REACHING RELUCTANT YOUNG ADULT READERS

A HANDBOOK FOR LIBRARIANS AND TEACHERS

EDWARD T. SULLIVAN

Reaching Reluctant Young Adult Readers A Handbook For Librarians And Teachers

Rob Reid

Reaching Reluctant Young Adult Readers A Handbook For Librarians And Teachers:

Reaching Reluctant Young Adult Readers Edward T. Sullivan,2002 I hate reading is a statement that librarians and teachers frequently hear from young adults In this book the author addresses the issue of aliteracy when one has the ability to read but chooses not to in young people aged 10 15   Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts, Volume II James Flood,Shirley Brice Heath,Diane Lapp,2015-04-22 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts Volume II brings together state of the art research and practice on the evolving view of literacy as encompassing not only reading writing speaking and listening but also the multiple ways through which learners gain access to knowledge and skills It forefronts as central to literacy education the visual communicative and performative arts and the extent to which all of the technologies that have vastly expanded the meanings and uses of literacy originate and evolve through the skills and interests of the young A project of the International Reading Association published and distributed by Routledge Taylor Francis Visit http www reading org for more information about Internationl Reading Associationbooks membership and other services   *Young Adult Literature in Action* Rose Brock,2019-06-14 Taking a genre approach this overview of young adult literature shows new librarians and library science students the criteria to use for selecting quality books including recommended titles This third edition of Young Adult Literature in Action draws on the success of the previous two editions authored by Rosemary Chance updating and expanding on them to meet the needs of today s librarians and library science students It includes a new focus on diverse books LGBTQ selections the role of book formats and the relevance of librarians serving teen populations and is an ideal resource for teaching young adult literature courses Organized by major genre divisions this easy to use book includes new information on timely topics such as audio and e books accessible books and graphic novels Each chapter includes revised and updated information on collaborative activities featured books special topics and programs selected awards and celebrations historical connections recommended resources issues for discussion author comments and assignment suggestions Further updates include citations of exemplary young adult books and award winners references websites and a bibliography   Connecting with Reluctant Teen Readers Patrick Jones,Maureen L. Hartman,Patricia Taylor,2006 A practical guide to defining and attracting reluctant readers is divided into three parts Tips That Work Titles That Work and Tools That Work   *Reaching Reluctant Young Readers* Rob Reid,2017-03-09 Reaching Reluctant Young Readers features 150 middle grade books Each profiled title has the potential to hook the reluctant reader and lure them to read the entire book To specifically encourage elementary and middle school age reluctant children to read there is first a pitch to get the reader s attention That is followed by a short reading passage to set the hook and encourage the young person to read the rest of the book on their own Further the book contains several hundred additional recommended titles The books selected for this collection were chosen following the criteria of reluctant reader books created by the Quick Picks committee

sponsored by the Young Adult Library Services Association While these guidelines were designed for young adult books they also work well for middle grade books The criteria include clear writing no convoluted long sentences with sophisticated vocabulary high interest hook in the first few pages well defined characters interesting plot andfamiliar themes *The Collection Program in Schools* Marcia A. Mardis,2016-02-25 This thorough treatment of collection development will serve school library educators and students as well as practicing school librarians providing quick access to information that is both immediately useful and helpful as unforeseen situations arise Our digitally rich world changes quickly and contains more information resources than ever before as a result school librarians are tasked with the enormous challenge of curating a diverse high quality and up to date collection for teachers students and administrators to use This new edition of The Collection Program in Schools gives school librarians the tools to develop and maintain a collection in a constantly changing environment often with reduced budgets and to ensure that students can use virtual libraries and have access to all modern media and learning resources The book logically progresses in its coverage of national and state policy concerns to community needs to the process of collection building and maintenance Topics covered include key education trends affecting collections such as digital textbooks and other non print resources instructional improvement systems STEM priorities and open education resources the use of school libraries as makerspaces media type considerations for a range of users Common Core State Standards and Next Generation Science Standards and the principles of curation acquisition description organization promotion evaluation and maintenance This guide is ideal for use in many graduate level school librarian preparation courses including classes on school library collection development and school library management

Young Adult Literature Katherine Toth Bucher,KaaVonia Hinton,2010 Contemporary and practice this edition remains comprehensive enough to ensure that teachers understand today s adolescents and the literature that engages them while still remaining brief enough to give teachers the opportunity to read the books discussed **Making the Match** Teri S. Lesesne,2003 Explains how teachers and librarians can steer students to the literature they love by focusing on three key areas knowing the readers knowing the books and knowing the strategies to motivate students to read **Middle and Junior High School Library Catalog** ,2000 **Consumerism and Prestige** Anthony Enns,Bernhard Metz,2022-07-05 This anthology explores the relationships and interdependencies between literary production and distinctions of taste by examining how the material aspects of literary texts such as the cover binding typography and paper stock reflect or even determine their cultural status In many cases for example the distinctions between highbrow and lowbrow taste have little to do with the content of the texts themselves as books often function as markers of socioeconomic status like clothing or home d cor One might even go so far as to say that the concept of literary taste is more closely related to fashion sense than critical judgment The anthology seeks to address this claim by examining how the tensions between consumerism and prestige reflect fundamental historical changes with regard to the development of technology literacy and social power *Library*

