Teaching is part of a life-long learning process. For effective teaching, teachers must be good learners. This certificate program in college teaching provided me with many opportunities to think about my teaching career. In this section of my teaching ePortfolio, I will answer several questions regarding teaching, ePortfolio, and the certificate program.

# What was the most striking or surprising thing you learned about yourself and about teaching as you developed your ePortfolio?

Through the ePortofolio development process, I realized that teaching is one of the most difficult activities I will perform in my life. Knowing or understanding subjects does not necessarily mean I will be able to teach the subjects well. To enhance students' learning, I must create an appropriate learning environment through various teaching strategies and presentation methods. There is no single best solution; I should continuously try new things and improve my teaching skills.

#### Based on the materials you wrote, what will be your greatest strength as a teacher?

As I discussed in my teaching philosophy statement, I believe in the importance of repeated exposure to a subject. For "repeated exposure," I should prepare well-organized class materials so students can recall previously taught materials easily. My greatest strength as a teacher is my organization skill. I will prepare very organized lesson plans and slides for my classes.

In addition, I always like to explore new subjects – I am very flexible and will change my lesson plans if needed. I will continuously revise my teaching materials. This way, I can provide the most recent, updated information to students.

#### What will be your greatest challenge as a teacher?

Increasing students' engagement is the greatest challenge as a teacher, especially in the basic lower-level courses. Many students may take such basic introductory courses without strong motivation. As a student, grades are important, of course, however, I want to teach students that applying (or at least recalling) what they learned in their classes, even after college, is much more important than just focusing on class grades.

In addition, balancing between "be strict" and "be flexible" is also a great challenge for me. I want students to follow my policy, such as late work policy. However, I want to be flexible to meet students' needs and interests. Being too strict may damage students' interest and participation in the class, but being too flexible can also hurt students' engagement in the class. I should improve my teaching method to create a good teaching and learning environment.

# How did the combination of workshops, experimental learning, assignment development, syllabi construction, and lesson plan creation lead to new understanding about teaching?

The combination of teaching workshops, teaching classes, class material development, and actual teaching provided a great opportunity to enhance my teaching skills. I was able to learn basic teaching principles from teaching classes, apply teaching principles in class material development and actual teaching, and learn new teaching methods and issues from teaching

# **Reflections On Therapy Other Essays**

Jon Carlson, Shannon B. Dermer

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"On Second Thought" and Other Essays in the History of Medicine and Science Owsei Temkin, 2002-01-11 Over the course of a career spanning most of the twentieth century distinguished historian Owsei Temkin has argued passionately for the necessity of chronicling and analyzing the history of medicine The essays presented in this book span Dr Temkin s career bringing together new pieces and many previously unavailable outside the journals in which they were originally published Here the reader will find new thoughts and ideas that deviate from Dr Temkin's earlier beliefs and reflect a lifetime of research into the historical and ethical foundations of modern medicine Jav Halev Revisited Madeleine Richeport-Haley, Jon Carlson, 2019-07-23 Jay Haley Revisited brings together influential professionals in psychotherapy and counseling to introduce analyze and put into context 20 of the most interesting and significant papers Jay Haley produced both published and unpublished Jay Haley was one of the most influential thinkers in psychotherapy who revolutionized the field through his writings teachings research and supervision for more than half a century The seminal classic papers found in this volume capture the wit humor and the ability to look at a field and offer critique that leads to constructive change This book will delight readers who in one volume can trace the birth and development of the field of family therapy and the revolution from traditional ideas to modern therapy approaches in the voice of one of the field s most gifted teachers The Problem of Evil Eric Greenleaf, 2000 For anyone who knows first hand the evil of which humans are capable and who live with the consequences of evil that has been perpetrated upon them This book offers innovative perspectives on thee healing For the Rapists who deal with the toughest issues of abuse and its aftermath the synthesis of narrative trance and relationship approaches provides a practice expanding vision of positive therapevtie interactive The Psychotherapist as Healer T. Byram Karasu, 2001-07-01 T Byram Karasu says that healing at best is not what the healer does but what he is that what really matters are not the schools of psychotherapy but the psychotherapists themselves In this deeply moving and self revealing book Karasu portrays the therapist as healer through a series of clinical vignettes from the treatment of a younger therapist whom the author perceives to be more intelligent talented and better educated than himself This patient a veteran of a classical analysis and two lengthy therapies challenges the therapist at every turn and engages him in a search for new experiential truths The reader is privy to the internal monologue of the therapist as he conceives of and rejects interpretations looks to varied experts for help and ends with an inner voice not heard before *Essence of Healing* Dr. Arthur Mones, 2021-11-30 Dr Arthur Mones reflects on a 45 year career in psychotherapy and points out what has worked and what mistakes he s made to provide guidance for new and seasoned practitioners Dr Mones traces his own career development in parallel with the historical changes in psychotherapy The reader is introduced to the Internal Family Systems IFS orientation that guides Dr Mones practice and learns how this system can be applied to conceptualize client symptomology from an adaptive strength based framework to help clients experience improved mental health Case examples

