

# Sharing Faith

A Comprehensive  
Approach to Religious  
Education and  
Pastoral Ministry

The Way of Shared Praxis

Thomas H. Groome

# Sharing Faith A Comprehensive Approach To Religious Education

**Dorothy C. Bass, Craig Dykstra**



## **Sharing Faith A Comprehensive Approach To Religious Education:**

*Sharing Faith* Thomas Groome,1998-11-23 Provides a comprehensive introduction to all aspects of religious education and pastoral ministry and gives an in depth inquiry into the philosophical educational and theological theories for sharing faith

**Sharing Faith** Thomas H. Groome,1991-01-01

**Sharing Faith** Thomas H. Groome,1991

*Sharing Faith*

Thomas H. Groome,1991

What are They Saying about Theological Reflection?

Robert L. Kinast,2000

Theological reflection is a form of theologizing that begins with lived experience correlates this with the sources of Christian faith and draws out concrete implications for praxis Robert Kinast finds five distinct types of theological reflection from within this common form ministerial spiritual wisdom feminist inculturation and practical theology Each of these styles is analyzed in terms of the type of experience it favors the way it connects this experience to theology and what sort of praxis it envisions

The end result is a succinct overview of this wide ranging and diverse approach to theology BOOK JACKET Title Summary

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**For Life Abundant** Dorothy C. Bass,Craig

Dykstra,2008-04-29 Bass and Dykstra have written extensively and collaboratively on Christian Practices arguing that the

what Christians have done faithfully over time constitutes a life giving way of life and that this living of Christianity is more

primary to what it means to be Christian than doctrinal confession that our confessions spring from faithful living rather than

the other way around This book contains numerous essays that take up the question of Christian Practices and ministry the

preparation of ministers theological education etc in a post Enlightenment understanding of the relationship of practice and

head knowledge Because the book is the result of a community conversation it doesn t have a clear thesis but it models its

conviction that reflection on theology arises from community conversation around our life in discipleship together An

extremely helpful beginning to a conversation about ministry practices of faith clergy preparation etc as the time has come to

integrate the kind of learning that comes in the classroom with the kind that only comes from living the faith with others

Amazon com

**Formation and Development for Catholic School Leaders: The principal as educational leader**

Maria J. Ciriello,1998-04 Addresses seven competencies in leadership and nine in curriculum and instruction Includes more

than 150 sources in the bibliography

*Experiencing the Knowing of Faith* Sharon Warner,2000

What is religious faith And how does modern society view truth Sharon Warner in *Experiencing the Knowing of Faith* discusses the understanding

formed by deep truth or knowledge intrinsic to a person s self identity She critiques today s susceptibility to the paradigm of

Cartesian dualities such as mind body and subject object and in doing so utilizes the philosophy of Alfred North Whitehead

and Michael Polanyi Concluding with an exploration of the relevance of this theory for teaching faith the work will be of great

use to religious scholars and to philosophers

**Handbook of Research on Catholic Education** Thomas C. Hunt,Ellis A.

Joseph,Ronald J. Nuzzi,2001-09-30 This comprehensive compendium of research focuses on key aspects of Catholic education

in the United States The volume includes reviews of research on topics ranging from church documents spirituality and the

philosophy of Catholic education to parents students teachers administration and governance and curriculum and instruction Benefit to many audiences policy makers church leaders educators researchers students practitioners patrons and citizens who are interested in these schools The wealth of scholarly information provided here covers all areas of Catholic education both school and parish based The first volume of its kind ever published on Catholic learning and development the handbook is an encyclopedia reference tool for the serious scholar as well as the committed Catholic educator **Christian Practical Wisdom** Dorothy C. Bass ,Kathleen A. Cahalan ,Bonnie J. Miller-Mclemore ,James R. Nieman ,Christian B. Scharen ,2016 In this richly collaborative work five distinguished scholars examine the oft neglected embodied practical wisdom that is essential for true theological understanding and faithful Christian living After first showing what Christian practical wisdom is and does in several real life situations the authors tell why such practical wisdom matters and how it operates exploring reasons behind its decline in both the academy and the church and setting forth constructive cases for its renewal

**Principles and Practices of Christian Education** Robert W. Pazmino,2002-04-29 Principles and Practices of Christian Education shows teachers how they can use two important principles that stand behind all evangelical practices to make their education program stand out from all the others in its nurture of students First evangelical Christian education recognizes the need for conversion personal and corporate transformation that reconnects people to their Creator Second evangelical Christian education strives for connection making contact with people as unique individuals who live in a particular society and who need to know more about scripture In this book Christian education students learn that the work for which they prepare is a partnership with God to transform people Their central task is worship but through it and other activities they lead others to faith commitment and transformation of communities *African Ways* A. Okechukwu Ogbonnaya,2001 African Ways answers the question of how we can use the African world view to structure Christian Religious Education Its aim is to provide a theoretical and practical definition and outworking frame of communication

