

HEIKE WIESE

Numbers, Language, and the Human Mind

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Numbers Language And The Human Mind

James Haig



Numbers Language And The Human Mind:

Numbers, Language, and the Human Mind Heike Wiese, 2003-12-11 What constitutes our number concept What makes it possible for us to employ numbers the way we do which mental faculties contribute to our grasp of numbers What do we share with other species and what is specific to humans How does our language faculty come into the picture This 2003 book addresses these questions and discusses the relationship between numerical thinking and the human language faculty providing psychological linguistic and philosophical perspectives on number its evolution and its development in children Heike Wiese argues that language as a human faculty plays a crucial role in the emergence of systematic numerical thinking She characterises number sequences as powerful and highly flexible mental tools that are unique to humans and shows that it is language that enables us to go beyond the perception of numerosity and to develop such mental tools The Number Sense: How the Mind Creates Mathematics Stanislas Dehaene, 1999-10-30 The Number Sense is an enlightening exploration of the mathematical mind Describing experiments that show that human infants have a rudimentary number sense Stanislas Dehaene suggests that this sense is as basic as our perception of color and that it is wired into the brain Dehaene shows that it was the invention of symbolic systems of numerals that started us on the climb to higher mathematics A fascinating look at the crossroads where numbers and neurons intersect The Number Sense offers an intriguing tour of how the structure of the brain shapes our mathematical abilities and how our mathematics opens up a window on the human mind *Apes, Language, and the Human Mind* Sue Savage-Rumbaugh, Stuart G. Shanker, Talbot J. Taylor, 1998-06-18 Current primate research has yielded stunning results that not only threaten our underlying assumptions about the cognitive and communicative abilities of nonhuman primates but also bring into question what it means to be human At the forefront of this research Sue Savage Rumbaugh recently has achieved a scientific breakthrough of impressive proportions Her work with Kanzi a laboratory reared bonobo has led to Kanzi's acquisition of linguistic and cognitive skills similar to those of a two and a half year old human child *Apes Language and the Human Mind* skillfully combines a fascinating narrative of the Kanzi research with incisive critical analysis of the research's broader linguistic psychological and anthropological implications The first part of the book provides a detailed personal account of Kanzi's infancy youth and upbringing while the second part addresses the theoretical conceptual and methodological issues raised by the Kanzi research The authors discuss the challenge to the foundations of modern cognitive science presented by the Kanzi research the methods by which we represent and evaluate the abilities of both primates and humans and the implications which ape language research has for the study of the evolution of human language Sure to be controversial this exciting new volume offers a radical revision of the sciences of language and mind and will be important reading for all those working in the fields of primatology anthropology linguistics philosophy of mind and cognitive and developmental psychology **The Language of Numbers: Unveiling the Hidden Linguistic Landscape** Pasquale De Marco, 2025-07-12 In a world awash with numbers from the time

displayed on our phones to the price tags on our groceries it's easy to take these ubiquitous symbols for granted Yet numbers are far more than mere abstract concepts they are powerful tools that have shaped our world and continue to influence our lives in countless ways The Language of Numbers is an engaging and accessible exploration of the fascinating world of numbers Drawing on examples from a wide range of fields including linguistics mathematics psychology and history this book delves into the many ways that numbers are used to communicate measure and understand the world around us From the ancient Babylonians who developed one of the first number systems to the modern day computer scientists who are developing new ways to use numbers to solve complex problems numbers have played a vital role in human progress This book tells the story of this remarkable journey revealing the hidden power and beauty of numbers But The Language of Numbers is more than just a history of numbers It is also an exploration of the cognitive processes that allow us to understand and use numbers How do we learn to count Why do some people have difficulty with math What is the relationship between numbers and language These are just a few of the questions that this book explores The Language of Numbers is a book for anyone who is interested in the world of numbers Whether you are a student a teacher a scientist or simply someone who wants to learn more about the fascinating world of mathematics this book has something to offer It is an invitation to join a journey of discovery to explore the hidden depths of numbers and to gain a new appreciation for their power and beauty With its clear and engaging writing style The Language of Numbers is the perfect book for anyone who wants to learn more about the fascinating world of numbers So come along on this journey of discovery and see the world through the eyes of a mathematician If you like this book write a review

[The Number Sense : How the Mind Creates Mathematics](#) Stanislas Dehaene Research Affiliate Institut National de la Sante et de la Recherche Medicale, 1997-11-06 Our understanding of how the human brain performs mathematical calculations is far from complete But in recent years there have been many exciting scientific discoveries some aided by new imaging techniques which allow us for the first time to watch the living mind at work and others by ingenious experiments conducted by researchers all over the world There are still perplexing mysteries how for instance do idiot savants perform almost miraculous mathematical feats but the picture is growing steadily clearer In The Number Sense Stanislas Dehaene offers general readers a first look at these recent stunning discoveries in an enlightening exploration of the mathematical mind Dehaene a mathematician turned cognitive neuropsychologist begins with the eye opening discovery that animals including rats pigeons raccoons and chimpanzees can perform simple mathematical calculations and he describes ingenious experiments that show that human infants also have a rudimentary number sense American scientist Karen Wynn for instance using just a few Mickey Mouse toys and a small puppet theater proved that five month old infants already have the ability to add and subtract Further Dehaene suggests that this rudimentary number sense is as basic to the way the brain understands the world as our perception of color or of objects in space and like these other abilities our number sense is wired into the brain But how then did the brain leap from this

