

Types of Qualitative Research Methods



One-on-one interview



Focus groups



Ethnographic research



Case study research



Record keeping



Qualitative observation

Qualitative Research And Evaluation In Group Care

Jerome Beker, Henry W Maier



Qualitative Research And Evaluation In Group Care:

Qualitative Research and Evaluation in Group Care Rivka Anne Eisikovits, Yitzhak Kashti, 1987 In this informative volume a selection of qualitative studies on group care serves to illuminate the intricacies of life in group care environments. The high quality contributions illustrate the variety of styles in qualitative research as well as the social functions it can play from factual description to social warning.

Negotiating Positive Identity in a Group Care Community Zvi Levy, 1993 In this readable book Zvi Levy Hadassim's Director provides a careful account of how over time he and others have shaped a community to foster health identity and competence in distressed young people. Canadian WIZO Women's International Zionist Organization Hadassim is a thriving youth village in Israel that is home for 500 young people and a day educational program for an additional 1 000. *Negotiating Positive Identity in a Residential Group Care Community* illustrates the organizational expression of a developmental idea in this case Erik Erikson's identity development theory to show how an environment can be created to cope with disrupted development processes among children and adolescents. The book describes an ongoing experiment that started fifteen years ago and has since been recognized as an outstanding success. The basic information and ideas expressed by Levy can be used to improve the effectiveness of any framework through which adolescents pass during the stages of development including schools, community centers and normal families. Some of the main topics discussed in this volume are principles for running a multicultural facility, organization of the daily life of a large residential setting, major parameters in a residential setting as derived from the theories of Erik Erikson on adolescence as a developmental stage, comprehensive care for youth in transition and adolescents suffering from aggravated identity crises. All child and youth care workers and program administrators can learn much from Levy's account of Hadassim. *Negotiating Positive Identity in a Residential Group Care Community* will be disturbing to many who adhere to the current tenets of good management and child care practice. Readers need to be prepared to have many assumptions and beliefs challenged. The book emphasizes the distress of immigrant and troubled urban youth as an aggravated identity crisis, the cause of which needs to be treated before the symptom. This volume is of interest to theoreticians, practitioners and policymakers in the fields of education, child and youth care and developmental psychology as well as scholars in Erikson's theories. It is also useful in courses which study education in Israel or that seek solutions to problems such as homeless youth in the Third World. *Negotiating Positive Identity in a Residential Group Care Community* stresses that the answer to deprivation is not the provision of efficient services but an environment and an approach that encourages adolescents to see themselves as active participants and not as patients or passive inmates. Residential settings for children and adolescents can successfully handle large numbers and in fact larger numbers can offer some definite advantages. The best way to help children develop into autonomous adults is to give them responsibility for their own choices within the framework of a goal oriented community.

Residential Group Care in Community Context Zvi Eisikovits, Jerome Beker, 1986 Drawing on their extensive experience a

dozen respected scholars examine the state of the art of group care in Israel. In addition, they highlight major implications of the Israeli experience for child and youth care services worldwide, suggesting ideas for the development of more effective patterns of community and residential care in the West. Successful in alleviating developmental deficits and maximizing the contributions of the country's most talented young people, the acclaimed Israeli approach to group care is thoroughly addressed here. The authors analyze the complex interaction between culture and residential group care, the importance of the role of the parents, and the public policy considerations related to residential care. This informative and useful volume will contribute to the enhancement of programs and services for young people everywhere.

Developmental Group Care of Children and Youth Jerome Beker, Henry W. Maier, 2014-02-04. A recognized leader in the professional development of the child and youth care field presents in this single volume a collection of his work related to group care work with children and youth. Henry Maier shares his observations about human development in the group care context, the perceptions of children and youth, the environments in which we work with them, the role of the worker, and the preparation of child and youth care workers. Dr. Maier's practical approaches reflect the most recent research and thinking in human development. This book is a practical text for courses in the child and youth field as well as a useful handbook for child and youth caseworkers already on the job.

BACKCOVER COPY In what way can group care, non-familial living, assure children a developmental progress similar to that of children growing up within regular family care settings? In his practical new text, Henry Maier, one of the most vibrant, creative, and humane figures in child and youth care work today, answers that question for child care professionals using a developmental perspective in his approach to residential group care. He focuses on the developmental requirements of children and adolescents in relation to the care they receive while they are in non-familial group living situations and also highlights training for the caregivers in order that they can effectively provide the kind of caring involvement that children and youth require. The real contribution of this book is that it cuts through the confusion of competing values and competing points of view to focus on the care at the heart of child care work, attests Richard W. Small, PhD, Executive Director of the Walker Home and School, Needham, Massachusetts, from the Preface.

