

RURAL WOMEN
TEACHERS
IN THE
UNITED STATES

A Sourcebook

ANDREA WILKINSON

Rural Women Teachers In The United States A Sourcebook

Hussin A.Rothana



Rural Women Teachers In The United States A Sourcebook:

Rural Women Teachers in the United States Andrea Wyman,1997 Provides a starting point for further research on the lives and duties of rural women teachers It collects in a single bibliography a wide variety of material on rural women teachers from Colonial America to the 1940s including archival material letters diaries journals fiction and dissertations

Historical Dictionary of Women's Education in the United States Linda Eisenmann,1998-07-17 The history of women s education in the United States presents a continuous effort to move from the periphery to the mainstream and this book examines both formal and informal opportunities for girls and women Through an introductory essay and nearly 250 alphabetically arranged entries this reference book examines institutions persons ideas events and movements in the history of women s education in the United States The volume spans the colonial era to the present exploring settings from formal institutions such as schools and colleges to informal associations such as suffrage groups and reform organizations where women gained skills and used knowledge A full picture of women s educational history presents their work in mainstream institutions sex segregated schools and informal organizations that served as alternative educational settings Educational history varies greatly for women of different races classes and ethnicities The experience of some groups has been well documented Thus entries on the Seven Sisters women s colleges and the reform organizations of the Progressive Era convey wide historical detail Other women have been studied only recently Thus entries on African American school founders or women teachers present considerable new information that scholars interpret against a wider context Finally some women s history has yet to be adequately explored Hispanic American women and Catholic teaching sisters are discussed in entries that highlight historical questions still remaining Each entry is written by an expert contributor and concludes with a brief bibliography The volume closes with a timeline of women s educational history and a list of important general works for further reading

After Foucault University of Illinois at Chicago. Institute for the Humanities,1988 The essays in this collection assess the impact of Michel Foucault s work on the conditions of disciplinary knowledge in humanistic studies and speculate on the directions we might take from his work They cover a wide range of fundamental concerns from philosophy of knowledge in both theoreticl and applied forms to philology history psychoanalysis feminism and politics Whether the contributors would be counted as being for or against Foucault all of them show that their understanding has been altered by the challenges his work has posed In some cases Foucault s thought is severely criticized as an obstacle to effective understanding or action in others his thought offers a resource through which received opinion can be displayed

Resources in Education ,2000 **Chartered Schools** Nancy Beadie,Kim Tolley,2014-04-08 Academies were a prevalent form of higher schooling during the eighteenth and nineteenth centuries in the United States The authors in this volume look at the academy as the dominant institution of higher schooling in the United States highlighting the academy s role in the formation of middle class social networks and culture in the mid nineteenth century They also reveal the significance of the

academy for ethnic religious and racial minorities who organized independent academies in the face of exclusion and discrimination by other private and public institutions Teacher Identity and the Struggle for Recognition Patrick M. Jenlink, 2014-04-09 Teacher identity is shaped by recognition or its absence often by misrecognition of others Recognition as a teacher or the strong and complex identification with one's professional culture and community is necessary for a positive sense of self Increasingly teachers are entering educational settings where difference connotes not equal better worse or having more less power over resources Differences between discourses of identity are braided at many points with a discourse of racism both interpersonal and structural Teacher Identity and the Struggle for Recognition examines the nature of identity and recognition as social cultural and political constructs In particular the contributing authors to the book present discussions of the professional work necessary in teacher preparation programs concerned with preparing teachers for the complexities of teaching in schools that mirror an increasingly diverse society Importantly the authors illuminate many of the often problematic structures of schooling and the cultural politics that work to define one's identity drawing into specific relief the nature of the struggle for recognition that all face who choose to enter teaching as a profession

Discover Sociology Daina S. Eglitis, William J. Chambliss, Susan L. Wortmann, 2021-08-26 Discover Sociology is an introductory text that describes the various forms of power and authority in all aspects of social life demonstrates why inequality matters and shows how studying sociology can benefit you as an engaged citizen and in your career **Discover Sociology: Core Concepts** Daina S. Eglitis, William J. Chambliss, 2017-11-30 Discover Sociology Core Concepts explores sociology as a discipline of curious minds with the theoretical conceptual and empirical tools needed to understand analyze and even change the world all in a more streamlined format It is adapted from Discover Sociology Third Edition and offers in depth coverage of 12 high priority topics that are at the core of almost all introductory sociology courses Core Concepts maintains its reader friendly narrative and the hallmark themes of the parent book including the unequal distribution of power in society Inequality Matters the sociological imagination Private Lives Public Issues and career skills What Can I Do With a Sociology Degree A new feature Discover and Debate shows students how to take effective evidence based positions on important social issues and how to argue in a respectful manner that recognizes the value of different perspectives Also available as a digital option courseware Contact your rep to learn more about Discover Sociology Core Concepts Vantage Digital Option New Books on Women and Feminism ,1996 **Monthly Catalogue, United States Public Documents** ,1991-05 Boletín Internacional de Bibliografía Sobre Educacion ,1999 **Monthly Catalog of United States**

Government Publications United States. Superintendent of Documents, 1991 *Journal of American Studies* ,1998 Resources in Education ,1997 **American Book Publishing Record** ,1997 *Yearbook of German-American Studies* ,1998 *Bibliography of Agriculture* ,1998 **The British National Bibliography** Arthur James Wells, 1998 **Bibliography of Agriculture with Subject Index** ,1993-10 **State and County School Administration** Ellwood P.

Cubberley, Edward Charles Elliott, 1915

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