

Clinical and Nursing Staff Development

Current Competence, Future Focus
2nd edition



Karen J. Kelly-Thomas

Lippincott

Nursing Staff Development Current Competence Future Focus

**Gloria M. Bulechek, PhD, RN,
FAAN, Howard K. Butcher, Joanne M.
McCloskey Dochterman, PhD, RN,
FAAN, Cheryl Wagner**

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Nursing Staff Development Karen J. Kelly-Thomas,1992 **Staff Development Nursing Secrets** Kristen L. O'Shea,2002-06-13 Staff Development Nursing Secrets is a practical guide for nurse educators working in staff development The question and answer format helps provide readers with specific answers to their everyday questions and challenges The text explores the state of today s healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed In addition nurse educators will gain useful tips and knowledge regarding the planning implementation and evaluation of many types of educational programming The text concludes with a section on the nuts and bolts of common staff development programs Engaging interactive Q A format Concise answers with valuable pearls tips memory aids and secrets 22 succinct chapters written for quick review All the most important need to know questions and answers in the proven format of the highly acclaimed Secret Series Thorough highly detailed index **Clinical & Nursing Staff Development** Karen J. Kelly-Thomas,1998 This thoroughly revised and updated edition offers a new standard of excellence in staff development Using a user friendly approach this unique resource offers complete coverage real life case studies and stories by staff development practitioners revised focus emphasizing competence assessment and competence development and abundant charts sample forms and checklists offer tools to streamline programs and enhance performance **Current Catalog** National Library of Medicine (U.S.),1992 First multi year cumulation covers six years 1965 70 *Competency Management for the Operating Room* Adrienne E. Avillion,2006 Competency Management for the Operating Room is a complete competency program created specifically for assessing validating and documenting the skills of your OR nurses This resource has everything you need to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Within its pages you ll also find many helpful tips and strategies for effectively assessing and evaluating the training needs of your staff **Infusion Nursing** Infusion Nurses Society,Mary Alexander,Ann Corrigan,Lisa Gorski,Judy Hankins,Roxanne Perucca,2009-05-08 With a new focus on evidence based practice the 3rd edition of this authoritative reference covers every aspect of infusion therapy and can be applied to any clinical setting Completely updated content brings you the latest advances in equipment technology best practices guidelines and patient safety Other key topics include quality management ethical and legal issues patient education and financial considerations Ideal as a practical clinical reference this essential guide is also a perfect review tool for the CRNI examination Authored by the Infusion Nurses Society this highly respected reference sets the standard for infusion nursing practice Coverage of all 9 core areas of INS certification makes this a valuable review resource for the examination Material progresses from basic to advanced to help new practitioners build a solid foundation of knowledge before moving on to more advanced topics Each chapter focuses on a single topic and can serve as a stand alone reference for busy nursing professionals Expanded coverage of infusion therapy equipment product selection and evaluation help you provide safe effective care A separate chapter on infusion therapy

across the continuum offers valuable guidance for treating patients with infusion therapy needs in outpatient long term and home care as well as hospice and ambulatory care centers Extensive information on specialties addresses key areas such as oncology pain management blood components and parenteral nutrition An evidence based approach and new Focus on Evidence boxes throughout the book emphasize the importance of research in achieving the best possible patient outcomes The user friendly design highlights essential information in handy boxes tables and lists for quick access Completely updated coverage ensures you are using the most current infusion therapy guidelines available *Nursing Interventions*

Classification (NIC) Gloria M. Bulechek, PhD, RN, FAAN, Howard K. Butcher, Joanne M. McCloskey Dochterman, PhD, RN, FAAN, Cheryl Wagner, 2012-11-01 Covering the full range of nursing interventions Nursing Interventions Classification NIC 6th Edition provides a research based clinical tool to help in selecting appropriate interventions It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing More than 550 nursing interventions are provided including 23 NEW labels As the only comprehensive taxonomy of nursing sensitive interventions available this book is ideal for practicing nurses nursing students nursing administrators and faculty seeking to enhance nursing curricula and improve nursing care More than 550 research based nursing intervention labels with nearly 13 000 specific activities Definition list of activities publication facts line and background readings provided for each intervention NIC Interventions Linked to 2012 2014 NANDA I Diagnoses promotes clinical decision making New Two color design provides easy readability 554 research based nursing intervention labels with nearly 13 000 specific activities NEW 23 additional interventions include Central Venous Access Device Management Commendation Healing Touch Dementia Management Wandering Life Skills Enhancement Diet Staging Weight Loss Surgery Stem Cell Infusion and many more NEW 133 revised interventions are provided for 49 specialties including five new specialty core interventions NEW Updated list of estimated time and educational level has been expanded to cover every intervention included in the text *Conversations in Nursing Professional Development* Belinda E. Puetz, Julia W. Aucoin, 2002 This text answers questions about the basics of nursing staff development such as roles and responsibilities educational designs and learning styles as well as advanced topics such as accreditation approval and certification Written in a controversial style readers can quickly identify topics of interest **Competency Management for the Obstetrics Unit** Adrienne E. Avillion, 2005 Customizable electronic

