

# SEEING OURSELVES

EXPLORING RACE, ETHNICITY AND CULTURE  
FOURTH EDITION

CARL E. JAMES



# Seeing Ourselves Exploring Race Ethnicity And Culture

**JG Myers**



## **Seeing Ourselves Exploring Race Ethnicity And Culture:**

**Seeing Ourselves** Carl E. James, 1995      *Seeing Ourselves : Exploring Race, Ethnicity and Culture* Carl E. James, Sheridan College. Instructional and Human Resource Development, 1989      **Seeing Ourselves** Carl E. James, 1999

Being equipped to confront issues related to racial and ethnic diversity is a crucial skill for Canadians This new edition of *Seeing Ourselves* uses a collection of personal comments and essays written by students from a wide variety of ethnic backgrounds to examine what it means to participate in the cultural and ethnic mosaic that comprises Canada today Carl James creates a dialogue with students and readers that probes the meaning of ethnicity race and culture both in terms of the meanings individuals bring to these concepts and how they are understood in Canadian society as a whole The varied perspectives detailed analyses and careful reflections will be invaluable to anyone seeking to understand the meaning and implications of ethnic diversity in Canadian society today To facilitate classroom discussion this edition also includes background information and new up to date statistics on the Canadian population immigration trends ethnic composition religious affiliation and other characteristics of Canadians

**Talking about Identity** Carl E. James, Adrienne Lynn Shadd, 2001 Where are you from What is your nationality I didn't know you were I'm not racist but It's just a joke What does a white person know about racism Some of my best friends are James and Shadd's enormously popular *Talking About Difference* BTL 1994 has been thoroughly revised and expanded and makes a fine introduction to dozens of key issues involving all of us in Canadian society Some of these issues include ethnic racial class and social identity All the authors provide analysis as well as personal reflections The book also shows the rich experiences and many ways of growing up immigrating to and living in Canada

**Seeing Ourselves** Carl James, 2003 Being equipped to confront issues related to racial and ethnic diversity is a crucial skill for Canadians Completely reorganized and expanded this new edition of *Seeing Ourselves* uses a collection of personal comments and essays written by students from a wide variety of ethnic backgrounds to examine what it means to participate in the cultural and ethnic mosaic that comprises Canada today Carl James creates a dialogue with students and readers that probes the meaning of ethnicity race and culture both in terms of the meanings individuals bring to these concepts and how they are understood in Canadian society as a whole The varied perspectives detailed analyses and careful reflections will be invaluable to anyone seeking to understand the meaning and implications of ethnic diversity in Canadian society today To facilitate classroom discussion this edition also includes background information and new up to date statistics on the Canadian population immigration trends ethnic composition religious affiliation and other characteristics of Canadians

Higher Education Internationalization and English Language Instruction Xiangying Huo, 2020-11-07 This book offers new understanding of the implications of pluralism and of transnational movements to higher education and the construct of a native speaker within contemporary globalization processes Theoretically it calls for a revisioned English as an International Language EIL pedagogy and a wider acceptance of EIL and

of World Englishes It challenges the postsecondary education sector to change the discourse around language proficiency to one that engages the pluralism of English As for the applied significance the book contributes to the work on neo racism which means racism goes beyond color to stereotypic foreign cultures nationalities and exotic accents based on cultural distinctions instead of merely skin differences The book contributes to higher education policy and practice pushing a revisioning of ESL in conceptual and pedagogical ways such as designing more culturally oriented curriculum implementing culturally responsive pedagogy and valuing the teaching proficiency more than the language proficiency

**Through White Noise** Khalida Tanvir Syed, 2012-10-17 Through White Noise is structured around poetry and personal stories about living in liminal space that requires and encourages cultural sensitivity awareness and commitment for a just society A prominent theme in this book is the challenge of reconciling the ideal of Canadian multiculturalism with experiences of marginalization and stereotyping Before her arrival Khalida imagined her new homeland as a multicultural rainbow arched over a diversity of races beliefs and practices Entering Winnipeg in the middle of winter she was greeted with a white world white people white snow covered ground white trees and a pale blue sky Jon is a Caucasian professor from England who has a privileged position as an academic citizen He felt responsible for enhancing his students awareness of their perceptions and the role they have in their teaching practices Reena is a South Asian professor living in Quebec whose voice is combined with other educators as they address different racisms The book inspires readers to embrace teaching and learning relationships that respect the dynamic spaces we live in locally and globally Photo collage by Ray Dirks Director Mennonite Heritage Centre Gallery Winnipeg

Immigration and Settlement Harald Bauder, 2012 Immigration and Settlement Challenges Experiences and Opportunities draws on a selection of papers that were presented at the international Migration and the Global City conference at Ryerson University Toronto in October of 2010 Through the use of international and Canadian perspectives this book examines the contemporary challenges experiences and opportunities of immigration and settlement in global Canadian and Torontonians contexts In seventeen comprehensive chapters this text approaches immigration and settlement from various thematic angles including rights state and citizenship immigrants as labour communities and identities housing and residential contexts and emerging opportunities Immigration and Settlement will be of interest to academics researchers and students policy makers NGOs and settlement practitioners and activists and community organizers

