

Contemporary Economic Issues

Economic Indicators



Readings In Historical And Contemporary Economic Issues

Swarthmore College



Readings In Historical And Contemporary Economic Issues:

Readings in Historical and Contemporary Economic Issues Bernard M. Klass,1987 *Readings in Historical and Contemporary Economic Issues* Bernard M. Klass (ed),1982 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1976 **Economic Problems of Modern Life** S. Howard Patterson,Karl William Henry Scholz,1927 *Economics: Modern economic problems* Frank Albert Fetter,1923 **Modern Economic Problems** Frank Albert Fetter,1922 *Economics, Volume 2: Modern Economic Problems* Frank A. Fetter,2020 Professor Fetter s *Economic Principles* is the second half of a two volume treatise on economics The first half *Economic Principles* deals with the basics The author of this volume is one of the great American economists His contributions to economic literature have been notable and while it would of course be too much to say that they have won universal acceptance it can safely be affirmed that they have quite generally been accorded respectful and sympathetic attention Professor Fetter occupies a place of distinction not only as a thinker and writer in the field of economics but also as a university teacher Several years ago he served also as President of the American Economic Association Few are better qualified therefore to prepare a general treatise on economics This volume constitutes the second part of a work dealing with the principles of economics which in some respects may be regarded as a revision of Professor Fetter s *Principles of Economics* published as a single volume But the treatment of the principles of value and distribution in volume I of the new work differs materially if not radically from that in the earlier text and at the same time as Professor Fetter himself remarks the years since have been so replete with interesting happenings in the field of practical problems that volume II represents more than a mere revision of the corresponding chapters in the earlier book Hence the present volumes taken together must be regarded as an essentially new contribution Considering the variety of economic problems that Professor Fetter discusses it seems extraordinary that he has been able to compress his treatment within the limits of a comparatively small book His success in this direction however has been due to his method of treatment While essential facts have not been neglected he has not attempted to give an encyclopedic description of all the elements involved in the several problems but he has confined himself rather to a setting forth of the points of principle involved in them suggesting in this connection the solutions which sound analysis and a healthy for as a writer it will appear superfluous to speak of style But for those who may not know let it be said that Professor Fetter writes with a nicety and clearness of expression and with a delicacy of touch and of humor that stamp him as a writer of the first class *Economic Problems of Modern Life, by S. Howard Patterson ... and Karl W. H. Scholz ...* Samuel Howard Patterson,1927 *Catalogue of the Officers and Students of Atlanta University, (incorporated 1867--opened 1969) Atlanta, Ga* Atlanta University,1928 **Privatization and Foreign Investments in Nigeria** Lawrence Okechukwu Azubuike,2009 Nigeria s political economy has straddled the ideological divide between socialism and capitalism The country produces oil and at some point in its existence it embarked on robust state involvement in the economy This was marked by the

acquisition or establishment of numerous state enterprises Over the years the performance of these enterprises was found to be dismal and as part of the overall reform of the economy Nigeria has joined the global trend toward reduction in direct state ownership of enterprises Indeed it has embarked on massive divestment of state interests in once publicly owned firms Besides the universal rationale of efficiency one of the objectives of the privatization exercise in Nigeria is the attraction and retention of foreign investments This work examines the direct and indirect linkage between the government's divestiture of its interests in firms on the one hand and foreign investments in the country on the other hand The book is divided into seven chapters Chapter 1 reviews the political and economic history of Nigeria to set the background and context that necessitated the introduction of the reform package of which privatization is just an aspect Chapter 2 is a discussion of various natures of state involvement in an economy This ranges from mere regulation to active participation The chapter discusses the competing conceptual and ideological theories and tries to situate the Nigerian experience within the broader conceptual dichotomies of capitalism socialism and the via media of mixed economy Chapter 3 is an examination of the meaning and rationales for privatization of state owned enterprises generally and the Nigerian attempts in particular Nigeria's privatization program is an ongoing exercise Yet two distinct attempts are identifiable one which started in 1988 and the reinvigoration of the exercise albeit with new constitutive frameworks in 1999 Thus Chapters 4 and 5 review the legal and institutional frameworks for these two exercises Chapter 6 deals with foreign investments in Nigeria The discussion encapsulates the pros and cons of foreign investments especially in Nigeria Chapter 7 explores the direct and indirect linkages between the privatization program in Nigeria and foreign investments in the country This is particularly apposite because one of the touted objectives of the privatization exercise is the attraction of foreign investments A conclusion follows The work finds that although foreign investments appear to have been indirectly boosted by the privatization exercise foreign investors initially did not show interest in direct acquisition of the shares and other interests being relinquished by the government but that that attitude has been changing gradually

