

**REFRAMING THE EARLY
CHILDHOOD CURRICULUM**

**Educational Imperatives
for the Future**

JANE M. PAGE

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Reframing The Early Childhood Curriculum Educational Imperatives For The Future

Stephen Ward



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Reframing the Early Childhood Curriculum Jane Page, 2002-01-04 Pre school children have fundamentally different attitudes towards the future and attendant notions of time and space For this reason early childhood professionals are optimally placed to lay important foundations for young children s long term development Children s flexibility of thought their positive and constructive outlook on life their sense of the continuity of time their creativity and imagination and their sense of personal connection with time and the future are all qualities that should be recognized and addressed in early childhood educational programmes as a means of counteracting the difficulty youths experience in knowing what to expect in their future lives and coming to understand their roles in shaping them Reframing the Early Childhood Curriculum offers fresh insight into examining futurists and early childhood theorists thinking of the relevance of planning for children s long term needs in early childhood identifying the skills attitudes and outlooks required to assist young children attending early childhood programmes in their long term growth and development exploring the means through which these skills attitudes and outlooks can be achieved in curriculum frameworks through specific goals and learning experiences against the background of youth and young children s views of the future

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Global Pedagogies Joseph Zajda, 2010-06-14 Global Pedagogies Schooling for the Future which is the twelfth volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in comparative education research with reference to globalisation educational policy and classroom pedagogy It is a sourcebook of ideas for researchers practitioners and policy

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Creativity and Early Years Education Anna Craft, 2002-12-31 Creativity is firmly embedded in curricular exam and inspection schemes Focusing on children aged three to eight this book discusses the teaching of creativity explaining the implications for practice theory and policy through a consideration of pedagogy curriculum learning and assessment

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Shaping Early Childhood: Learners, Curriculum And

Contexts Mac Naughton, Glenda, 2003-12-01 This text is designed to support novice and more experienced early childhood educators working with children from birth to age eight to be critically reflective in diverse aspects of their work Each section contains ideas clarification exercises reflection points summaries and case studies Shaping Early Childhood: Learners, Curriculum and Contexts Glenda Mac Naughton, 2003-12-16 This should be essential reading for anyone involved in the training and professional development of early years practitioners It is an impressive analysis of the historical and contemporary big ideas that have influenced societies and practitioners views of children and the nature of the curriculum There are powerful sections on parents and communities I particularly liked the stimulating ideas galleries with their statements from researchers policy makers and practitioners around the world Nursery World October 2004 This key textbook introduces students and practitioners to a wide range of different approaches to early childhood It provides practical strategies for developing and implementing early learning experiences that promote excellence and equity for children The book presents the latest research and thinking about good practice discusses how various philosophies and beliefs influence decisions in early childhood education and identifies the key thinkers behind each approach By examining different perspectives the book helps early childhood practitioners to navigate their way through competing views make informed choices and be critically reflective in their work In an accessible lively and user friendly way it explores issues such as What constitutes an appropriate early childhood curriculum How best to study and assess children Involving parents and children in early childhood learning The book features a range of pedagogical devices to inspire early childhood workers to reflect critically on their work and the ideas underpinning it including Boxed definitions of key terms Ideas summary charts and ideas galleries Clarification exercises Case studies Further reading lists This essential textbook is ideal for students undertaking early childhood qualifications at degree level Masters courses in early childhood education and for practitioners who work with children from birth to eight in early childhood settings **Leading and Managing Early Childhood Settings** Nadine Louise McCrea, 2015-05-26 Leading and Managing Early Childhood Settings Inspiring People Places and Practices examines what it means to be a leader manager and administrator across the early childhood education field The first section of the book introduces readers to core concepts including self understanding through professional reflection and consideration of people s beliefs and values These chapters explore the challenges of working within various early childhood settings and the importance of connecting and communicating with families and the broader community The second section considers four key roles that early childhood professionals undertake team stakeholder policy designer pedagogy creator and rights advocate This book challenges readers to make links across research theories and everyday practices by thinking reflecting sharing with others and writing stories The storytelling approach guides readers through the chapters and explores the themes of embodiment and sustainability Leading and Managing Early Childhood Settings is an invaluable resource for pre and in service educators alike **Education Studies** Stephen Ward, 2004-02-26 Written specifically for

students on Education Studies degree courses yet also relevant for students on teacher training courses Education Studies A Student's Guide introduces a wide range of topics and issues from knowledge and learning and policy and schooling to the ways in which education is a force for change across the globe The book is split into three comprehensive sections which challenge our assumptions about education It explores a wide range of perspectives on education in different countries and cultures provides critiques of current policies and practice and analyzes learning and the nature of knowledge itself Specific topics covered include the global dimension in the curriculum cultural and religious plurality in education the effective teacher gender and educational achievement special educational needs and inclusion in mainstream schools ICT and learning for the future language power and education With chapter summaries questions for discussion and reflection and suggestions for further reading Education Studies A Student's Guide will be a valuable resource for all students of Education Studies as well as BEd and PGCE students

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