*Cultivating Social Justice Teachers* Paul C. Gorski, Nana Osei-Kofi, Jeff Sapp, Kristien Zenkov, 2023-07-03 Frustrated by the challenge of opening teacher education students to a genuine understanding of the social justice concepts vital for creating an equitable learning environment Do your students ever resist accepting that lesbian gay bisexual transgender or queer people experience bias or oppression or that their experiences even belong in a conversation about diversity multiculturalism or social justice Recognizing these are common experiences for teacher educators the contributors to this book present their struggles and achievements in developing approaches that have successfully guided students to complex understandings of such threshold

concepts as White privilege homophobia and heteronormativity overcoming the bottlenecks that impede progress toward bigger learning goals and understandings The authors initiate a conversation one largely absent in the social justice education literature and the discourse about the common content and pedagogy related challenges that social justice educators face in their work particularly for those doing this work in relative or literal isolation where collegial understanding cannot be found down the hall or around the corner In doing so they hope not only to help individual teachers in their practice but also strengthen social justice teacher education more systemically Each contributor identifies a learning bottleneck related to one or two specific threshold concepts that they have struggled to help their students learn Each chapter is a narrative about individual efforts toward sometimes profound pedagogical adjustment about ambiguity and cognitive dissonance and resistance about trial and error and about how these educators found ways to facilitate foundational social justice learning among a diversity of education students Although this is not intended to be a how to manual or to provide five easy steps to enable straight students to get heteronormativity each chapter does describe practical strategies that teachers might adapt as part of their own practice

**Pursuing Justice, 2nd Edition** Margot Hurlbert, 2020-07-25T00:00:00Z Pursuing justice is daunting It plays out in a variety of contexts like the environment employment the criminal justice system and raises tough issues like racism gender discrimination and poverty But ultimately the aim of studying justice is to achieve it This book is about justice in Canada its definition its boundaries its contradictions and its nuances It is also about the mechanisms and practices that enable the pursuit of justice It problematizes the notion of justice while defining and pursuing the illusive notion of justice in Canadian society This second edition features updated content from the popular first edition as well as new content about social justice and racism the experiences of racialized persons with police settler colonialism and issues of justice for gender and sexual minorities all from a Canadian perspective Additionally each chapter contains objectives of the chapter case studies and discussion questions

**Racism and Anti-Racism in Canada** David Este, 2020-07-10T00:00:00Z Multiculturalism is regarded as a key feature of Canada's national identity Yet despite an increasingly diverse population racialized Canadians are systematically excluded from full participation in society through personal and structural forms of racism and discrimination Race and Anti Racism in Canada provides readers with a critical examination of how racism permeates Canadian society and articulates the complex ways to bring about equity and inclusion both individual and systemically

**Out of the Shadows** Josephine Fong, 2010 Abuse of women by their intimate partners is a serious and continuing social problem encountered by a host of agencies This title contains research findings practice guidance and anecdotal material relevant to both students and practitioners working with the women who face the life modifying and threatening challenges of abuse

**Today's Youth and Mental Health** Soheila Pashang, Nazilla Khanlou, Jennifer Clarke, 2018-03-01 This book focuses on the social and intersectional determinants of mental health among youth The innovative and cutting edge text arises out of multidisciplinary fields of academic

researchers policy makers practitioners artists and youth Contributions from Canada Germany Portugal South Korea Burkina Faso Afghanistan and Jamaica addresses the complexities and the opportunities for youth across contexts Each chapter entails an introduction to the topic literature review and research findings discussion and implications in regard to research policy and practice A unique aspect of the book is the inclusion of a critical response to each chapter s content from diverse stakeholders such as policy makers front line workers practitioners community activists artists and youth The book is a critical and current contribution to exploring youth mental health and specifically the ways in which youth learn live and resist in a world around them Topics examined include youth social engagement civic integration and political participation at multiple local regional and transnational levels      Global Mixed Race Rebecca Chiyoko King-O'Riain,Stephen Small,Minelle Mahtani,2014 Patterns of migration and the forces of globalization have brought the issues of mixed race to the public in far more visible far more dramatic ways than ever before Global Mixed Race examines the contemporary experiences of people of mixed descent in nations around the world moving beyond US borders to explore the dynamics of racial mixing and multiple descent in Zambia Trinidad and Tobago Mexico Brazil Kazakhstan Germany the United Kingdom Canada Okinawa Australia and New Zealand In particular the volume s editors ask how have new global flows of ideas goods and people affected the lives and social placements of people of mixed descent Thirteen original chapters address the ways mixed race individuals defy bolster speak and live racial categorization paying attention to the ways that these experiences help us think through how we see and engage with social differences The contributors also highlight how mixed race people can sometimes be used as emblems of multiculturalism and how these identities are commodified within global capitalism while still considered by some as not pure or inauthentic A strikingly original study Global Mixed Race carefully and comprehensively considers the many different meanings of racial mixedness      **Minority Within a Minority** Amal Ibrahim Madibbo,2007-11-21 This book examines the institutional racism and language discrimination that Black Francophones face and identifies the strategies of resistance Black Francophones invent to gain access to power structures      Perspectives on Racism and the Human Services Sector Carl E. James,1996-01-01 Today s social services agencies are faced with the challenge of responding to the diverse needs and expectations of a growing multicultural population This volume examines race and racism in Canada from historical and contemporary perspectives and explores the extent to which these factors operate within social services systems related to immigration settlement the justice system health and education The contributors including practitioners educators and policy makers argue for specific changes in current approaches to service delivery and provide practical suggestions for services that make it possible for various communities to be served more effectively The collection also proposes an anti racism approach to service provision to produce a system that is beneficial to all Canadians particularly Aboriginals and racial and ethnic minorities      **Partnering with Parents** Barry Trute,Diane Hiebert-Murphy,2013-02-07 Internationally recognized as the gold standard in providing services to children with special

