives the experiences of women in relation to peace in North America Japan and Europe The theoretical diversity and historical breadth of the collection provide a balanced and enlightened view of women and peace movements The papers range from an important theoretical contribution by the American scholar Berenice Carroll to one on the peace movement in Japan after Hiroshima and Nagasaki by Setsuko Thurlow a Japanese Canadian and a Hiroshima survivor The papers are divided into theoretical historical and practical approaches and the main part of the book is concerned with historical accounts of women s involvement in peace movements An important issue covered is the contradiction that arises between feminist and pacifist ideals in peace movements Literary figures such as Vera Brittain and Charlotte Perkins Gilman are also discussed This book will have multi disciplinary appeal to students and academics in women s studies peace studies sociology and history It will also be of interest to activists in the women s and peace movements

Critical Conversations in Philosophy of Education Wendy Kohli,2013-09-13 Critical Conversations in Philosophy of Education presents a series of conversations expressing many of the multiple voices that currently constitute the field of philosophy of education Philosophy of education as a discipline has undergone several turns the once marginal perspectives of the various feminisms critical Marxism and poststructuralist postmodernist and cultural theory have gained ground alongside those of Anglo analytic and pragmatic thought Just as Western philosophers in general are coming to terms with the end of philosophy pronouncement implicit in

postmodernism so too are philosophers of education faced with similar challenges challenges to long held moral political aesthetic and epistemological commitments The contributors take up these challenges through a dialogical structure expressing differing positions without engaging in destructive critique *The Less Noble Sex* M. Jeanne

Peterson, 1989-05-22 Physically frail badly educated girls brought up to lead useless lives as idle gentlewomen married to dominant husbands and relegated to separate spheres of life these phrases have often been used to describe Victorian upper middle class women M Jeanne Peterson rejects such formulations and the received wisdom they embody in favor of a careful examination of Victorian ladies and their lives Focusing on a network of urban professional families over three generations this book examines the scope and quality of gentlewomen's education their physical lives their relationship to money their experience of family illness and death and their relationships to men brothers and friends as well as fathers and husbands Peterson also examines the prominent place of work in the lives of these leisured Victorian ladies both single and married Far from idle the mothers wives and daughters of Victorian clergymen doctors lawyers university dons and others were accomplished and productive members of society who made substantial public and private contributions to virtually every sphere of Victorian life **Women with Vision** Susan Carol Peterson, Courtney Ann Vaughn-Roberson, 1988 The Roman Catholic order of Sisters of the Presentation of the Blessed Virgin Mary founded in Ireland in 1776 by Nano Nagle as the Society of Charitable Instruction of the Sacred Heart of Jesus and migrating to North America in the mid 1850s remains committed to tutoring healing and nurturing

**Women of Color in STEM** Julia Ballenger, Barbara Polnick, Beverly Irby, 2016-12-01 Women of Color in STEM Navigating the Workforce is an opportunity for making public the life stories of women of color who have persevered in STEM workplace settings The authors used various critical theories to situate and make visible the lives of women of color in such disciplines and workplace contexts like mathematics science engineering NASA academia government agencies and others They skillfully centered women and their experiences at the intersection of their identity dimensions of race class gender and their respective discipline While the disciplines and career contexts vary the oppression alienation and social inequities were common realities for all Despite the challenges the women were resilient and persevered with tenacity a strong sense of self as a person of color and reliance on family community mentors and spirituality While we celebrated the successes it is critical that organizational leaders whether in education or other workplace settings draw from narratives and counter narratives of these women to improve the organizational climate where individuals can thrive despite their racial class and gender identity This book will assist educational communities professional communities and families to understand their roles and responsibilities in increasing the number of women of color in STEM

**Historical Dictionary of Women's Education in the United States** Linda Eisenmann, 1998-07-17 The history of women's education in the United States presents a continuous effort to move from the periphery to the mainstream and this book examines both formal and informal opportunities for girls and women Through an introductory essay and nearly 250

alphabetically arranged entries this reference book examines institutions persons ideas events and movements in the history of women s education in the United States The volume spans the colonial era to the present exploring settings from formal institutions such as schools and colleges to informal associations such as suffrage groups and reform organizations where women gained skills and used knowledge A full picture of women s educational history presents their work in mainstream institutions sex segregated schools and informal organizations that served as alternative educational settings Educational history varies greatly for women of different races classes and ethnicities The experience of some groups has been well documented Thus entries on the Seven Sisters women s colleges and the reform organizations of the Progressive Era convey wide historical detail Other women have been studied only recently Thus entries on African American school founders or women teachers present considerable new information that scholars interpret against a wider context Finally some women s history has yet to be adequately explored Hispanic American women and Catholic teaching sisters are discussed in entries that highlight historical questions still remaining Each entry is written by an expert contributor and concludes with a brief bibliography The volume closes with a timeline of women s educational history and a list of important general works for further reading

**Last Chance High** Deirdre M. Kelly, 1993-06-23 Explores the world of the continuation high school in America the most common form of alternative high school Kelly analyzes the factors that limit its success and focuses on gender issues in these schools how girls and boys slip in and out of the system the different reasons and consequences

Women in Families Monica McGoldrick, Carol M. Anderson, Froma Walsh, 1989 This comprehensive book ideal as a basic text in family therapy and women s studies addresses the question of how women experience family life from a variety of perspectives It covers gender issues in family therapy theory practice and training women in context ethnicity and life cycle issues marriage motherhood sisterhood women alone lesbian couples and such special issues as work addiction and mental illness

**Nineteenth-century Women Learn to Write** Catherine Hobbs, 1995 What and how were nineteenth century women taught through conduct books and hymnbooks What did women learn about reading and writing at a state normal school and at the Cherokee Nation s female seminary What did Radcliffe women think of rhetoric classes imported from Harvard How did women begin to gain their voices through speaking and writing in literary societies and by keeping diaries and journals How did African American women use literacy as a tool for social action How did women s writing portray alternative views of the western frontier The essays in this volume address these questions and more in exploring the gendered nature of education in the nineteenth century These essays give a more complete picture of literacy in the nineteenth century Part one presents a panoply of sites and cultural contexts in which women learned to write including ideological contexts institutional sites and informal settings such as literary circles Part two examines specific genres texts and voices of literate women and students of writing and speaking Nineteenth Century Women Learn to Write interweaves thick feminist social history with theoretical perspectives from such diverse fields as linguistics and folklore feminist literary

theory and African American and Native American studies The volume constitutes a major addition to traditional social science studies of literacy      Women's Education in Early Modern Europe Barbara Whitehead,2012-10-12 This book chronicles 300 years of women s education during this time Barabara Whitehead examines this history from a feminist perspective pointing to the subversive actions of the women of this period that led to the formation of academia as we know it      *Women Philosophers* Catherine Villanueva Gardner,2018-05-04 Long considered non philosophical the letters and novels of women like Catharine Macaulay Mary Wollstonecraft and George Eliot have often been omitted from the canon of the Western philosophical tradition This unfortunate omission is corrected here through Catherine Villanueva Gardner s thorough discussion of the philosophical importance of their work Gardner also looks carefully at why letters and novels have been considered this way since they are so prevalent in the work of women in general Gardner argues that the devaluation or exclusion of certain forms of writing is connected to the biases that underpin the Western ethical tradition This book is critical reading for courses in introductory philosophy and women s studies



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