illustrate the use of IFS as a practical treatment for a variety of psychiatric disorders Callout text illustrated notation guided exercises and questions and defined terms make the text interactive and engaging making the book suitable for use as a teaching aide in a class for practitioners to learn a new approach to family therapy for those interested in learning more about their own mental health and useful strategies to improve functioning or for clinicians to find companionship in the wisdom wit and insightful reflections of Dr Mones on his academic clinical and personal growth in the field of psychotherapy The book traces the history of family therapy It starts with its multidisciplinary origins in systems theory as a non pathologizing treatment meant to effect lasting change by addressing the immediate causes of individual dysfunction the family and surrounding systems The colorful and dedicated early pioneers in the field and their specific contributions to the field are reviewed Dr Mones weaves in his own personal experiences working with these individuals and what he has taken as valuable therapeutic knowledge to form his own integrated practice Dr Mones describes his career long quest to find the essence of healing what are the essential elements that makes psychotherapy effective and brings relief to individuals suffering a wide range of disorder from trauma and dysfunctional systems Readers will benefit from Dr Mones decades long experience as a supervisor and teacher through his writing and learn how they too can find the meaningful parts of therapy that work to inform their own practice to create lasting change in their clients **Marriage and Family Therapy** Terry S Trepper, Roger A Straus, Faye Hurvitz, 2014-05-12 Marriage and Family Therapy A Sociocognitive Approach is a comprehensive and clearly written introduction to sociocognitive therapy It is rich with transcripts and case examples culled from the authors more than thirty five years of practice providing you with valuable background information on helping difficult to reach and hard to help populations In practical language this volume takes you step by step through methods of assessment and change that are useful in traditional and nontraditional families and couples With clear language and taxonomy for family troubles and their resolution Marriage and Family Therapy provides conceptual handles to guide you in learning intervention strategies enabling you to work effectively with most notably lower working class and poor inner city African American families A highlight of the book is the detailed look at terminal and instrumental interaction hypotheses and how they can be applied in actual therapy situations With Marriage and Family Therapy as a guide you will develop multiple skills and methods that equip you to better handle the challenging task of helping troubled families and couples The first two chapters present the theoretical framework of the sociocognitive approach In the third chapter the assessment and change concepts central to Dr Hurvitz s approach are introduced The last four chapters show how these humanist principles are applied through the phases of opening change producing and termination in therapy creating an invaluable book for marriage and family therapists social workers psychologists and educators **Family Play Therapy** Charles Schaefer, Lois J. Carey, 1994-10-01 Play therapy and family therapy both are well established therapeutic paradigms Often however play therapists have minimal contact with the nuclear family of which their child patient is a member Similarly family therapists

