

Understanding Philosophy in a Nurse's World: What, Where and Why?

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Abstract Concerns raised about the relevance of philosophy to the work of nurses have prompted us to examine the importance of philosophy in professional nursing. We introduce diverse understandings of what philosophy is, provide an overview of analytical and continental philosophies, and describe how philosophy is central to the work of nurses, educators and researchers. The discussion is situated in what some scholars view as a growing milieu of anti-intellectualism, instrumentalism, and neoliberalism. A three-pronged framework of philosophy is presented to help demonstrate the pervasiveness and magnitude of philosophy in nursing practice today. Philosophy helps nurses to think more critically and reflect on how their own values influence their practice and way of being. A better understanding of the importance of philosophy in the nurses' world is not only relevant but vital to our discipline and professional practice. A broader understanding of the interdependence of practical and philosophical matters in professional nursing is needed.

Keywords Philosophy, Nursing, Analytical, Continental, Anti-Intellectualism

"Philosophical inquiry does not lead to one correct answer but enables the articulation of various views of knowledge and therefore of nursing practice" [1]

Philosophy is often seen as a mystifying topic that is far removed from nursing practice. With abstract arguments and highly technical language, philosophy is frequently seen as too distant from the everyday practice and realities of nurses to be practical or meaningful [2]. Even doctoral students in nursing are leery of philosophy and its relevance as they question, "How can I use and relate to this [emphases added]?" [2]. In this paper we address two broad questions: what is philosophy and how is it important in nursing practice? To address these questions, we start by exploring the trends of anti-intellectualism, instrumentalism, and neoliberalism that inform the socio-political context of resistance to philosophy in nursing. Next, we introduce philosophy and the common categorizations of analytical and continental philosophy. Lastly, we propose an

introductory framework for understanding philosophy as a) content, b) method, and c) a way of life to highlight the interdependence of philosophy and practice in our discipline. We anticipate that a broader understanding of philosophy and philosophical thinking in a nurse's world will be of interest to clinically-based nurses as well as nurse educators.

1. Who has Time to Philosophize? The Socio-Political Context

Philosophical thinking in nursing is provoked by problems that nurses confront every day in clinical practice [3]. Such problems are complex, multidimensional, and often not fully resolvable. Even so, Forss, Ceci and Drummond [3] caution that despite the nature of philosophical questions that do not lead to singular answers, "still we must try" (p. iii). Nurses do try, and continue to engage in philosophical thinking about ethical, existential, and complex practice questions amidst barriers within socio-political and educational contexts.

As a group with one faculty member and four doctoral students, we agree with Forss, Ceci and Drummond who state that "doing nursing, being a nurse, contains as much a philosophical dimension as it does a practical one" [3]. We believe resistance to philosophy amongst nurses and nursing students is not only reflective of the practice nature of our discipline, or the way philosophical thinking is taught (if at all) in nursing programs. Instead, we locate our discussion within current socio-political considerations. We argue that discourses of anti-intellectualism, instrumentalism, and neoliberalism reflect broader philosophical shifts in education and practice domains. Nursing education, as the foundation to a practice profession, is especially vulnerable to these philosophical discourses [4]. The major barriers of anti-intellectualism, instrumentalism and a neoliberal agenda inform the context we explore in order to better understand resistance to philosophy in nursing.

1.1. Anti-Intellectualism

Anti-intellectualism is described by Hofstadter in his

Nurses World

Yvonne O'Shea



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Nursing World ,1922 The World's Health ,1927 Foundations of Nursing - E-Book Kim Cooper,Kelly Gosnell,2014-07-24 NEW Reorganized chapters make it easier to follow and understand the material NEW Icons in page margins indicate videos audios and animations on the Evolve companion website that may be accessed for enhanced learning UPDATED illustrations include photographs of common nursing skills **Nurses and Nursing** Pádraig Ó Lúanaigh,2017-04-21 This textbook draws on international contributors with a range of backgrounds to explore engage with and challenge readers in understanding the many aspects and elements that inform and influence contemporary nursing practice With a focus to the future this book explores the challenges facing health services and presents the arguments for a nursing contribution and influence in ensuring safe and quality care Readers are supported to explore how as individuals they can shape their personal nursing identity and practice The structure of the text is based on the belief that an individual nurse s professional identity is developed through an interaction between their personal attributes and the influences of the profession itself Reflecting this approach the authors engage in a conversation with the reader rather than simply presenting a series of facts and information Organised around a series of topical and pertinent questions and drawing on perspectives from policy education and practice the book explores a diverse range of topics such as how historical and popular media representations of nursing hold back nursing practice today the opportunities presented through education and nursing role development to increase the nursing contribution to health services the economic and political influences on nursing and health care how the professional regulation of nurses and core values informs your practice ways to define and develop your own strong nursing identity Central chapter questions provide ideal triggers for group discussions in class or online and equally as discussion topics between colleagues to support ongoing professional development There is an emphasis throughout Nurses and Nursing on challenging thinking to recast nursing practice for the future by encouraging the reader to explore and create their emerging nursing identity or re examine previously long held views This text supports the reader to better understand health care nursing and most importantly themselves as nurses Global Health and Nursing - E-Book Barbara Stilwell,2024-05-17 Nurses are critical in addressing the great health challenges we now face For the first time Global Health and Nursing provides an overview of global health issues specifically for nurses Critical topics covered in this exciting new book include the social determinants of health planetary health globalisation and migration It highlights the importance of investment in the nursing profession the role of gender and how nurses can find a global voice to become influential leaders as we rebuild health systems post pandemic Written by Dr Barbara Stilwell one of the UK s most influential nurses and a champion for health workers and strong health systems the book is suitable for all those interested in global health including postgraduate nurses nurse educators practising nurses and nurses taking global health programmes Written by eminent British nurse researcher and academic Dr Barbara Stilwell with contributions from major players in

