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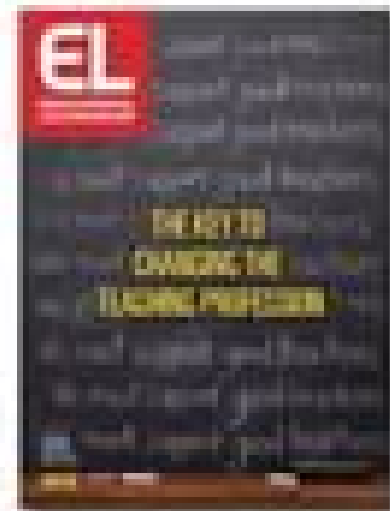
Professional Learning 2.0

Catherine Huber

Moodle, Wikis, Twitter, Ning. It's a whole new way of talking about professional learning.

Three scenarios describe how educators usually share information in schools to promote professional learning.

Scenario 1: The principal finds a great article or book. She creates a routing slip to circulate the information among a select group—or, on a highly ambitious day, among the entire staff. The resource typically ends up either in someone's take-home bag mixed among papers to correct or in a to-do pile, one of many around the room.



Readings On Leadership In Education

Donovan R. Walling



Readings On Leadership In Education:

Readings on Leadership in Education Donovan R. Walling, 2000 Anthology of readings on related to leadership in education **Effective Schools and School Improvement** Ronald S. Brandt, 1989 **The Principal as Educator and Leader** Kathleen McLane, 2007 This collection draws from the best of the ERS Spectrum principalship literature over the past five years to provide K 12 principals with a guide to reflective practice The resource provided here is distinctive in the way it addresses the dual roles of the principal as instructional and managerial leader in a format that is designed both for individual reflection and growth and for discussion in peer groups and mentoring support Each article is followed by a series of questions designed for reflection and discussion to assist principals whether new or experienced in examining their progress and goals in the evolving responsibility of leadership Best Practices of Literacy Leaders Rita M. Bean, Allison Swan Dagen, 2011-01-01 Bringing together leading experts this book presents the principles of effective literacy leadership and describes proven methods for improving instruction assessment and schoolwide professional development The book shows how all school staff including reading specialists and coaches administrators teachers and special educators can play an active role in nurturing a culture of collaboration and promoting student achievement Best practices are identified for creating strong elementary and secondary literacy programs differentiating instruction supporting English language learners utilizing technology building home school partnerships and much more User friendly features include case examples guiding questions and engagement activities in each chapter Provided by publisher On Being a Teacher Marge Scherer, 2016-07-18 If you had to name the defining characteristic of a good teacher what trait would you suggest Would you start ticking off the skills listed on the evaluation framework used in your district Or would you think back to your own experiences and consider the most memorable educators you ve known In this collection of articles from Educational Leadership the authors all educators and educators of educators discuss what it means to be a good teacher They include tips and strategies for everything from connecting with students to planning the teaching day reflections on the profession as a whole and descriptions of practices that can make the teaching experience more effective and more rewarding The Values of Educational Administration Paul Thomas Begley, Pauline E. Leonard, 1999 Extends beyond the presentation of expert opinion and appeals to an audience of academics and practitioners Theory building policy applications and praxis are addressed in this highly adoptable book by leading scholars **On Developing Readers** Marge Scherer, 2016-04-15 This collection of articles on the teaching of reading pulls together some of the best and most clicked on articles on reading that Educational Leadership has published in the past few years from more than a dozen of the most respected experts in the field including Richard L Allington Nell K Duke and Sally E Shaywitz The articles cover what research says about the teaching of both reading and reading comprehension from teaching phonics to improving fluency to tackling complex texts On Developing Readers offers strategies for teaching informational texts as well as fiction Most important it also addresses how

to inspire the love of reading Teaching Thinking Ronald S. Brandt,1989 **Curriculum Leadership** Forrest W. Parkay,Eric J. Anctil,Glen Hass,2010 Rev ed of Curriculum planning a contemporary approach c2006 **On Poverty and Learning** Marge Scherer,2016-05-13 This collection of articles from Educational Leadership brings together fifteen insightful and passionate pieces that will help you better understand how poverty affects learning and what educators can do to make a positive difference for each learner every day The authors examine the existence and persistence of economic inequality demythologize poverty as a culture explore interventions large and small and discuss practical ways to engage support and challenge students living in poverty With candor and compassion they inspire us to think creatively about ways to help these young people see and achieve their full potential **The Jossey-Bass Reader on Educational Leadership** Margaret Grogan,2013-04-29 The newest edition of the bestselling book on educational leadership This expanded and thoroughly updated edition of the popular anthology contains the articles book excerpts and seminal reports that define and drive the field of educational leadership today Filled with critical insights from bestselling authors education research and expert practitioners this comprehensive volume features six primary areas of concern The Principles of Leadership Moral and Trustworthy Leadership Culture and Change Leadership for Learning Diversity and Leadership The Future of Leadership Offers a practical guide for timeless and current thinking on educational leadership Includes works by Peter Senge and Tom Sergiovanni From Jossey Bass publishers a noted leader in the fields of education and leadership This important resource includes relevant and up to date articles for leaders today on gender diversity global perspectives standards testing e learning technology and community organizing Rethinking Leadership Thomas J. Sergiovanni,2007 In this updated collection of revolutionary articles Sergiovanni encourages school leaders to discover the craft of moral leadership practice effective instructional leadership and build strong learning communities Readings from Educational Leadership Ronald S. Brandt,1993 Multidisciplinary Readings in Educational Leadership Harold W. Boles,1976 *The K-12 Literacy Leadership Fieldbook* Rosemarye T. Taylor,Glenda A. Gunter,2005-05-18 This is a must read for all school personnel interested in creating a literacy plan for their school that will work The authors capture the step by step process in this field book for successful implementation Dr Dale Moxley Director of 6 12 Curriculum Instruction Lake County Schools FL A proven literacy system is the key to successful readers writers and learners Do you recognize the connection between students who read and students who are truly learning Do your students need literacy help before they can perform higher level writing and content learning activities Are you looking for a reliable approach to improve literacy in your classroom school or district This fieldbook sets forth a plan for improving literacy for students from kindergarten through high school The K 12 Literacy Leadership Fieldbook demonstrates a proven process for creating a fail safe approach to literacy that results in measurable improvement Blending leadership strategy with in depth literacy knowledge Taylor and Gunter show educators how to improve literacy through Using software and technology integration to enhance curriculum and instruction