versions of all the skill sheets can be found on the CD ROM accompanying the book **Competency in Home Care** Terasa Astarita, Gayle Materna, Cynthia Blevins, 1998 Competency in Home Care doesn't just describe the standards of practice it gives you the resources to meet them it provides practical authoritative guidance for creating effective staff development plans designing orientation programs that get caregivers up to speed immediately establishing performance criteria for every position in the home care continuum and ensuring ongoing competency Plus you get powerful insights into the growth of modern home care The role of competency programs in staff recruitment and retention and how to get it done in any

organization regardless of background makeup or affiliation **Transcultural Nursing Education Strategies** Priscilla Limbo Sagar, 2014-05-12 written by one of the world's foremost experts in transcultural nursing This much anticipated comprehensive compendium of evidence based and best practices contains exceptionally useful material for nurse educators in academic and staff development settings and their students Margaret M Andrews PhD RN FAAN CTN Director and Professor of Nursing School of Health Professions and Studies University of Michigan Flint Editor Online Journal of Cultural Competence in Nursing and Healthcare a valuable new resource to support efforts to provide high quality care that is culturally appropriate gives the professional nurse a road map for engaging in culturally appropriate patient centered and high quality care Geraldine Polly Bednash PhD RN FAAN Chief Executive Officer and Executive Director American Association of Colleges of Nursing This ambitious book is a must read synthesis of the existing knowledge related to transcultural nursing education builds cultural competence in individuals and in organizations Dr Sagar makes an exceptional contribution to the delivery of culturally competent care in all settings Patti Ludwig Beymer PhD RN CTN NEA BC FAAN Vice President and Chief Nursing Officer Edward Hospital and Health Services Naperville IL Associate Editor Journal of Transcultural Nursing This comprehensive guide to integrating transcultural nursing education TCN strategies in academic and in service institutions is the only text to fulfill the NLN and AACN mandates for promoting cultural diversity and competencies in these settings Incorporating evidence based best practice protocols it provides course syllabi and a wealth of additional teaching aids for all education arenas from foundation classes through in service domains The text provides a variety of creative strategies for integrating TCN into academia and practice as a separate course or across existing courses foundation and life span courses mental health pharmacology nutrition research community health critical care and transcultural concepts in simulation Pedagogical tools include cultural assessment instruments self learning modules role plays unfolding case scenarios continuing education lesson plans course syllabi critical thinking exercises and evidence based practice information The book will be of value to nursing students faculty educators in staff development settings and all other professional nurses who wish to provide culturally competent care for their patients It is a companion volume to the author's text Transcultural Health Care Models Application in Nursing Education Practice and Administration Key Features Comprises the first text to fulfill NLN AACN mandates on cultural competencies in education and practice Presents a wealth of pedagogical strategies and teaching aids for academic and in service settings Includes self learning modules case studies role playing scenarios critical thinking exercises continuing education lesson plans and course syllabi Incorporates evidence based best practice protocols Covers international partnerships and collaborations **Nurse as Educator** Susan Bacorn Bastable, 2008 Designed to teach nurses about the development motivational and sociocultural differences that affect teaching and learning this text combines theoretical and pragmatic content in a balanced complete style from publisher description **Nurse as Educator** Susan B. Bastable, 2007-12-12 *Health Professional as Educator*