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Professional Nursing - E-Book Beth Black, 2013-08-07 Now in full color this best selling easy to read text introduces you to the issues and trends you're likely to encounter in any nursing practice setting Each stand alone chapter explores a specific topic and gives insightful discussions of issues such as the health care delivery system professionalization in nursing standards and scope of practice socialization and nursing theories surrounding the profession and political action facing nurses Case studies help you empathize with real patients Critical thinking questions and challenges enable you to apply chapter relevant information to scenarios and envision a personal philosophy of nursing Evidence based Practice boxes offer insight and highlight research that affects patient care News Notes tie information from the text to real life nursing situations Cultural Consideration Challenges help you develop cultural sensitivity and familiarize you with cultural influences Interview boxes explore the issues of culture and faith from the perspectives of practicing nurses NEW Full color design improves the appearance of the many halftones in the text NEW The most up to date information on responding to several critical and recent initiatives includes the Patient Protection and Affordable Care Act the Carnegie Study Educating Nurses A Call for Radical Transformation the IOM report on the Future of Nursing Leading Change Advancing Health QSEN and the ANA's Health System Reform Agenda NEW Expanded content on social media's impact on nursing offers insight into the legal issues ethics boundaries and image of nursing involved in social media NEW Increase use of nurses narratives and real life work examples helps paint an even clearer picture of the realities of nursing practice NEW Reframing of Chapter 16 Nursing's Challenge The Call for Transformation increases your knowledge of care of self care of the profession and care of the environment

Nursing in Europe Jane Salvage, Serge Heijnen, 1997 A comprehensive report on the role and functions of nurses and midwives within the health systems of European countries including countries of central and eastern Europe CCEE and the newly independent states NIS of the former Soviet Union The report

Critical Care Nursing Leanne Aitken, Andrea Marshall, Thomas Buckley, 2023-12-19 The internationally acclaimed text *Critical Care Nursing* is designed to support undergraduate and postgraduate students and critical care nurses in practice to develop the knowledge and skills necessary to deliver high quality patient care to contribute to improved patient outcomes The fifth edition has been fully updated with the latest evidence resources and tools designed to help you master a range of competencies from patient monitoring to delivering multidimensional interventions using complex lifesaving equipment and managing the deteriorating patient There is a focus on the scope and principles of practice quality and safety standards ethical considerations and increased support for nurses Highly regarded by clinicians

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Community Health Nursing Karen Saucier Lundy, Sharyn Janes, 2009 Historically community health nursing has responded to the changing health care needs of the community and continues to meet those needs in a variety of diverse roles and settings Community Health Nursing Caring for the Public's Health Second Edition reflects this response and is representative of what communities signify in the United States a unified society made up of many different populations and unique health perspectives This text provides an emphasis on population based nursing directed toward health promotion and primary prevention in the community It is both community based and community focused reflecting the current dynamics of the health care system The Second Edition contains new chapters on disaster nursing and community collaborations during emergencies The chapters covering Family health ethics mental health and pediatric nursing have all been significantly revised and updated

