

Pygmalion in the Classroom: Teacher Expectation & Pupils' Intellectual Development

Rosenthal, Robert

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Pygmalion In The Classroom Teacher Expectation And Pupils Intellectual Development

Rosalind Horowitz



Pygmalion In The Classroom Teacher Expectation And Pupils Intellectual Development:

Pygmalion in the Classroom Robert Rosenthal, Lenore Jacobson, 1968 *Pygmalion in the Classroom* Robert Rosenthal, Lenore Jacobson, 1992 The Pygmalion Phenomenon is the self fulfilling prophecy embedded in teachers expectations Simply put when teachers expect students to do well and show intellectual growth they do when teachers do not have such expectation performance and growth are not as encouraged and may in fact be discouraged in a number of ways

Pygmalion in the Classroom Robert Rosenthal, Lenore Jacobson, 1992 *Pygmalion in the Classroom; Teacher Expectation and Pupils' Intellectual Development [by] Robert Rosenthal [and] Lenore Jacobson* Robert ROSENTHAL (of Harvard University.), 1969 *The Concise Corsini Encyclopedia of Psychology and Behavioral Science* W. Edward Craighead, Charles B. Nemeroff, 2004-04-19 Edited by high caliber experts and contributed to by quality researchers and practitioners in psychology and related fields Includes over 500 topical entries Each entry features suggested readings and extensive cross referencing Accessible to students and general readers Edited by two outstanding scholars and clinicians

Brookings Papers on Education Policy: 2003 Diane Ravitch, 2010-12-01 In 1983 the seminal report issued by the National Commission on Excellence in Education *A Nation at Risk* charged that most American high schoolers were following a general course of instruction choosing neither the college preparatory track nor the vocational option This pattern the report complained had fostered low expectations and a curricular hodge podge of classes that failed to prepare students for college or work The commission called on states to implement academic requirements for all students regardless of background including four years of English and three years each of science mathematics and social studies Students should not be sorted by their presumed future destinations the commission reasoned but should be offered an equal opportunity to get a high quality education to fit them either for postsecondary education or the modern workplace Two decades after the commission called on states to reform the high school environment and raise graduation requirements the Brown Center on Education Policy at the Brookings Institution convened a group of prominent scholars to explore the current state of America's high schools focusing on new research about reforming these institutions that are so important in the lives of the nation's adolescents The questions considered reflected the diversity of the participants and covered a variety of areas historical international sociological and practical Data gathered by the U S Department of Education show students today are taking many more advanced courses in mathematics and the sciences while at the same time test scores do not reflect the increases in enrollments in academic courses In addition large score gaps remain among students from different social groups Reform of the high schools must take into account the elementary and middle schools that prepare students and the postsecondary institutions to which students aspire Adolescent culture and students views about school and academic work play important roles in student achievement as do the family and contemporary society in shaping of adolescent behavior No matter their background all participants agreed that the key to a successful high school rests with the extent to which it

recognizes and strengthens its commitment to the intellectual growth of its students **Race and Education, 1954-2007** Raymond Wolters, 2008 Retracing Supreme Court decisions on race and education beginning with the Brown v Board of Education decision Wolters distinguishes between desegregation and integration and shows how devastating educational and cultural consequences resulted from subsequent Supreme Court decisions that conflated the two and led to racial balancing policies that have backfired Provided by publisher **Appreciative Intelligence (EasyRead Super Large 18pt Edition) ,**

Becoming a High Expectation Teacher Christine Rubie-Davies, 2014-08-13 We constantly hear cries from politicians for teachers to have high expectations But what this means in practical terms is never spelled out Simply deciding that as a teacher you will expect all your students to achieve more than other classes you have taught in the same school is not going to translate automatically into enhanced achievement for students Becoming a High Expectation Teacher is a book that every education student training or practising teacher should read It details the beliefs and practices of high expectation teachers teachers who have high expectations for all their students and provides practical examples for teachers of how to change classrooms into ones in which all students are expected to learn at much higher levels than teachers may previously have thought possible It shows how student achievement can be raised by providing both research evidence and practical examples This book is based on the first ever intervention study in the teacher expectation area designed to change teachers expectations through introducing them to the beliefs and practices of high expectation teachers A holistic view of the classroom is emphasised whereby both the instructional and socio emotional aspects of the classroom are considered if teachers are to increase student achievement There is a focus on high expectation teachers those who have high expectations for all students and a close examination of what it is that these teachers do in their classrooms that mean that their students make very large learning gains each year Becoming a High Expectation Teacher explores three key areas in which what high expectation teachers do differs substantially from what other teachers do the way they group students for learning the way they create a caring classroom community and the way in which they use goalsetting to motivate students to promote student autonomy and to promote mastery learning Areas covered include Formation of teacher expectations Teacher personality and expectation Ability grouping and goal setting Enhancing class climate Sustaining high expectations for students Becoming a High Expectation Teacher is an essential read for any researcher student trainee or practicing teacher who cares passionately about the teacher student relationship and about raising expectations and student achievement **Talent**

Development as a Framework for Gifted Education Paula Olszewski-Kubillus, Rena F. Subotnik, Frank C.

