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Niels O. Schiller (Ed.) et al.

**PHONETICS AND
PHONOLOGY
IN LANGUAGE
COMPREHENSION AND
PRODUCTION**

PHONOLOGY AND PHONETICS [PP]

Phonetics And Phonology In Language Comprehension And Production Differences And Similarities

Victor Yngve, Zdzislaw Wasik



Phonetics And Phonology In Language Comprehension And Production Differences And Similarities:

Phonetics and Phonology in Language Comprehension and Production Niels O. Schiller, Antje S.

Meyer, 2011-07-13 This edited volume investigates the role of phonetics and phonology in psycholinguistics. Speaking and understanding spoken language both engage phonological and phonetic knowledge. There are detailed models of phonological and phonetic encoding in language production and there are equally refined models of phonetic and phonological processing in language comprehension. However, since most psycholinguists work on either language production or comprehension, the relationship between the two has received surprisingly little attention. Prominent researchers in various areas of psycholinguistics were invited to discuss this relationship, focusing on the phonological and phonetic components. **The Oxford Handbook of Laboratory Phonology** Abigail C. Cohn, Cécile Fougeron, Marie K.

Huffman, 2011-12-08 This book provides state-of-the-art coverage of research in laboratory phonology from an interdisciplinary research perspective which brings a wide range of experimental and analytic tools to bear on the central questions of how knowledge of spoken language is structured, learned, and used. The book presents works illustrating how laboratory phonology is practiced and highlights promising areas of current research. Contributions address how laboratory phonology approaches and methodologies have provided insight into human speech and sound structure. Part one introduces the history, nature, and aims of laboratory phonology. The remaining four parts cover central issues in research done within this perspective as well as methodological resources used for investigating these issues. This Handbook, the first specifically dedicated to the laboratory phonology approach, builds on the foundation of knowledge amassed in linguistics, speech research, and allied disciplines. With the varied interdisciplinary contributions collected, the Handbook showcases work in this vibrant field.

Twenty-First Century Psycholinguistics Anne Cutler, 2017-09-25 Psycholinguistics is an interdisciplinary field and hence relationships are at its heart. First and foremost is the relationship between its two parent disciplines, psychology and linguistics, a relationship which has changed and advanced over the half-century of the field's independent existence. At the beginning of the 21st Century, psycholinguistics forms part of the rapidly developing enterprise known as cognitive neuroscience, in which the relationship between biology and behavior plays a central role. Psycholinguistics is about language in communication so that the relationship between language production and comprehension has always been important, and as psycholinguistics is an experimental discipline, it is likewise essential to find the right relationship between model and experiment. This book focuses in turn on each of these four cornerstone relationships: Psychology and Linguistics, Biology and Behavior, Production and Comprehension, and Model and Experiment. The authors are from different disciplinary backgrounds but share a commitment to clarify the ways that their research illuminates the essential nature of the psycholinguistic enterprise. Hard-Science Linguistics Victor Yngve, Zdzislaw Wasik, 2006-11-25 A cutting-edge linguistic theory book about hard science linguistics, the scientific study of how people communicate. **Exploring English Phonetics** Tatjana

Paunović, Biljana Čubrović, 2011-11-15 Exploring English Phonetics is conceived as a meeting point of the diverse perspectives approaches and interests of scholars working in the field of English Phonetics worldwide The focus of the volume is on the topics in the domain of language varieties mutual language influences and also on issues pertaining to the research study and teaching of English to speakers from other language backgrounds Authors raise a number of novel motivating and noteworthy questions relevant from the point of view of either phonetic research or phonetic training and EFL teaching These questions cover a wide range of phonetic topics the nature of vowels and consonants in several dominating varieties of English the phenomena of connected speech and the nature of intonation issues in the methodology of phonetic research problems encountered by speakers of other languages striving to acquire English pronunciation and attitudes to different native and non native varieties of English Despite such a broad variety of topics the volume offers a unifying approach to the study of speech and puts forward intriguing results gained by original research Whatever their focus and sample size most chapters deal with the English spoken and learned by speakers of other languages thus highlighting both the current status of English as the language of global communication and the international orientation of this volume