Nurse Writers of the Great War Christine Hallett, 2016-02-15 This electronic version has been made available under a Creative Commons BY NC ND open access license The First World War was the first total war Its industrial weaponry damaged millions of men and drove whole armies underground into dangerously unhealthy trenches Many were killed Many more suffered terrible life threatening injuries wound infections such as gas gangrene and tetanus exposure to extremes of temperature emotional trauma and systemic

disease In an effort to alleviate this suffering tens of thousands of women volunteered to serve as nurses Of these some were experienced professionals while others had undergone only minimal training But regardless of their preparation they would all gain a unique understanding of the conditions of industrial warfare Until recently their contributions both to the saving of lives and to our understanding of warfare have remained largely hidden from view By combining biographical research with textual analysis Nurse writers of the great war opens a window onto their insights into the nature of nursing and the impact of warfare Chicago's Nurse Parade Carolyn Hope Smeltzer,2005 Chicago singularly honored nurses our Angels of Mercy for a decade 1949 1958 Father Clarence M Brissette O S M director of the Sorrowful Mother Novena originated both Chicago s Nurses Day and Chicago s Nurse Parade in 1949 The purpose of the parade was twofold to give the nurses a day of glory and to also encourage others to join this undermanned noble and caring profession The first Chicago Nurse Parade 1949 had two floats four bands and included many nurses marching in capes The 10 year anniversary parade 1958 had 4 000 marching uniformed nurses over 30 bands and over 100 decorated floats representing nearly all Chicagoland hospitals and schools of nursing In 1958 over 100 000 spectators lined Jackson Boulevard to honor nurses in what would be the final parade

Disaster Nursing and Emergency Preparedness Tener Goodwin Veenema,2018-07-28 What a wonderful resource Doody s Medical Reviews The 4th Edition is unique in recognizing the rapid changes in both the causes of crises and the latest attempts to provide timely multidisciplinary approaches to the practice of this growing specialty Evident throughout this edition is the call to identify crisis leadership among the increasingly talented base of nurses who have responsibility to move the profession to recognize and accept that they can be advocates for better planning coordination education and training Frederick M Burkle Jr MD MPH DTM PhD Hon FAAP FACEP Senior Fellow Scientist Harvard Humanitarian Initiative Harvard University T C Chan School of Public Health From the Foreword This impressive edition builds upon the solid foundation of the first three award winning editions with an expanded focus on climate change related disasters globalization and its implications for emerging and re emerging infectious diseases the accommodation of high risk high vulnerability populations and the potential for disaster arising from a world witnessing increasing community violence and civil unrest Patricia M Davidson PhD MED RN FAAN Professor Dean Johns Hopkins School of Nursing From the Foreword The contributing authors read like a Who s Who of disaster leaders They lend their special expertise and insights which are supported and elucidated by cogent learning strategies in the use of case studies student questions and packed content in all areas of disaster participation preparedness policies and research For over 16 years this book has been the hallmark text in its field and this edition proves to be the best ever Loretta C Ford RN PNP EdD Dean Emeritus University of Rochester School of Nursing Founder of the National Nurse Practitioner Program Member National Women s Hall of Fame Featuring the most current valid and reliable evidence based content available this three time AJN winner once again presents an unparalleled resource for disaster and emergency preparedness Disasters lay heavy burdens upon healthcare systems that

stretch all levels of society While natural and man made disasters are not new the global nature rate type and totality of their impact has only increased The fourth edition of this foundational text uniquely addresses the rapid changes in these crises and analyzes the latest attempts to provide timely multidisciplinary healthcare Nurses consistently comprise seventy or more percent of responders to local national regional and global crises and represent a potentially untapped resource to achieve surge capacity goals and optimize population health outcomes Considering recent world events and increasing geopolitical tensions Disaster Nursing and Emergency Preparedness Fourth Edition now features expanded content on the ubiquitous threat of terrorism potential detonation of thermonuclear weapons emerging and reemerging infectious diseases and increasing frequency and intensity of natural disasters from climate change This text promotes competency based expert nursing care during disasters and positive health outcomes for small and large populations consistent with the Federal Disaster Response Framework Whenever possible content is mapped to published core competencies for preparing health professions students for response to terrorism disaster events and public health emergencies The fourth edition retains the clearly organized format in each chapter that includes an overview learning objectives a summary and case study with reflective questions New to the Fourth Edition Addresses the most recent landmark agreements Sendai Framework for Disaster Risk Reduction 2015 2030 the United Nations Sustainable Development Goals and the Paris Climate Agreement Covers public health emergencies involving community violence and civil unrest Expands coverage of planning for and accommodating high risk high vulnerability populations Aligns with the U S National Health Security Strategy and the National Planning Frameworks Provides focused content on medical countermeasures Includes an improved instructor package with guide PowerPoint slides and case studies with questions for reflection in every chapter **The Sage**

Handbook of Nursing Education Carol Hall, Mary Gobbi, Kathryn Parker (Whitcomb), Patricia Yoder-Wise, 2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or enhance prior knowledge skills and attitudes The SAGE Handbook of Nursing Education provides a detailed map of the current discipline with a carefully selected team of international contributors offering the latest thinking about education in nursing across key areas This handbook will be a key resource for academic educators as well as graduate and postgraduate learners **The Practice of Nursing Research** Susan K.

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