frequently view young children as disruptive and exclude them from family sessions By combining both play and family treatment modalities as this unique book Family Play Therapy suggests all family members can participate in a therapeutic process which in its inclusion of everyone is more genuine and therefore successful Family Play Therapy encourages the blending of play therapy and family therapy by discussing and demonstrating various techniques and diverse theoretical approaches that will enable readers to broaden their repertoire when working with families and their young children Each author describes his or her own creative avenue of expression such as puppetry psychodrama and sandplay which facilitate the family s communication helping members to find new ways to hear each other Family play therapy and play therapy need not be exclusionary. The two approaches actually can enhance and enrich each other While each therapist ultimately will use his or her own ideas in the critical combining of both methods Family Play Therapy offers various possibilities and as such helps therapists to help their family patients to be readily engaged in treatment and to experience therapy as a fun inclusive transforming time together Handbook of Narrative Psychotherapy for Children, Adults, and Families Jan Olthof, 2018-05-08 The Handbook Narrative Psychotherapy for Children Adults and Families combines philosophical scientific and theoretical insights in the field of narrative psychotherapy and links them to sources of inspiration such as poetry film literature and art under the common denominator narrative thinking Sections on theoretical issues alternate with a large number of case histories drawn from different therapeutic contexts. The reader can browse at will through the many examples of therapeutic sessions in some cases including literal transcriptions in which narrativity in all its forms is the point of departure What language does the body speak What messages do seemingly random slips of the tongue convey How can a painting help a client to find words for his or her story The discussion of the logic of abduction demonstrates the importance of metaphor and special attention is given to the processes of creating a therapeutic context and defining a therapeutic Transforming Troubled Children, Teens, and Their Families Arthur G. Mones, 2014-08-07 In framework Transforming Troubled Children Teens and Their Families An Internal Family Systems Model for Healing Dr Mones presents the first comprehensive application of the Internal Family Systems IFS Therapy model for work with youngsters and their families This model centers diagnosis and treatment around the concept of the Functional Hypothesis which views symptoms as adaptive and survivalbased when viewed in multiple contexts The book provides a map to help clinicians understand a child s problems amidst the reactivity of parents and siblings and to formulate effective treatment strategies that flow directly from this understanding This is a nonpathologizing systems and contextual approach that brings forward the natural healing capacity within clients Dr Mones also shows how a therapist can open the emotional system of a family so that parents can let go of their agendas with their children and interact in a loving healthy Self led way This integrative MetaModel combines wisdom from Psychodynamic Structural Bowenian Strategic Sensorimotor and Solution Focused models interwoven with IFS Therapy A glossary of terms is provided to help readers with concepts unique to IFS Unique to

this approach is the emphasis on shifting back and forth between intrapsychic and relational levels of experience Therapy vignettes are explored to help therapists address issues such as trauma anxiety depression somatization oppositional and self destructive behavior in children along with undercurrents of attachment injury Two detailed cases are followed over a full course of treatment A section on Frequently Asked Questions explores work with families of separation and divorce resistance the trajectory of treatment dealing with anger linking to twelve step programs and much more This is an ideal book for any therapist in guest of understanding the essence of healing and seeking therapeutic strategies applied within a The SAGE Encyclopedia of Marriage, Family, and Couples Counseling Jon Carlson, Shannon B. compassionate framework Dermer, 2016-10-11 The SAGE Encyclopedia of Marriage Family and Couples Counseling is a new all encompassing landmark work for researchers seeking to broaden their knowledge of this vast and diffuse field Marriage and family counseling programs are established at institutions worldwide yet there is no current work focused specifically on family therapy While other works have discussed various methodologies cases niche aspects of the field and some broader views of counseling in general this authoritative Encyclopedia provides readers with a fully comprehensive and accessible reference to aid in understanding the full scope and diversity of theories approaches and techniques and how they address various life events within the unique dynamics of families couples and related interpersonal relationships Key topics include Assessment Communication Coping Diversity Interventions and Techniques Life Events Transitions Sexuality Work Life Issues and more Key features include More than 500 signed articles written by key figures in the field span four comprehensive volumes Front matter includes a Reader's Guide that groups related entries thematically Back matter includes a history of the development of the field a Resource Guide to key associations websites and journals a selected Bibliography of classic publications and a detailed Index All entries conclude with Further Readings and Cross References to related entries to aid the reader in their research journey

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