Recommended
BOOKS IN SPANISH

for Children and Young Adults

1991 *through* 1995

ISABEL SCHON

Recommendeds In Spanish For Children And Young Adults 1991 1995

Michael F. Graves,Connie Juel,Bonnie B. Graves

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Library Service to Spanish Speaking Patrons Sharon Moller,2001-01-15 If your library serves a Latino population you ll want this book It will help you better serve the needs of Spanish speaking patrons of all ages The author gives background information on various Hispanic groups explaining some of the cultural differences that can lead to misunderstanding She then offers a variety of program and collection building ideas A list of distributors of Spanish language materials books periodicals AV materials computer and other educational resources is provided as well as Web site addresses of Spanish language sites Vocabulary lists for library and computer related words and phrases and guidelines for correctly writing Spanish words are also included **Library Services to Youth of Hispanic Heritage** Barbara Immroth,Kathleen de la Peña McCook,2000-05-15 As the United States becomes ever more comfortable with recognizing the cultural diversity of the many groups that make up its population library services must seek to meet patrons needs as they are shaped and expressed by their cultural backgrounds This goal is particularly important for youth library services For young people of Hispanic heritage library services attuned to their specific needs and interests are crucial Many librarians struggle with how to properly create and maintain library programs and collections that are suitable to the needs of Hispanic youth In this series of essays prepared for the Trejo Foster Foundation for Hispanic Library Education Fourth National Institute national leaders in librarianship present their insights about how best to meet the needs of young Hispanic library patrons The text is introduced by the editors and the essays are arranged in parts Programs Collections Planning and Evaluating Bibliographical Resources and For the Future Information about the contributors and an index conclude the volume *Book Bridges for ESL Students* Suzanne Elizabeth Reid,2002-02-05 Provides book titles and commentary that aid in teaching ESL students showing how each title ranging from fiction to nonfiction and from history to science is appropriate for the instruction of children in all age groups *Multicultural Gifted Education* Donna Y. Ford,J. John Harris,1999-04-09 Explores issues involved in gifted programs for minority students such as curriculum and instruction ethics counseling family involvement and several other concerns and includes case studies scenarios and sample activities *The Elementary School Library Collection, Phases 1-2-3* ,2000 *Collection Management for School Libraries* Joy McGregor,Ken Dillon,James Henri,2003 Co published with Charles Sturt University Centre for Information Studies Connecting Young Adults and Libraries Patrick Jones,1998 A manual designed for staff at libraries who are trying to provide some level of quality YA service without the benefit of a YA professional Not intended for experienced YA librarians *Bibliographic Index* ,1998 Acquisitions and Collection Development in the Humanities Linda S Katz,Sally J Kenney,Helen Kinsella,2013-10-31 Acquisitions and Collection Development in the Humanities is a one of a kind guide on the procedures approaches and principles needed to make sound decisions in acquiring materials in various areas of the humanities It gives you an inside look at managerial concerns in documentary delivery changing budgetary needs and fluctuations in journal prices and helps you address many of the

important questions in acquisitions and collection development within both traditional and technological environments As contributing author Dennis Dillon puts it the ultimate goal of humanities librarians is not to acquire information bytes and bits but to promote integrity integrity of texts integrity of selection the integrity of the collection and the integrity of the library and its ultimate purpose This objective underlies this multifaceted and comprehensive collection of articles as the authors address many interesting issues developments and challenges in the field including selecting candidates for digitization and producing e texts collecting in areas that don t have immediate utility or that may be unpopular what librarians need to know about the humanities as a discipline in order to effectively meet the informational and technological needs of their constituencies online discussion groups as useful sources of webliographic information cooperative collection building the importance of maintaining a high degree of local ownership for materials the principles criteria and tools needed to develop a Native American studies collection document driven and use driven approaches to collecting acquiring and preserving records that chronicle the role played by African Americans in the United States development Acquisitions and Collection Development in the Humanities can help professional librarians graduate school faculty and students in information and library science acquire the knowledge and skills necessary for building a broadly based and academically responsive collection It will certainly help you keep up with changes in the information environment and show you how the tools you ve developed for selecting traditional library materials will be useful as you grapple with electronic texts spider search mechanisms on the Web becoming a webliographer and budget shortfalls   Library and Information Science Annual Bohdan S. Wynar,1998-09-15 Answering the call for a standard of bibliographic control a critical analysis of the literature of library information science the return of this annual will be hailed as a boon to the profession The work features more than 400 in depth evaluative reviews of English language library science monographs reference books selected library information science periodicals published in the United States Canada Great Britain In addition a large section devoted to doctorial dissertations in Library Information Studies 1988 1996 was compiled by Ken Haycock Ann Curry making this the most comprehensive guide for library science educators students researchers practitioners   Library and Information Science Annual . Wynar,1998   **Multicultural and Ethnic Children's Literature in the United States** Donna L. Gilton,2007 This book describes the history and characteristics of ethnic and multicultural children s literature in the U S as well as related materials published elsewhere It relates in great detail the people businesses organizations and institutions that create disseminate promote critique and collect these materials Author Donna Gilton gives a detailed history of U S multicultural and ethnic children s literature throughout several historic periods relating these developments to general social and political U S history Chapters illustrate characteristics of U S multicultural children s books the major issues in the field and multicultural initiatives and mainstream responses while also providing outlines of research possibilities in the field and suggesting other groups of people who should be emphasized more in the future In doing all this Multicultural and

Ethnic Children s Literature in the United States brings together valuable and scattered information for the busy and involved librarians teachers parents publishers distributors and community leaders who wish to use and promote this material with children   **Teaching Reading in the 21st Century** Michael F. Graves,Connie Juel,Bonnie B. Graves,2001 Expanding the book s critical literacy theme this edition emphasizes a full balanced range of knowledge and skills for teaching reading to all learners Informed by the latest research on topics ranging from phonemic awareness and phonics to reader response and teaching for understanding the book gives teachers the knowledge and skills to successfully guide elementary students toward critical literacy the use of reading and writing to think clearly solve problems and communicate effectively The content is rich in first person accounts classroom vignettes and hands on literacy activities Some principal themes include balancing skills instruction and more holistic approaches fostering the love of reading using reader response theory to enhance reading instruction and successfully teaching all students to become able and eager readers For teachers of elementary reading methods   **Recommended Books in Spanish for Children and Young Adults** Isabel Schon,2001 New in paperback Recommended Books in Spanish for Children and Young Adults whether used for the development and support of an existing library collection or for the creation of a new library serving Spanish speaking young readers includes 1055 books in print that deserve to be read by Spanish speaking children and young adults or those wishing to learn Spanish Schon s selection criteria include quality of art and writing presentation of material and appeal to the intended audience The books are intended to support the informational educational recreational and personal needs of Spanish speakers from preschool through the twelfth grade Cloth edition published in 1996 Paperback available July 2002   **The Cumulative Book Index** ,1997 A world list of books in the English language   *Library Literature* ,1934 An index to library and information science   **Subject Guide to Books in Print** ,1997   Book Talk ,1994   Index to American Reference Books Annual ,1995   *Multicultural Literature for Children and Young Adults* Ginny Moore Kruse,1997 A careful selection of children s and young adult books with multicultural themes and topics which were published in the United States and Canada between 1991 and 1996 Preface p vii

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