The Occupational Experience of Residential Child and Youth Care Workers Jerome Beker, Mordecai Arieli, 2013-04-03. From open and straightforward accounts of residential care workers, *The Occupational Experience of Residential Child and Youth Care Workers* shows you how care is handled, not how it should be handled. This book introduces you to a social reality, a sometimes very difficult and challenging social reality as it is viewed by its participants. If you want to know more about what is actually going on in residential care and the discontent that workers frequently experience, this is the book that lays out the facts, the problems, and the nature of residential youth centers. *The Occupational Experience of Residential Child and Youth Care Workers* broaches the problem of tension between workers and residents and hopes that bringing the problem out into the open will be a first step toward a solution. You learn that the very arrangement of residential care automatically sets up antagonism between the sole group

care worker and his/her wards residents tend to resist the inherently coercive efforts of the worker who tries to bring them through processes of change and socialization. The Occupational Experience of Residential Child and Youth Care Workers will make you think about residential care and conflicts group interaction career satisfaction and dissatisfaction interpretive sociology of education and its methodology social control. Interviews with Israeli residential care workers are presented to help you understand the circumstances under which residential care providers experience discontent or job dissatisfaction. You learn which workers are most likely to feel discontented and how staff members cope with the stress and discontent they experience. Youth care workers policymakers child care staff recruiters supervisors and trainers will find this book sheds much light on the problem of discontent and the need to make child and youth care facilities more humane for residents and staff alike. It will also help social work educators and researchers in sociology social work and the social psychology of education get in touch with what goes on inside the walls of residential care centers.

The Anthropology of Child and Youth Care Work Jerome Beker, 2013-10-08. The Anthropology of Child and Youth Care Work presents and illustrates an anthropological model of child and youth care work and explores the associated benefits of such an approach. Author Rivka A. Eisikovits' model enhances workers on the job effectiveness with clients and co-workers and improves intra and inter-organizational communication with other human service providers. This book prepares child and youth care providers educators researchers administrators consultants supervisors and organizers to become change sensitive process oriented observers analysts and co-designers of the systems within which they function and those with which they interact such as families communities and referral agencies. The model presented in The Anthropology of Child and Youth Care Work offers readers an organic continuum between everyday work experience and conceptual practice organizing such haphazard events into a systemized body of knowledge. Although providing specific skills it is more than a technology it is a humanistic worldview from which a humanistic practice philosophy can be derived. Specific points of this philosophy that child and youth care professionals learn about include the cultural learning theory ethnographic inquiry and description staff-client relations the sick role trap microcultural events in residential settings the relationship between treatment and education subsystems a heuristic approach to service delivery family cultural ethnography for cultural sensitization. Eisikovits' anthropologic perspective broadens the horizons of child and youth care work and equips practitioners to transcend narrowly drawn organizational boundaries. By presenting caregivers as cultural translators between their clients and various decision-making forums The Anthropology of Child and Youth Care Work prepares them to face the challenges of a dynamic emergent profession and helps them perform successfully in a rapidly changing social context that requires constant assessment of needs and evaluation of performance.

Perspectives in Professional Child and Youth Care James P. Anglin, Jerome Beker, 2015-12-22. Here are the information ideas and inspiration that will help child care workers in their daily struggle to provide better care for children youth and families. Perspectives in Professional Child and Youth Care is a much needed

sourcebook of readings on the current state of the art of professional child and youth care in North America Some of the leading practitioners academicians researchers and administrators provide a child care perspective writing about what they on the front lines perceive as the most pressing issues and significant topics in the field today including the nature of child and youth care current issues in education and training therapeutic program issues key support functions in child and youth programs the changing work environment and new roles and developing professionalism in the field of child and youth care This enormously insightful book will be valuable for use in academic courses and training workshops as well as for individual child and youth care professionals and practitioners from related disciplines **People Care in Institutions** Yochanan

Wozner,1990 This analysis of direct care institutions focuses on the organization and culture of the institution rather than its given psychological or educational approach It features practical strategies for the organization of institutional settings and suggests a scheme for quality of life **Group Care for Infants, Toddlers, and Twos** Deborah J. Norris,Diane M.

Horm,2019-10-23 This volume extends the knowledge base supporting research informed child care for infants and toddlers while simultaneously highlighting areas of study ripe for future research The authors demonstrate from a systems perspective that the experiences and outcomes of very young children in child care are influenced by characteristics of and interactions between the children adults and settings Varying methodological approaches as well as the utilization of newer data collection instruments inform the field s understanding of current practices and procedures while offering guidance for future programming and policy In turn the chapters highlight a plethora of open questions and a need for a new generation of research to support the field of infant toddler care Future challenges are evident in the recognition of the inadequate nature of our current measures of child outcomes and classroom processes the field s unmet promise to incorporate interdisciplinary perspectives and the need for newer methodological designs that blend the strengths of quantitative and qualitative approaches These issues are important given the growing demand for infant toddler care and the increasing recognition of the unique role of this age period in serving as the foundation for all later development This book was originally published as a special issue of Early Education and Development **Forty Years of Research, Policy and Practice in Children's Services** Nick Axford,Vashti Berry,Michael Little,Louise Morpeth,2005-06-24 Founded in 1963

Dartington Social Research Unit conducts scientific research into child development within the context of children s services with a view to informing interventions for children in need Originating from a festschrift to celebrate the work of Roger Bullock one of Dartington s first researchers and a Fellow of the Centre for Social Policy this book from a prestigious author team examines developments in children s services over the past forty years providing a context for future policy making Ten key areas are covered including foster care and family support while two overview chapters explore 40 years of Social Research and Gaps in the Knowledge and Future Challenges Research Methods in Palliative Care Julia M

