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Qualitative Studies in Education (1995) Jane Salisbury, Sara Delamont, 2018-02-06 Published in 1995 this book comprises a group of original studies in education It includes detailed empirically based accounts of a variety of educational settings which are under represented in the sociological literature for instance special schools psychiatric adolescent units further education colleges and government policy settings Studies of other neglected issues include teachers understandings of subject the promotion of cross curricular themes and pupils acquisition of knowledge about menstruation Ethnographic fieldwork in Maltese classrooms and a study of Asian pupils in a Welsh school provide an international dimension to the volume Most contributions draw on ethnographic approaches and by using close observation and or in depth interviews they capture the internal workings of a classroom institution or culture **Teaching Qualitative Research** Rosalind E. Hurworth, 2008-01-01 Over the past two decades there has been a plethora of book for students about how to tackle Qualitative Research QR but absolutely nothing on how to teach it This book attempts to redress the imbalance by presenting a history of what is known about QR teaching as well as to bring alive current QR teaching and learning through a set of Australian and British case studies Courses visited were located within a variety of disciplines including Education Sociology Anthropology Nursing Psychology Communications and Evaluation were taught by both experienced and inexperienced lecturers were either presented alone or in pairs took place in a range of institutions lasted from seven weeks to a year and involved from 15 to over 100 students It emerged however that no matter what the context several common issues were raised such as Should you teach theory practice or both How do you determine a curriculum for a QR course What is the best way to manage student projects How should students of QR be assessed In what ways can the constraints of University structures be confronted and How can lecturer deficiencies in training and experience be overcome To answer such questions Professor Hurworth draws deftly from personal observations and rich conversations with both lecturers and students from all the courses described As a result many practical ideas for moving the teaching and learning of QR forward Blue Ribbon Papers Norman K. Denzin, Lonnie Athens, 2012-05-07 Part of Blue Ribbon Papers Series this are suggested title presents the autobiographies of scholars who have made significant contributions to symbolic interactionist approach over the 20th and 21st centuries Technology and the Politics of University Reform E. Hamilton, 2016-04-08 Do new technologies mean the end of the university as we know it Or can they be shaped in a way that balances innovation and tradition This volume explores these questions through a critical history of online education Routledge Library Editions: Higher Education Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also

exploring the general principles and practices of higher education in various countries. This set will be of particular interest to students and practitioners of education politics and sociology Whitaker's Books in Print ,1998 Narrative and Creative Research Methods Dawn Mannay, 2015-10-23 Visual research methods are guickly becoming key topics of interest and are now widely recognised as having the potential to evoke emphatic understanding of the ways in which other people experience their worlds Visual Narrative and Creative Research Methods examines the practices and value of these visual approaches as a qualitative tool in the field of social science and related disciplines This book is concerned with the process of applying visual methods as a tool of inquiry from design to production to analysis and dissemination Drawing on research projects which reflect real world situations you will be methodically guided through the research process in detail enabling you to examine and understand the practices and value of visual narrative and creative approaches as effective qualitative tools Key topics include techniques of data production including collage mapping drawing and photographs the practicalities of application the positioning of the researcher interpretation of visual data images and narratives in public spaces evaluative analysis of creative approaches Visual Narrative and Creative Research Methods will be an invaluable companion for researchers postgraduate students and other academics with an interest in visual and creative methods and qualitative research Handbook of Sensitive Research in the Social Sciences Pranee Liamputtong, 2025-03-12 Conducting sensitive research in the social sciences requires meticulous attention to ethical considerations methodological rigour and emotional intelligence In this comprehensive Handbook Pranee Liamputtong brings together a diverse array of expert contributing authors to reflect on best practice and to discuss the growing attention to this type of research in the social sciences Interactionism Paul Atkinson, William Housley, 2003-04-21 Atkinson and Housley have produced a book that is a very competent interesting and useful addition to other work in the field Its distinctive contribution for me lies in the exploration of the relationship between and developments within interactionist sociologies Sociology What is symbolic interactionism This refreshing and authoritative book provides readers with A guide to the essential thinking research and concepts in interactionism A demonstration of the use of the interactionist approach An explaination of why the interactionist influence has not been fully acknowledged in Britain The authors argue that few sociologists in Britain have identified themselves with symbolic interactionism even though many have engaged with interactionist ideas in their research and methodological work We are all interactionists now in the sense that many of the key ideas of interactionism have become part of the mainstream of sociological thought Currently fashionable approaches to sociology display a kind of collective amnesia A good deal of today s ideas that are presented as novel or innovative only appear so because earlier contributions interactionism among them are not explicitly acknowledged Bologna in European Research-intensive Universities Jan Elen, An Verburgh, 2008 **Reframing Human Endeavors** Bagoes Wiryomartono, 2023-04-21 This ambitious text is a monograph about human experiences concerning the potentialities

