

Single-Subject Designs for School Psychologists

A realistic illustration of a bright red apple with a small stem and leaf, resting on a spiral-bound notebook. The notebook is open, showing a grid pattern on the right page and a blank page on the left. The background is a light, textured surface.

Christopher H. Skinner, PhD • Editor

Single Subject Designs For School Psychologists

Michel Hersen, Peter Sturmey



Single Subject Designs For School Psychologists:

Single-Subject Designs for School Psychologists Christopher H. Skinner, 2004 Evaluate the effects of your interventions Single Subject Designs for School Psychologists shows how practitioners educators counselors and support personnel can contribute to the research base in their field by using single subject methodologies to empirically validate the effects of their interventions This book provides the research tools to tackle real world problems such as reducing transition improving reading mathematics and writing performance increasing on task behavior and enhancing public speaking skills by presenting examples and analysis of single subject design research methods Specific methodologies include empirical case studies withdrawal designs multiple probe designs and nonconcurrent multiple baseline designs This book is a useful supplement for research design classes being offered to education professionals This text provides real world examples that demonstrate how practitioners who work with individual students or entire classes can conduct important intervention research while at the same time educating The applied interventions are designed to alter a variety of different unfavorable behaviors while reducing students and educators fear of research This extensively referenced source includes helpful charts and tables to clearly illustrate research data Single Subject Designs for School Psychologists discusses intervention evaluation and validation procedures the Timely Transitions Game combining explicit timing with an interdependent group contingency program to decrease transition times enhancing class wide reading performance by using interdependent group contingencies with randomly selected criteria and paired reading a self modeling intervention for high school students with public speaking anxiety delayed praise as a directive and its effectiveness on on task behavior decreasing transition times in a second grade classroom a description and demonstration of the nonconcurrent multiple baseline design using a low tech self managed time delay intervention to increase division fact fluency Single Subject Designs for School Psychologists is a valuable how to guide for school psychologists special education teachers behavioral consultants school counselors school social workers support personnel general education teachers or for any helping professional wishing to contribute to the advancement of their field [Single-subject Designs for School Psychologists](#) Christopher H. Skinner, 2004

Single-Subject Designs for School Psychologists Christopher H Skinner, 2013-04-15 Evaluate the effects of your interventions Single Subject Designs for School Psychologists shows how practitioners educators counselors and support personnel can contribute to the research base in their field by using single subject methodologies to empirically validate the effects of their interventions This book provides the research tools to tackle real world problems such as reducing transition times improving reading mathematics and writing performance increasing on task behavior and enhancing public speaking skills by presenting examples and analysis of single subject design research methods Specific methodologies include empirical case studies withdrawal designs multiple probe designs and nonconcurrent multiple baseline designs This book is a useful supplement for research design classes being offered to education professionals This text provides real world

examples that demonstrate how practitioners who work with individual students or entire classes can conduct important intervention research while at the same time educating The applied interventions are designed to alter a variety of different unfavorable behaviors while reducing students and educators fear of research This extensively referenced source includes helpful charts and tables to clearly illustrate research data Single Subject Designs for School Psychologists discusses intervention evaluation and validation procedures the Timely Transitions Game combining explicit timing with an interdependent group contingency program to decrease transition times enhancing class wide reading performance by using interdependent group contingencies with randomly selected criteria and paired reading a self modeling intervention for high school students with public speaking anxiety delayed praise as a directive and its effectiveness on on task behavior decreasing transition times in a second grade classroom a description and demonstration of the nonconcurrent multiple baseline design using a low tech self managed time delay intervention to increase division fact fluency Single Subject Designs for School Psychologists is a valuable how to guide for school psychologists special education teachers behavioral consultants school counselors school social workers support personnel general education teachers or for any helping professional wishing to contribute to the advancement of their field Applied Single Subjects Research for School Psychologists and Educators Holmes Finch, Maria Hernandez Finch, Alicia Hazelwood, 2021-07-01 This book will be written primarily for graduate students advanced undergraduates and professionals in the fields of school psychology special education and other areas of education as well as the health professions We see the book as being a viable textbook for courses in research design applied statistics applied behavioral analysis and practicum among others We would not assume of the readers any prior knowledge about single subjects designs nor any prior statistical experience We will provide an introductory chapter devoted to basic statistical concepts including measures of central tendency e g mean median mode measures of variation e g variance standard deviation range inter quartile range correlation frequency distributions and effect sizes In addition given that the book will rely heavily on R software the introductory chapter will also devote attention to the basics of using the software for organizing data conducting basic statistical analyses and for graphics The R commands used to carry out these analyses will be largely automated so that users will only need to define the range for their data and then enter it into the R spreadsheet We envision these tools being available on the book website with instructions for using them available in the book itself We envision the book as being useful either as a primary text for a course in educational research designs school psychology practicum applied behavioral analysis special education or applied statistics We also anticipate that individuals working in schools school districts mental health facilities hospitals applied behavioral analysis clinics and evaluation organizations as well as faculty members needing a practical resource for single subject design research will all serve as a market for the book In short the readership would include graduate students faculty members teachers psychologists social workers counselors medical professionals applied behavioral analysis professionals program evaluators and others whose