Addington-Hall,2007-06-07 The research base for palliative care must improve as it continues to develop in increasingly

evidence based health care systems and to provide the needs of patients and families This is the first research methods textbook focusing on the unique needs of palliative care aimed at improving current research and stimulating new research in the field *Research Methods for Social Workers* Bonnie L. Yegidis,Robert W. Weinbach,2002 This research methods text for social work is accessible to students in level and writing style and its paperback format makes it less expensive than most texts on the market The authors are social work instructors who understand the realities of social work practice and have included many social work practice examples The text is ideal for a one semester or quarter research methods course for undergraduate or graduate students with little or no prior knowledge of research In response to reviewers and students the fourth edition infuses content in three major areas First qualitative research methods are discussed and appropriate examples are offered throughout the book not just in a single chapter Secondly research to evaluate practice while still the focus of the last two chapters is discussed alongside research for building a professional knowledge base at many points throughout the text Third discussion of ethical issues appears in many other places besides Chapter 2 It receives special emphasis in the discussions of program evaluations and single system research **Enhancing Primary Care of Elderly People** F. Ellen Netting, Frank G. Williams, 2014-02-25 This important work offers the first detailed analysis of recent changes in health care for the elderly The contributors examine primary care in urban suburban and rural settings and show what makes each of these successful care providers **Current Index to Journals in Education** ,1998 *Handbook for Practice Learning in Social Work and Social Care* Joyce Lishman, 2007-05-15 This substantially revised expanded and updated edition of the popular Handbook of Theory for Practice Teachers is a comprehensive summary of the theory knowledge research and evidence relating to practice learning in social care focussing on knowledge based practice with a focus on improving outcomes **Policy, Program Evaluation, and Research in Disability** Julie Ann Racino, 2023-07-28 Explore case studies from the 1980s and 1990s that highlight the progress of community programs for people with disabilities Policy Program Evaluation and Research in Disability Community Support for All is an essential research reference on how community support systems can greatly assist people with diverse disabilities to live fuller lives outside of institutions Based on qualitative research methods Policy Program Evaluation and Research in Disability reflects over a decade of technical assistance and research in state regional and local communities throughout the United States Community service managers policy makers researchers activists individuals with disabilities and their families will benefit from the numerous studies that promote a better quality of life for those living with disabilities Structured around the support and empowerment paradigm which strives to enhance the independence of people with disabilities Policy Program Evaluation and Research in Disability offers studies that combine in depth qualitative research approaches for use with field practicums research internships and professional development You will examine studies that cover several different types of community support systems in the fields of mental health mental retardation brain injury physical and multiple disabilities In Policy Program Evaluation and

Research in Disability some of the topics you will read about include public policies to support changes in communities and governmental programs advocating for statewide changes in housing and community support programs national regional and local studies of organizations and innovations supporting people with disabilities working for the inclusion of individuals with disabilities in public schools and communities agencies as supporters and funders of personal choice self advocacy and services to families case studies on community integration that show people with disabilities living successful lives personal assistance services as described by leading consumer experts and advocates maximizing the personal futures of people with disabilities through supported employment housing and community living With Policy Program Evaluation and Research in Disability you will gain an in depth look at the programs and policies available to people with disabilities and the emerging trends directions and recommendations for these programs An excellent guide and research tool this book challenges you to reach to another level of advocacy and not to settle for the status quo when it comes to bringing interdependence to everyone

Compendium of HHS Evaluations and Relevant Other Studies HHS Policy Information Center (U.S.),1985

Compendium of HHS Evaluations and Relevant Other Studies ,1986 **Interprofessional Care and Mental Health**

Cordet Smart,Timothy Auburn,2019-01-04 This book utilises conversation analysis CA and discursive psychology DP methodologies to examine the internal workings of multi disciplinary teams which are concerned with the care treatment and diagnosis of clients with complex mental health needs Bringing together practitioners service users and researchers who were part of the MDTsInAction research project the authors offer a unique and systematic investigation into the ways members of multidisciplinary teams collaboratively manage their shared goals A particular focus is on the language used in team meetings and how examination of meeting talk can help us better understand the practice of inter professional working The authors also describe how a range of institutional barriers and concerns needed to be tackled in implementing the study in a healthcare setting Over the course of this book they reveal a number of methodological developments which will be of interest to researchers and academics in CA DP and in healthcare communication generally This book highlights how CA and DP can be used to identify and improve communicative practices in a healthcare setting and also serves as an example of how to conduct an applied CA DP project in a way that achieves impact *The Practice of Health Program Evaluation* David Grembowski,2001-04-13 As more and more money is spent developing programs and services to solve health problems how can one know if a specific health program works or what it would take to improve it Aimed at addressing this issue The Practice of Health Program Evaluation provides readers with the methods to evaluate health programs and the expertise to navigate the political terrain so as to work more effectively with decision makers and other groups To convey these principles Grembowski uses the metaphor of evaluation being a three act play with a variety of actors and interest groups each having a role that involves entering and exiting the stage at different points in the evaluation process

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