



# **Quality Education:** Importance, Challenges & The Way Forward

# Quality Assurance In Higher Education Quality Standards And Recognition

**Huangqi Zhang**



## **Quality Assurance In Higher Education Quality Standards And Recognition:**

Quality Assurance in Higher Education International Network of Quality Assurance Agencies in Higher Education. International Conference, Antony Stella, 2002 Contributed papers presented at a conference held in 2001 at Bangalore

**External Higher Education Quality Assurance in China** Liu Shuiyun, 2019-10-23 Since the end of the 1990s the Chinese higher education system has seen a dramatic expansion of enrolment China currently has the largest higher education system in the world however the rapid growth resulted in concerns being raised about the quality of the system In response an array of external quality assessment schemes of higher education has been established based on suggested policy designs and reforms The establishment of an effective quality assurance mechanism is a major challenge for universities around the world therefore what experience and lessons can be learned from the Chinese practice This book analyses the external quality assurance system of higher education in China It brings together scholarship on this topic by renowned Chinese experts reporting and discussing recent policy developments and research It presents and analyses various quality evaluation schemes covering undergraduate postgraduate and vocational levels of higher education The theoretical roots and value orientation of Chinese higher education quality assurance are also reflected on This volume was originally published as a special issue of Chinese Education and Society

**Quality Assurance in Vietnamese Higher Education** Cuong Huu Nguyen, Mahsood Shah, 2019-10-03 This book provides a comprehensive overview of quality assurance in Vietnamese higher education under the centralised management of the government after 15 years of development By implementing quality assurance and accreditation mechanisms the Vietnamese government expected to be able to control and improve the quality of the higher education system The editors and contributors therefore examine and analyse policies and practices related to the establishment and development of Vietnam's quality assurance system Amongst other things the chapters investigate drivers of quality assurance stakeholders engaged in quality assurance and the future of quality assurance in Vietnamese higher education in benchmarking with other quality assurance systems in the region and across the world This book will be of interest and value to students and scholars of Vietnamese higher education as well as quality assurance in higher education more generally but particularly in developing nations

**Quality Assurance in Higher Education** Stamelos Georgios, K.M. Joshi, Saeed Paivandi, 2017-01-30 The significant growth of number of students enrolled in tertiary education institutions in the recent past decades has caused an unprecedented expansion of higher education systems The rapid and constant social economic and technological mutations and international competition make the importance of qualitatively well educated citizenry and labor forces very decisive Globalization has developed a powerful impact on the development of higher education and imposes new challenges for the organization standards financing regulations Systems of higher education tend to detach from the national models and adopt a more global orientation The implementation of quality assurance is one of the recent and most decisive transformations of higher education Different

higher education systems are trying to develop assessment tools internal and external to improve the quality of teaching research and extension activities and these are either based on experiences of selected countries or are extensively country specific The quality assurance procedures that were often dependent on national directorial traditions have gradually tended to converge and led to a setup of common tools and standards Countries under a centralized system tend to impose a uniform and general model while decentralized systems give greater freedom to universities to set up their own quality International rankings of universities also contribute to impose a set of transnational standards and values which is also being considered as indicative by the stakeholders The present book tries to look at the quality assurance mechanism international rankings and its impact in both absolute and comparative fashion in context of 11 countries from different parts of the world

**Navigating Quality Assurance and Accreditation in Global Higher Education** Kayyali, Mustafa, 2024-12-13 As institutions strive to attract students from diverse backgrounds and compete on a global scale quality assurance frameworks ensure educational programs meet established regulations Accreditation processes validate institutional credibility while enhancing student confidence in their educational choices However with varying standards and practices across countries the challenge lies in facilitating mobility collaboration and mutual recognition in organizations By addressing these complexities higher education institutions can promote quality accountability and continuous improvement enhancing the value of education in a global context Navigating Quality Assurance and Accreditation in Global Higher Education explores the multifaceted landscape of quality assurance accreditation processes strategic management and other critical elements within the realm of higher education It delves into the challenges and opportunities faced by academic institutions as they strive for excellence in an ever evolving educational landscape This book covers topics such as online learning quality assurance and student engagement and is a useful resource for educators administrators policymakers business owners academicians and researchers

