

Sampling types

Several sampling types guide qualitative research, and because designs are emergent, sampling may change as a study progresses. In grounded theory, for instance, sampling moves into more focused theoretical sampling as a study progresses. The researcher may return to a participant and question him or her more specifically about a theoretical construct, such as the concept of “making it work” in a study about having a child with a disability. This sampling approach helps ensure theoretical categories become saturated.

| Sampling type | Comments |
|--------------------------|--|
| Convenience or volunteer | <ul style="list-style-type: none">• Participants readily available• Easy, efficient• Might not be “information rich” |
| Purposive | <ul style="list-style-type: none">• Participants selected because they benefit the study (for example, selecting for varying demographics or ranges of experience) |
| Shadow | <ul style="list-style-type: none">• Participants speak of others’ experiences in addition to their own |
| Snowball or chain | <ul style="list-style-type: none">• Early participants refer others• Easy, efficient• Might not be “information rich” |
| Theoretical | <ul style="list-style-type: none">• Participants selected based on manifestation of theoretical constructs |

Qualitative Nursing Research

Mary De Chesnay



Qualitative Nursing Research:

Qualitative Nursing Research Janice M. Morse, 1990-11-01 An American Journal of Nursing 1991 Book of the Year

Debates about counting and coding data ethical issues of interviewing improving the use of self examining one's own culture these are but a few of the troublesome issues nursing researchers face on a daily basis Written for nursing researchers and graduate students Qualitative Nursing Research addresses many of the problematic issues described above Leading qualitative methodologists with backgrounds in phenomenology grounded theory and ethnography contribute specific chapters on their favorite sticky issues which in turn form the basis for the informative dialogues at the beginning of each chapter These stimulating dialogues reflect the active disagreements and different solutions presented thus accurately indicating the state of the science in nursing today In addition contributors also examine the importance of funding institutional review and peer reviews Qualitative Nursing Research is a vital resource for all nursing researchers and their advanced students The book is a valuable contribution grounded in the current state of qualitative research There are some answers solutions suggestions offered for teaching for conducting or not conducting research in your own culture for getting a proposal funded for interviewing for choosing a sample for combining different methods in the same study among others The chapters are practical reality based offering concrete examples to illustrate issues discussed There are insightful critiques of research throughout the book identifying strengths weaknesses or inaccurate use of methods Phenomenology and the Human Sciences The book's mix of contributors is one of its major strengths The authors represent a cross section of major qualitative researchers The perspectives represented include ethnography phenomenology and grounded theory Collectively they provide a vibrant and vital discussion of qualitative research in the 1990s The writing style is clear and readable The editor has maintained the flavor of the original authors and blended the work into a consistent whole

Rehabilitation Nursing Research There are only a few substantial revisions to the first edition but they are useful and important In her chapter Issues of Reliability and Validity Pamela Brink adds two very helpful sections in which she compares how the concepts of reliability and validity are treated differently in other qualitative research texts Kathleen Knafl and Bonnie Breitmayer enhance their concluding discussion of triangulation and a solid bibliography on grant writing is added by Toni Tripp Reimer and Marlene Zichi Cohen to their chapter Funding Strategies for Qualitative Research Moving through the book the reader will find the chapters to be of high quality Vangie Bergum's Being a Phenomenological Researcher shine in their clarity and resonance There is much that is useful here practical pointers are offered in the various chapters such as schedules for research projects tips for interviewing and access suggestions for getting qualitative research through institutional review boards and how to teach qualitative research methods Thought provoking issues are raised such as Brink's notion that nursing practice as a process demands longitudinal research Morse's aim to address some of the gaps in the qualitative text books is well met Graduate students and experienced researchers alike will find the book useful It is one that

