



Lucy Sprague Mitchell

Charlene Haddock Seigfried



Lucy Sprague Mitchell:

Reminiscences of Lucy Sprague Mitchell Lucy Sprague Mitchell, 1960 Dean of Women at University of California 1906 marriage to Dr Wesley Clair Mitchell and move to New York 1912 interest in experimental education founding of Bank Street School teaching and writing for children **Here and Now Story Book** Lucy Sprague Mitchell, 1921 Lucy Sprague Mitchell Joyce Antler, 1987 A biography of the woman who made pioneering changes in the education of children fought to increase women's contributions to society and founded the Bank Street College of Education **Lucy Sprague Mitchell** Emily Pond Matthews, 1979 **Lucy Sprague Mitchell**, 1967* **Preschool Education in America** Barbara Beatty, 1995-01-01 A history of policies and programmes for the education of three to five year olds in the USA This book also traces efforts to make pre school education a part of the American public school system and shows why these efforts have been rejected despite evidence of pre school benefit *Learning from Children* Mary E. Hauser, 2006 This is the first published biography of Caroline Pratt an innovative progressive educator who founded the City and Country School in Greenwich Village New York in 1914 It provides a feminist analysis of Pratt's life and work that adds a new dimension to our appreciation of her contributions to progressive education *Learning from Children* also shows how an analysis of Pratt's work can inform our understanding of current critical issues in educational policy and practice Caroline Pratt's story will enliven courses on history of education foundations of early childhood education and women's history topics **Feminist Interpretations of John Dewey** Charlene Haddock Seigfried, 2010-11-01 This is the first collection of essays to evaluate John Dewey's pragmatist philosophy from a feminist perspective The variety of feminist interpretations offered here ranges from Jane Addams's praise for his collegial efforts to resolve the problems of the inner city to contemporary comparisons of his approach with Addams's own critique of capitalism as patriarchal In between are essays assessing Dewey's contributions to feminist theory and practice both in his lifetime and in regard to contemporary feminist approaches to education subjectivity objectivity and truth and social and political philosophy At a time when feminists are questioning and developing alternatives to the scientific value free inquiry advocated by logical positivism the myth of detached observation informing the epistemological turn rationalistic ethics and the model of an unattached nonrelational subject this book reminds us of Dewey's early and passionate opposition to the same assumptions and his reconstruction of philosophy as a method of moral and political diagnoses and prognosis It has often been remarked that Dewey's pragmatism provides a genuine alternative to the usual masculinist biases of Western philosophy and the various essays in this book develop this claim more extensively Contributors besides the editor are Jane Addams Ana M Mart nez Alem n Paula Droeger Marilyn Fischer Eugenie Gatens Robinson Judith M Green Lisa Heldke Ellen Condliffe Lagemann Erin McKenna Marjorie C Miller Elizabeth Kamarck Minnich and Shannon Sullivan *Revisiting a Progressive Pedagogy* Nancy Nager, Edna K. Shapiro, 2000-03-02 Reviews the history and philosophy of a classic approach to teaching while emphasizing its continuing relevance for contemporary schooling

Bending the Future to Their Will Margaret Smith Crocco, O. L. Davis Jr., 1999-10-20 This lively and thought provoking collective biography uncovers the contributions of past women educators who promoted a distinctive vision of citizenship education A distinguished group of scholars including editors Margaret Smith Crocco and O L Davis Jr consider the lives and perspectives of eleven women educators and social activists Jane Addams Mary Sheldon Barnes Mary Ritter Beard Rachel Davis DuBois Hazel Hertzberg Alice Miel Lucy Sprague Mitchell Bessie Pierce Lucy Maynard Salmon Hilda Taba and Marion Thompson Wright concerned over the last century with issues of difference in schools and society This volume s reconstruction of hidden history reveals the importance of these women to contemporary debate about gender pluralism and education in a democracy Characterized by views of education that were constructivist customized and transformative their lives and ideas present an alternative model to dominant conceptualizations of education one sensitive to the demands of pluralism within civil education long before the present day debates about multiculturalism Stealing from the Mother Jerry Aldridge, Lois McFadyen Christensen, 2013-08-11 This book is the only available compilation of women in education and psychology whose work has been marginalized forgotten or attributed to their male colleagues This resource includes women from the progressive era 1900 1950 the psychological period 1950 2000 and the political period 2000 2010 Caucasian and African American scholars from the Northeast Southern and Midwestern states are highlighted Some of the chapters are shorter than others due to the limited literature concerning some of the women In addition chapters describing the elimination of gender inequity in early childhood education the marginalization of women in education under No Child Left Behind as well as discrimination of women in higher education are included The book concludes with the need to rethink teacher education to include the exceptional contributions of the women who are showcased in this book Finally this source is an attempt to eliminate gender inequity in teacher education and educational psychology by restoring the contributions of feminine scholars *Children and the Environment* ,1971 Children Today ,1987 **Out of the Classroom and Into the World** Salvatore Vascellaro, 2011 Bank Street College of Education professor Salvatore Vascellaro is a leading advocate of taking children and teachers into a wider world as the key to improving our struggling schools Combining practical and theoretical guidance Out of the Classroom and into the World visits a rich variety of classrooms transformed by innovative field trip curricula showing how students hearts and minds are opened as they discover how a suspension bridge works what connects them to the people and places of their neighborhood and as they come to understand the ecosystem of a river by following it to its source Vascellaro shows equally that what teachers can offer children is fueled by their own engagement with the world and he offers stunning examples of teachers awakened by their direct experiences with the social issues plaguing American society from the flood torn areas of New Orleans to the mining areas of West Virginia Based on the core principles of progressive pedagogy and the wisdom gained from Vascellaro s experience as a teacher school administrator and teacher educator Out of the Classroom and into the World is a direct retort to test scores and standards as adequate

