

Qualitative analysis for social scientists

The teaching of qualitative analysis in the social sciences is rarely undertaken in a structured way. This handbook is designed to remedy that and to present students and researchers with a systematic method for interpreting "qualitative data," whether derived from interviews, field notes, or documentary materials.

The special emphasis of the book is on how to develop theory through qualitative analysis. The reader is provided with the tools for doing qualitative analysis, such as codes, memos, memo sequences, theoretical sampling and comparative analysis, and diagrams, all of which are abundantly illustrated by actual examples drawn from the author's own varied qualitative research and research consultations, as well as from his research seminars. Many of the procedural discussions are concluded with rules of thumb that can usefully guide the researchers' analytic operations. The difficulties that beginners encounter when doing qualitative analysis and the kinds of persistent questions they raise are also discussed, as is the problem of how to integrate analyses. In addition, there is a chapter on the teaching of qualitative analysis and the giving of useful advice during research consultations, and there is a discussion of the preparation of material for publication.

The book has been written not only for sociologists but for all researchers in the social sciences and in such fields as education, public health, nursing, and administration, who employ qualitative methods in their work.

Anselm Strauss is Professor of Sociology in the Department of Social and Behavioral Science at the University of California, San Francisco. Together with Barney Glaser, he was co-developer of the "grounded theory" approach to qualitative analysis, which was published in *Discovery of Grounded Theory*, (Aldine, 1967), and he has undertaken qualitative research in a wide variety of areas, particularly in the fields of health and medicine.

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