capacities and features of humankind from the wholeness of the collective mind body spirit The purpose in reframing human endeavors is for enhanced alignment for livability and sustainability This book departs from the concept and practice of design and technology and argues that most crises that endanger and destruct our ecological livability and sustainability come from our way of thinking and doing with design and technology based on the necessity for control It is the control for overcoming the fear of scarcity starvation and the unknown This book is rather an attempt to find alternate way of decision making thru holistic methods It appeals to researchers working in design sustainability architecture and urban studies

Transitions and Transformations in Learning and Education Päivi Tynjälä, Marja-Leena Stenström, Marjatta Saarnivaara, 2012-03-28 The breakneck speed of change in today s societies creates enormous challenges for educational institutions at all levels This volume explores ways how to manage change in educational processes and contexts focusing in particular on the concepts of transition and transformation How do we educate a skilled workforce sensitive professionals and responsive citizens who are able not only to cope with change but also to adopt required roles as agents of change How do we prepare students and employees to cope adequately with changes and transitions in their careers and personal lives The first of this book s three sections deals with the conceptual and theoretical aspects of transition transformational processes and human development It defines these concepts and examines the ways in which educational theory and praxis understand concepts of change and development The second section presents empirical studies that offer differing perspectives on educational transitions covering the lifespan from early years education to lifelong learning The third part of the volume focuses on issues of learning and pedagogy and argues that educational practices should change with the changing world With numerous concrete examples included in the analysis and with studies taking a range of forms from personal histories to large scale surveys this new book is a major addition to the literature in a field that has key implications for our future The first of this book s three sections deals with the conceptual and theoretical aspects of transition transformational processes and human development It defines these concepts and examines the ways in which educational theory and praxis understand concepts of change and development The second section presents empirical studies that offer differing perspectives on educational transitions covering the lifespan from earlyyears education to lifelong learning The third part of the volume focuses on issues of learning and pedagogy and argues that educational practices should change with the changing world With numerous concrete examples included in the analysis and with studies taking a range of forms from personal histories to large scale surveys this new book is a major addition to the literature in a field that has key Microcomputing and Qualitative Data Analysis Anna Weaver, Paul Atkinson, 1994 Based implications for our future on the recognition that qualitative research in the social sciences cannot be unitary this work reviews a number of strategies for the analysis of qualitative data using computers It sees microcomputing as offering a range of opportunities for the future of qualitative research and examines coding segments lexical searching and coding and theory building The University

