# AI in Higher Ed? It's Already Everywhere... *Who decided that?*

NWCCU

Artificial intelligence (AI) is a constellation of technologies that enable machines to mimic the intelligence of humans in areas like vision, voice, language, and analytics. When AI is used in Higher Education (EdAI), it is most often applied to categorize, target, track, and make predictions about students and their environment. EdAI has the potential to help improve student success and learning outcomes, create safer campuses with more efficient facilities, and allow faculty to focus on field-advancing work. AI technology is developing at a rapid pace and is already embedded within Higher Education—whether students, faculty, staff, and leaders realize it or not. Yet, the impact of AI is not well understood and a lack of insight into AI algorithms can make it challenging to provide responsible solutions to meet institutional goals like compliance, data privacy, and equitable outcomes.

*[statistics text at top right — largely illegible]*

## Administration
APPLICANT REVIEWS & CHATBOT SUPPORT

EdAI tools that support recruitment, admissions, enrollment, and retention for applicants and students.

### Enrollment Management and Admissions
- **Applicant Review** …
- **Predictive Analytics** …
- **Chatbots** …

### Retention and Persistence
- **Early Alert Systems** …
- **Retention Systems** …
- **Course Selection** …

## Teaching and Learning
TARGETED ALERTS

EdAI tools that enable students to learn and faculty to teach.

### Learning Management and Assessment
- **Virtual Teaching Assistants (TA)** …
- **Adaptive Learning and Intelligent Tutoring Systems** …
- **Augmented and Virtual Reality** …
- **Accessibility Resources** …
- **Exam Proctoring** …
- **Class Improvement Analysis** …
- **Auto Grading** …
- **Plagiarism Detection** …

## Student Experience
SAFETY & ACCESS

EdAI tools that provide IT and campus security as well as facilities management.

### Advising and Student Services
- **Chatbots** …
- **Health and Wellness** …
- **Career Advising** …

### Campus Management
- **Student Safety** …
- **Social Media Monitoring** …
- **Facilities Maintenance** …

## Real-world examples now...

Higher Ed institutions have a responsibility to students to ensure that the AI technology they deploy is vetted and approved, to build policies that communicate the potential biases and limitations of the AI systems being used, and to effectively manage data security and privacy.

### Questions to Consider
- Is the data collected being shared with external entities? If so, how is it being used and for what purposes?
- How and why are students being categorized and tracked?
- How are AI systems evaluated for accuracy?
- How are risks, such as bias, identified and mitigated?
- What is the impact of AI systems?

### ChatGPT
…

### Translation
…

### Interventions
…

AI technology in Higher Ed should *prioritize students, support mission fulfillment, and be trustworthy.*

## ...and in the future

### Emerging AI...
…

# Managing Information In Higher Education

Machado, Carolina F.,Davim, J. Paulo

**Managing Information In Higher Education:**

Managing Information in Higher Education E. Michael Staman,1987-09-22 Managing information in higher education need not be a labyrinthine an uncertain adventure The material in this volume has been organized to take the reader from foundations to delivery mechanisms impacts and policy issues The volume describes many of the key elements in the development of an information management program and the policies an procedures that must be in place if the program is to be successful and sustainable over time This is the 55th issue of New Directions for Institutional Research **Managing Technology in Higher Education** A. W. (Tony) Bates,Albert Sangra,2011-05-31 Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities Based on examination of current practices in technology integration at 25 universities worldwide this book argues for a radical approach to the management of technology in higher education It offers recommendations for improving governance strategic planning integration of administrative and teaching services management of digital resources and training of technology managers and administrators The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible **Managing Information in Higher Education** E. Michael Staman,1987-09-22 Managing information in higher education need not be a labyrinthine an uncertain adventure The material in this volume of New Directions for Institutional Research has been organized to take the reader from foundations to delivery mechanisms impacts and policy issues The volume describes many of the key elements in the development of an information management program and the policies an procedures that must be in place if the program is to be successful and sustainable over time This is the 55th issue of New Directions for Institutional Research For more information on the series please see the Journals and Periodicals page

**Managing Information Resources in Higher Education Institutions** Programme on Institutional Management in Higher Education. Seminar,Organisation for Economic Co-operation and Development,Centre for Educational Research and Innovation,1995 **Management Information Systems for Higher Education** Centre for Educational Research and Innovation,1977 Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael,Karingada, Kochu Therisa,Baporikar, Neeta,2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution s standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on topics such as Lean Six Sigma distance education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education professionals and

researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education     Managing Information Strategies in Higher Education ,1996 These nine papers address issues in information management and information technology in higher education from a European perspective Papers focus on information management in the context of institutional management and administration The chapters are 1 General Introduction Edgar Frackman 2 From Computing Strategy to Information Strategy Edgar Frackmann 3 Financing Budgeting and Charging Problems Related to Information Technology in Higher Education Edgar Frackmann 4 Student Owned Computing Gordon Bull 5 Executive Information Systems for Institutional Management in Higher Education Edgar Frackmann 6 The Changing Role of Institutional Computing Centers Edgar Frackmann 7 Implementing an Information Strategy The Case of the Vienna University of Economics and Business Administration Barbara Sporn and George Miksch 8 The Management of a Campus Network The Case of the University of Hong Kong John Dockerill and 9 Information Strategies A UK Perspective Peter Ford Individual chapters contain references JLS     *Managing Technology in Higher Education* A. W. (Tony) Bates,Albert Sangra,2011-04-08 Universities continue to struggle in their efforts to fully integrate information and communications technology within their activities Based on examination of current practices in technology integration at 25 universities worldwide this book argues for a radical approach to the management of technology in higher education It offers recommendations for improving governance strategic planning integration of administrative and teaching services management of digital resources and training of technology managers and administrators The book is written for anyone wanting to ensure technology is integrated as effectively and efficiently as possible     **Management Information Systems in Higher Education** Seminar on Management Information Systems : The State of the Art,W. Hannah,1982     **Handbook of Research on Managing Information Systems in Developing Economies** Boateng, Richard,2020-04-17 Technology provides accessibility otherwise unavailable to the people who can benefit from it the most As new digital tools become less expensive and more widely available research and real world cases that examine the union between emergent countries and information systems are essential in determining the next steps for these nations The Handbook of Research on Managing Information Systems in Developing Economies is a pivotal reference source that explores the effects of technological data handling within developing economies Covering a broad range of topics such as emerging digital technologies socio economic development and technology startups this book is ideally designed for software programmers policymakers practitioners educators academicians students and researchers     *Higher Education and the Evolution of Management, Applied Sciences, and Engineering Curricula* Machado, Carolina F.,Davim, J. Paulo,2019-02-01 In an increasingly complex competitive and global world organizations require highly skilled professionals who have the capacity to proactively answer challenges Thus educational institutions must update the curricula of their courses to better contribute to the training and development of professionals in order to ensure that they are prepared to face increasing levels of organizational

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**Resources in Education** ,1999 Leadership and Management Strategies for Creating Agile Universities Connolly, Thomas M.,Farrier, Stephen,2021-12-03 The global higher education sector has changed dramatically as universities continue to face unprecedented challenges associated with the COVID 19 pandemic Many are struggling to navigate this crisis while maintaining high quality course delivery ensuring strong student recruitment numbers and providing clear communication to staff and students Issues have emerged at an exponential rate and coping with the pandemic has been particularly difficult for universities as they serve several functions such as being educational institutions as well as major employers Leadership and Management Strategies for Creating Agile Universities reflects on the challenges that higher education institutions have faced during the pandemic and the associated projected socio economic impact yet to be felt It also considers how different universities have addressed the challenges so as to learn what has and has not worked and speculates what future implications exist for the vision of a new higher education sector in a changing world Covering topics such as developmental leadership IT governance and lifelong learning it is ideal for policymakers industry professionals academicians researchers governors decision makers teachers and students Management Information Systems in Higher Education Management Information Systems Staff,1982 *Proceedings of the 25th European Conference on Knowledge Management* Dr. Nora Obermayer,Dr Andrea Bencsik, **Higher Education Management** Warner, David,Palfreyman, David,1996-08-01 Many higher education institutions are like small towns meeting the needs of their members by providing not only specialist teaching and research activities but also residential accommodation catering telecommunications counselling sports facilities and so on The management of these institutions is very complex requiring both generalist and specialist knowledge and skills and the move to formal strategic planning means that it is no longer acceptable for higher education managers to be aware only of their own relatively narrow areas of expertise All new managers would benefit from an holistic perspective on managing a whole institution As such individuals are promoted such helicopter vision becomes a precondition of their and their institution s success Higher Education Management provides the first comprehensive account of non academic higher education management contributions from distinguished practitioners of university management a key resource for all aspiring trainee and practising managers in higher education Research in Education ,1974

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Organizations in the Next Millennium contains more than 200 unique perspectives on numerous timely issues of managing information technology in organizations around the world This book featuring the latest research and applied IT practices is a valuable source in support of teaching and research agendas **The Education System in Malawi** World Bank,2010-02-25 The Education System in Malawi an Education Country Status Report CSR is a detailed analysis of the current status of the education sector in Malawi the results of which have been validated by the government of Malawi Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners The analysis incorporates data and information from multiple sources such as school administrative surveys by the Ministry of Education household surveys and a tracer survey created especially for this study This CSR developed by a multi ministerial national team supported by UNESCO P le de Dakar the World Bank and GTZ specialists updates the previous one drawn up in 2003 and consists of eight chapters including a chapter on higher education The analysis provides key monitoring and evaluation inputs for the overall education sector particularly under the framework of the implementation of the National Education Sector Plan *Putting Higher Education to Work* ,2011-11-03 Written by Emanuela di Gropello lead author Prateek Tandon and Shahid Yusuf with significant contributions from many others P xv