a researcher can in the spirit of dialogue repeatedly return to in order to explore the questions which arise in the reading Engaging in dialogue is made easier by the book's format Each chapter is preceded by excerpts of dialogue from the discussion Chicago symposium 1987 Some of the most interesting points are raised in these excerpts The establishment of strong qualitative research programs by the book's contributors is noteworthy Qualitative Nursing Research A Contemporary Dialogue makes an important contribution to the developing body of knowledge in the exploration of meaning in experience in health and illness and in nursing International Journal of Nursing Studies This book represents an important addition to the former dearth of texts on qualitative research methods for nurses who wish to pursue ethnographic grounded theory and phenomenological approaches Not only does this book make clear the distinct nature of each of these traditions but it also wrestles with the contentious issues of sampling to count or not to count during analysis reliability and validity and triangulation in qualitative research Palliative Medicine I have found the book to be one of the best available on issues surrounding qualitative nursing research The strengths of Dr Morse's book are clear articulation of the issues on a wide range of topics pertinent to qualitative research description of possible solutions and recognition that other points of view are valid An additional unique feature is the short dialogues between chapters These dialogues provide the reader with an opportunity to trace the thought processes of the contributors as they struggle with the issues The dialogues raise to consciousness those often unrecognized problems with which qualitative nurse researchers must deal in order to develop the methodology for nursing Joan E Haase Ph D R N The University of Arizona A whole range of methodological conceptual and technical complexities are exposed and examined All kinds of questions which I have pondered over are raised here This is a book which makes a scholarly and significant contribution to an important debate It should be compulsory reading for all those who claim to be doing supervising or teaching qualitative research Nursing Standard This book is timely because of the tremendous debate going on about the American health care system and how it may be improved Now more than ever nurses have an opportunity to prove to people in decision making roles that Nursing can contribute more to the solution of the problems than has been allowed in the past Health Values From the first edition This book is a compilation of richly textured intelligent well documented and personally informed papers on issues facing qualitative nurse researchers today The discussions are refreshingly direct uncompromised and spirited in tone perhaps because initially the target audience was made up of peers engaged in qualitative research Nursing Research Provides salient writings of leading qualitative nursing researchers from the United States and Canada The book provides a much needed exchange of the ideas related to sticky issues in qualitative research and promotes concepts that can be used by qualitative researchers and reviewers Gerontological Nursing **Nursing Research** Janice M. Morse, Peggy-Anne Field, 2013-11-11 Qualitative Research in Nursing Helen Streubert Speziale, Helen J. Streubert, Dona Rinaldi Carpenter, 2011 Qualitative Research in Nursing is a user friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research

methodologies including triangulation It approaches nursing education administration and practice and gives step by step details to instruct students on how to implement each approach Features include emphasis on ethical considerations and methodological triangulation instrument development and software usage critiquing guidelines and questions to ask when evaluating aspects of published research and tables of published research that offer resources for further reading Provided by publisher

Nursing Research Patricia L. Munhall,2007 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fourth Edition defines qualitative research and presents information on the current state of this important field Divided into three sections Part I provides foundational content for understanding the qualitative research process Part II presents the more dominant methods following each with an exemplar method and Part III with the contributions of six new authors discusses considerations essential to conducting qualitative research Nursing Research A Qualitative Perspective contains recent qualitative methods and examples including phenomenology ethnography and case study methods Nine new essential chapters have been added to the Fourth Edition to provide a complete foundation in qualitative research

Nursing Research Patricia Munhall,2012 Written for nurses and nursing students Nursing Research A Qualitative Perspective Fifth Edition defines qualitative research and presents information on the current state of this important field

Qualitative Research in Nursing and Healthcare Immy Holloway,Kathleen Galvin,2016-08-01

Qualitative Research in Nursing and Healthcare is an invaluable resource for those who carry out qualitative research in the healthcare arena It is intended to assist Professionals and academics in the healthcare field who undertake or teach research in clinical or educational settings Postgraduates who are undertaking qualitative research and want to revise qualitative research approaches and procedures before going on to more specialist texts and Undergraduates in their last year who wish to learn about qualitative perspectives or carry out a project using these approaches Fully updated from the earlier editions by Holloway and Wheeler it reflects recent developments in nursing research This new edition provides clear explanations of abstract ideas in qualitative research as well as practical procedures Structured into four sections the book looks at the initial stages methods of data collection qualitative approaches and analysis of collected data It also contains a chapter on writing up and publishing qualitative research With applied and practical examples throughout Qualitative Research in Nursing and Healthcare is essential reading for those who are looking for a comprehensive introduction to qualitative research