Contemporary English Language Teaching and Research Mariusz Marczak, 2015-10-05 As the English language has spread around the globe and the English teaching industry has expanded so interest in the theory behind the methods of teaching and curiosity regarding innovative classroom techniques have also grown Recently advances in technology have had a major impact on the way teachers at all levels work as has the greater interest in the learner as an individual This book provides detailed insight into both of these forces Contemporary English Language Teaching and Research will appeal both to researchers in the field since it contains a number of new and exciting studies as well as reflections on the research process itself and to language teachers both those practising and those in training who wish to keep abreast of the latest developments in teaching techniques and understanding of learners The book provides a snapshot of today's research environment in the field of teaching and learning English as a foreign language It brings together work from established academics and young researchers with a wide variety of classroom teaching experience and an equally wide range of perspectives and priorities

Second Dialect Acquisition Jeff Siegel, 2010-08-19 What is involved in acquiring a new dialect for example when Canadian English speakers move to Australia or African American English speaking children go to school How is such learning different from second language acquisition SLA and why is it in some ways more difficult These are some of the questions Jeff Siegel examines in this book which focuses specifically on second dialect acquisition SDA Siegel surveys a wide range of studies that throw light on SDA These concern dialects of English as well as those of other languages including Dutch German Greek Norwegian Portuguese and Spanish He also describes the individual and linguistic factors that affect SDA such as age social identity and language complexity The book discusses problems faced by students who have to acquire the standard dialect without any special teaching and presents some educational approaches

that have been successful in promoting SDA in the classroom Cognitive Aspects of Bilingualism Istvan Kecskes, Liliana Albertazzi, 2007-08-19 A unique feature of this book is that chapters favor that line of cognitive linguistics which makes a clear distinction between real world and projected world Information conveyed by language must be about the projected world Both the experimental results and the systematic claims in this volume call for a weak form of whorfianism Also chapters add some relatively unexplored issues of bilingualism to the well known ones such as gender systems in the bilingual mind context and task synergic concepts blending the relationship between lexical categorization and ontological categorization among others **Speaking, Writing and Communicating** , 2023-05-24 Speaking Writing and Communicating Volume 78 in The Psychology of Learning and Motivation series provides the latest release in this important resource that features empirical and theoretical contributions in cognitive and experimental psychology Presents the latest information in the highly regarded Psychology of Learning and Motivation series Provides an essential reference for researchers and academics in cognitive science Contains information relevant to both applied concerns and basic research

The Oxford Handbook of Psycholinguistics Shirley-Ann Rueschemeyer, M. Gareth Gaskell, 2018-09-06 The ability to communicate quickly and flexibly through both spoken and written language is one of the defining characteristics of the human race Yet it remains a mysterious process The science of psycholinguistics attempts to uncover the mechanisms and representations underlying human language This interdisciplinary field has seen massive developments over the last decades with a broad expansion of the research base and the incorporation of new experimental techniques such as brain imaging and computational modelling The result is that real progress is being made in the understanding of the key components of language in the mind This new and expanded edition of The Oxford Handbook of Psycholinguistics brings together the views of over 80 experts in various domains of psycholinguistic research offering a comprehensive and authoritative review of the field With contributions from the fields of psychology linguistics cognitive neuroscience attention genetics development and neuropsychology divided into five themed sections this new edition of The Oxford Handbook of Psycholinguistics is unparalleled in its breadth of coverage The comprehensive nature of this book coupled with the accessibility of the short chapter format makes this handbook essential reading for students and researchers in the fields of psychology linguistics and neuroscience

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Phonetics And Phonology In Language Comprehension And Production Differences And Similarities Introduction

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