

QUALITY AND INTERNATIONALISATION IN HIGHER EDUCATION



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Managing Quality In Higher Education An International Perspective On Institutional Assessment And Change

F Rizvi



Managing Quality In Higher Education An International Perspective On Institutional Assessment And Change:

Managing Quality in Higher Education John Brennan, Tarla Shah, 2000 This text reports on a series of case studies on managing and assessing quality in higher education from 29 institutions and several national quality agencies gathered from 17 countries

Quality Assessment and Enhancement in Higher Education in Africa Peter Neema-Abooki, 2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies

Perspectives on comprehensive internationalisation of higher education Nirmala Dorasamy, Gift Mugano, 2023-03-01 This book argues that international higher education has to be competitive sustainable and contribute to educational development both locally and internationally It shows that higher education institutions HEIs are seen as being driven by an economic or an educational agenda For example internationalization can be influenced by the university ranking system which is based on the international reputation of universities the competitive quality of programmes offered in a market oriented education environment generation of income from the enrolment of international students and employment of high profile researchers Likewise the book contributes to the production of knowledge by positing that an international profile for HEIs is fundamental to building their international excellence outstanding academic standards and strengthening their competitiveness and economic growth Although virtual internationalization can be used as an effective vehicle for students to gain international exposure the majority of students have remained in their local environment This book provides a detailed array of new needs attitudes and demands that teaching and learning pedagogy has to consider with a view to fostering the internationalisation of higher education In addition this book also argues that HEIs must ethically and pedagogically respond to the needs of international students and other stakeholders across various modes of internationalization of higher education The book argues that any rationale to internationalise higher education

must ensure that inequitable and unethical ideologies and practices are addressed In the same vein this book also places emphasis on the importance of institutional quality assurance mechanisms accreditation learning outcomes and multicultural connectivity through an inclusive curriculum Lastly in providing thorough strategies for comprehensive internationalisation of higher education this book provides pertinent discussions on the sustainable funding models for the HEIs repositioning the higher education sector as a vibrant export sector reforms in higher education governance in HEIs entrepreneurship in higher education and competition in higher education

Quality Assurance and Institutional Transformation Shuiyun Liu,2016-05-03 This book illustrates the higher education quality assurance system and its impact on institutional transformation in China It starts by describing the higher education system in China and its quality assessment schemes It discusses in detail the Quality Assessment of Undergraduate Education QAUE and the Subject Evaluation two of the most influential external quality assessment schemes which are conducted on the institutional and subject levels respectively In the second part of this book QAUE is taken as an example for the impact analysis Using case studies it explores the impact of the QAUE on various dimensions of quality provisions in universities with different statuses and presents the views of various stakeholders Based on the empirical findings from the Chinese schemes and the theories on organizational change and the mechanism of external quality assessment it proposes a model to describe how quality assessment interacts with the evaluated universities and causes them to change

Measuring College Learning Responsibly Richard J. Shavelson,2009-12-17 Accrediting boards the federal government and state legislatures are now requiring a greater level of accountability from higher education However current accountability practices including accreditation No Child Left Behind and performance reporting are inadequate to the task If wielded indiscriminately accountability can actually do more harm than good This innovative work looks broadly at how accountability is being considered by campuses accrediting boards higher education organizations and governments in the US and abroad It explores how new demands for accountability and new technologies are changing the way student learning is assessed The author one of the most respected assessment researchers in the nation provides a framework for assessing student learning and discusses historical and contemporary debates in the field He details new directions in assessment such as the Collegiate Learning Assessment he helped develop analyzes exemplary campus assessment programs and proposes considerations necessary for designing successful accountability systems

Rethinking Knowledge within Higher Education Jan McArthur,2013-01-10 Rethinking Knowledge within Higher Education argues for a higher education that is neither a romantic idyll of learning for its own sake nor an instrumental institution designed to train a willing workforce for the prevailing economic system Instead using analysis informed by critical theorist Theodor Adorno this book argues that higher education should have social and economic roles at its heart and that these should encompass the needs of all society The key to achieving this purpose without privilege lies in the ways in which knowledge is understood and engaged with in higher education Higher education has a special role in

society as a place in which complex contested and dynamic knowledge is engaged with challenged and created The realization of this purpose challenges traditional dichotomies between economic and social purposes liberal and vocational education and theory and practice Jan McArthur shows that by interpreting and adapting some of Adorno's most complex ideas the nature of knowledge and the pursuit of social justice within higher education is feasible and aspirational