Improving Health through Nursing Research William L. Holzemer,2009-08-25 Improving Health through Nursing Research is a practicalguide to research and research utilisation in nursing The bookdraws upon international expertise in nursing research reflectingthe worldwide demand for evidence based practice Part one offers a global perspective on health and nursing andaddresses the development of nursing knowledge and nursing theory Part two investigates the underlying need for nursing research focusing on improving patient care enhancing care delivery anddeveloping the profession of nursing Parts three and four providean overview of quantitative and qualitative research

methods their selection use and interpretation The last three parts of the book address key issues in research ethics and provide practical guidance as to how to prepare a research proposal undertake research present and publish findings and translate research into practice

Improving Health through Nursing Research Is a practical accessible guide for nurse researchers and nurses with an interest in research Draws upon international expertise in nursing research Explores research within the international context Explores issues at local national and regional level Provides guidelines for developing research Includes global examples This publication in partnership with the International Council of Nurses is the essential resource for nurses seeking to understand research and research utilisation

Nursing Research Using Historical Methods Mary De Chesnay, 2014-12-10 This is a concise step by step guide to conducting qualitative nursing research using various forms of historical analysis It is part of a unique series of books devoted to seven different qualitative designs and methods in nursing written for both novice researchers and specialists seeking to develop or expand their competency Historical research is a qualitative research method that systematically examines past events from existing documents or other data or by interviewing individuals who lived through those events in order to understand the past Written by a noted qualitative research scholar and contributing experts the book describes the philosophical basis for conducting research using historical analysis and delivers an in depth plan for applying its methodologies to a particular study including appropriate methods ethical considerations and potential challenges It presents practical strategies for solving problems related to the conduct of research using the various forms of analysis and presents a rich array of case examples from published nursing research These include author analyses to support readers in decision making regarding their own projects The book provides a variety of examples of historical method studies on topics such as mental health research working with Navajo communities World War II evacuation nursing and many others Focused on the needs of both novice researchers and specialists it will be of value to health institution research divisions in service educators and students and graduate nursing educators and students

Key Features Explains how to conduct nursing research using autobiography biography oral history and document review Presents state of the art designs and protocols Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical settings in the United States and internationally

Routledge International Handbook of Qualitative Nursing Research Cheryl Tatano Beck, 2013-04-17 Qualitative research once on the fringes now plays a central part in advancing nursing and midwifery knowledge contributing to the development of the evidence base for healthcare practice Divided into four parts this authoritative handbook contains over forty chapters on the state of the art and science of qualitative research in nursing The first part begins by addressing the significance of qualitative inquiry to the development of nursing knowledge and then goes on to explore in depth programs of qualitative nursing research The second section focuses on a wide range of core qualitative methods from descriptive phenomenology through to formal grounded theory and to ethnography and narrative research The third section

highlights key issues and controversies in contemporary qualitative nursing research including discussion of ethical and political issues evidence based practice and Internet research The final section takes a unique look at qualitative nursing research as it is practiced throughout the world with chapters on countries and regions from the UK and Europe North America Australasia Latin America to Japan China and Korea With an international selection of established scholars contributing this is an essential overview and will help to propel qualitative research in nursing well into the twenty first century It is an invaluable reference for all nursing researchers

