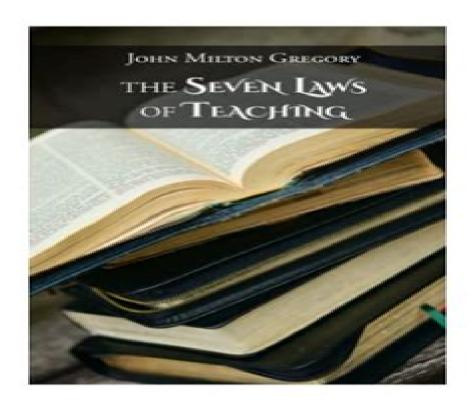
The Seven Laws of Teaching





Seven Laws Of Teaching

Bruce Wilkinson

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needed The teacher's task seems ended But no The most delicate if not also the most difficult work remains to be accomplished All that has been done lies hidden in the learner's mind and lies there as a potency rather than a possession. What eye shall penetrate the understanding to determine the clearness and accuracy of the pupil's cognitions. What hand shall nurse into larger growth and into permanent force the ideas he has been led to conceive What process shall fix into active habits the thought potencies which have been evolved. It is for this final and finishing work that our seventh and last law provides. This Law of the Test of the confirmation and ripening of results may be expressed as follows. The completion test and confirmation of teaching must be made by reviews 2. This wording of the law seeks to include the three chief aims of reviews 1. To perfect knowledge 2. To confirm knowledge 3. To render knowledge ready and useful These three aims though distinct in idea are so connected in fact as to be secured by the same process. It would be difficult to overstate the value and importance of this law of reviews. No time in teaching is spent more profitably than that spent in reviewing Other things being equal he is the ablest and most successful.

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teachers all over the world he developed the Seven Laws as the basis of his teaching workshops In 1991 he sat down to put this content into book form Published originally as a partnership between Multnomah Publishers and Walk Thru the Bible Ministries this book is a companion to the workbook titled Almost Every Answer for Practically Every Teacher Laws of the Learner Bruce Wilkinson, 2005-07-01 Teach to Learn You teach to make a difference Now revitalize your classroom by learning and mastering these seven time tested principles being taught around the world Written for teachers including Sunday school teachers parents and professionals this book outlines scriptural principles and techniques that will revolutionize your ability to teach to change lives From the law of the learner to the law of equipping each chapter presents hands on practical tools for you to employ in your own classroom Make a Difference Students learn best when teachers teach best So how can you do your part Employ the seven laws of the learner and unleash your students capabilities You ll discover how to Help students reach their full potential Effect lasting life change Rekindle your flame for teaching Create an excitement for learning Transform apathetic students Whether you re a professional teacher a parent or teach in any setting these principles and techniques will empower you to make a lasting impact in people's lives Thousands of teachers have already used these principles to spur their students to new horizons of success For some time I have said to myself Much of what I am doing in the classroom is a waste of time I can t continue this career unless I can make a more significant contribution in the lives of my students The Seven Laws of the Learner was the answer to my need Seminary professor Portland Oregon For years I filled my students with content But since learning the seven laws my life and teaching have not been the same Now teaching for life change and revival are becoming second nature Businessman adult Sunday school teacher Orange California Story Behind the Book Bruce Wilkinson had received thousands of requests for a book about how people learn Having taught teachers all over the world he developed the Seven Laws as the basis of his teaching workshops In 1991 he sat down to put this content into book form Published originally as a partnership between Multnomah Publishers and Walk Thru the Bible Ministries this book is a companion to the workbook titled Almost Every Answer for Practically **Every Teacher** The Seven Laws of Teaching John Martin GREGORY, 1887 The Seven Laws of Teaching John Milton Gregory,

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