needs and their family members family centred practice has developed substantially over the past two decades However there has not been until now a basic practice text for guiding professional education and skill building across diverse areas Filling this significant gap Partnering with Parents is a primer on family centred practice for professionals working in children s health and developmental services The material in this textbook spans interdisciplinary training across key child service sectors particularly child development child mental health and children s health The authors identify and discuss the key principles of the model as it is practiced in Canada with a focus on working alliances empowerment methods and the development of social support resources Providing examples of the application of family centred practice in a wide range of service settings Partnering with Parents will be useful for the social workers nurses psychologists and allied health professionals who work together in complex service situations

### **Identity and Belonging among Chinese Canadian**

**Youth** Dan Cui,2023-10-31 Identity and Belonging among Chinese Canadian Youth unveils how Chinese immigrant youth struggle as racialized minorities at school in their family and through their formative interactions with Canadian mainstream media Utilizing rich interview data the author explores how the contemporary forms of racism multiculturalism immigration and transnationalism affect the identity construction of second generation Chinese immigrant youth in Canada as well as their negotiation of belonging at social institutions through schools and mainstream media in Canada The text systematically examines the lived experiences and perceptions of Chinese immigrant youth in relation to race ethnicity and class Uniquely extending Bourdieu s concept of habitus to race and ethnicity the author traces issues of racism and model minority discourses not only to systemic and institutional origins but also to internalized individual ways of thinking doing and being This book will appeal to academics and scholars tracing racial inequality through the multiplicity of Asian diasporas in Western societies as well as researchers seeking new understandings of modern day school and media and with interests in multicultural education sociology of education and theories of race and ethnicity

### Odysseys Home George Elliott

Clarke,2017-06-22 Odysseys Home Mapping African Canadian Literature is a pioneering study of African Canadian literary creativity laying the groundwork for future scholarly work in the field Based on extensive excavations of archives and texts this challenging passage through twelve essays presents a history of the literature and examines its debt to and synthesis with oral cultures George Elliott Clarke identifies African Canadian literature s distinguishing characteristics argues for its relevance to both African Diasporic Black and Canadian Studies and critiques several of its key creators and texts Scholarly and sophisticated the survey cites and interprets the works of several major African Canadian writers including Andr Alexis Dionne Brand Austin Clarke Claire Harris and M Nourbese Philip In so doing Clarke demonstrates that African Canadian writers and critics explore the tensions that exist between notions of universalism and black nationalism liberalism and conservatism These tensions are revealed in the literature in what Clarke argues to be paradoxically uniquely Canadian and proudly apart from a mainstream national identity Clarke has unearthed vital but previously unconsidered authors and

charted the relationship between African Canadian literature and that of Africa African America and the Caribbean In addition to the essays Clarke has assembled a seminal and expansive bibliography of texts literature and criticism from both English and French Canada This important resource will inevitably challenge and change future academic consideration of African Canadian literature and its place in the international literary map of the African Diaspora      **Whiteness Fractured**

Cynthia Levine-Rasky, 2016-02-11 Whiteness Fractured examines the many ways in which whiteness is conceptualized today and how it is understood to operate and to effect social relationships Exploring the intersections between whiteness social class ethnicity and psychosocial phenomena this book is framed by the question of how whiteness works and what it does With attention to central concepts and the history of whiteness it explains the four ways in which whiteness works In its examination of the outward and inward fractures of whiteness the book sheds light on both its connections with social class and ethnicity and with the epistemology of ignorance and the psychoanalytic Representing the long career of whiteness on the one hand and investigating its expansion into new areas on the other Whiteness Fractured reflects the growing maturity of critical whiteness studies It undertakes a critical analysis of approaches to whiteness and proposes new directions for future action and enquiry As such it will appeal to scholars across the social sciences with interests in race and ethnicity intersectionality colonialism and post colonialism and cultural studies



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