Susan B. Bastable, Pamela Gramet, Karen Jacobs, Deborah Sopczyk, 2010-10-06 **Health Professional as Educator Principles of Teaching and Learning** focuses on the role of the health professional as educator of patients clients staff and students in the clinical arena and classroom settings It covers key principles of teaching and learning in both scope and depth providing information from research and practice on the educational process the characteristics of the learner and techniques and strategies of teaching and learning This comprehensive text covers important topics including literacy compliance and motivation assessment of learning needs learning styles and readiness to learn behavioral objectives teaching methods instructional materials technology in education gender socioeconomic and cultural influences on learning and evaluation of teaching and learning Case studies are provided in each chapter for application of the concepts review questions at the end of each chapter assist the reader with review of the important material presented and an instructor s manual provides numerous materials for presentation and testing of content Unlike other textbooks on education this text contains a comprehensive coverage of literacy in the adult client population including guidelines on how to develop and or critique printed education materials for effective patient client teaching It also includes a chapter on writing behavioral objectives and developing teaching plans and learning contracts There are unique topics included in this text such as the teaching and learning of motor skills how to access motivation the concept of the learning curve the concept of the spacing effect massed and distributive learning gender socioeconomic and cultural attributes of the learner working with a wide variety of diverse populations and the ethics of student teacher and client teacher relationships Publisher **Essentials of Patient**

Education Susan Bacorn Bastable, 2006 As patient education is a fundamental component of nursing practice this text prepares nurses for their increasing roles in patient teaching health promotion and education This application based text addresses the needs and characteristics of the learner and discusses relevant instructional approaches **Advanced**

Practice Nursing Mariah Snyder, Michaelene P. Mirr Jansen, 1999 This popular textbook now in a second edition presents a clear introduction to the field and a skills oriented approach to the core information needed by all advanced practice nurses Students and clinicians whether nurse practitioner clinical nurse specialist midwife or nurse anesthetist will learn to apply clinical decision making care management client education and advocacy research consulting and writing and oral presentation skills to their APN role They also will find information on professional issues such as licensure and reimbursement New to this edition are chapters on complementary therapies collaboration and ethical issues **Critical**

Thinking TACTICS for Nurses Gaie Rubenfeld, Barbara Scheffer, 2010-11-15 **Critical Thinking TACTICS for Nurses** Achieving the IOM Competencies is a reader friendly guide to performing learning and evaluating critical thinking in all aspects of nursing care Award winning authors M Gaie Rubenfeld and Barbara K Scheffer draw on their research and expertise in teaching and practice to blend critical thinking components with the Institute of Medicine s IOM five core competencies patient centered care interdisciplinary team work evidence based practice informatics and quality

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The Ultimate Guide to Competency Assessment in Health Care Donna Wright, 2005-07-01 It is time to move your competency assessment process beyond meeting regulatory standards to creating excellence The Ultimate Guide to Competency Assessment in Health Care is packed with ready to use tools designed to help you develop implement and evaluate competencies More than that you will find a new way of thinking about competency assessment a way that is outcome focused and accountability based With over 20 000 copies sold world wide it is the most trusted resource on competency assessment available

Critical Thinking TACTICS for Nurses M. Gaie Rubenfeld, Barbara Scheffer, 2014-03-28 Critical Thinking TACTICS for Nurses Achieving IOM Competencies Third Edition is a user friendly and practical manual focusing on the day to day realities of doing learning and evaluating critical thinking in nursing With clear examples of both the parts and the whole of this complex process each chapter includes action learning activities to promote critical thinking Tracking Assessing and Cultivating Thinking to Improve Competency based Strategies or TACTICS Issues addressed include critical thinking language and awareness enhancement the impact of critical thinking on quality care mentoring the critical thinking of staff and students and designing performance criteria for critical thinking Based on the authors research in both defining and assessing critical thinking in nursing this text also draws from their years of refining critical thinking teaching and learning methods Completely updated and revised the new edition offers critical thinking components combined with the Institute of Medicine s IOM five core competencies patient centered care interdisciplinary team work evidence based practice informatics and quality improvement New to this edition are updated case studies new illustrations new content on how to facilitate synthesis of high level critical thinking additional content on critical thinking within the nursing process increased TACTICS and new appendices to assist with the assessment of critical thinking

Competency Management for the Emergency Department Adrienne E. Avillion, 2005 Competency Management for the Emergency Department is a complete competency program created specifically for assessing validating and documenting the skills of ED nurses This resource addresses topics and skills needed to meet and exceed the competency requirements of the JCAHO and other regulatory bodies Also includes helpful tips and strategies for effectively assessing and evaluating the training needs of ED nursing staff

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