Fundamentals of Qualitative Phenomenological Nursing Research Brigitte S. Cypress, 2021-10-11 Fundamentals of Qualitative Phenomenological Nursing Research is the first book of its kind to specifically link the findings of qualitative research to evidence based practice policy theory and theory development Designed for novice researchers graduate students and experienced practitioners alike this comprehensive resource provides up to date coverage of research methods and techniques the use of data analysis software phenomenological writing and publishing and more The text opens with a general introduction to qualitative research and its components followed by detailed description of the philosophical paradigmatic and conceptual aspects of phenomenological inquiry Subsequent sections address topics including the practical aspects of phenomenological investigations the concepts of rigor and validity in qualitative studies and the methods of phenomenological data collection reduction analysis interpretation and presentation Throughout the book author Brigitte S Cypress offers expert guidance and real world tips regarding the challenges researchers encounter when conducting a qualitative study Provides simple straightforward descriptions of qualitative research methods with actual phenomenological examples Features numerous in depth exemplars of the philosophical and paradigmatic aspects of qualitative research from the author's own studies Includes practical advice on teamwork mentoring relationships data organization and reporting phenomenological studies Presents approaches for dealing with ethical issues methods for collecting recording and storing data and techniques for analyzing and interpreting findings Examines the role of computer assisted qualitative data analysis software

Fundamentals of Qualitative Phenomenological Nursing Research is a must have guide for qualitative researchers from any discipline academics and faculty members and undergraduate and graduate nursing students wanting to learn more about phenomenology as a research approach

Nursing Research Patricia L. Munhall, Carolyn Oiler Boyd, 1986 Designed for nursing research students and nurses conducting qualitative studies this text exemplifies qualitative methods with case studies ethnography and phenomenology

Qualitative Designs and Methods in Nursing (Set) Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN, 2014-12-19 This is the first series to comprehensively address leading qualitative research designs and methods from a nursing perspective and is a must have for every research library These are practical how to guides to conducting research using seven different qualitative designs that encompass new and traditional methodologies Written by Dr Mary de Chesnay a noted qualitative research scholar and contributing specialists in each of the qualitative methods each of the seven books

discusses the theoretical rationale for using a particular design describes its components and delineates a practical plan to conduct studies Utilizing a practical problem solving approach the books delineate appropriate methods ethical considerations critical issues and potential pitfalls Examples of published qualitative nursing research worldwide along with author commentary support the new researcher in making decisions and facing challenges Case studies follow a template that includes a description of the study data collection and analysis and dissemination Also included are techniques whereby researchers can ensure high standards of rigor and an extensive bibliography and list of resources The book s practical point of view is geared to help novice researchers and specialists alike develop or expand their competencies engage graduate faculty and students and aid nursing research staff in larger hospitals and other healthcare institutions as well as in service educators and students Key Features of this One of a Kind Resource Library Focuses on practical problem solving Reviews the philosophical basis for each qualitative design Disseminates the most current references in each design Provides a plan to conduct studies using the design and discusses appropriate methods ethical considerations and potential challenges Showcases the research of international scholars Is peer reviewed by design and method experts

Nursing Research Using Participatory Action Research Mary De Chesnay, 2014-12-05 PAR is the ultimate in social justice practice I suggest that PAR should be the basis for all nursing research This book will provide you with the basics for getting started Patricia J Kelly PhD MPH APRN University of Missouri Kansas City From the Foreword Participatory action research is a qualitative research method conducted in collaboration with a community of people in order to effect changes in the community that are relevant to the residents This is a practical how to resource for conducting participatory action research that guides readers step by step through planning conducting and disseminating nursing research using this qualitative design It is part of a unique series of seven books devoted to nursing research using qualitative designs and methods Examples from actual research along with author commentary illustrate potential pitfalls and challenges that may occur during the process and how to resolve them Written by a leading scholar of nursing research and nurse experts in participatory action research the book describes its philosophical underpinnings and state of the art techniques and provides a concrete road map for planning and conducting studies It considers why this particular research method is best suited for a particular study ethical considerations and potential obstacles The book also discusses how to ensure rigor during a study providing examples from scholarly literature and the authors own work Each case example features a description of the study including why the investigator decided to use participatory action rather than another research design how he or she solved gatekeeper and access to sample issues and institutional review board concerns Also included is a discussion of how to collect and analyze data and how to disseminate findings to both the scientific community and research participants With a focus on practical problem solving throughout the book will be of value to novice and experienced nurse researchers graduate teachers in service educators students and nursing research staff at health care institutions Key Features Describes step by step how to

