

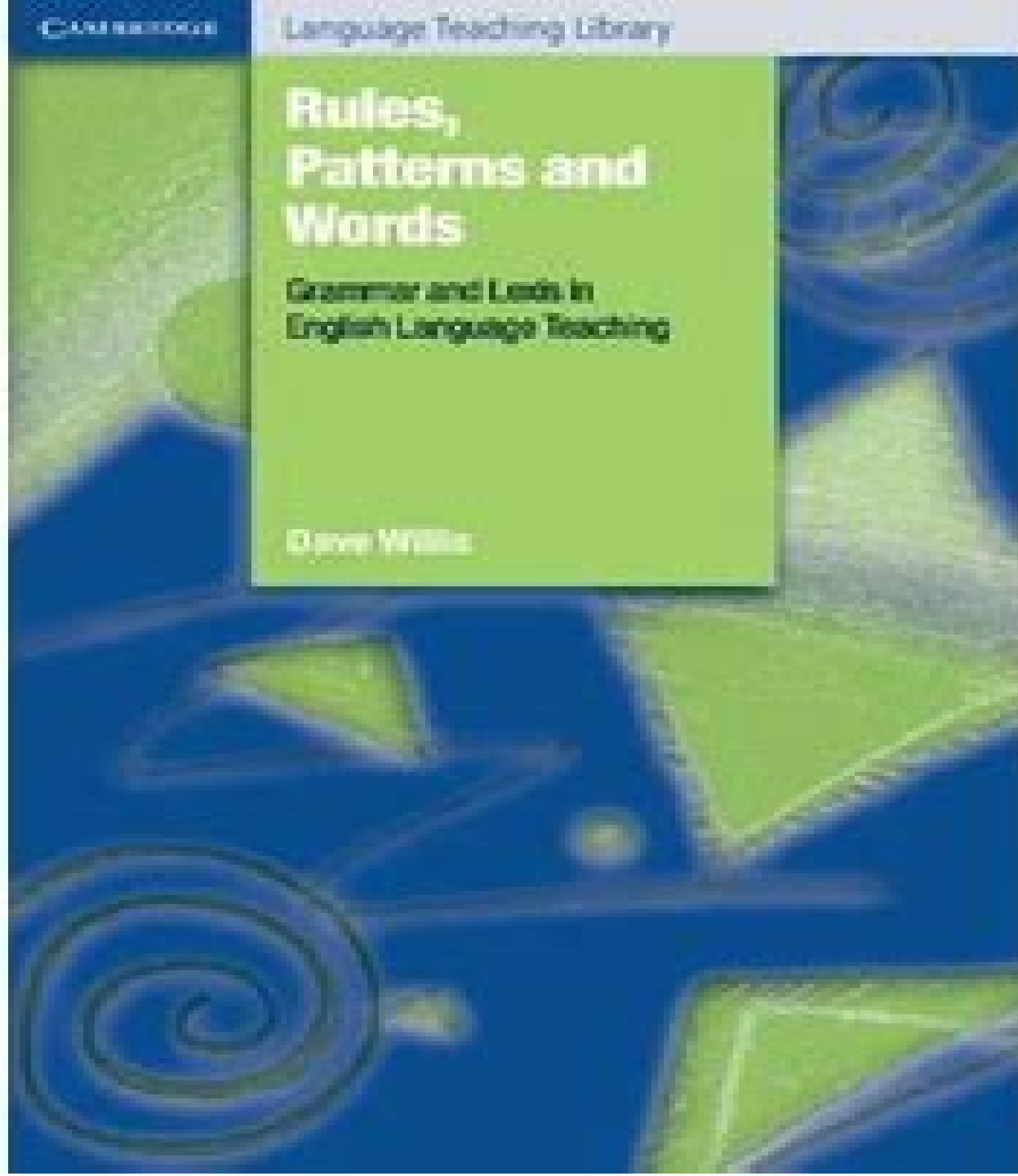
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Grammar and Lexis in
English Language Teaching

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Analysis of a Medical Research Corpus Georgette Nicolas Jabbour, 2020-08-21 Users of a non native language

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Listening in the Language Classroom John Field, 2009-01-22 This book challenges the orthodox approach to the teaching of second language listening which is based upon the asking and answering of comprehension questions The book s central argument is that a preoccupation with the notion of comprehension has led teachers to focus upon the product of listening in the form of answers to questions ignoring the listening process itself The author provides an informed account of the psychological processes which make up the skill of listening and analyses the characteristics of the speech signal from which listeners have to construct a message Drawing upon this information the book proposes a radical alternative to the comprehension approach and provides for intensive small scale practice in aspects of listening that are perceptually or cognitively demanding for the learner *Listening in the Language Classroom* was winner of the Ben Warren International Trust House Prize in 2008

