

# reflective teaching in primary schools



RESOURCES

Andrew Pollard and Dominic Wyse

with Ayshea Craig, Caroline Daly, Sinéad Harmey, Louise Hayward, Steve Higgins, Amanda McCrory, Sarah Seleznyov and Ernest Spencer



## **Readings For Reflective Teaching In The Primary School**

**Andrew Pollard** 

#### **Readings For Reflective Teaching In The Primary School:**

Reflective Teaching in Schools Andrew Pollard, Kristine Black-Hawkins, Gabrielle Cliff Hodges, Pete Dudley, Mary James, Holly Linklater, Sue Swaffield, Mandy Swann, Fay Turner, Paul Warwick, Mark Winterbottom, Mary Anne Wolpert, 2014-02-27 Building on best selling texts over three decades this thoroughly revised new edition is essential reading for both primary and secondary school teachers in training and in practice supporting both initial school based training and extended career long professionalism Considering a wide range of professionally relevant topics Reflective Teaching in Schools presents key issues and research insights suggests activities for classroom enquiry and offers guidance on key readings Uniquely two levels of support are offered practical evidence based guidance on key classroom issues including relationships behaviour curriculum planning teaching strategies and assessment processes routes to deeper forms of expertise including evidence informed principles and concepts to support in depth understanding of teacher expertise Andrew Pollard former Director of the UK's Teaching and Learning Research Programme led development of the book with support from primary and secondary specialists from the University of Cambridge UK Reflective Teaching in Schools is part of a fully integrated set of resources for primary and secondary education Readings for Reflective Teaching in Schools directly complements and extends the chapters in this book Providing a compact and portable library it is particularly helpful in school based teacher education The website reflective teaching couk offers supplementary resources including reflective activities research briefings advice on further reading and additional chapters It also features a glossary links to useful websites and a conceptual framework for deepening expertise This book is one of the Reflective Teaching Series inspiring education through innovation in early years schools further higher and adult education **Readings for Reflective Teaching in the Primary School** Andrew Pollard, 1996 Reflective Teaching in Primary Schools Dominic Wyse, Andrew Pollard, Ayshea Craig, Caroline Daly, Sarah Seleznyov, Sinead Harmey, Louise Hayward, Steve Higgins, Amanda McCrory, 2023-02-23 The book you can trust to guide you through your teaching career as the expert authors share tried and tested techniques in primary settings For this new edition Dominic Wyse with Andrew Pollard has worked with top practitioners from around the UK to create a text that is both cohesive and that continues to evolve to meet the needs of today s primary school teachers Reflective Teaching in Primary Schools uniquely provides two levels of support practical evidence based guidance on key classroom issues including relationships behaviour curriculum planning teaching strategies and assessment evidence informed principles and concepts to help you continue developing your skills New to this edition More case studies and research summaries based on teaching in the primary school than ever before New reflective activities and guidance on key readings at the end of each chapter Updates to reflect recent changes in curriculum and assessment across the UK reflectiveteaching couk provides a treasure trove of additional support **Readings for Reflective** Teaching Andrew Pollard, 2002-01-01 This unique book provides the reader with a mini library of over one hundred readings

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McDonald, Juliet Mickelburgh, Mary Moloney, Sheila Nutkins, Joanna Palaiologou, Deborah Price, Rebecca Swindells, 2021-01-14 The book you can trust to guide you through your career in the early years as the expert authors share tried and tested techniques in a range of early years settings For this new edition Jennifer Colwell and Amanda Ince have drawn together an expert author team to bring you guidance from top practitioners that is both cohesive and that continues to evolve to meet the needs of today's early years practitioners. It is designed for trainees whether in universities or early years settings and looks across the full early years spectrum from birth to 8 years old Reflective Teaching in Early Education uniquely provides two levels of support Practical evidence based guidance on key early years issues including relationships behaviour inclusion curriculum planning and learning and teaching strategies Evidence informed principles and concepts to help you to understand the theories informing practice offering ways for you to continue to develop your skills and understanding of early years practice in early childhood education and care New to this edition Case Studies which illustrate the impact Reflective Teaching can have on your practice and your setting New Reflective Activities Updated references and guidance on Key Readings Updates to reflect recent changes in curriculum and assessment across the UK reflectiveteaching co uk provides a treasure trove of additional support Readings for Reflective Teaching in Early Education the supporting portable library volume is signposted throughout this book and provides convenient access to key texts Reflective Teaching in the Primary School Andrew Pollard, 1997 This is the 3rd edition of a best selling education textbook written for students and experienced primary school teachers promotes systematic self evaluation or reflection as a means of professional Teaching Children 3 - 11 Anne D Cockburn, Graham Handscomb, 2006-02-18 This book has something for all development students combining theory with useful practical advice Issues I know students often find challenging such as behaviour management making the most of the tutor s visit and working with other adults are all included a worthwhile investment for students on any ITT course Child Education Teaching Children 3 11 is a book for those contemplating a career in primary teaching those about to embark on initial teacher education and those who are simply interested in the business of teaching children aged three to 11 years It provides an overview of the key aspects involved in becoming a primary teacher both in terms of new government initiatives e g the National Primary Strategy collaboration and networking and personalization but also in terms of what it is to be a trainee teacher in the rapidly evolving world of primary schooling This Second Edition brings readers up to date with the many changes that have taken place in primary education in the last five years and the book now takes into account the many different ways of becoming a trainee teacher including open learning in school training and modular study New material in this edition includes a look at CPD studies especially reflection lifelong learning and mentoring collaborative practice and further discussion on professional values and working with other adults in the classroom Reflective Teaching in Secondary Education Andrew Pollard, Pat Triggs, 1997 This book is intended to provide flexible and comprehensive support for school based and school focused teacher education in a wide range of

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