Worrell, 2021-09-23 Talent development is a phrase often used in reference to the education of gifted children Recently it has been presented by researchers to refer to a specific approach to the delivery of gifted education services Talking Texts

Rosalind Horowitz, 2017-09-25 This volume examines how oral and written language function in school learning and how oral texts can be successfully inter connected to the written texts that are used on a daily basis in schools Rather than argue for

the prominence of one over the other the goal is to help the reader gain a rich understanding of how both might work together to create a new discourse that ultimately creates new knowledge Talking Texts Provides historical background for the study of talk and text Presents examples of children s and adolescents natural conversations as analyzed by linguists Addresses talk as it interfaces with domains of knowledge taught in schools to show how talk is related to and may be influenced by the structure language and activities of a specific discipline Bringing together seminal lines of research to create a cohesive picture of discourse issues germane to classrooms and other learning settings this volume is an essential resource for researchers graduate students classroom teachers and curriculum specialists across the fields of discourse studies literacy and English education composition studies language development sociolinguistics and applied linguistics

To Learn with Love William Starr, Constance Starr, 1999-11-27 Practice motivation learning nutrition competition and family lifestyles are a few of the topics discussed by these experienced teachers performers and parents Treasured as a handbook by many Suzuki parents Encyclopedia of Adolescence Roger J.R. Levesque, 2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breath and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer s print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development **Exploring White Fragility** Christopher Paslay, 2021-03-05 Exploring White Fragility uses both

existing research and anecdotal classroom observations to examine the effects whiteness studies is having on America's schools and investigates how the antiracist movement to dismantle white supremacy culture is impacting student and teacher morale and expectations school discipline and overall academic achievement Specifically it analyzes the major tenets of whiteness studies including awareness of white privilege and white fragility the belief in colorblindness individualism and meritocracy white racial identity development WRID implicit bias and microaggressions and the methodologies underlying these concepts The book also compares traditional multicultural education to antiracist education examines the impact of family and culture on learning discipline and achievement investigates how whiteness studies and antiracism influence stereotype threat the school to prison pipeline STPP and teacher and student expectations Pygmalion Effect studies the impact of race based discipline approaches on student learning and achievement and finally offers solutions and improvements for whiteness scholars teachers administrators and school reformers **A Parent's Guide to Special**

Education Linda Wilmshurst, Alan W. Brue, 2005 A Parent's Guide to Special Education offers invaluable information and a positive vision of special education that will help parents through the potentially overwhelming processes of catch all programs that encompasses dozens of learning challenges developmental delay learning and physical disabilities emotional disturbance retardation autism and others Filled with practical recommendations sample forms and enlightening examples this is a priceless resource for helping every child learn *Achieving Equal Educational Opportunity for Students of Color* Richard R. Valencia, 2024-09-27 Valencia presents the most comprehensive theory based analysis to date on how society and schools are structurally organized and maintained to impede the optimal academic achievement of low SES marginalized K 12 Black and Latino/Latina students compared to their privileged White counterparts The book interrogates how society contributes to educational inequality as seen in racialized patterns in income wealth housing and health and how public schools create significant obstacles for students of color as observed in reduced access to opportunities e.g. little access to high status curricula knowledge Valencia offers suggestions for achieving equal education e.g. implementing fairness of school funding improving teacher quality and providing students of color access to multicultural education by disrupting structural racism Considering the rapid aging of the White population and the sharp decline of White youth coupled with the explosive population growth of people of color this book argues that the American Imperative must be to assiduously mount an effort to provide an excellent education for students of color upon whom the nation will depend for a sizable proportion of its work force **Book Features** Examines how society and schools are failing Black and Latino/Latina students principally Mexican Americans who are by far the largest Latino/Latina group Uses theoretical frameworks that draw from analysis of structural inequality critical race theory anti-deficit thinking narratives class by race covariation and an asset-based perspective of students of color Discusses the American Imperative and the personal and economic consequences of not investing in students of color **ENC Focus**, 2000 **Fall Down 7 Times, Get Up 8** Debbie Silver, 2021-04-13 Failure is

just one step on the path to success Failure is not only a possibility for learners during these challenging times but also a productive concrete way of gaining ground How can parents and educators teach kids to turn failure into progress toward success This book has sensible answers including both what to say and what not to say to truly help kids self motivate and become independent lifelong learners Rich with fresh insights this updated edition offers a deeper understanding of how motivation works Adapted from publisher s description The Portable Dissertation Advisor Miles T. Bryant,2003-11-21 I do not believe I have ever seen a work of this kind that so thoroughly and so carefully examines the important consideration of working with the students advisor relationships with the students supervisory committee and the oral defense Students using this text will certainly applaud this work M Scott Norton Professor Arizona State University Having problems getting your dissertation finished Here is the help you need Getting your doctorate part time or via the computer makes it difficult to schedule meetings with your advisor use the library s resources or discuss your topic ideas and dissertation difficulties with fellow students Problems unique to nontraditional graduate students are alleviated with this easy to use dissertation guide In sections devised to follow the conventional structure of a dissertation Bryant organizes the book to help you locate vital information quickly and efficiently Practical targeted and no nonsense this book includes suggestions and tips for Finding a topic a theory and a research method Creating a dissertation support group plus an appendix listing activities for a support group Using a research library from off campus Developing a productive relationship with your advisor The Portable Dissertation Advisor also contains an annotated bibliography of research books a list of doctoral studies written about writing dissertations and an assessment tool for you to evaluate your study **Collective Efficacy** Jenni Donohoo,2016-10-21 Improve student outcomes with collective teacher efficacy If educators realities are filtered through the belief that they can do very little to influence student achievement then it is likely these beliefs will manifest in their practice The solution Collective efficacy CE the belief that through collective actions educators can influence student outcomes and increase achievement Educators with high efficacy show greater effort and persistence willingness to try new teaching approaches and attend more closely to struggling students needs This book presents practical strategies and tools for increasing student achievement by sharing Rationale and sources for establishing CE Conditions and leadership practices for CE to flourish Professional learning structures protocols

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