Media Connection ,2004   **Handbook of Research on Children's and Young Adult Literature** Shelby Wolf,Karen Coats,Patricia Enciso,Christine Jenkins,2011-04-27 This landmark volume is the first to bring together leading scholarship on children s and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children s literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory   *The Collection Program in Schools* Kay Bishop,2007 This fourth edition of a best selling development resource provides an updated overview of processes and procedures associated with developing maintaining and evaluating a collection at the building level It offers principles techniques and common practices of collection development and management while weaving in new considerations New topics include licensing online resources such as subscription databases creating a collection development policy that meets curriculum standards circulating and promoting the collection using online selection and evaluation tools providing remote access to school library collections using virtual libraries to increase the collection and writing policy and procedures manuals This new edition provides an updated overview of the processes and procedures associated with developing maintaining and evaluating a collection at the building level New topics include licensing online resources such as subscription databases creating a collection development policy that meets curriculum standards circulating and promoting the collection using online selection and evaluation tools providing remote access to school library collections using virtual libraries to increase the collection and writing policy and procedures manuals   **Bibliographic Index** ,2004   **Response & Analysis** Robert E. Probst,2004 In this fully updated second edition of Response and Analysis Robert Probst leads you to fresh methods that build lifelong lovers of reading by opening your literature classroom to the power of student driven interpretation and analysis The second edition is chocked full of everything you need to plan and build a curriculum that initiates interpretative and critical conversations with and among your students while exposing them to a variety of genres conversations that encourage students to be active enthusiastic readers Probst s updates and revisions speak directly to today s busy teacher offering a clear coherent rationale for a more humane approach to literature teaching workshop activities that encourage adolescents to formulate articulate responses to texts and that fit neatly into your existing curriculum extensive new suggestions for testing and evaluation in a

standards based education environment complete with a variety of assessment rubrics and tools fresh ideas for utilizing television and film to bolster print literacy and make students more critically astute viewers a fully revised and updated discussion of contemporary young adult literature including new examples a compendium of online and print YAL resources and a bibliography of the latest research and professional writing on the subject Teachers who have long trusted Probst s techniques for engaging student readers will be excited to find that Response and Analysis Second Edition invites them into a new dialogue about teaching literature while new readers will discover how this comprehensive guide uses best practice literature instruction to help teens make the most of the magical moments they share with authors **Libraries, Literacy, and African American Youth** Sandra Hughes-Hassell,Pauletta Brown Bracy,Casey H. Rawson,2016-10-31 This important book is a call to action for the library community to address the literacy and life outcome gaps impacting African American youth It provides strategies that enable school and public librarians to transform their services programs and collections to be more responsive to the literacy strengths experiences and needs of African American youth According to National Assessment of Educational Progress NEAP only 18 percent of African American fourth graders and 17 percent of African American eighth graders performed at or above proficiency in reading in 2013 This book draws on research from various academic fields to explore the issues surrounding African American literacy and to aid in developing culturally responsive school and library programs with the goal of helping to close the achievement gap and improve the quality of life for African American youth The book merges the work of its three authors along with the findings of other researchers and practitioners highlighting exemplary programs such as the award winning Pearl Bailey Library Program the Maker Jawn initiative at the Free Library of Philadelphia and the Blue Ribbon Mentor Advocate writing institute in the Chapel Hill Carrboro City Schools among others Readers will understand how these culturally responsive programs put theory and research based best practices into local action and see how to adapt them to meet the needs of their communities **The British National Bibliography** Arthur James Wells,2004 *American Book Publishing Record* ,2002 **Jump-Starting Boys** Pam Withers,2013-06-17 Everyone knows that boys are falling behind in education Largely left out of the discussion are parents of boys who are most aware that their bright eager sons hit an invisible wall somewhere near fourth grade after which they become disengaged discouraged and disaffected There are dozens of books on underachieving boys but most parents brave enough to lift one off the shelf are instantly intimidated by the footnotes graphs case studies and academic speak addressed almost entirely to educators What about the average guilt ridden frustrated mother or father of an underachieving boy Jump Starting Boys is the first book on the market that empowers parents helping them reclaim the duties and rewards of raising their children and navigate the influences of school and media Filled with reassurance and support the authors turn fear and guilt into can do confidence Through easy tips and action list sidebars this is the most practical readable book on the topic **School Library Journal** ,2003

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