QUANTITATIVE ANALYSIS OF COMPUTER LITERACY CLASS

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Abstract

Computer skills of incoming university students vary among individuals. In recent years, the difference is much spreading, and it makes hard to manage computer literacy class. Conventionally, when teachers explain or demonstrate about specific applications such as word processing and spread sheets, explanation and practice are carry out at a short interval. However, this format is often tedious for skilful students but rushes non-skilled students. As opposed to this, if teachers have relatively long time for the student's practice in the class, students can learn in accordance with their performance, and also by their paces. In this research, we observe and categorize our computer literacy class with classroom video recordings, and compare the above two lesson format. The long-time format results in worked exercises stretching over a longer period of time than the conventional format, it was more positively received by students, suggesting that incorporating a long time self-study component into course designs may be an effective educational tool to develop computer skills.

Keywords: computer literacy, instructional style, classroom video recording.

1   INTRODUCTION

The Faculty of Physical Education at the National Institute of Fitness and Sports in Kanoya, Japan offers three information technology (IT) -related courses as a liberal education: *Information Processing A*, *Information Processing B*, and *Information Processing C*. Of these, *Information Processing A* is an elective for first-year students in their first academic term and is taken by almost all new students. In the 2010 academic year, 99.5% of new students took the course. *Information Processing A* has been organized in an instruction-example format; it is taught in a classroom equipped with personal computers (PCs), with one student sitting at each PC, and classroom time alternates between lessons delivered by the instructor and practical exercises worked by the students.

However, in recent years, the incoming student population has been observed to exhibit significant disparities in computer skills. On one hand, increasingly widespread use of PCs and the Internet have ensured that a greater number of students who enter the school having already used a PC on a daily basis, and who then continue to improve their skills. On the other hand, students who have not previously had regular access to PCs will have had little opportunity to become familiar with their operation. High school curriculum on IT generally does not suffice to fill this void. Aoki et al. [1] surveyed basic information skills among new students and found that the variation in information skills exceeded the variation in scores on entrance exams. In other words, basic academic ability in IT-related areas was less uniformly distributed among incoming students than ability in other academic areas tested by entrance exams. This finding demonstrates the importance of accommodating students with a wide range of abilities when designing computer literacy courses.

In view of the wide disparities among students, the authors believe that the "full-class instruction, followed by worked practical examples" format, conventionally used in computer literacy classes to teach usage of typical office-related software and similar subjects, is an increasingly ineffective method of classroom instruction. In a typical example of such a format, the instructor delivers a lesson on the operation of the software to the entire class. Students then immediately perform a short exercise, and the process subsequently repeats, starting with another lesson.

In such a format, it is common to find more knowledgeable students completing the short exercises with time to spare, while less knowledgeable students run out of time and are unable to digest the full content. As this phenomenon repeats again and again, both student types lose interest, and concentration in the subject matter diminishes, along with the value of the course.

Based on this experience, *Information Processing A* was partially restructured during the 2010 academic year to incorporate a self-study model, in which each student reads the course materials and completes the exercises at his or her own pace. This self-study model for classroom instruction