work focuses on monitoring changes in individuals particularly as the result of specific treatment conditions We believe that this book could be marketed through professional organizations such as the American Educational Research Association AERA the National Association of School Psychologists the National Association of Special Education Teachers the Association for Professional Behavior Analysis the American Psychological Association APA the Association for Psychological Science and the American Evaluation Association Within AERA the following special interest groups would have particular interest in this book Action Research Classroom Observation Disability Studies in Education Mixed Methods Research Qualitative Research and Special Education Research The book could also be marketed to state departments of education and their special education and school psychology divisions Currently many state departments of education require documentation for Response to Intervention RtI and Multi Tiered Systems of Support MTSS procedures for individual students The method taught in this proposed book would allow educators and student support personnel to document the effectiveness of interventions systematically and accurately

School Psychology for the 21st Century Kenneth W. Merrell, Ruth A. Ervin, Gretchen Gimpel Peacock, Tyler Renshaw, 2022-04-06 Now in a revised and updated third edition reflecting a decade of changes in the field this leading text prepares new practitioners to support all students academic behavioral and social emotional success The multiple roles and functions of the school psychologist are described and illustrated with vivid vignettes Readers gain vital skills for planning and implementing evidence based prevention and intervention efforts and collaborating to facilitate systems change Guided by a problem solving perspective the book provides tools for effective culturally responsive practice in today s diverse schools End of chapter discussion questions and activities enhance learning New to This Edition Incorporates key advances in evidence based assessment intervention and multi tiered systems of support Increased attention to supporting the growing numbers of culturally and linguistically diverse students in schools Addresses changes in school psychology training programs and professional standards New emphasis on implementation science

Specialty Competencies in School Psychology Ph.D. Rosemary Flanagan, Ph.D. Jeffrey A. Miller, 2010-08-26 Although School Psychology first became recognized as a specialty in professional psychology by CRSPPP in 1998 this area of psychology can be traced back to the late 19th century where it can be thought to have developed alongside Clinical Psychology due to the types of cases seen in Lightner Witmer s Psychological Clinic that opened in 1896 Over the years this psychology specialty has become to encompass the science and practice of psychology with regard to a wide range of learners including children youth and families as it impacts the schooling or educational process In this volume Drs Flanagan and Miller provide a comprehensive overview of the foundational and functional competencies related to the specialty of school psychology As the U S attempts to reclaim its stature as a leader in education school psychologists are likely to play a crucial role across multiple tasks and levels As such the reader interested in school psychology will find this volume very educational Series in Specialty Competencies in Professional Psychology Series Editors Arthur M Nezu and

Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition it has become increasingly important to define the standards of professional specialty practice Developed and conceived in response to this need for practical guidelines this series presents methods strategies and techniques for conducting day to day practice in any given psychology specialty The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties including clinical psychology cognitive and behavioral psychology school psychology geropsychology forensic psychology clinical neuropsychology couples and family psychology and more Functional competencies include common practice activities like assessment and intervention while foundational competencies represent core knowledge areas such as ethical and legal issues cultural diversity and professional identification In addition to describing these competencies each volume provides a definition description and development timeline of a particular specialty including its essential and characteristic pattern of activities as well as its distinctive and unique features Written by recognized experts in their respective fields volumes are comprehensive up to date and accessible These volumes offer invaluable guidance to not only practicing mental health professionals but those training for specialty practice as well

School Sport Psychology Charles A. Maher, 2005 Because participation in sports is an integral part of the educational experience for students in both public and private schools it is essential that school psychologists and counselors have a solid foundation to help ensure the well being of student athletes *School Sport Psychology* is a comprehensive overview of this fast growing field with guidelines for school psychologists who want to gain a better understanding of sport psychology to extend their skills and enhance their effectiveness The book presents perspectives programs and procedures for working with administrators and coaches to help students develop physically mentally and emotionally

Publishing in School Psychology and Related Fields Randy G. Floyd, 2018-02-01 Publishing in School Psychology and Related Fields aims to help students early career professionals and seasoned scholars alike better understand the process of peer review and publishing in journals books and other professional oriented forums Edited by a former editor of the Journal of School Psychology and containing chapters from insiders who have operated as productive authors reviewers and editors this informative new resource contains practical and invaluable advice for anyone looking to increase their scholarly productivity and jump start their career