Challenge (2004) Pugsley Lesley, 2018-02-19 Published in 2004 this book discusses whether the rhetoric of the market in higher education is matched by the realities of choice In the first comprehensive study of higher education markets and sixth form choice Lesley Pugsley argues that the annual burst of media fuelled panic about university entrance leads to a misinformed rhetoric about the purpose and value of higher education This is a benchmark study based on the 1997 cohort of students who were last to enter higher education under the Robbins 1963 banner of free education Tracking a group of students throughout their sixth form careers Pugsley provides a balanced account of the tensions experiences by the students their parents and their teachers in an increasingly market orientated higher education society. This book was originally published as part of the Cardiff Papers in Qualitative Research series edited by Paul Atkinson Sara Delamont and Amanda Coffey The series publishes original sociological research that reflects the tradition of qualitative and ethnographic inquiry developed at Cardiff The series includes monographs reporting on empirical research edited collections focussing on particular themes and texts discussing methodological developments and issues **Research Methods in Education** Louis Cohen, Lawrence Manion, Keith Morrison, 2013-03-07 This rewritten expanded and updated 7th edition of the long running bestseller Research Methods in Education encompasses the whole range of methods currently employed by educational research at all stages It offers plentiful and rich practical advice underpinned by clear theoretical foundations research evidence and up to date references Chapters new to this edition cover Causation critical educational research evaluation and the politics of research including material on cross cultural research mixed methods and participatory research Choosing and planning a research project including material on sampling research questions literature reviews and ethical issues Meta analysis research syntheses and systematic reviews Virtual worlds and internet research Using and analysing visual media and data in educational research Organizing and presenting qualitative data content analysis coding and computer analysis themes narratives conversations and discourses grounded theory Understanding and choosing statistical tests descriptive and inferential statistics multi dimensional measurement and factor analysis Research Methods in Education is essential reading for both the professional researcher and students of education at undergraduate and postgraduate level who need to understand how to plan conduct analyse and use research The textbook is accompanied by a website www routledge com textbooks cohen7e PowerPoint slides for every chapter contain an outline of the chapter structure followed by a thorough summary of the key points ideal for both lecturers and students Within the book a variety of internet resources are referred to and these references have been included here with links to the websites A wide range of supplementary documents are available for many chapters providing additional guidance and examples They range from guidelines for the contents of a research proposal with a worked example to screen print manuals for using SPSS and QSR N6 NUD IST exportable to N Vivo plus data files Telling Tales on Technology Neil Selwyn, 2002 Information and communications technology ICT has become an unavoidable element of education yet new technologies have failed to become wholly integrated This engaging

volume critically examines the role of ICT in education and explores how given its assumed importance new technology remains a peripheral part of much of what goes on in education An essential text for anyone thinking seriously about the use **Subject Guide to Books in Print** ,1991 Children and Young People's Nursing Ruth Davies, Alyson Davies, 2011-04-29 Children and Young People's Nursing provides a comprehensive overview of the issues facing children's nurses today It focuses on developing best practice and implementing high quality care This book covers the wide range of general and specialist care settings in which children and young people s nurses work including schools the community and mental health Written by a team of experts from across the UK it emphasizes throughout the fundamental principles of contemporary children's nursing such as family centred care safeguarding and the need for a culturally sensitive and rights based approach to care This is an essential text for all children's nursing students as well as a useful reference for qualified nurses looking to update their practice Key features All chapters are underpinned by current policies and the latest research Key points reflection points principles for practice boxes and cas studies to aid learning Concludes with a section on building your portfolio and advancing your practice and career The Cultural Politics of Queer Theory in Education **Research** Christina Gowlett, Mary Lou Rasmussen, 2017-10-02 The Cultural Politics of Queer Theory in Education Research represents the editors intention to disrupt cycles of thinking about the place of gueer theory in educational research The book aims to encourage dialogue about the objects and subjects of gueer research the forms of politics incited by the use of queer theory in education and the methodological approaches used by scholars when gueer ying The contributions to this book come from those who find gueer theory problematic as well as from those who continue to see a productive place for queer research in education however that may be defined The editors have collected contributions that attend to the boundaries that are placed around queer research in education by researchers themselves and by peers ethics committees funding bodies and university and government bureaucracies Considering how key researchers in gender and education identify with or deliberately distance themselves from queer theory this collection grapples with the contemporary cultural politics of doing queer theoretical work in different education spaces and places In short it seeks to disrupt what people think they already know about the place of queer theory in education This book was originally published as a special issue of Discourse Studies in the Cultural Politics of Education Our Changing Land Dawn Mannay, 2016-06-15 an invaluable companion for researchers postgraduate students and other academics with an interest in Wales and Welsh life offers readers with an interest in Wales and Welsh life an accessible current and thought provoking account of the nation provides an insight to post devolution Wales in relation to education employment social policy the media civil society the Welsh language and issues of inequality features art and creative writing developed with young people in Wales which allows an opportunity for new ideas and perspectives to be voiced extends the themes raised in the book with audio and video material available on the University of Wales website

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