plan conduct and disseminate participatory action research Delivers new designs and methods Focuses on solving practical problems related to the conduct of research Features rich nursing exemplars in a variety of health mental health clinical conditions in the United States and internationally Nursing Research Denise Polit-O'Hara, Lippincott Williams & Wilkins, 1999 **Nursing Research Using Phenomenology** Mary De Chesnay, 2014-11-13 Phenomenology recognizes that the work of a nurse is the work of an embodied subject a feeling and knowing and experiencing person in relationship to another embodied subject the patient who is another feeling and knowing and experiencing person Phenomenology in nursing will be concerned with the subjective living person in her or his lived body in the experience of health and illness both nurse and patient As such it could have radical effects Jeffrey McCurry Director Simon Silverman Phenomenology Center Duquesne University Pittsburgh Pennsylvania From the Foreword Phenomenology is a descriptive approach to obtaining knowledge that focuses on capturing the essence of human experience through the point of view of a distinct individual As a form of qualitative nursing research it provides a perspective apart from that of empirical sciences which see the human mind and body as physical or material objects open to study only through empirical science and treatable only through physical remedies This how to book describes the foundations of phenomenology and the specifics of how to conduct nursing research using phenomenological designs It is part of an innovative series for novice researchers and specialists alike focusing on state of the art methodologies from a nursing perspective Authored by international scholars of qualitative nursing research the book elucidates the theoretical rationale for using phenomenology describes its components and delineates a plan to conduct studies that includes appropriate methods ethical considerations and potential pitfalls The book provides guidance for writing a research proposal that justifies the importance or potential impact of a study and describes how to conduct interviews that best elicit information It focuses on achieving rigor in phenomenological research in regard to accuracy and replicability and discusses different types of data collection and analysis and when to use them Appendices include a list of qualitative research journals textbooks and other resources for more in depth study Chapters provide helpful advice on interviewing and data analysis The book will be of value to novice and experienced nurse researchers graduate teachers and students in service educators and students and nursing research staff at health care institutions Key Features Comprises the first how to guide to conducting qualitative phenomenological research from a nursing perspective Presents a comprehensive plan for conducting studies and appropriate measures ethical considerations and potential challenges Guides readers in construction of a research proposal that justifies the importance or potential impact of a study Provides examples of interviews that best elicit information *Essentials of Nursing Research* Denise F. Polit, Cheryl Tatano Beck, 2010 *Essentials of Nursing Research* is designed to teach students how to read understand analyze and evaluate research reports in nursing practice The Seventh Edition has been updated with stronger coverage of evidence based practice including content on how to read interpret and critique systematic reviews which are considered by many to be a cornerstone of

evidence based practice Also included in the Seventh Edition a more balanced presentation of medical and social science methods and nomenclature enhanced coverage of qualitative research and more **Qualitative Research in Nursing** Immy Holloway,Stephanie Wheeler,2002-10-30 Based on the successful first edition this new edition builds and develops the key information nurses need in order to understand and undertake qualitative research studies It has been extensively revised and expanded to reflect the current state qualitative research in nursing With the increased use of analytical tools within nursing new chapters have been included on action research narrative analysis and data analysis and the chapters on the legal and ethical requirements have been expanded New exemplars have been included throughout **Understanding Nursing Research** Nancy Ann Burns,Susan K. Grove,1999 The new second edition of this AJN Book of the Year introduces each step in the nursing research process and shows how to read summarize critique and use the findings in clinical practice The authors both published nurse researchers employ a consistent style and a nursing oriented approach Highlights from published research studies and critique questions make this subject easy to understand and enjoyable to learn *Research in Nursing and Health* Carol Noll Hoskins,Carla Mariano,2004-09-10 Print CourseSmart *Nursing Research Using Life History* Mary De Chesnay,2014-07-28 Print CourseSmart

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