

Quebec's
Aboriginal Languages

History, Planning, Development



Edited by Jacques Maurais

Quebecs Aboriginal Languages History Planning And Development

Kristina R. Llewellyn, Nicholas Ng-A-Fook



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Language, Citizenship and Identity in Quebec L. Oakes, J. Warren, 2007-01-05 Globalization is calling for new conceptualizations of belonging within culturally diverse communities Quebec driven by the pressures of maintaining Francophone identity and accommodating migrant groups provides a fascinating case study of how to foster a sense of belonging Quebec's Aboriginal Languages Jacques Maurais, 1996 Seven essays examine the nine languages of native people in the otherwise French speaking province They look at the situation of aboriginal languages in the Americas as a whole as well as in Quebec language policies of the Canadian and Quebec governments the state of scholarship and modernization grammatical sketches and predictions for the future for each language and the role of the aboriginal languages in the perspective of language planning Translated from Les langues autochtones du Quebec for which neither date nor publisher is noted Annotation copyright by Book News Inc Portland OR **Canadian Language Policies in Comparative Perspective** Michael A. Morris, 2010-07-01 Capturing the dynamism of Canadian language policies the essays in this volume analyze and compare the effects histories and features of language policies as they have been enacted and implemented by Canadian provincial and federal governments The contributors comparisons reveal significant domestic and international implications for language policy An important study of a social and political issue that has immediate local national and international consequences Canadian Language Policies in Comparative Perspective assembles knowledgeable authorities on language policy to provide a comprehensive synthesis of its consequences **Algonquian and Iroquoian Linguistics**, 1999 **Language Planning from Practice to Theory** Robert B. Kaplan, Richard B. Baldauf, 1997-01-01 Language Planning from Practice to Theory examines and reviews the field of language policy and planning In the first section of the book language policy and planning definitions current practices goals and ways of thinking are discussed as a foundation for understanding current practice in the discipline The central elements of language policy and planning practice are then described from two perspectives In the second section the methodology for collecting language planning data is outlined and the key cross societal issues of language in education planning literacy and economics in language planning are discussed In the third section case studies related to language and power bilingualism and status and specific purpose issues in language planning are covered The final two chapters draw together the critical issues and problems which have arisen from current practice and which must be considered in building a theory of the discipline A reference appendix to language planning in national situations is included The book provides the only up to date overview and review of the field of language policy and planning and challenges language planners to think more critically about their discipline Since language will be planned there is a need to consider how it will be done The Language of the Inuit Louis-Jacques Dorais, 2014-08-01 The culmination of forty years of research The Language of the Inuit maps the geographical distribution and linguistic differences between the Eskaleut and Inuit languages and dialects Providing details about aspects of comparative phonology grammar

and lexicon as well as Inuit prehistory and historical evolution Louis Jacques Dorais shows the effects of bilingualism literacy and formal education on Inuit language and considers its present status and future An enormous task masterfully accomplished The Language of the Inuit is not only an anthropological and linguistic study of a language and the broad social and cultural contexts where it is spoken but a history of the language s speakers **Language in Canada** John Edwards,1998-07-09 Language in Canada provides an up to date account of the linguistic and cultural situation in Canada primarily from a sociolinguistic perspective The strong central theme connecting language with group and identity will offer insights into the current linguistic and cultural tension in Canada The book provides comprehensive accounts of the original charter languages French and English as well as the aboriginal and immigrant varieties which now contribute to the overall picture It explains how they came into contact and sometimes into conflict and looks at the many ways in which they weave themselves through and around the Canadian social fabric The public policy issues particularly official bilingualism and educational policy and language are also given extensive coverage Non specialists as well as linguists will find in this volume a companion to Language in Australia Language in the USA and Language in the British Isles an indispensable guide and reference to the linguistic heritage of Canada *Quebec's Aboriginal Languages* Jacques Maurais,1996 This volume is the most complete of any published concerning the nine native languages of Quebec Abenaki Algonquin Atikamekw Cree Inuktitut Micmac Mohawk Montagnais and Naskapi Language Policies in Education James W. Tollefson,2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and the Pacific The multiple meanings of critical language policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in

managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education

Resources in Education, 2001-10 **Linguistic Genocide in Education--or Worldwide Diversity and Human Rights?** Tove Skutnabb-Kangas, 2013-05-13 In this powerful multidisciplinary book Tove Skutnabb Kangas shows how most indigenous and minority education contributes to linguistic genocide according to United Nations definitions Theory is combined with a wealth of factual encyclopedic information and with many examples and vignettes The examples come from all parts of the world and try to avoid Eurocentrism Oriented toward theory and practice facts and evaluations and reflection and action the book prompts readers to find information about the world and their local contexts to reflect and to act A Web site with additional resource materials to this book can be found at <http://www.ruc.dk/tovesk>