Making The Most Of Accreditation: Balancing The National And International Developments In Higher Education Antony Stella,A. Gnanam,2003 The Would Over Quality Assurance Is An Evolving Mechanism This Book Is An Attempt To Record Those Developments **Teacher Development in Higher Education** Eszter Simon,Gabriela Pleschová,2012-11-27

Concerns about the quality of teaching and learning in higher education have given rise to teacher development programs and centers around the world This book investigates the challenges and complexities of creating instructional development programs for present and future academics Using case studies from a variety of countries including Estonia Singapore the United States and the United Kingdom it examines issues that are important for higher education researchers as well as higher education managers The book includes international responses to the need to improve teaching in higher education It demonstrates many different ways success may be understood and investigates what factors may influence the results of instructional development Contributors use these factors to explain program success through theoretical frameworks This book also provides input for higher education managers by pointing out how the local context and both institutional and national policy making may help or hinder the effective preparation of professors for their teaching responsibilities

Education Development and Leadership in Higher Education Kym Fraser,2004-11-10 This book is a packed with research and proven case study material on what education development can offer managers in higher education **The Changing Russian University** Tatiana Maximova-Mentzoni,2013 When the Soviet Union collapsed universities were freed from state control and left to themselves This forced universities to be much more market oriented This book explores this transformation from the end of the Soviet Union until the present Based on extensive original research the book charts the struggles of universities showing how chaos and decline came to what had been one of the triumphs of the Soviet Union a higher education system which provided a high standard of advanced education to large numbers of people and made major research achievements The book shows how a lack of funds lack of commercial experience and the ending of former means of support such as strong university state industry links brought about huge disruption how universities responded with a range of measures such as charging for tutoring and examinations handling research on a commercial basis and new forms of co operation and how all this impacted on subjects of study and on underlying ideas about what a university is for The book argues that the shock to the system in Russia was so severe that the Russian case serves as an excellent survival guide to universities experiencing similar changes in other parts of the world By investigating the phenomenon of Russian universities becoming more market oriented the book contributes to developing further the marketization concept It summarizes the

existing knowledge in this field of study offers a new framework for analysis of the phenomenon of university marketization and discusses the marketization of Russian universities in the light of comparative studies Effective Interprofessional Education Della S. Freeth, Marilyn Hammick, Scott Reeves, Ivan Koppel, Hugh Barr, 2008-04-15 This volume presents a practical guide to the development application and evaluation of effective interprofessional education in health and social care It is both a practice manual for those in hands on roles and a reflective guide for those indirectly involved in professional education The book provides clear advice on methods of establishing training and education programmes and evaluating their effectiveness while simultaneously examining the relationship between initial application ongoing maintenance and subsequent assessment The authors expound multiple points of view that will generate individual thinking and approaches to both the practice and the estimation of interprofessional education schemes The book is divided into three sections the first introduces the differing approaches to professional education and the rationale behind measuring their worth the second part focuses on planning development and delivery the third part advises in a robust and pragmatic way on modes of measuring the efficacy of programmes The interrelation of these topics is then examined to provide a synthesised perspective on the development delivery and evaluation of interprofessional education **Public Policy for Academic Quality** David D. Dill, Maarja Beerkens, 2010-04-12 Over the last decade the structure of higher education in most countries has undergone significant change brought about by social demands for expanded access technological developments and market forces In this period of change the traditional concerns with access and cost have been supplemented by a new concern with academic quality As a consequence new public policies on academic quality and new forms of academic quality assurance have rapidly emerged and swiftly migrated across continents and around the globe The growing public debate about academic quality assurance within and across countries however has not always been well informed by analyses of the strengths and weaknesses of these new policy instruments The Public Policy for Academic Quality Research Program PPAQ was designed to provide systematic analyses of innovative external quality assurance policies around the world This volume presents the fourteen analyses of national policies on academic quality assurance conducted as part of the PPAQ Research Program utilizing the knowledge of informed international scholars Each policy analysis examines the policy goals implementation problems and impacts of these newly developed national quality assurance instruments The book concludes with an assessment of the lessons learned from these collected policy analyses and outlines the framework conditions that appear essential for assuring academic standards in the university sector *Quality in Higher Education* Ming Cheng, 2016-09-27 Many countries now employ national evaluation systems to demonstrate publicly that universities provide a quality education However the current processes of quality evaluation are often detached from the practices of teaching and learning In particular those who teach and those who learn still have to be won over to such audit processes This book argues that it is time for the higher education sector to concern itself with the human dimension so as to develop both academic

professionalism and students commitment to their learning Based on five completed research projects which explore academics and students experiences and their views of quality evaluation the book argues that developing the intrinsic values of teaching and learning held by academics and students is key to achieving high quality education In this book the author critically reviews the four most frequently used terms related to current quality evaluation fitness for purpose value for money student satisfaction and students as customers and argues for a motivationally intelligent quality approach emphasising the moral dimension and the intrinsic values of academics and students The author also outlines an improved quality evaluation system that encourages and increases academics and students commitment to teaching and learning