Latin America, Its Problems And Its Promise

Jan Knippers Black, 2019-03-04 This textbook extensively revised and updated in this new second edition introduces the student to what is most basic and most interesting about Latin America The authors each widely recognized in his or her own discipline as well as among Latin Americanists analyze both the enduring features of the area and the pace and direction of change Th

International Handbook on Teaching and Learning Economics

Gail Mitchell Hoyt, Kim Marie McGoldrick, 2012 The International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods and for those who desire to teach students how to think like an economist It sets guidelines for the successful integration of economics into a wide variety of traditional and non traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms The International Handbook on Teaching and Learning Economics is highly recommended for all

economics instructors and individuals supporting economic education in courses in and outside of the major This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics This Handbook should be on every instructor's desk and referenced regularly Tawni Hunt Ferrarini The American Economist In delightfully readable short chapters by leaders in the sub fields who are also committed teachers this encyclopedia of how and what in teaching economics covers everything There is nothing else like it and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years Daniel S Hamermesh University of Texas Austin US The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics both new and experienced This wide ranging collection is designed to enhance student learning by helping economic educators learn more about course content pedagogic techniques and the scholarship of the teaching enterprise The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including Pedagogic practice teaching techniques technology use assessment contextual techniques and K 12 practices Research findings principles courses measurement factors influencing student performance evaluation and the scholarship of teaching and learning Institutional administrative issues faculty development the undergraduate and graduate student and international perspectives Teaching enhancement initiatives foundations organizations and workshops Grounded in research and covering past and present knowledge as well as future challenges this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics graduate students new teachers lecturers faculty researchers chairs deans and directors

Catalogue Swarthmore College, 1929 **The Routledge Companion to Reinventing Management Education** Chris Steyaert, Timon Beyes, Martin Parker, 2016-06-17 The position and role of the business school and its educational programmes have become increasingly prominent yet also questioned and contested What management education entails and how it is enacted has become a matter of profound concern in the field of higher education and more generally for the development of the organized world Drawing upon the humanities and social sciences The Routledge Companion to Reinventing Management Education imagines a different and better education offered to students of management entrepreneurship and organization studies It is an intervention into the debates on what is taught and how learning takes place demonstrating both the potential and the limits of what the humanities and social sciences can do for management education Divided into six sections the book traces the history and theory of management education reimagining central educational principles and outlining an emerging practice based approach With an international cast of authors The Routledge Companion to Reinventing Management Education has been written for contemporary and future educators and for students and scholars who seek to make a difference through their practice *Hearings* United States. Congress. House. Committee on Armed

Services,1968 A History of Modern Political Thought Gary Browning,2016-10-27 How are we to understand past political thinkers Is it a matter simply of reading their texts again and again Do we have to relate past texts of political thought to the contexts in which ideas were composed and in which the aims of past thinkers were formulated Or should past political theories be deconstructed so as to uncover not what their authors maintain but what the texts reveal In this book theories of interpreting past political thinkers are examined and the interpretive methods of a range of theories are reviewed including those of Hegel Marx Oakeshott Collingwood the Cambridge School Foucault Derrida and Gadamer The application of these theories of interpretation to notable modern political theorists Machiavelli Hobbes Locke Rousseau Kant Hegel Marx Bentham Mill Nietzsche and Beauvoir is then used as a way of understanding modern political thought and of assessing interpretive theories of past political thought The result is a book which sees the history of modern political thought as more than a procession of political theories but rather as a reflection on the meaning of past political thought and its interpretation It provides a way of reading the history of modern political thought in which the question of interpretation matters both for understanding how we interpret the past but also for considering what it means to undertake political thinking **Public Affairs Information Service Bulletin** ,1923 *Undergraduate Announcement* University of Michigan--Dearborn,1983
 Indiana University Bulletin ,1969 **Bulletin of the Public Affairs Information Service** Public Affairs Information Service,1923

Whispering the Techniques of Language: An Emotional Journey through **Readings In Historical And Contemporary Economic Issues**

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