The Languages of Native North America Marianne Mithun, 2001-06-07 This book provides an authoritative survey of the several hundred languages indigenous to North America These languages show tremendous genetic and typological diversity and offer numerous challenges to current linguistic theory Part I of the book provides an overview of structural features of particular interest concentrating on those that are cross linguistically unusual or unusually well developed These include syllable structure vowel and consonant harmony tone and sound symbolism polysynthesis the nature of roots and affixes incorporation and morpheme order case grammatical distinctions of number gender shape control location means manner time empathy and evidence and distinctions between nouns and verbs predicates and arguments and simple and complex sentences and special speech styles Part II catalogues the languages by family listing the location of each language its genetic affiliation number of speakers major published literature and structural highlights Finally there is a catalogue of languages that have evolved in contact situations

Warraparna Kurna! Rob Amery, 2016-02-22 This book tells the story of the renaissance of the Kurna language the language of Adelaide and the Adelaide Plains in South Australia principally over the earliest period up until 2000 but with a summary and brief discussion of developments from 2000 until 2016 It chronicles and analyses the efforts of the Nunga community and interested others to reclaim and relearn a linguistic heritage on the basis of mid nineteenth century materials This study is breaking new ground In the Kurna case very little knowledge of the language remained within the Aboriginal community Yet the Kurna language has become an important marker of identity and a means by which Kurna people can further the struggle for recognition reconciliation and liberation This work challenges widely held beliefs as to what is possible in language revival and questions notions about the very nature of language and its development

Oral History and Education Kristina R. Llewellyn, Nicholas Ng-A-Fook, 2017-04-03 This book considers if and how oral history is best practice for education International scholars practitioners and teachers consider conceptual approaches methodological limitations and pedagogical possibilities of oral history education These

experts ask if and how oral history enables students to democratize history provides students with a lens for understanding nation states development and supports historical thinking skills in the classrooms This book provides the first comprehensive assessment of oral history education inclusive of oral tradition digital storytelling family histories and testimony within the context of 21st century schooling By addressing the significance of oral history for education this book seeks to expand education s capacity for teaching and learning about the past

The Routledge Handbook of North American Languages Daniel Siddiqi, Michael Barrie, Carrie Gillon, Jason Haugen, Eric Mathieu, 2019-09-25 The Routledge Handbook of North American Languages is a one stop reference for linguists on those topics that come up the most frequently in the study of the languages of North America including Mexico This handbook compiles a list of contributors from across many different theories and at different stages of their careers all of whom are well known experts in North American languages The volume comprises two distinct parts the first surveys some of the phenomena most frequently discussed in the study of North American languages and the second surveys some of the most frequently discussed language families of North America The consistent goal of each contribution is to couch the content of the chapter in contemporary theory so that the information is maximally relevant and accessible for a wide range of audiences including graduate students and young new scholars and even senior scholars who are looking for a crash course in the topics Empirically driven chapters provide fundamental knowledge needed to participate in contemporary theoretical discussions of these languages making this handbook an indispensable resource for linguistics scholars

Anthropological Linguistics, 1999 *Australian Review of Applied Linguistics*, 1998 *Language in the Twenty-first Century* Humphrey Tonkin, Timothy G. Reagan, 2003 This work presents selected papers of the millennial conferences of the Center for Research and Documentation on World Language Problems Topics covered include interlingualism English as a global language the business of language endangerment and maintaining linguodiversity

The Emergence of Distinctive Features Jeff Mielke, 2008-03-13 The Emergence of Distinctive Features will be of essential interest to phonologists and typologists as well as to syntacticians cognitive scientists and scholars outside linguistics interested in the nature of language and its acquisition

BOOK JACKET

The Psychology of Justice and Legitimacy D. Ramona Bobocel, Aaron C. Kay, Mark P. Zanna, James M. Olson, 2011-02-25 In response to the international turmoil violence and increasing ideological polarization social psychological interest in the topics of legitimacy and social justice has blossomed considerably Social psychologists have explored the psychological underpinnings of people s reactions to injustice and illegitimacy including the behavioral and psychological consequences of the motivation to view individual outcomes and governmental systems as just and legitimate Although injustice and illegitimacy are clearly related at conceptual and theoretical levels these two rich literatures are rarely integrated Social justice researchers have focused on how people make sense of particular instances of injustice whereas legitimacy researchers have tended to focus primarily on people s reactions to unfair systems of intergroup relations

This 11th volume of the Ontario Symposium series brings together the work of leading researchers in fields of social justice and legitimacy to facilitate the cross pollination and integration of these fields. The contributions address broad theoretical issues and cutting edge empirical advances while illustrating the diversity and richness of research in the two fields. By uniting these two domains, this volume will stimulate new directions in theory and research that seek to explain how and why people make sense of injustice at all levels of analysis.

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