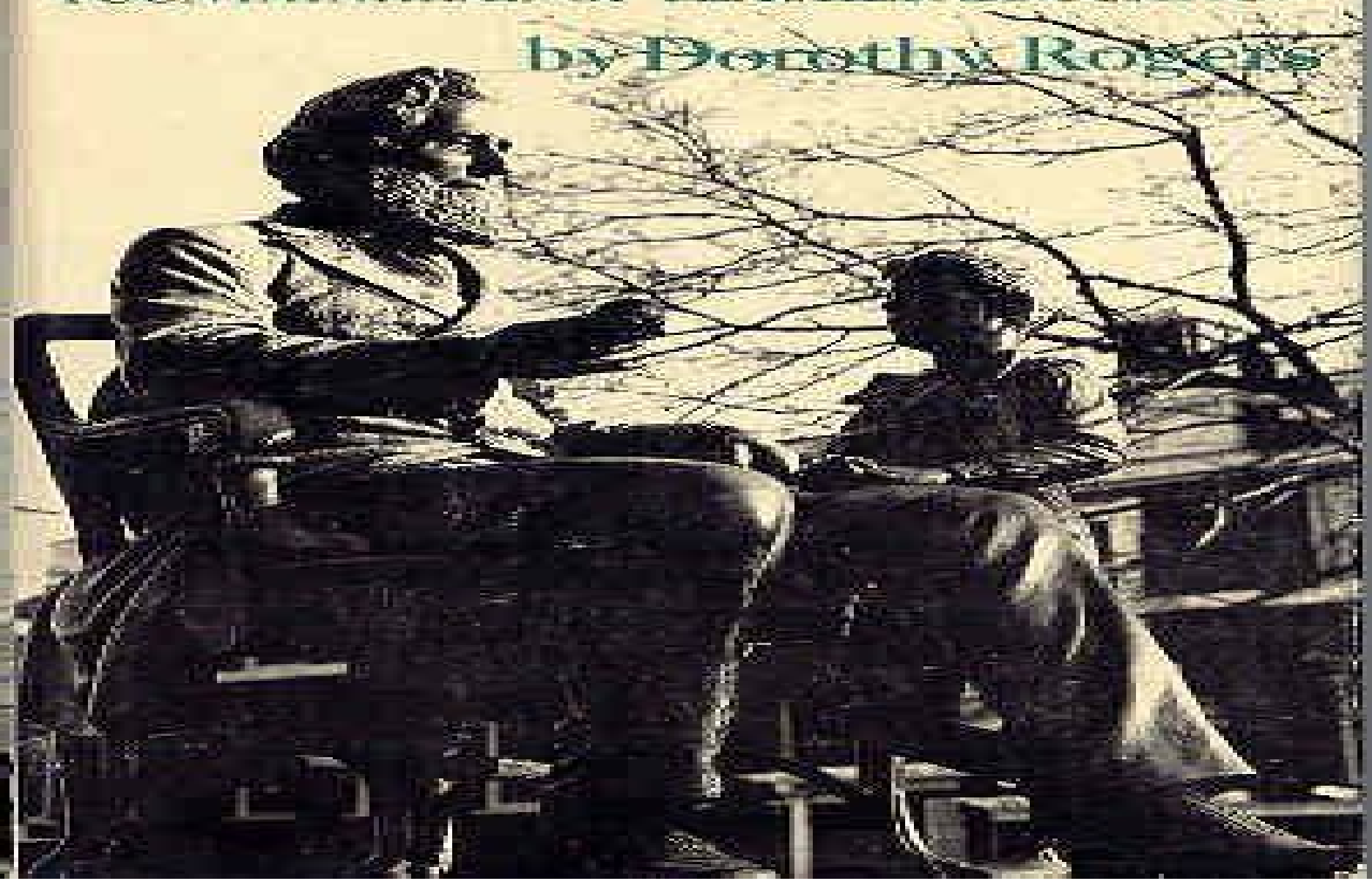


A Century in the Sheldon Tradition

OSWEGO


FOUNTAINHEAD OF TEACHER EDUCATION

by Dorothy Rogers



Oswego Fountainhead Of Teacher Education

**John B. Clark, W. Bruce Leslie, Kenneth
P. O'Brien**



Oswego Fountainhead Of Teacher Education:

Oswego: Fountainhead of Teacher Education Dorothy Rogers, 1961 The centennial history of an institution which has played a key role in preparing this country's teachers **Holocaust Refugees in Oswego** Ann Callaghan Allen, 2024-03-18 America's Only Shelter Established for Holocaust Refugees During the height of the second World War at the order of President Roosevelt Fort Ontario in Oswego New York housed 982 refugees rescued from the horrors of the Holocaust The community of Oswego answered the call of service and opened its arms to the survivors Oswegonian and WWII veteran Joseph Spereno's connection with refugee Jake Sylber helped launch his tailoring business that was a fixture in the city for more than 20 years Then high school Principal Ralph Faust was among local educators who fought to allow the refugee children into Oswego schools forging connections with those young people who went on to distinguished careers Local Boy Scout leader Harold Clark created a troop for refugee children to share in the American experience of scouting Author Ann Callaghan Allen presents the harrowing narrative of how Oswego gave shelter to hundreds of Holocaust survivors

Noteworthy Women of Oswego County, New York Natalie Joy Woodall, 2025-01-01 When called upon to name a noteworthy woman who lived in Oswego County New York most people would respond with Dr Mary Walker Elmina Spencer or Malvina Guimaraes And they would be correct these three women played a prominent role in the county's nineteenth century history Yet they were not the only ones Many others whose names are less well known accomplished much within the legal and cultural constraints of contemporary society including writer Julia McNair Wright artist Mary Austen Oliver and playwright Lottie Blair Parker Whether fighting to end slavery or for the right to vote running for political office or seeking reforms in women's place in society the thirty one women detailed in this book made a lasting impact in Oswego County and their country Today's professional women lawyers doctors judges professors and bankers stand on the shoulders of these pioneering foremothers who refused to let prevailing societal norms stifle their creativity and ambition *Forgotten Heroes of American Education* J. Wesley Null, Diane Ravitch, 2006-01-01 This book is titled *Forgotten Heroes of American Education* because it contains representative writings by significant educators who challenged mainstream thinking The editors of this volume believe that the work of these thoughtful and important educators deserves to be remembered They have been forgotten because in the great pedagogical battles of the twentieth century they lost Time and again they battled with their Progressivist colleagues over the purpose and goals of elementary and secondary education Because they lost the arguments their role as leaders and thinkers was almost completely ignored by historians of education who identified with the winners We think this was a grand mistake To honor the legacy of these eight educators we have written this book and entitled it *Forgotten Heroes of American Education* **SUNY at Sixty** John B. Clark, W. Bruce Leslie, Kenneth P. O'Brien, 2010-02-01 This is a fascinating history of the State University of New York America's largest comprehensive university system As such it incorporates community colleges colleges of technology university colleges research universities medical schools health

science centers and includes specialized campuses in fields as diverse as optometry ceramics horticulture fashion forestry and maritime training Originating in a conference held in spring 2009 to mark SUNY's 60th anniversary the book covers the system's origins political landscape varied missions the different types of institutions international partnerships leadership future directions and more Other state systems have been studied more closely and in depth California Michigan Texas and this book is a long overdue effort to bring New York into that conversation Edited by a past interim chancellor of the system and two SUNY history professors and with a foreword by current chancellor Nancy L Zimpher this book is essential for anyone who has a stake in public higher education in New York state or indeed public higher education anywhere