School Psychology for the 21st Century, Second Edition Kenneth W. Merrell, Ruth A. Ervin, Gretchen Gimpel Peacock, 2011-12-23 This book has been replaced by *School Psychology for the 21st Century Third Edition* ISBN 978 1 4625 4953 5

Pediatric School Psychology Thomas J. Power, Kathy L. Bradley-Klug, 2013 First Published in 2013 Routledge is an imprint of Taylor Francis an informa company

Single-Case Research Design and Analysis (Psychology Revivals) Thomas R. Kratochwill, Joel R. Levin, 2015-04-10 Originally published in 1992 the editors of this volume fulfill three main goals to take stock of progress in the development of data analysis procedures for single subject research to clearly explain errors of application and consider them within the

context of new theoretical and empirical information of the time and to closely examine new developments in the analysis of data from single subject or small n experiments To meet these goals this book provides examples of applicable single subject research data analysis It presents a wide variety of topics and perspectives and hopes that readers will select the data analysis strategies that best reflect their methodological approaches statistical sophistication and philosophical beliefs These strategies include visual analysis nonparametric tests time series experiments applications of statistical procedures for multiple behaviors applications of meta analysis in single subject research and discussions of issues related to the application and misapplication of selected techniques The Oxford Handbook of School Psychology Melissa A. Bray,Thomas J.

Kehle,2011-02-18 The Oxford Handbook of School Psychology focuses on significant issues new developments and scientific findings that influence current research and practice in the ever growing field of school psychology Additional sections discuss building a cumulative knowledge base to better facilitate students academic social and personal competencies including the promotion of positive mental health and subjective well being **Handbook of Evidence-Based Practice in**

Clinical Psychology, Child and Adolescent Disorders Michel Hersen,Peter Sturmey,2012-08-02 Handbook of Evidence Based Practice in Clinical Psychology Volume 1 covers the evidence based practices now identified for treating children and adolescents with a wide range of DSM disorders Topics include fundamental issues developmental disorders behavior and habit disorders anxiety and mood disorders and eating disorders Each chapter provides a comprehensive review of the evidence based practice literature for each disorder and then covers several different treatment types for clinical implementation Edited by the renowned Peter Sturmey and Michel Hersen and featuring contributions from experts in the field this reference is ideal for academics researchers and libraries *Selective Mutism (Psychology Revivals)* Thomas R.

Kratochwill,2015-03-27 Originally published in 1981 this title was designed to present a comprehensive review of research on and treatment of selective mutism It represents the only systematic overview of research and treatment procedures on this behavioral problem at the time In many respects the literature on selective mutism clearly presents the differences in assessment and treatment between the intrapsychic or psychodynamic and behavioral approaches to deviant behaviour The title presents an overview of the two major therapeutic approaches of human behaviour within the context of treating selective mutism

Multicultural Issues in School Psychology Bonnie K. Nastasi,2014-02-25 Make a professional commitment to developing knowledge and awareness of your students cultural differences Multicultural Issues in School Psychology presents theoretical and empirical models that provide a framework for addressing cross cultural concerns and introducing culturally specific services in school psychology practice This unique book connects scientific knowledge with practical applications to address issues related to assessment intervention consultation systems community intervention home school partnerships and the adoption of evidence based interventions The book also looks at the school psychologist s role in multicultural practice and the implications for developing culturally competent practitioners Thsi book provides much

needed practical guidance in theory development research training policy and practice The books contributors all active participants in the effort to develop multicultural perspectives and practices in schools address the importance of an ecological perspective the broad and varied definitions of culture the involvement of stakeholders in decision making innovative approaches to data collection and intervention design and the reconsideration of the school psychologist's role Multicultural Issues in School Psychology examines a mixed methods technique for developing culturally sound assessment tools a culture specific peer victimization intervention for addressing the effects of bullying on middle school students the instructional needs of English language learners in non bilingual settings an illustrative case study of Hmong parents in home school partnerships various issues concerning multicultural interventions at a system level coding criteria for reviewing evaluating and identifying effective interventions and much more Multicultural Issues in School Psychology is an essential professional resource for counselors and researchers working in the field of adolescent health particularly drug abuse and for practicing psychologists child clinical psychologists and mental health professionals working in educational settings

Single Case Research Methodology Jennifer R. Ledford, David L. Gast, 2018-01-19 Single Case Research Methodology 3rd Edition presents a thorough technically sound user friendly and comprehensive discussion of single case research methodology This book can serve as a detailed and complex reference tool for students researchers and practitioners who intend to conduct single case research design studies interpret findings of single case design studies or write proposals manuscripts or reviews of single case methodology research The authors present a variety of single case research studies with a wide range of participants including preschoolers K 12 students university students and adults in a variety of childcare school clinical and community settings making the book relevant across multiple disciplines in social educational and behavioral science including special and general education school child clinical and neuropsychology speech occupational recreation and physical therapy and social work