Doing Task-Based Teaching - Oxford Handbooks for Language Teachers Jane Willis, David Willis, 2013-04-02 Task based teaching has created enormous interest among teachers in recent years But how does the idea of designing tasks e g discussions problems games that encourage learners to use real language work in practice This book explains the basic principles behind task based learning and teaching and gives practical examples of how to make it work in different teaching situations

Using Technology to Enhance Writing Richard E. Ferdig, Timothy V. Rasinski, 2014-07-08 Sharpen your students communication skills while integrating digital tools into writing instruction Loaded with techniques for helping students brainstorm plan and organize their writing this handbook troubleshoots issues students face when writing in a printed versus digital context and teaches them how to read in multiple mediums You ll find tips for sharing writing getting interactive feedback incorporating grammar instruction and more

Exploring EFL Fluency in Asia T. Muller, J. Adamson, P. Brown, S. Herder, 2014-10-04 In EFL contexts an absence of chances to develop fluency in the language classroom can lead to marked limitations in English proficiency This volume explores fluency development from a number of different perspectives investigating measurements and classroom strategies for promoting its development

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English as a Foreign Language Carola Surkamp, Britta Viebrock, 2018-03-24 Diese Einführung in englischer Sprache präsentiert in 14 Kapiteln die grundlegenden Themen und Gegenstandsbereiche der Englischdidaktik. Gleichermassen praxisnah wie theoretisch fundiert behandelt der Band zentrale Prinzipien und Kompetenzbereiche eines modernen Fremdsprachenunterrichts. Ausgehend von den zentralen Akteuren Lehrende und Lernende und mit Blick auf die Teilbereiche der Sprachliteratur und Kulturdidaktik werden zudem Vorschläge für den Einsatz unterschiedlicher Materialien und Medien diskutiert. Weitere Kapitel widmen sich den institutionellen Organisationsstrukturen und dem Bereich Assessment/Diagnose. Der Band erscheint in zweifarbiger Gestaltung mit Definitionen und Beispielen sowie mit zahlreichen Abbildungen. This comprehensive introduction presents the fundamental topics and issues of TEFL Teaching English as a Foreign Language in 14 chapters. Integrating both profound theoretical and creative practical considerations, the central principles and competence domains of modern foreign language teaching are discussed. Starting with the main classroom agents teachers and learners, the chapters outline a variety of content areas: language literature, cultural issues, and thoroughly review materials, media, and methods. Additional chapters are concerned with the historical development of English language teaching, its current institutional organisation, as well as assessment and evaluation. **Vocabulary** Ronald Carter, 2012-03-15 How do we teach and learn vocabulary? How do words work in literary texts? In this book Ronald Carter provides the necessary basis for the further study of modern English vocabulary with particular reference to linguistic descriptive frameworks and educational contexts. *Vocabulary Applied Linguistic Perspectives* includes an introductory account of linguistic approaches to the analysis of the modern lexicon in English and discusses key topics such as vocabulary and language teaching, dictionaries and lexicography, and the literary stylistic study of vocabulary. This Routledge Linguistics Classic includes a substantial new introductory chapter situating the book in the current digital age, covering changes and developments in related fields from lexicography and corpus linguistics to vocabulary testing and assessment, as well as additional new references. *Vocabulary Applied Linguistic Perspectives* has been widely praised since first publication for the breadth, depth, and clarity of its approach and is a key text for postgraduate students and researchers studying vocabulary within the fields of English Language, Applied Linguistics, and Education. *Practice in Second Language Learning* Christian Jones, 2018-03-15 Bringing together an international team of researchers, this volume explores practice in second language learning activities which aim to develop skills in or knowledge of a second language. The book begins with two theoretical overviews of practice as applied to learning to speak in a second language and in cognitive accounts of second language acquisition. This theory underpins the volume, which is split into two main sections: receptive and productive practice. The studies look at practice in English, German, and Spanish as a second language in various contexts, including traditional classrooms, periods of study abroad, and online language learning. The differing research designs used mean that the chapters contain clear implications for classroom pedagogy and further directions for research, teaching, and learning in different