Historical Dictionary of American Education Richard J. Altenbaugh, 1999-10-30 The history of American education is a vital and productive field of study This reference book provides factual information about eminent people and important topics related to the development of American public private and parochial schools covering elementary and secondary levels In addition to major state and regional leaders and reformers it includes biographies of significant national educators philosophers psychologists and writers Subjects embrace important ideas events institutions agencies and pedagogical trends that profoundly shaped American policies and perceptions regarding education The more than 350 entries are arranged alphabetically and written by expert contributors Each entry closes with a brief bibliography and the volume ends with a list of works for further reading Entries were drawn from a review of leading history of education textbooks and the History of Education Quarterly These topics were further refined by comments from leading authorities and the contributors Most of the contributors are established scholars in the history of education curriculum and instruction school law educational administration and American history a few also work as public and private school teachers and thus bring their practical experience to their entries The period covered begins in the colonial period and continues through the 1990s

Bending the Future to Their Will Margaret Smith Crocco, O. L. Davis Jr., 1999-10-20 This lively and thought provoking collective biography uncovers the contributions of past women educators who promoted a distinctive vision of citizenship education A distinguished group of scholars including editors Margaret Smith Crocco and O L Davis Jr consider the lives and perspectives of eleven women educators and social activists_Jane Addams Mary Sheldon Barnes Mary Ritter Beard Rachel Davis DuBois Hazel Hertzberg Alice Miel Lucy Sprague Mitchell Bessie Pierce Lucy Maynard Salmon Hilda Taba and Marion Thompson Wright_concerned over the last century with issues of difference in schools and society This volume's reconstruction of hidden history reveals the importance of these women to contemporary debate about gender pluralism and education in a democracy Characterized by views of education that were constructivist customized and transformative their lives and ideas present an alternative model to dominant conceptualizations of education_one sensitive to the demands of pluralism within civil education long before the present day debates about multiculturalism **And Sadly Teach** Jurgen Herbst, 1989 To lend weight to his charge that the public school teacher has been betrayed and gravity to his indictment of

the educational establishment for that betrayal Jurgen Herbst goes back to the beginnings of teacher education in America in the 1830s and traces its evolution up to the 1920s by which time the essential damage had been done Initially attempts were made to upgrade public school teaching to a genuine profession but that ideal was gradually abandoned In its stead with the advent of newly emerging graduate schools of education in the early decades of the twentieth century came the so called professionalization of public education At the expense of the training of elementary school teachers mostly women teacher educators shifted their attention to the turning out of educational specialists mostly men administrators faculty members at normal schools and teachers colleges adult education teachers and educational researchers Ultimately a history of the neglect of the American public school teacher And Sadly Teach ends with a plea and a message that ring loud and clear The plea that the current reform proposals for American teacher education the Carnegie and the Holmes reports be heeded The message that the key to successful school reform lies in educating teacher s true professionals and in acknowledging them as such in their classrooms

Remarkable Women in New York History Helen Engel, Marilyn Smiley, 2014-04-08 A history of the amazing women who have left their mark on the Empire State The significant events in New York State history are well known to educators students and New Yorkers alike But often the role that women played in these events has been overlooked In this book members of the American Association of University Women in New York State have meticulously researched the lives and actions of some of New York s finest women Some of the names are renowned like the great emancipator Harriet Tubman who settled in Auburn and some are less so such as Linda Tetor who fought for the rights of senior citizens in Steuben County and throughout the state Discover the stories of these indomitable women who from Long Island and Manhattan to Buffalo and Fredonia have steered the course of New York s history from the colonial era through today

Explorations in Curriculum History Sherry L. Field, 2005-02-01 Mission Statement The book series entitled Research in Curriculum and Instruction will focus on a considerations of curriculum practices at school district state and federal levels b relationship of curriculum practices to curriculum theories and societal issues c concerns derived from curriculum policy analyses and from analyses of various curriculum advocacies and d insights derived from investigations into curriculum history Although the series will emphasize the American curriculum scene aspects of curriculum practice and theory embedded in non US countries will not be overlooked Furthermore this series will not restrict its concern to general curriculum matters but it will draw explicit attention to curriculum issues relating to the several curriculum subjects The series primary concern will be to illuminate practice and issues toward informed and improved curriculum practice This volume will contain selected papers presented at meetings of the Society for the Study of curriculum History across the past decade plus several specially commissioned papers from senior scholars in the field Professor Field was the Society s President for some time during that period Papers will treat dimensions of the development of the American school curriculum both elementary and secondary