**Rekindling Embers of the Soul** Miranda Lin,Thomas A. Lucey,2023-11-01 This edited volume Rekindling Embers of the Soul An Examination of Spirituality Issues Relating to Teacher Education fills the gap in scholarship by providing information about an understudied aspect of teacher education research In an education environment that provides an increasing degree of standardization founded upon corporatized materialist values the concept of spirituality and its importance in shaping the diverse identities of students and teachers becomes neglected This volume offers ten chapters which relate the spirituality to teacher education with regard to theory and research instruction and content Both researchers and teachers will appreciate the insights that it offers *Nurturing Faith* Fred P. Edie,Mark A. Lamport,2021-09-07 Faith left on rocky soil withers But faith nurtured in the good soil of Christian teaching formation and mentorship grows to maturity and yields thriving community Educational ministries are so often where this happens where the desires of the human heart are shaped toward a love for God a love for one s neighbor and a love for the world In this comprehensive guide to educational ministries in the

twenty first century Fred Edie and Mark Lamport explore how church leaders and others involved in Christian education can nurture a robust cruciform faith within their communities When discussing strategies and goals Edie and Lamport consider a range of contexts and a variety of related fields that might give insight into educational ministry theology pedagogy philosophy social science and more Those working with any age group children adolescents and adults will find a relevant discussion of key underlying theological themes a guide to concrete practices and indispensable help in navigating shifting cultural dynamics Exceedingly practical and consistent with the teachings of the gospel the wisdom in this book will speak to all who long to foster discipleship in their church school or missional community Key Features A Road Map at the beginning of each chapter concisely introduces the chapter s topic and essential themes Sidebars throughout the text provide deeper insight into particular important or nuanced concepts Discussion questions at the end of each chapter facilitate further reflection especially in conversation with others Suggestions for further reading are provided at the end of each chapter for those interested in exploring the chapter s ideas in greater depth Concluding the book is a series of afterwords from experts in the field of Christian educational ministries Martyn Percy Almeda Wright Craig Dykstra Kirsten Oh Elizabeth DeGaynor and Thomas Groome

*Does Religious Education Matter?* Mary Shanahan, 2016-07-28 In the current climate and in an age of increasing hostility towards religion and the study of religion religious education is a much debated area Bringing together an interdisciplinary team of contributors from the USA Britain and Ireland and Australia representing a variety of religious perspectives *Does Religious Education Matter* provocatively demonstrates that it is vital that religious education is presented as it really is a valuable and rich resource that when taught and engaged with appropriately stimulates essential qualities for global and responsible citizenship critical thinking tolerance respect and mutual understanding

*Out on Waters* James Michael Nagle, 2020-03-25 For a denomination like Roman Catholicism that is canonically difficult to leave many American Catholics are migrating beyond the institution s immediate influence The new religious patterns associated with this experience represent a somewhat cohesive movement influencing not just Catholicism but the whole of North American religion Careful examination of the lives of disaffiliating young adults reveals that their religious lives are complicated For example the assumption that leaving conventional religious communities necessarily results in a non religious identity is simplistic and even perhaps misleading Many maintain a religious worldview and practice This book explores one place where the religiously affiliated and religiously disaffiliating regularly meet Catholic secondary schools and something interesting is happening Through a series of ethnographic portraits of Catholic religious educators and their disaffiliating former students the book explores the experience of disaffiliation and makes its complexity more comprehensible in order to advance the discourse of fields interested in this significant movement in religious history and practice

*Theological Reflection across Religious Traditions* Edward Foley, 2015-02-12 Theological reflection connecting real life ministry and religious traditions is a core component of most pastoral training It is also a hallmark of practical theology and a common

spiritual exercise among ordinary Christians trying to discern how their beliefs might influence daily living Yet our society is increasingly pluralistic with growing numbers of people from varying belief systems from Islam to Buddhism as well as an increasing number of atheists In this book Edward Foley reimagines theological reflection in interfaith contexts and with those of no faith tradition The book addresses and celebrates diverse beliefs and envisions the practice of theological reflection in such contexts Theological Reflection Across Religious Traditions introduces readers to the basics of traditional forms of theological reflection then considers how it might be reconceived in different contexts from interfaith ministers working together to reduce poverty and homelessness to people of diverse or no faith traditions strategizing to secure the dignity of undocumented immigrants Beyond suggestions for collaborative social action the book offers tools for productive interfaith conversation through a process Foley calls reflective believing This is a groundbreaking rethinking of theological reflection for today's world proposing that people across the religious landscape can participate in reflective believing for personal and communal benefit without sacrificing their own integrity

*Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women's education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church's founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

*Sharing Jesus Holistically with the Buddhist World* David S. Lim, Steve Spaulding, 2005 This book contains the works of a group of Evangelical mission reflective practitioners who are committed to developing ways to evangelize the Buddhist peoples of the world As various forms of Buddhism gain popularity this network tries to disclose creative approaches to reach them with the gospel communicated in culturally sensitive ways and with transformational impact The five major dimensions

of a holistic witness among Buddhist peoples discussed in this book are experiential dialogue intellectual dialogue biblical exposition cultural sensitivity and economic development We invite readers to gain access to the first volume Sharing Jesus in the Buddhist World which consists of nine papers that provide the framework and some concrete models of cultural sensitive contextualized witness to peoples of Buddhist faith It will serve as a rich resource for those concerned with the issues raised in this book     **Teaching for Reconciliation** Ron Habermas, 2001-11-28 Teaching For Reconciliation is an introductory resource that connects foundational issues of theology and the social sciences with practical topics of how to teach It is organized according to a comprehensive theory created by the educational philosopher William K Frankena The overarching objective is first reconciliation with God then with ourselves others and creation itself

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