contexts Task-Based Instruction in Foreign Language Education Betty Lou Leaver, Jane R. Willis, 2004-12-30 Task based language instruction has proven to be highly effective but surprisingly underutilized Theory can only go so far and hands on experience can greatly speed and enhance the learning of a second language Nineteen talented instructors who have successfully implemented task based programs explain the principles behind the programs discuss how problems were resolved and share details on class activities and program design Each chapter takes the reader through the different stages in designing and setting up such programs adjusting them and appraising and testing them in normal classroom conditions This book covers TBI syllabus and program design and is based on actual classroom experience Any one of the courses or programs discussed can serve as models for others Many of the contributors are highly respected practitioners who are presenting their programs for the first time while others are regular participants in today's ongoing dialogue about teaching methods Full of concrete adaptable models of task based language teaching drawn from a number of countries and eleven different languages including Arabic Chinese Czech English French German Korean Spanish and Ukrainian Task Based Instruction in Foreign Language Education presents proven real world practical courses and programs and includes web based activities It demonstrates useful and practical ways to engage students far beyond what can be learned from reading textbook dialogue TBI involves the student directly with the language being taught via cognitively engaging activities that reflect authentic and purposeful use of language resulting in language learning experiences that are pleasurable and effective For all instructors seeking to help their learners enhance their understanding and grasp of the foreign language they are learning Task Based Instruction in Foreign Language Education is a rich and rewarding hands on guide to effective and transformative learning **Teachers Exploring Tasks in English Language Teaching** Jane Willis, 2004-11-30 Winner British Council Innovation in English Language Teaching Award 2006 This book was written for language teachers by language teachers with a view to encouraging readers to use more tasks in their lessons and to explore for themselves various aspects of task based teaching and learning It gives insights into ways in which tasks can be designed adapted and implemented in a range of teaching contexts and illustrates ways in which tasks and task based learning can be investigated as a research activity Practising language teachers and student professionals on MA TESOL Applied Linguistics courses will find this a rich resource of varied experience in the classroom and a stimulus to their own qualitative studies Lessons from Good Language Learners Carol Griffiths, 2008-04-03 This book considers the strategies used by successful language learners in the light of current thinking and research **Introducing Electronic Text Analysis** Svenja Adolphs, 2006-09-27 Introducing Electronic Text Analysis is a practical and much needed introduction to corpora bodies of linguistic data Written specifically for students studying this topic for the first time the book begins with a discussion of the underlying principles of electronic text analysis It then examines how these corpora enhance our understanding of literary and non literary works In the first section the author introduces the concepts of concordance and lexical frequency concepts which are then applied to

a range of areas of language study Key areas examined are the use of on line corpora to complement traditional stylistic analysis and the ways in which methods such as concordance and frequency counts can reveal a particular ideology within a text Presenting an accessible and thorough understanding of the underlying principles of electronic text analysis the book contains abundant illustrative examples and a glossary with definitions of main concepts It will also be supported by a companion website with links to on line corpora so that students can apply their knowledge to further study The accompanying website to this book can be found at <http://www.routledge.com/textbooks/0415320216> The Register-Functional Approach to Grammatical Complexity Douglas Biber, Bethany Gray, Shelley Staples, Jesse Egbert, 2021-12-31 This collection brings together the authors previous research with new work on the Register Functional RF approach to grammatical complexity offering a unified theoretical account for its further study The book traces the development of the RF approach from its foundations in two major research strands of linguistics the study of sociolinguistic variation and the text linguistic study of register variation Building on this foundation the authors demonstrate the RF framework at work across a series of corpus based research studies focused specifically on grammatical complexity in English The volume highlights early work exploring patterns of grammatical complexity in present day spoken and written registers as well as subsequent studies which extend this research to historical patterns of register variation and the application of RF research to the study of writing development for L1 and L2 English university students Taken together along with the addition of introductory chapters connecting the different studies the volume offers readers with a comprehensive resource to better understand the RF approach to grammatical complexity and its implications for future research The volume will appeal to students and scholars with research interests in either descriptive linguistics or applied linguistics especially those interested in grammatical complexity and empirical corpus based approaches Introducing Applied Linguistics Susan Hunston, David Oakey, 2009-10-16 This comprehensive textbook introduces students to the key concepts faced when studying Applied Linguistics Designed for postgraduate students Introducing Applied Linguistics not only presents an overview of the area but also provides an indispensable reference point for the study skills needed for academic reading and writing

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