

# How to Read the Gospels in 30 Days

Day 1: Matthew 1-3  
Day 2: Matthew 4-6  
Day 3: Matthew 7-9  
Day 4: Matthew 10-12  
Day 5: Matthew 13-15  
Day 6: Matthew 16-18  
Day 7: Matthew 19-21  
Day 8: Matthew 22-24  
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Day 10: Matthew 28, Mark 1-2  
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Day 16: Luke 2-4  
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Day 20: Luke 14-16  
Day 21: Luke 17-19  
Day 22: Luke 20-22  
Day 23: Luke 23-24, John 1  
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Day 27: John 11-13  
Day 28: John 14-16  
Day 29: John 17-19  
Day 30: John 20-21

# Reading The Gospels

**Clemens Wendtner**



## Reading The Gospels:

*Reading the Gospels Wisely* Jonathan T. Pennington, 2012-07-01 This textbook on how to read the Gospels well can stand on its own as a guide to reading this New Testament genre as Scripture. It is also ideally suited to serve as a supplemental text to more conventional textbooks that discuss each Gospel systematically. Most textbooks tend to introduce students to historical critical concerns but may be less adequate for showing how the Gospel narratives read as Scripture within the canonical framework of the entire New Testament and the whole Bible yield material for theological reflection and moral edification. Pennington neither dismisses nor duplicates the results of current historical critical work on the Gospels as historical sources. Rather, he offers critically aware and hermeneutically intelligent instruction in reading the Gospels in order to hear their witness to Christ in a way that supports Christian application and proclamation.

*Reading the Gospels with the Church* Raymond E. Brown, 2008-08-01 What is the best way of getting interested in Bible reading? Why not start with the passages that the Church reads to us in the seasons dedicated to the great events in the life of Christ: Christmas, Lent, Holy Week, and Easter? That would truly be *Reading the Gospels with the Church*. This book with its reflections on the Gospels of these seasons offers a wonderful entry into appreciation of the Bible. And since many mainline Churches have the same Gospel readings on Sundays, it is a book that can serve all. Time magazine called Raymond E. Brown probably the premier Catholic Scripture scholar in the U.S. Brown wrote major books on those portions of the Gospels used by the Church in its most sacred seasons, and no surer guide can be found to their wealth. Best of all, he here digests his thought in the attractive style employed in *Catholic Update*, a style aimed at enabling all to understand. This book is a fascinating introduction to the riches of the Gospels.

*Reading the Gospels* Christopher McMahon, 2012     **Luke's Stories of Jesus** David Lee, 1999-11-01 The current interest in reading the Gospels as narratives has reclaimed aspects of these texts that historical critical approaches failed to respect. The richness of these newer readings can, however, disguise their limitations as literary critical exercises. Developing Hans Frei's concern for theological reading, David Lee reworks the narratology of the Dutch literary theorist Mieke Bal to produce a theological narrative reading practice that formally respects the text as scripture while leaving open the possible meanings that readers may construct for themselves in the act of reading. Lee demonstrates his approach through readings of the Narrator and the characters Jesus and the Demons as aspects of a composite Lukan narrative Christology.

*Four Gospels, One Jesus?* Richard Burridge, 2013-03-21 Fresh, exciting, challenging, and mind-stretching. *Christian Herald* Now an SPCK Classic, this is probably the most popular modern introduction to the four Gospel portraits of Jesus. It is written by an internationally respected biblical scholar and Christian communicator. Time and again, this book delights the reader as it points out nuances of wording and presentation that are so often the clues to the Gospel writer's mind and to his response to the figure of Jesus.

Contact     *Reading the Gospels Today* Stanley E. Porter, 2004 As ancient documents, the New Testament Gospels can seem distant from contemporary life or irrelevant to modern society.

Further complicating the task of reading the Gospels is the way they seem to introduce differing if not competing pictures of Jesus. Reading the Gospels Today is meant to help Bible readers understand and move beyond the difficulties involved in interpreting Scripture in our current context. In these insightful studies several biblical scholars explore the content of the Gospels while also discussing how to read these writings in relation to each other and in terms of today's world. Some chapters consider issues that vex Gospel criticism; others look at particular texts or Synoptic themes; still others demonstrate how one's immediate interpretive context helps to raise the issues and shape the answers that are found when we read the Gospels. Well organized, thoughtfully written, and widely accessible, this volume will serve to draw readers into the exciting field of contemporary Gospel study.

