

Reflecting on Literacy in Education

Peter Hannon



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Andrew Pollard



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Reflecting on Literacy in Education Peter Hannon, 2013-04-03 Literacy has become central to debates on policy and practice in education in the UK and other English speaking countries This book introduces teachers to current thought on the place of literacy in education providing many different perspectives It charts the latest ideas and relates practical and policy concerns to an understanding of theoretical issues Concise and accessible it connects with key aspects of the experience of professionals and students alike and provides issues for group discussion or individual study as well as suggestions for further reading

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Reflective Theory and Practice in Teacher Education Robyn Brandenburg, Kathryn Glasswell, Mellita Jones, Josephine Ryan, 2017-03-30 This book offers a detailed examination of reflective practice in teacher education In the current educational context where reflective practice has been mandated in professional standards for teachers in many countries it analyses research based evidence for the power of reflective practice to shape better educational outcomes The book presents multiple theoretical and practical views of this often taken for granted practice so that readers are challenged to consider how factors such as gender and race shape understandings of reflective practice Documenting approaches that enhance learning the contributions discuss reflective practice across the globe with a focus on pre service in service and university teachers At a time when there is pressure to measure teachers work through standardised tests the book highlights the professional thinking that is integral to teaching and demonstrates ways it can be encouraged in beginning teachers Aimed at the international community of teacher educators in schools and universities it also includes a critical examination of methodological issues in analysing and evaluating reflective practice and showcases the kind of reflective practice that empowers teachers and pre service teachers to make a difference to students

Teaching Children to be Literate Anthony V. Manzo, Ula Casale Manzo, 1995 Prepares teachers for careers in literacy education emphasizing the role of literacy education in promoting the spirit of democratic life Chapters on the reading process teacher empowerment teaching approaches higher order literacy content area reading and literacy provisions for children with

Readings for Reflective Teaching in Further, Adult and Vocational Education Margaret Gregson, Lawrence Nixon, Andrew Pollard, Trish Spedding, 2015-02-26 Readings for Reflective Teaching in Further Adult and Vocational Education is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career

long professionalism for further adult and vocational education practitioners Introductions to each reading highlight the key issues explored and explain the status of classic works This book along with the core text and associated website draw upon the work of Andrew Pollard former Director of the TLRP and the work of many years of accumulated understanding of generations of further adult and vocational professionals Readings for Reflective Teaching in Further Adult and Vocational Education the core text Reflective Teaching in Further Adult and Vocational Education and the website provide a fully integrated set of resources promoting the expertise of further adult and vocational professionals The associated website www.reflectiveteaching.co.uk offers supplementary resources including reflective activities research briefings and advice on further readings It also features a glossary of educational terms links to useful websites and showcases examples of excellent research and practice This book forms part of the Reflective Teaching series edited by Andrew Pollard and Amy Pollard offering support for reflective practice in early primary secondary further vocational university and adult sectors of education

Putting Social Justice and Equity at the Heart of Reading for Pleasure Jane Carter, 2025-03-31 This essential book discusses what reading for pleasure is and what it is not introducing some fundamental ideas about how we learn to read and how this process can impact a child's identity as a reader in classrooms that promote equality inclusion and diversity The profile and importance of Reading for Pleasure has grown significantly over the last few years and is now firmly embedded in both government policy and the Ofsted framework Developing a Reading for Pleasure school that is truly inclusive of the whole school community however can require a culture shift in relation to the teaching of reading representation in the reading environment and the knowledge and attitudes of the school community This book seeks to use the current research teacher case studies and the voices of children to address some of the issues that teachers and pre-service teachers encounter when trying to develop an inclusive Reading for Pleasure culture within their schools Each chapter is co-authored by teachers and researchers and includes case studies and children's perspectives It provides practical and evidence-based advice lesson ideas and creative ideas to both support and challenge all school leaders staff and student teachers in their journey to create readers rather than children that can just read

Reflective Practice in Education and Social Work Robyn Ewing, Fran Waugh, David L. Smith, 2021-12-14 This book offers unique interdisciplinary insights into developing connections between reflective practice and employability particularly through the lenses of the education and social work professions It recognises the various meanings that can be applied to the notion of reflection and examines the challenges of using reflective practice in the workplace The chapters explore the tensions that arise from preparing professionals to be agents of change and concerned with social justice and equity Further the book provides much needed perspective on how diverse positions can be identified and leveraged and shared meanings negotiated in the creation of meaningful professional learning resources for early career teachers and social workers and across the career continuum Bringing together contributions from internationally renowned scholars Reflective Practice in Education and Social Work is essential reading for early career and

experienced professionals in education and social work academics and practitioners seeking further professional development in reflective practice Video Pedagogy in Action Mary B. McVee, Lynn E. Shanahan, H. Emily Hayden, Fenice B. Boyd, P. David Pearson, 2017-12-12 Combining video analysis with the well known Gradual Release of Responsibility GRR model this book offers teacher educators a fresh perspective and a new tool for supporting teachers learning and reflection The clearly articulated and useful framework shifts the focus away from children and toward teachers thinking about their own teaching practice Interwoven with practical examples of the framework in use this book identifies ways that teachers and teacher educators can foster more productive kinds of reflection about video recorded classroom interactions and support preservice and inservice teachers Offering key tools such as templates for reflection video viewing guides self analysis checklists and activities this book moves the field forward and establishes video reflection and the GRR process as critical tools for teacher reflection professional development and effective teaching and learning **Advancing**

Next-Generation Teacher Education through Digital Tools and Applications Grassetti, Mary, Brookby, Silvy, 2016-11-04 The implementation of the Common Core State Standards program has spearheaded many changes within the education field As this initiative is ultimately designed to optimize student performance and success it is critical that teacher education programs and technological tools being utilized in classrooms align with Common Core State Standards Advancing Next Generation Elementary Teacher Education through Digital Tools and Applications examines the impact of Common Core State Standards on teaching and learning within elementary classrooms Focusing on the influence that Common Core has on teacher education programs and how the implementation of educational technologies is continuously changing the field this book is ideally suited for teacher educators researchers administrators classroom teachers policy makers and technology support personnel **Readings for Reflective Teaching** Andrew Pollard, 2002-01-01 This unique book provides the reader with a mini library of over one hundred readings containing both classic and contemporary readings international contributors material drawn from books and journals An essential reference resource in its own right Readings for Reflective Teaching also contains numerous cross references to Andrew Pollards Reflective Teaching

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