Principle, Practice, and the Politics of Educational Reform in Meiji Japan

Mark Elwood Lincicome,1995-01-01 Scholars of modern Japan agree that education played a crucial role in that country s rapid modernization during the Meiji period 1868 1912 With few exceptions however Western approaches to the subject treat education as an instrument of change controlled by the Meiji political and intellectual elite Principle Praxis and the Politics of Educational Reform in Meiji Japan offers a corrective to this view By introducing primary source materials including teaching manuals educational periodicals and primary school textbooks missing from most English language works Mark Lincicome examines an early case of resistance to government control that developed within the community of professional educators He focuses on what began in 1872 as an attempt by the newly established Ministry of Education to train a corps of professional teachers that could civilize and enlighten the masses in compulsory primary schools Through the Tokyo Normal School and other new teacher training schools sponsored by the government the ministry began what it thought was a straightforward technology transfer of the latest teaching methods and materials from the United States and Europe Little did the ministry realize that it was planting the seeds of broader reform that would challenge not only its underlying doctrine of education but its very authority over education The reform movement centered around efforts to explicate and disseminate the doctrine of kaihatsushugi developmental education Hailed as a modern scientific approach to child education it rejected rote memorization and passive learning elements of the so called method of pouring in chunyu knowledge practiced during the preceding Tokugawa period and sought instead to cultivate the unique innate abilities of each child Orthodox ideas of education knowledge and the process by which children learn were challenged The position and responsibilities of the teacher were enhanced consequently providing educators with a claim to professional authority and autonomy at a time when the Meiji state was attempting to control every facet of the Japanese school system Principle Praxis and the Politics of Educational Reform in Meiji Japan analyzes a key element to understanding Meiji development and modern Japan as a whole

Encyclopedia of Library and Information Science Allen Kent,Harold Lancour,Jay E.

Daily,1980-05-01 The Encyclopedia of Library and Information Science provides an outstanding resource in 33 published volumes with 2 helpful indexes This thorough reference set written by 1300 eminent international experts offers librarians information computer scientists bibliographers documentalists systems analysts and students convenient access to the techniques and tools of both library and information science Impeccably researched cross referenced alphabetized by subject and generously illustrated the Encyclopedia of Library and Information Science integrates the essential theoretical and practical information accumulating in this rapidly growing field

Rethinking Campus Life Christine A. Ogren,Marc A.

VanOverbeke,2018-07-19 This edited volume explores the history of student life throughout the nineteenth and twentieth centuries Chapter authors examine the expanding reach of scholarship on the history of college students the history of underrepresented students including black Latino and LGBTQ students and student life at state normal schools and their successors regional colleges and universities and at community colleges and evangelical institutions The book also includes