**Contributors:** Craig A. Evans, Michael Knowles, Andrew T. Lincoln, Allan Martens, Lee Martin McDonald, Stanley E. Porter, Al Wolters, Yong Eui Yang.

**Reading the Gospel** John S. Dunne, 2019. Using the method of spiritual reading, *lectio divina* or divine reading as it is called in monasteries, John S. Dunne sets out his interpretation of the evangelists, especially John. In *Reading the Gospel*, Reading the Gospels according to Dunne means passing over into the relation of Jesus with his God, the God he calls *Abba* in prayer, and then coming back from that with a changed vision of life and death. If I pass over into the relation of Jesus with God, then Jesus disappears from in front of me and I find myself in relation to what Jesus calls my God and your God. When I come back to myself, I see my life in terms of his life and my death in terms of his death and resurrection, and I am able to say with Paul, I live now not I but Christ lives in me.

**Reading the New Testament as Christian Scripture (Reading Christian Scripture)** Constantine R. Campbell, Jonathan T. Pennington, 2020-08-04. This survey textbook by two respected New Testament scholars is designed to meet the needs of contemporary evangelical undergraduates. The book effectively covers the New Testament books and major topics in the New Testament, assuming no prior academic study of the Bible. The authors pay attention to how the New Testament documents fit together as a canonical whole that supplements the Old Testament to make up the Christian Scriptures. They also show how the New Testament writings provide basic material for Christian doctrine, spirituality, and engagement with culture. Chapters can be assigned in any order, making this an ideal textbook for one semester courses at evangelical schools. This is the first volume in a new series of survey textbooks that will cover the Old and New Testaments. The book features full color illustrations that hold interest and aid learning, and offers a full array of pedagogical aids: photographs, sidebars, maps, time lines, charts, glossary, and discussion questions. Additional resources for instructors and students are available through Textbook eSources.

**Reading the Gospels with Gregory the Great** Pope Gregory I, 2002-09. Gregory the Great c. 560-604 C.E. occupies a key position in the development of Christian commentary on the Scriptures. Pope and political leader during a chaotic era of transition in the history of Western Europe, he may be best known for his famous encounter with English children in the Roman slave market and his commissioning of St. Augustine of Canterbury's subsequent mission to England. Gregory's Homilies on the Gospels were first preached in 591-92, early in his papacy, and were very popular for their vigorous

and engaging style Using simple words to preach to the nobles and common people of Rome Gregory employs metaphors analogies stories and images to answer basic questions of faith His exegetical interpretation may often seem simplistic to the modern reader but shows his dependence on earlier patristic tradition and reveals his pastoral heart Book cover

**Reading Jesus** Mary Gordon,2009-10-27 Reading Jesus is a personal journey through the fundamental Biblical stories As celebrated author Mary Gordon ponders the intense strangeness of a deity in human form unresolved moral ambiguities within the text and the problem posed to her as an enlightened reader by the miracle of the Resurrection What she rediscovers and reinterprets with her signature candor intelligence and straightforwardness is a rich store of overlapping sometimes conflicting teachings that feel both familiar and tantalizingly elusive Let the Reader Understand Robert M. Fowler,2001-01-01 Robert Fowler s groundbreaking method reader response criticism as a strategy for reading the Gospel of Mark invites contemporary readers to participating in making the meaning of the Gospel Now available in paperback

Reading the Gospels with Karl Barth Daniel L. Migliore,2017-03-10 Over the course of his multivolume Church Dogmatics Karl Barth not only cites thousands of Scripture texts but also offers extensive exegetical discussion of numerous passages In this book twelve leading theologians and biblical scholars examine Barth s exegesis of particular passages in the Gospels How does Barth s practice of theological exegesis play out in his reading of the Gospels What are the fundamental features of Barth s interpretation of Gospel texts and to what extent do they enliven theology biblical studies and ethics today Reading the Gospels with Karl Barth explores answers to such questions and offers fresh stimulus for further study and discussion CONTRIBUTORS Richard Bauckham Kendall Cox Beverly Roberts Gaventa Eric Gregory Willie James Jennings Paul Dafydd Jones Bruce L McCormack Daniel L Migliore J rgen Moltmann Paul T Nimmo Fleming Rutledge Shannon Nicole Smythe **A**