Routledge Library Editions: Higher Education Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Online World Language Instruction Training and Assessment Carmen King Ramírez, Barbara A. Lafford, James E. Wermers, 2021-09-01 This new guide provides a much needed critical pedagogical approach to computer assisted language learning CALL teacher education CTE By combining best CTE training and evaluation practices with assessment tools to address all facets of learning online the authors explain how teachers can use technology to build successful online programs

Achieving Competitive Advantage through Quality Management Marta Peris-Ortiz, José Álvarez-García, Carlos Rueda-Armengot, 2015-06-26 This book examines the ways in which quality management methods tools and practices help improve an organization s performance and achieve sustainable competitive advantages This volume includes quality techniques and tools such as the EFQM Model SERVPERF model E S Qual scale and the ISO 9001 certification and provide a wide variety of empirical studies in different economic sectors In the current economic environment characterized by economic turmoil and fierce competition quality management has become a key strategy for organizations to overcome today s challenges Organizations benefits from implementing quality management systems by following two approaches First they implement quality practices aimed at ensuring customer satisfaction by considering consumer expectations and establishing strategies accordingly Second organizations improve processes by establishing efficient and effective process management systems that improve productivity lower costs reduce unnecessary expenses eliminate all non value added activities and ultimately maximize excellence and customer satisfaction Quality management thereby provides tools techniques and methods for continuous process improvement in both the professional and academic worlds which when implemented by organizations in times of crisis enable more effective administration of activities undertaken by managers Containing

contributions from various academics and scholars this new book provides cutting edge research methods and techniques providing a reference manual for academics scholars practitioners and policy makers

Handbook of Research on Trends in European Higher Education Convergence Dima, Alina Mihaela, 2014-04-30 With an increase in global competition among universities and national higher education systems educational programs desire to offer compatible content without losing their competitive advantage Because of this balance the issue of convergence along with its benefits and limits has emerged The Handbook of Research on Trends in European Higher Education Convergence aims to identify the indicators that meet the consensus of the academic community and higher education management experts Analyzing the recognized trends within the publication and concluding which measures should be taken to improve convergence pace and avoid potential pitfalls this reference book is a useful resource for academics and students as well as specialists policy makers and professionals connected with the educational sector

Quality Assurance in Higher Education in the Middle East Sameerah T. Saeed, Karwan H. Sherwani, 2023-12-11 An essential resource for institutional leaders across the Middle East as well as those invested in the development of higher education in the region this volume acts as a unique contribution for propelling the progress of higher education in the Middle East

A Chinese Perspective on Teaching and Learning Betty C. Eng, 2012-01-25 Bringing together educators from a range of backgrounds psychology sociology social work counseling and teaching this volume shows how Asian cultural values and beliefs can provide a lens through which to understand and envision how curriculum and pedagogy can be creatively adapted not only in a local Chinese classroom context but in a global context as well

Quality of Higher Education Yihuan Zou, 2022-09-01 Quality in higher education was not invented in recent decades universities have always possessed mechanisms for assuring the quality of their work The rising concern over quality is closely related to the changes in higher education and its social context Among others the most conspicuous changes are the massive expansion diversification and increased cost in higher education and new mechanisms of accountability initiated by the state With these changes the traditional internally enacted academic quality keeping has been given an important external dimension quality assurance which requires higher education institutions to continuously demonstrate and improve performance and which also provides new systems of rewards and sanctions However the complex impacts of quality assurance policies have shown a need to further understand the quality issue in higher education This book is about constructing a more inclusive understanding of quality in higher education through combining the macro meso and micro levels i e from the perspectives of national policy higher education institutions as organizations in society individual teaching staff and students It covers both theoretical constructions for understanding quality and empirical investigation in the Chinese context The questions addressed are How is quality of higher education perceived by the institution teaching staff and students respectively What are the main concerns for the institution teaching staff and students in their own pursuit of quality It has been concluded that quality of higher education is not only about

educational quality but also about expanding life chances for the students prosperity in the administrative system for the teaching staff and organizational prosperity for the institution With regard to quality assurance and accountability in higher education special attention should be given to the values pursued and be careful to balance between immediate single value efficiency and sustainable development and a wider range of values that higher education serves

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