research on drag and gender and on student labor activism and offers new interpretations of fraternity and sorority life Collectively these chapters deepen scholarly understanding of students the diversity of their experiences at an array of institutions and the campus lives they built Educators, Professionalism and Politics Terri Seddon, John Levin, 2013 This title brings together contributions from around the world that analyse and reflect on the way curriculum is configuring and reconfiguring that world **History of Universities** Mordechai Feingold, 2014-03-27 This is one of the volumes in a series of books covering the history of universities It contains a mix of learned chapters and book reviews which covers topics related to higher education The volume provides original research and invaluable reference material **Biographical Dictionary of North American and European Educationists** Richard Aldrich, Peter Gordon, 2023-05-09 This is a guide to the lives and work of more than 500 Americans Canadians and Europeans in the categories subsumed under the term educationists Entries are almost entirely restricted to those with main careers in the 19th and 20th centuries none of the subjects is still living *The Classless Profession* Paul H. Mattingly, 1975 Professor Paul H Mattingly's *The Classless Profession* American Schoolmen of the Nineteenth Century is unquestionably a major contribution to the history of American education It rests on a thorough command of the scholarship of the field and on a shrewd and original analysis of a great body of primary materials many of which have not previously been carefully exploited Merle Curti University of Wisconsin Pulitzer Prize Winner Mattingly's study should be read by everyone interested in the development of the public schools and of the teaching profession and especially by those whose criticism of today's schools derives from a belief that things were much better in the 1870s than the 1970s Albert Shanker United Federation of Teachers Mattingly's book is superlative in its exploration of the distinctive cultural qualities of the teaching profession Joseph Kett *Review of American History* What remains solid and permanently useful is his intellectual history of early leaders the best such study to date David Tyack *Journal of American History* Mattingly is at his best describing the variegated experiences of early teachers as they sought to transform teaching from a haphazard seasonal occupation to a developing profession He explores the dynamics of career choice for teachers with subtlety and insight Julia C Wrigley *American Education Research Journal* *The Classless Profession* traces the history of the special pride teachers took in the depoliticized image of their work This image of a classless profession one which preferred no class ideology not advanced any social group over another necessitated costs which teachers then and since have often ignored In an effort to describe the process of constructing this profession its images behavioral routines and institutional structures this study also assesses the historical forces which actually have favored certain social groups and certain educational ideologies over others This eye opening work is unique in that it features interdisciplinary methodology which draws on sociological demographical and historical methodologies and delineates career line analyses of several generations of schoolmen It should prove vital reading to all those involved in the profession as well as the process of education i.e teachers sociologists social and educational historians school planners and educational policy

makers unionists and administrators alike Object Lessons Sarah Anne Carter,2018-07-12 Object Lessons How Nineteenth Century Americans Learned to Make Sense of the Material World examines the ways material things objects and pictures were used to reason about issues of morality race citizenship and capitalism as well as reality and representation in the nineteenth century United States For modern scholars an object lesson is simply a timeworn metaphor used to describe any sort of reasoning from concrete to abstract But in the 1860s object lessons were classroom exercises popular across the country Object lessons helped children to learn about the world through their senses touching and seeing rather than memorizing and repeating leading to new modes of classifying and comprehending material evidence drawn from the close study of objects pictures and even people In this book Sarah Carter argues that object lessons taught Americans how to find and comprehend the information in things from a type metal fragment to a whalebone sample Featuring over fifty images and a full color insert this book offers the object lesson as a new tool for contemporary scholars to interpret the meanings of nineteenth century material cultural and intellectual life *Plentiful Country* Tyler Anbinder,2024-03-12 From the award winning author of *Five Points* and *City of Dreams* a superb revisionist history of the Irish immigrants who arrived in the United States during the Great Potato Famine using their riveting and deeply personal stories in and beyond New York exemplify the astonishing tenacity and improbable triumph of Irish America Wall Street Journal In 1845 a fungus began to destroy Ireland's potato crop triggering a famine that would kill one million Irish men women and children and drive over one million more to flee for America Ten years later the United States had been transformed by this stupendous migration nowhere more than New York by 1855 roughly a third of all adults living in Manhattan were immigrants who had escaped the hunger in Ireland These so called Famine Irish were the forebears of four U S presidents including Joe Biden yet when they arrived in America they were consigned to the lowest paying jobs and subjected to discrimination and ridicule by their new countrymen Even today the popular perception of these immigrants is one of destitution and despair But when we let the Famine Irish narrate their own stories they paint a far different picture In this magisterial work of storytelling and scholarship acclaimed historian Tyler Anbinder presents for the first time the Famine generation's individual and collective tales of struggle perseverance and triumph Drawing on newly available records and a ten year research initiative Anbinder reclaims the narratives of the refugees who settled in New York City and helped reshape the entire nation *Plentiful Country* is a tour de force a book that rescues the Famine immigrants from the margins of history and restores them to their rightful place at the center of the American story American Educational History Journal J. Wesley Null,2007-08-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ

requires that each author present a well articulated argument that deals substantively with questions of educational history

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