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gonorrhea tests tell if a person has this disease they look for the bacterium or germ that causes gonorrhea testing is done on body fluid or urine samples gonorrhea is a sexually transmitted infection that means it is spread through sexual contact it does not always cause symptoms tests used to find a gonorrhea

gonorrhea test testing com - Jul 17 2023

sep 13 2022   gonorrhea test results receiving test results results of gonorrhea testing may be reported during a follow up appointment with your doctor over the phone or through online medical charts results of naat testing may be available as early as one or two days after completing the test

gonorrhea testing how is it done and how accurate is it ro - Jan 31 2022

aug 28 2019   testing for gonorrhea looks for the presence of neisseria gonorrhoeae gonorrhea bacteria in your body urine samples can be used to test both men and women the most accurate way to perform the test is to collect first catch urine

**4 of the best at home gonorrhea tests medical news today** - Apr 02 2022

aug 5 2022   a range of at home gonorrhea testing kits is available they are a reliable and effective method for diagnosing

gonorrhea learn about the best tests and how they work

**sample gonorrhea test results form pdf oldcove** - Oct 28 2021

sample gonorrhea test results form tsh receptor antibody trab test purpose procedure cost metropolis healthcare sentinel household surveillance network shsn bc centre for disease control health center services and costs jmu james madison university rapid plasma reagin rpr test uses procedure risks results

*gonorrhea test medlineplus medical test* - Aug 18 2023

jul 12 2022   a negative or normal test result means that a gonorrhea infection wasn t found in your sample but it doesn t rule out gonorrhea after you are infected with gonorrhea it may take weeks before you test positive

gonorrhea urine test online private request a test - Nov 28 2021

description gonorrhea urine test quest this test provides a urine screening for genital gonorrhea the test looks for the bacteria responsible for infection gonorrhea is a common bacterial std the center for disease control cdc estimates that over 700 000 new gonorrhea infections occur per year but less than half are reported gonorrhea can be spread through all

gonorrhoea diagnosis nhs - May 15 2023

some clinics may be able to carry out rapid tests when the doctor can view the sample through a microscope and give you your test results straight away otherwise you ll have to wait up to 2 weeks to get the results

*gonorrhea cdc fact sheet* - Oct 08 2022

most of the time urine can be used to test for gonorrhea however if you have had oral and or anal sex swabs may be used to collect samples from your throat and or american sexual health rectum in some cases a swab may be used to collect a sample from a man s urethra association asha urine canal or a woman s cervix opening

**gonorrhea test kaiser permanente** - Mar 13 2023

this test can be done on samples of body fluid from the area where the infection is suspected if a gonorrhea infection is suspected don t have sex until the test results have come back if the test shows that you have gonorrhea don t have sex for 7 days after the start of treatment

gonorrhea urine health library - Sep 07 2022

healthy living smoking cessation smoking cessation gonorrhea urine does this test have other names gc test what is this test this is a test on a urine sample to check for gonorrhea gonorrhea is a common sexually transmitted infection sti gonorrhea can be serious if not treated it can damage organs and cause infertility in women and men

specimen collection procedures for gonorrhea testing - Mar 01 2022

apr 1 2023   positive results are available on day of detection generally 24 48 hours from the receipt of culture rejection samples will be rejected if they are unlabeled all specimens must have a unique patient identifier insufficient in quantity no

specimen received no specimen on plate or insufficient specimen to perform testing

**susceptibility testing gonorrhea std information from cdc** - Dec 10 2022

healthcare providers and health departments can report suspected gonorrhea cephalosporin treatment failure or any n gonorrhoeae specimen with decreased cephalosporin susceptibility through the suspected gonorrhea treatment failure consultation form

*how gonorrhea is diagnosed verywell health* - Apr 14 2023

nov 2 2021   a gonorrhea diagnosis is based on lab analysis of a urine sample or a swab of the potentially infected area vagina urethra or throat for example if you re unable to see a physician or you prefer to handle this privately there are

**gonorrhea guide screening and diagnostic testing canada ca** - Jan 11 2023

laboratory tests for the diagnosis of gonorrhea may include culture naat and microscopy gram stain note the sensitivity and specificity of these tests varies widely consult your local laboratory for available tests specimen collection and test performance nucleic acid amplification tests naats

*gonorrhea urine health encyclopedia university of rochester* - Feb 12 2023

what do my test results mean test results may vary depending on your age gender health history and other things your test results may be different depending on the lab used they may not mean you have a problem ask your healthcare provider what your test results mean for you how is this test done this test needs a urine sample

gonorrhea test health information library peacehealth - Aug 06 2022

aug 2 2022   this is called sensitivity testing this test can be done on samples of body fluid from the area where the infection is suspected if a gonorrhea infection is suspected don t have sex until the test results have come back if the test shows that you have gonorrhea don t have sex for 7 days after the start of treatment

*civil surgeons how to report gonorrhea screening results on form* - Dec 30 2021

jan 10 2020   when the cdc issued the technical instructions requiring inclusion of gonorrhea testing results in forms i 693 completed on or after aug 1 2016 it also required civil surgeons to attach all medical documentation such as laboratory reports to the form i 693 regardless of whether the test results were negative or positive

**gonorrhea diagnosis and treatment mayo clinic** - Jun 16 2023

apr 14 2023   samples can be collected by urine test this can help identify bacteria in your urethra swab of affected area a swab of your throat urethra vagina or rectum can collect bacteria that can be identified in a lab for women home test kits are available for gonorrhea