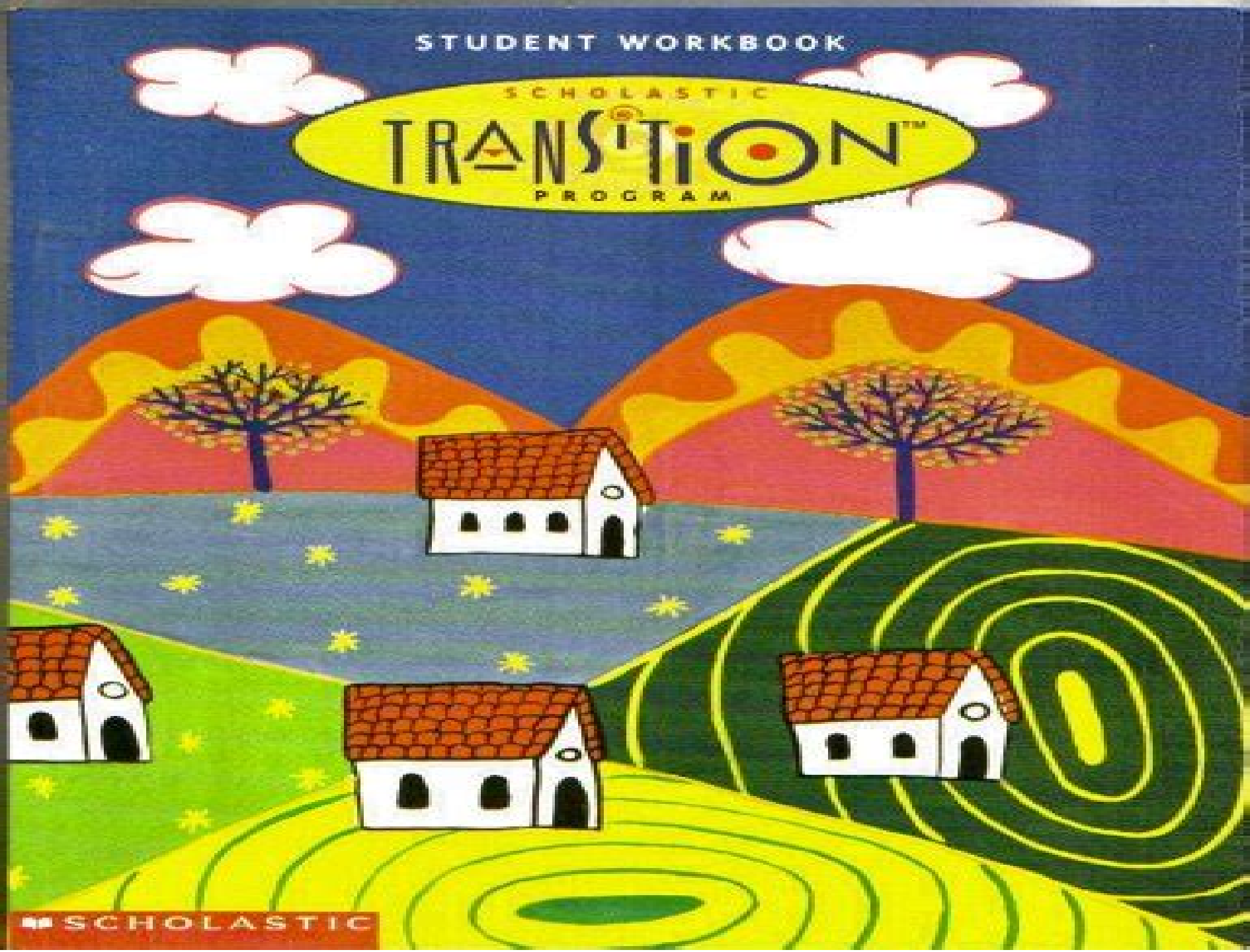


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and a new chapter on the NCLEX [Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed](#) National Information Center for Special Education Materials, 1978

The Encyclopedia of Middle Grades Education Steven B. Mertens, Vincent A. Anfara, Gayle Andrews, 2005-10-01 The Encyclopedia of Middle Grades Education provides a comprehensive overview of the field. This publication includes seven anchor essays (5000 words) that cover the following topics: the history of the middle school movement; academically excellent curriculum instruction and assessment; developmental responsiveness in relation to young adolescents; social equity in middle grades schools; leadership in middle level schools; teacher and administrator preparation and professional development; and future directions in relation to the movement practices and policy. Leading scholars in the field of middle grades education were invited to author these essays. In addition to the seven anchor essays, the encyclopedia contains alphabetically organized entries (short entries approximately 500 words; long entries approximately 2000 words) that address important concepts, ideas, terms, people, organizations, and seminal publications related to middle grades education. Contributors to the encyclopedia have provided sufficient information so that the reader can place the idea, concept, person, etc. into its proper context in the history of the middle school movement. Entries are meant to be introductory; after an overview of the essentials of the topic, the reader is guided to more extensive sources for further investigation. Where appropriate, the reader is also directed to electronic sources such as websites where additional information can be retrieved.

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Catalog of Instructional Tapes for Handicapped Students, Preschool

Through University Level, 1980 California. Department of Education, 1980 **The Elementary School Library Collection, Phases 1-2-3**, 1986 **Effective Teaching in Correctional Settings** Robert G. Thomas, Robert Murray Thomas, 2008 This book has a dual purpose to identify problems faced by people who teach in correctional institutions and to propose solutions for those problems The intent of this book is to help both new instructors as well as current ones perform their jobs effectively The book is divided into three parts The first part introduces the reader to the field of correctional education describing correctional efforts in America the kinds of facilities the inmate populations and the controversies including advocates and critics over providing educational opportunities A description is provided on the kinds of educational and rehabilitation programs including the varieties and sources of teachers and administrators Part two explores the teaching process and how students are analyzed on their abilities learning disorders gender ethnicity gang membership length of imprisonment and reasons for enrolling in educational programs Each chapter is divided into two major sections the first section studies the perspective and the second section concerns problems and solutions Each problem is posed as a brief case study that includes the nature of a particular problem factors affecting decisions about what a teacher might do and one or more proposed solutions Part three summarizes key concepts from the previous chapters and speculates about the state of correctional education in the years ahead It will be of interest to those who contemplate a career in correctional education those who are already in correctional education or those who simply want to learn what teaching in a prison jail or juvenile facility is all about El-Hi Textbooks & Serials in Print, 2005, 2005

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