Collaborating to set expectations for daily practice and a common language to drive instruction Using data to determine what works and what doesn't in your literacy program Developing a fail safe literacy point of view throughout your school Students who enjoy reading become better writers more involved learners and joyful readers proving that success in literacy is essential for success in learning *A Field Book for Higher Education Leaders* Wanda S. Maulding Green, Edward E. Leonard, 2018-01-04 Based on Leadership Intelligence Navigating to Your True North this book *A Field Book for Higher Education Leaders* Improving Your Leadership Intelligence is a practical tool to aid both the novice and experienced administrator grow their leadership skillset The field book is replete with scenarios of actual higher education scenarios including solutions and rationales to guide the leader through analysis and reflection Additionally current and supporting readings along with various activities are included to aid the leader in attaining an improved leadership imprint for life

Teaching Leadership Barbara C. Crosby, 2016-07-15 *Teaching Leadership* provides guidance for leadership educators in a variety of organizational and community contexts and across academic disciplines An experienced leadership educator Crosby promotes an inclusive vision of leadership that recognizes the inherent leadership potential in everyone Featuring interviews with 25 respected leadership educators *Teaching Leadership* complicates and enriches the leader follower dichotomy to advance a holistic and practice oriented model of leadership education Using the metaphor of heart head and hands Crosby shows how authentic leadership is an embodied practice based equally in emotional intellectual and experiential learning *Leadership for Educational Renewal* Wilma F. Smith, Gary D. Fenstermacher, 1999-03-22 From the *Agenda for Education in a Democracy* Series Sponsored by the National Network for Educational Renewal Introduction by John I Goodlad This volume from the *Agenda for Education in a Democracy* series introduces the four part mission that guides the National Network for Educational Renewal's agenda Enculturate the young in a democracy Ensure access to knowledge for all students Provide caring and effective pedagogy Exercise responsible stewardship of schools Using real life case examples from an innovative national leadership program and its local and regional affiliates the authors demonstrate why effective leadership is essential to advancing this vital agenda and how leadership capacity and commitment can be cultivated From curriculum to evaluation this important guide outlines the core concepts and winning strategies for building leadership skills in school administrators teachers teacher educators and other university faculty *Educational Administration and History* Tanya Fitzgerald, Helen Gunter, 2013-10-18 In the past 40 years there have been a number of significant developments across the fields of educational administration and history In this volume the authors have selected a number of key issues to illustrate and trace these changes The seven articles by leading scholars in the field offer an analysis of contemporary educational administration history and policy debates and how this has impacted on teachers leaders schools and the education sector This book offers readers a valuable insight into continuing and contemporary debates in the field and the authors offer a refreshing interpretation of these debates This book provides a rich analysis from a range of

theoretical methodological perspectives and highlights the extent to which these debates remain a contemporary concern This book was published as a special issue of the Journal of Educational Administration and History **Leadership and Literacy** Neil Dempster,Tony Townsend,Greer Johnson,Anne Bayetto,Susan Lovett,Elizabeth Stevens,2017-04-07 This book focuses on what school leaders need to know and understand about leadership for learning and for learning to read in particular It brings together theory research and practice on leadership for literacy The book reports on the findings from six studies that followed school principals from their involvement in a professional learning program consisting of five modules on leadership and the teaching of reading to implementation action in their schools It describes how they applied a range of strategies to create leadership partnerships with their teachers pursuing eight related dimensions from a Leadership for Learning framework or blueprint The early chapters of the book feature the use of practical tools as a focus for leadership activity These chapters consider for example how principals and teachers can develop deeper understandings of their schools contexts how professional discussions can be conducted with a process called disciplined dialogue and how principals might encourage approaches to shared leadership with their teachers The overall findings presented in this book emphasise five positive positions on leadership for learning to read the importance of an agreed moral purpose sharing leadership for improvement understanding what learning to read involves implementing and evaluating reading interventions and recognising the need for support for leaders learning on the job

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