Quantitative Analysis Of Computer Systems

Kathleen Armour

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networks which were chosen for discussion during the 16th DepCoS RELCOMEX conference held in Wroc aw Poland from June 28 to July 2 2021 Their collection will be a valuable source material for scientists researchers practitioners and students who are dealing with design analysis and engineering of computer systems and networks and must ensure their dependable operation Being probably the most complex technical systems ever engineered by man and also the most dynamically evolving ones organization of contemporary computer systems cannot be interpreted only as structures built on the basis of unreliable technical resources Their evaluation must take into account a specific blend of interacting people their needs and behaviours networks together with mobile properties cloud organization Internet of Everything etc and a large number of users dispersed geographically and constantly producing an unconceivable number of applications Ever growing number of research methods being continuously developed for dependability analyses apply the newest techniques of artificial and computational intelligence Selection of papers in these proceedings illustrates diversity of multi disciplinary topics which are considered in present day dependability explorations **Evaluating the Organizational Impact of Health Care Information Systems** James G. Anderson,Carolyn Aydin,2006-04-07 Evaluating the Organizational Impact of Health Care Information Systems Second Edition is heavily updated and revised from its First Edition which is entitled Evaluating Health Care Information Systems Methods and Applications The much needed Second Edition is a guide for evaluating the organizational impacts of computer systems in health care institutions It provides a practical guide for determining the appropriate questions to ask based on underlying models of change and the most effective methods available An introduction to various methods is provided as well as appendices containing survey instruments usable in research and evaluation computer programs for data analyses and other evaluation resources The book provides a critical overview of current research and evaluation to date with numerous bibliographic references from health care and other fields The methods and instruments described are applicable to a wide variety of other organizations that utilize information technology and they emphasize the importance of clearly specifying the purpose of the evaluation recognizing assumptions about organizational change and using a multi method approach to system evaluation The material presented is drawn from a variety of social and health science disciplines in order to integrate the study of information system with social science theory and methods Chapter highlights include Cognitive Approaches to Evaluation Computer Simulation as an Evaluation Tool and Research and Evaluation Future Directions Evaluating the Organizational Impact of Health Care Information Systems Second Edition is timely since annual investment in information technology by health care organization in the U S now exceeds 15 billion It will prove valuable to physicians nurses other health care providers health care administrators information systems personnel and consultants who are involved in planning developing implementing utilizing and evaluating computer based health care systems **Advances in Computer Systems Architecture** Thambipillai Srikanthan,Jingling Xue,Chip-Hong Chang,2005-10-19 On behalf of the ProgramCommittee we are pleased to present the proceedings of the 2005 Asia Paci c

Computer Systems Architecture Conference ACSAC 2005 held in the beautiful and dynamic country of Singapore This conference was the tenth in its series one of the leading forums for sharing the emerging research ndings in this eld In consultation with the ACSAC Steering Committee we selected a member Program Committee This Program Committee represented a broad spectrum of research expertise to ensure a good balance of research areas stitutions and experience while maintaining the high quality of this conference series This year s committee was of the same size as last year but had 19 new faces We received a total of 173 submissions which is 14% more than last year Each paper was assigned to at least three and in some cases four ProgramC mittee members for review Wherever necessary the committee members called upon the expertise of their colleagues to ensure the highest possible quality in the reviewing process As a result we received 415 reviews from the Program Committee members and their 105 co reviewers whose names are acknowledged inthe proceedings Theconferencecommitteeadopteda systematicblind review process to provide a fair assessment of all submissions In the end we accepted 65 papers on a broad range of topics giving an acceptance rate of 37 5% We are grateful to all the Program Committee members and the co reviewers for their e orts in completing the reviews within a tight schedule   Subject Index of Current Research Grants and Contracts Administered by the National Heart, Lung and Blood Institute National Heart, Lung, and Blood Institute,1977   Research Grants Index National Institutes of Health (U.S.). Division of Research Grants,1975   Theory and Application of Multi-Formalism Modeling Gribaudo, Marco,Iacono, Mauro,2013-10-31 With complex systems and complex requirements being a challenge that designers must face to reach quality results multi formalism modeling offers tools and methods that allow modelers to exploit the benefits of different techniques in a general framework intended to address these challenges Theory and Application of Multi Formalism Modeling boldly explores the importance of this topic by gathering experiences theories applications and solutions from diverse perspectives of those involved with multi formalism modeling Professionals researchers academics and students in this field will be able to critically evaluate the latest developments and future directions of multi formalism research

   Berkshire Encyclopedia of Human-computer Interaction William Sims Bainbridge,2004 Presents a collection of articles on human computer interaction covering such topics as applications methods hardware and computers and society

   Navigating Computer Systems Architecture Barrett Williams,ChatGPT,2024-10-23 Unlock the mysteries of computer systems architecture with Navigating Computer Systems Architecture an essential eBook for anyone eager to delve into the intricacies of computing This comprehensive guide offers a detailed roadmap through the dynamic landscape of computer architecture making complex concepts accessible and engaging Start your journey with a foundational understanding in Chapter 1 where the historical evolution of system architectures unfolds setting the stage for what s to come From there dive into the core components of computer organization uncovering the interplay between processor memory and I O systems As you progress the essentials of digital logic and datapath design come to life complete with a practical case study on ALU

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