**Guide to Reading the Bible** Daniel Lupton,1959 Reading the Bible Intertextually Richard B. Hays,Stefan Alkier,Leroy Andrew Huizenga,2009 Even in an era of expanding methodologies for biblical studies psalms study seems to be stuck in the old tracks of form criticism While often beneficial form criticism excludes two important ways of reading the psalms that of reading the psalms with the narratives of the Hebrew Scriptures as the historical super scriptions suggest and that of a feminist reading by expanding an exclusive focus on the cult This book looks to correct these problems by investigating the psalms via intertextual method both by seeing the psalms as intertextual made up of a multitude of other texts and by reading the psalms intertextually with texts outside the psalms This book also introduces the reader to the variety of intertextual theories in the literary guild and develops an intertextual hermeneutic of biblical study based on these theories that bridges the gap between literary theory and the practice of biblical interpretation From publisher s description **Four Gospels, One Jesus?** Richard A. Burridge,2014-07-24 In this modern classic Richard Burridge offers an engaging introduction to the New Testament Gospels Using the ancient visual symbols for the Gospels human face lion ox and eagle Burridge presents a clear interpretation of each Gospel author s portrait of Jesus This new edition contains updated

suggestions for further reading and a substantial new Afterword in which Burridge reflects personally on his book's genesis development and positive reception over the years *Four Gospels One Jesus* in this third edition will continue to be appreciated by teachers students pastors and other readers wanting to understand Jesus more fully

*Reading the Bible with Rabbi Jesus* Lois Tverberg, 2018-01-02 What would it be like for modern readers to sit down beside Jesus as he explained the Bible to them What life changing insights might emerge from such a transformative encounter Lois Tverberg knows the treasures that await readers willing to learn how to read the Bible through Jewish eyes By helping them understand the Bible as Jesus and his first century listeners would have she bridges the gaps of time and culture in order to open the Bible to readers today Combining careful research with engaging prose Tverberg leads us on a journey back in time to shed light on how this Middle Eastern people approached life God and each other She explains age old imagery that we often misinterpret allowing us to approach God and the stories and teachings of Scripture with new eyes By helping readers grasp the perspective of its original audience she equips them to read the Bible in ways that will enrich their lives and deepen their understanding

*How to Read the Bible Book by Book* Gordon D. Fee, Douglas K. Stuart, 2002 Narrative of Israel Writings of Israel Prophets of Israel Gospels and acts Epistles and revelation

**Reading Matthew** David E. Garland, 2001 Reading Matthew provides thorough guidance through Matthew's story of Jesus Garland's commentary reveals the movement of the story's plot while also highlighting the theology of Matthew Reading Matthew is an essential book for students and ministers studying the first Gospel

**So What's the Good News?: The Catechist's Guide to Reading the Gospels** Phd Steve Mueller, 2016-09-01 The aim of this book is to help you read more competently and so experience more richly the four New Testament Gospels as the original and still most helpful catechetical resources we have for deepening our relationship with Jesus and growing in our understanding of our Christian beliefs and practice Part 1 God's Good News provides some necessary background material about the New Testament social world that will allow you to understand better the historical situation in which the Gospels were composed and what the authors were trying to accomplish through their different versions of God's Good News Part 2 The Good News in Four Versions offers a brief reading guide to each of the Gospels that will help you to become familiar with each author's story of Jesus and his Good News of our salvation Part 3 The Good News that Stays News suggests several helpful resources that will help you use the Gospels for shaping your own Gospel spirituality further reading and study including a handy glossary of terms personal reflection and small group sharing

*Reading the Bible* Timothy R. Carmody, 2004 Ideal for introductory Bible courses adult education groups and readers of any faith this book is an invitation to engage biblical text in a direct fulfilling and honest manner in order to better understand and interpret it and to enter into the process of learning how to do this

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