measures of teaching and learning an inspiring call and major new resource for anyone interested in reinvigorating America's classrooms

Learning from the Left Julia L. Mickenberg, 2006 Publisher Description

The Grounding of Modern Feminism Nancy F. Cott, 1987-01-01 The time has come to define feminism it is no longer possible to ignore it The Century Magazine 1914 In this landmark addition to scholarship Nancy F Cott author of The Bonds of Womanhood offers a new interpretation of American feminism during the early decades of this century a period traditionally viewed as one in which women won the right to vote and then lost interest in feminist issues Cott argues instead that this period was a time of crisis and transition from the nineteenth century woman movement to the beginning of modern feminism Many of the issues that are central to women today says Cott were firmly articulated in the early decades of this century For example the problem of defining sexual equality so as to recognize sexual difference between men and women the ambiguous potential of a movement seeking individual freedoms for women by mobilizing sex solidarity and the tensions involved in attaining full expression in work and love are all enduring elements of feminism seized upon by women of the 1910s and 1920s First discussing how feminism was indebted to its predecessors Cott shows that increasing heterogeneity and diverse loyalties among women in the early twentieth century contradicted the premise of the nineteenth century cause of woman the singular noun symbolizing the unity of the female sex From this crisis emerged feminism championing individual variability and refuting the premise that a singular woman existed Cott focuses on the suffrage campaign milieu in which feminism arose giving particular attention to the character and role of the National Woman's Party from its militant suffrage days to its advocacy of the equal right amendment in the 1920s Against prevailing interpretations of the decline of women's political activities after 1920 Cott counterposes the swelling numbers in women's voluntary associations and their political efforts She also analyzes the pitfalls that awaited women who tried for effectiveness in the male dominated political parties She sets the controversy over the equal rights amendment in new context discussing the full dimensions of the conflict as not merely over personalities tactics or class loyalties but as a signal example of the modern problem of capturing sexual equality and sexual difference in law The book explores the irony strewn path of women who as aspiring professionals and political actors attempted to put into practice the feminist intent to replace the abstraction woman with instead the human sex This history the story of women who first claimed the name feminists builds an essential bridge between the presuffrage period and today

The Horn Book Magazine, 1929

Teaching Like that Jaime G. A. Grinberg, 2005 This book provides the history of the first years of The Cooperative School for Student Teachers now known as Bank Street College of Education a progressive teacher education program Jaime G A Grinberg uses a broad range of documents including oral histories to understand and explain the beginnings of this program during the 1930s in New York The Bank Street program created and directed mostly by women was an innovative alternative and inspiring case of teacher preparation Providing detailed descriptions of classes taught by Lucy Sprague Mitchell *Teaching Like That* highlights the curriculum for teacher preparation progressive concepts

of teaching and learning and institutional characteristics Courses in teacher education the history of education women studies and curriculum and teaching will find a great source of information in this book **Breaking Conventions** Patricia Auspos,2023-07-13 This rich history illuminates the lives and partnerships of five married couples two British three American whose unions defied the conventions of their time and anticipated social changes that were to come in the ensuing century In all five marriages both husband and wife enjoyed thriving professional lives a shocking circumstance at a time when wealthy white married women were not supposed to have careers and career women were not supposed to marry Patricia Auspos examines what we can learn from the relationships of the Palmers the Youngs the Parsons the Webbs and the Mitchells exploring the implications of their experiences for our understanding of the history of gender equality and of professional work In expert and lucid fashion Auspos draws out the interconnections between the institutions of marriage and professional life at a time when both were undergoing critical changes by looking specifically at how a pioneering generation tried to combine the two Based on extensive archival research and drawing on mostly unpublished letters journals pocket diaries poetry and autobiographical writings Breaking Conventions tells the intimate stories of five path breaking marriages and the social dynamics they confronted and revealed This book will appeal to scholars students and anyone interested in women s studies gender studies masculinity studies histories of women in the professions and the history of marriage

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Reviewing **Lucy Sprague Mitchell**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Lucy Sprague Mitchell**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Lucy Sprague Mitchell Introduction

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