Applied Social Research Timothy P. Hilton, Peter R. Fawson, Thomas J. Sullivan, Cornell R. DeJong, 2024-04-29 Praise for earlier editions I have been using this textbook as a required reading for my research class since 2004 because I found the text's coverage of research concepts to be in depth and easy to read without the technicalities Ziblim Abukari PhD MSW Assistant Professor Department of Social Work Westfield State University Applied Social Research is thorough well organized and clear making it highly appreciated by my students Barry Loneck PhD School of Social Welfare SUNY Albany Discover the practical side of research in human services with this easy to follow classic Make research accessible relevant and practice based This updated edition empowers students to confidently navigate the entire research process from problem identification to reporting outcomes with real life stories applied case vignettes and multimedia enhancements Highlights include podcast interviews and Technology in Research features What's New Extended chapter opening vignettes showing research in action Technology in Research and Research in Practice boxes explore tools and innovations Updated Instructor Manual with podcast based discussion questions

and learning activities Aligned with CSWE 2022 EPAS standards for competency based education Key Features Clear explanations of the research process from problem solving to data analysis simplifies learning Explore real life stories via practitioner interviews and vignettes in every chapter All chapters close with bulleted main points key terms for review and several types of questions for evaluating competencies and self assessment Understand the link between research and improved services and develop logic based research skills

Professional Development and Supervision of School Psychologists Virginia Smith Harvey, Joan A. Struzziero, 2008-04-29 A highly significant contribution on best practices in the supervision of school psychologists Essential reading for school psychologists who are new to the role of supervisor and an important source of guidance for experienced supervisors Susan Jacob Professor of School Psychology Central Michigan University The most comprehensive look at issues facing supervisors of school psychologists today and a tremendous asset in bringing the field to the next level of competency Sharon Gorenstein School Psychologist Baltimore City Public School System MD Acquire the values attitudes and skills to effectively supervise school psychologists Skilled and well trained school psychologists are critical to students well being and academic success This second and substantially revised edition of Effective Supervision in School Psychology comprehensively addresses the administrative and clinical supervision skills necessary for school psychologists to thrive and offers guidelines for fostering the growth of both new and seasoned professionals The authors discuss school psychologists expanding roles in offering prevention and intervention services using evidence based practices and demonstrating measurable outcomes to help schools meet legal mandates for accountability This new edition also has an increased focus on system based delivery multicultural issues and clinical supervision Chapters provide school psychologists staff developers and school and district administrators with Multiple vignettes illustrating the principles presented Tools for assessing supervisor effectiveness including ready to use questionnaires and evaluation forms Methods for evaluating professional growth Sample supervisory dilemmas and reflection questions for individual or group study Effective supervision facilitates the essential ongoing professional development and enhanced competency of school psychologists Based on the most current research this practical guide helps school leaders meet the needs of new and veteran school psychologists through effective mentoring clinical supervision and administrative support

Methodological Quality of Interventions in Psychology Salvador Chacón-Moscoso, Susana Sanduvete-Chaves, Jason C. Immekus, 2017-08-16 Evaluations of intervention programs seek to present high quality design measures and data to assess their merit and worth While evaluations differ in their purpose theoretical framework and methodology their collective aim is to obtain relevant and meaningful information to inform practice research and policy As such evaluation findings serve to build a body of knowledge on effective approaches to promote designated psychological outcomes critical to an individual's overall health and well being However as examined in this e book methodological weaknesses directly limit the potential of evaluations of intervention programs As discussed by Chacón-Moscoso and Sanduvete-Chaves methodological weaknesses can

be attributed to how to define and measure methodological quality and the contextual dependency of instruments designed to measure this quality In response this e book provides a collection of studies on methodological approaches to promote the quality of psychological interventions Specifically 10 original works published in the Research Topic Methodological Quality of Interventions in Psychology are included The papers are organized into two chapters Concretely Chapter 1 includes studies pertaining to methodological approaches to enhance the quality of psychological intervention being context independent solutions Furthermore Chapter 2 presents original work in different areas health education sport and social welfare where methodological quality has been better assessed Collectively the papers in this e book serve to expand the awareness of practitioners and researchers interested in psychological interventions of the critical role of methodological quality in this work This research was funded by the projects 1150096 Chilean National Fund of Scientific and Technological Development FONDECYT and PSI2015 71947 REDT Spain s Ministry of Economy and Competitiveness

Handbook of Special Education James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education

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