**Quality in Higher Education** K. B. Powar, 2005 With special reference to India **20**  
**Years of Quality Assurance in Vietnamese Higher Education** Cuong Huu Nguyen, Thanh Quy Nguyen, 2025-09-01 This book investigates the achievements and challenges in policy and practice of Vietnamese higher education quality assurance It also discusses the future directions and trends for the development of higher education quality assurance in Vietnam The book is divided into five parts that address key issues of the 20 year development of Vietnam s quality assurance The first part focuses on the quality assurance and higher education government in Vietnam The second part discusses quality assurance in regional universities and national universities in Vietnam The third part highlights stakeholders engagement in quality assurance with students academic staff and employers The fourth part analyzes current trends in quality assurance including the application of ICT in quality assurance quality assurance of online and blended learning internationalization of quality assurance quality assurance of joint programs and quality assurance and employability The final part outlines the future of Vietnam s quality assurance that focuses on research on quality assurance quality assurance in the news and

outlook for the future of Vietnamese quality assurance

### **Toward Quality Assurance and Excellence in Higher Education**

Ahmed Odeh Al Jaber, 2022-09-01 Quality Assurance is not a new concept in the education sector in general and higher education in particular though it is becoming increasingly more relevant and important Higher education helps to improve an individual's quality of life by enabling them to inflate their knowledge and expertise to grasp abstract concepts and theories and to raise their awareness of the world and their community and as such the assurance of quality is becoming more pivotal in the whole education process There is no simple definition of the concept of quality in education though numerous models and theories have been devised Toward Quality Assurance and Excellence of Higher Education is a new episode of the Quality Assurance perception in higher education which identifies the quality culture and orientation from the beginning integrating crucial factors to build a pyramid of higher education excellence The book compares concepts from the main theories of Quality Assurance management and control when they are applied to educational systems in higher education The book also presents a new model of excellence in higher education Excellence is an architecture of building blocks that comes with process performance effectiveness harmony and collaboration which should be incorporated in a quality oriented concept of a sustainable excellence of higher education The model integrates four main facets the Educational System Quality Assurance Managing and Control Strategic Planning and Globalization Also presented are international best practices in quality assurance in higher education from Japan and Finland

The SAGE Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, John D. Heyl, 2012-08-20 International Education as we have known it has evolved from a fragmented approach on study abroad and international students into a strategic and comprehensive internationalization concept that affects all aspects of higher education The SAGE Handbook of International Higher Education serves as a guide to internationalization of higher education and offers new strategies for its further development and expansion in the years to come With a decidedly global approach this groundbreaking volume brings together leading experts from around the world to illustrate the increasing importance of internationalization It also encompasses the diversity and breadth of internationalization of higher education in all its thematic facets and regional impacts The handbook comprises five sections covering key areas internationalization of higher education in a conceptual and historic context different thematic approaches to internationalization internationalization of the curriculum teaching and learning process and intercultural competencies the abroad dimension of internationalization and the mobility of students scholars institutions and projects and a concluding section on regional trends in international education and direction for the future of internationalization in the 21st century

Quality Assurance in Higher Education in Eastern and Southern Africa Peter Neema-Abooki, 2021-08-23 This book examines the critical aspect of quality assurance maintenance of competitive standards in African higher education It explores both the micro and macro levels of continental African higher education regulatory authorities and analyses different institutional regional and national practices for moving towards continental

quality assurance approaches Contributed to by scholars across Eastern and Southern Africa the book considers conceptual practical epistemological and policy dimensions of quality and quality assurance especially in relation to higher education in Africa It therefore draws on research and local expertise to open up debate about how to assure and enhance the quality of higher education providing a comprehensive review of eight countries and considers societal challenges It aims to satisfy the need of more thoughtful and critical works on African education as produced by African educators The uniqueness of this book lies in integrating both the theoretical and practical dimensions of quality to devise appropriate strategies for ensuring quality and standards in higher education in continental Africa and beyond This authoritative book advocates for a timely discussion around the provision of good quality higher education and research in African universities and will be of great interest to academics policy makers researchers and post graduate students in the fields of higher education comparative education and African studies      Quality Assurance for Higher Education Institutions in Malawi Kingstone

Ngwira,2016-01-08 This book is about quality assurance for higher education institutions in Malawi and is a must read book for quality assurance professionals and experts higher education institution managers and leaders quality assurance review team for national council for higher education and nonquality assurance professionals who want to better understand the quality assurance in higher education institutions The author is convinced that the aforementioned targets will have much to gain through this unique book which is being brought out as a tool kit on quality assurance in higher education The book was developed from a conviction that quality assurance in higher education institutions is the bedrock heart and soul of higher education provision and is designed to promote a culture of quality in higher education institutions In developing this book a number of literature sources were consulted from other higher education institutions in Africa and in the European higher education area in general and the Malawis National Council for Higher Education NCHE s Standards and Guidelines for Quality Assurance in Malawis higher education institutions in particular      **Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions** Magd, Hesham,Kunjumammed, Siraj Kariyilaparambu,2021-09-17

Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to

address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education      *Global Trends in Higher Education Quality Assurance* Susanna Karakhanyan, Bjørn Stensaker, 2020-09-07 Globalization massification of tertiary education and ICT revolution have radically altered the tertiary education environment posing new challenges to governments higher education providers and other key stakeholders in terms of relevance and credibility of provisions With the radical alterations it became clear that the traditional means for internal and external evaluations are no longer adequate to ensure the acceptable level of tertiary education performance to meet the society development needs Considering one of the primary roles of quality assurance in tertiary education is ensuring relevance and credibility of tertiary education provisions to the ever changing needs of the macro world of industry politics and society at large more and more governments are currently prioritizing quality assurance to drive the required changes in governance of higher education systems mutual recognition across national borders and accountability to the public in different parts of the world As part of its mission the INQAAHE has undertaken a Global Study of both external and internal quality assurance developments worldwide in cooperation with the regional QA networks e g ENQA CANQATE APQN ANQAHE CEENQA in 2017 2018 The regions covered in this scoping study are as follows Africa the Arab Region Asia Pacific Eastern and Western Europe Latin America and the Caribbean and Northern America *Global Trends in Higher Education Quality Assurance Challenges and Opportunities in Internal and External Quality Assurance* provides a comprehensive coverage of the trends and developments in higher education quality assurance as they refer to legitimacy trust efficiency and relevance      Higher Education Quality Assurance in a Changing World Envisioning the Future of Asia Pacific The Proceedings of 2013–2014 APQN Conferences Angela Yung-Chi Hou □, 2016-01-01 With the rapid expansion of higher education institutions throughout the world and education s increasingly market based orientation students parents higher educators employers and governments have a much greater interest in the actual academic quality of universities and colleges in various dimensions in the era of globalization Universities and colleges are definitely beginning to take on accountability toward related members of the school and societies in the same way that private enterprise does In this way universities are supposed to act as an effective organizer and a good learner on how to improve their quality particularly in research and teaching quality through several

assessment tools Hence a major concern for Asian governments is how to assure quality in higher education and how to enhance global competitiveness through a variety of national policies and institutional engagement As a result quality assurance mechanisms which emphasize output monitoring and measurements and systems of accountability and auditing have become more popular in Asian and other regions [OECD Reviews of Tertiary Education Tertiary Education for the Knowledge Society Volume 1 and Volume 2](#) OECD,2008-09-16 Tertiary Education for the Knowledge Society provides a thorough international investigation of tertiary education policy across its many facets governance funding quality assurance equity research and innovation academic career links to the labour market and internationalisation [The SAGE Encyclopedia of Online Education](#) Steven L. Danver,2016-09-20 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over 350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system [Research Anthology on Preparing School Administrators to Lead Quality Education Programs](#) Management Association, Information Resources,2020-07-24 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times and promote the accomplishments of their organization Research Anthology on Preparing School Administrators to Lead Quality Education Programs is a vital reference source that offers theoretical and pedagogical research concerning the management of educational systems on both the national and international scale It also explores academic administration as well as administrative effectiveness in achieving organizational goals Highlighting a range of topics such as strategic planning human resources and school culture this multi volume book is ideally designed for educators administrators principals superintendents board members researchers academicians policymakers and students

**Proceedings of the International Conference on Applied Science and Technology on Social Science 2022 (iCAST-SS 2022)** Amiril Azizah,Emma Dwi Ariyani,2023-02-15 This is an open access book The 5th International Conference on Applied Science and Technology iCAST 2022 organized by the Indonesian Polytechnics Consortium will be held in Samarinda East Kalimantan Indonesia from 23 24 October 2022 This prestigious conference is aimed at bringing together researchers and experts in intelligent technology and social science from educational institutions R D industry government and the community to exchange and share ideas or knowledges through a discussion of a wide range of issues related to



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**Evaluating Global Accreditation Standards for Higher Education** Naim, Arshi, Saklani, Alok, Khan, Shad Ahmad, Malik, Praveen Kumar, 2024-04-22 Higher education institutions must urgently overcome the difficulty of negotiating the complex web of international accreditation standards in a rapidly globalized world Academic researchers teachers and administrators struggle with the intricacy of making sure their programs adhere to strict standards while still attempting to maintain their competitiveness on a global level These organizations run the risk of stagnation and missing out on possibilities for advancement and recognition if there is no clear path forward Evaluating Global Accreditation Standards for Higher Education is a comprehensive guide for overcoming the modern accreditation conundrum This invaluable resource equips academic scholars and professionals with the tools and knowledge they need to successfully navigate the accreditation process at both local and international levels From program criteria and curriculum development to faculty professional development and alumni engagement this book offers a roadmap to excellence By following the expert guidance within these pages institutions can unlock their potential achieve accreditation and gain the recognition they deserve

**Cross-border Tertiary Education A Way towards Capacity Development** OECD, The World Bank, 2007-08-08 This book discusses the concept of capacity building for tertiary education through cross border education emphasising the critical role of quality assurance and trade negotiations

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