basic number ability to trigonometry calculus and beyond Dehaene shows that it was the invention of symbolic systems of numerals that started us on the climb to higher mathematics and in a marvelous chapter he traces the history of numbers from early times when people indicated a number by pointing to a part of their body even today in many societies in New Guinea the word for six is wrist to early abstract numbers such as Roman numerals chosen for the ease with which they could be carved into wooden sticks to modern numbers On our way we also discover many fascinating facts for example because Chinese names for numbers are so short Chinese people can remember up to nine or ten digits at a time English speaking people can only remember seven Dehaene also explores the unique abilities of idiot savants and mathematical geniuses asking what might explain their special mathematical talent And we meet people whose minute brain lesions render their mathematical ability useless one man in fact who is certain that two and two is three Using modern imaging techniques PET scans and MRI Dehaene reveals exactly where in the brain numerical calculation takes place But perhaps most important The Number Sense reaches many provocative conclusions that will intrigue anyone interested in mathematics or the mind Dehaene argues for instance that many of the difficulties that children face when learning math and which may turn into a full blown adult innumeracy stem from the architecture of our primate brain which has not evolved for the purpose of doing mathematics He also shows why the human brain does not work like a computer and that the physical world is not based on mathematics rather mathematics evolved to explain the physical world the way that the eye evolved to provide sight A truly fascinating look at the crossroads where numbers and neurons intersect The Number Sense offers an intriguing tour of how the structure of the brain shapes our mathematical abilities and how our mathematics opens up a window on the human mind

Religion, Language, and the Human Mind Paul Anthony Chilton, Monika Weronika Kopytowska, 2018 Religion is a multi faceted and complex human phenomenon combining many different mental and social characteristics Among these language plays a crucial though often neglected role This volume brings together groundbreaking work from linguistics cognitive science and neuroscience as well as from religious studies in order to illuminate the origins and centrality of religion in human life *Religion, Language, and the Human Mind* Paul Chilton, Monika Kopytowska, 2018-04-03 What is religion How does it work Many natural abilities of the human mind are involved and crucial among them is the ability to use language This volume brings together research from linguistics cognitive science and neuroscience as well as from religious studies to understand the phenomena of religion as a distinctly human enterprise The book is divided into three parts each part preceded by a full introductory chapter by the editors that discusses modern scientific approaches to religion and the application of modern linguistics particularly cognitive linguistics and pragmatics Part I surveys the development of modern studies of religious language and the diverse disciplinary strands that have emerged Beginning with descriptive approaches to religious language and the problem of describing religious concepts across languages chapters introduce the turn to cognition in linguistics and also in theology and explore the brain s contrasting capacities in particular its capacity for

language and metaphor Part II continues the discussion of metaphor the natural ability by which humans draw on basic knowledge of the world in order to explore abstractions and intangibles Specialists in particular religions apply conceptual metaphor theory in various ways covering several major religious traditions Buddhism Christianity Hinduism Islam and Judaism Part III seeks to open up new horizons for cognitive linguistic research on religion looking beyond written texts to the ways in which language is integrated with other modalities including ritual religious art and religious electronic media Chapters in Part III introduce readers to a range of technical instruments that have been developed within cognitive linguistics and discourse analysis in recent years What unfolds ultimately is the idea that the embodied cognition of humans is the basis not only of their languages but also of their religions

The Human Mind through the Lens of Language Nirmalangshu Mukherji, 2022-06-30 Most living forms in nature display various cognitive abilities in their behaviour However except for humans no other animal builds fires and wheels navigates with maps and tells stories to other conspecifics We can witness this unique feature of the human mind in almost everything humans do such as painting singing and cooking there is an underlying sense of unity in the generative part of these systems despite wide differences in what they are about This book introduces defends and develops a novel philosophical approach to the study of the generative mind Nirmalangshu Mukherji argues for a single species specific generative principle that accounts for the human ability to combine symbolic forms without bound in each domain that falls under the generative mind

Numbers and the Making of Us Caleb Everett, 2017-03-13 A fascinating book James Ryerson New York Times Book Review A Smithsonian Best Science Book of the Year Winner of the PROSE Award for Best Book in Language Linguistics Carved into our past and woven into our present numbers shape our perceptions of the world far more than we think In this sweeping account of how the invention of numbers sparked a revolution in human thought and culture Caleb Everett draws on new discoveries in psychology anthropology and linguistics to reveal the many things made possible by numbers from the concept of time to writing agriculture and commerce Numbers are a tool like the wheel developed and refined over millennia They allow us to grasp quantities precisely but recent research confirms that they are not innate and without numbers we could not fully grasp quantities greater than three Everett considers the number systems that have developed in different societies as he shares insights from his fascinating work with indigenous Amazonians This is bold heady stuff The breadth of research Everett covers is impressive and allows him to develop a narrative that is both global and compelling Numbers is eye opening even eye popping New Scientist A powerful and convincing case for Everett's main thesis that numbers are neither natural nor innate to humans Wall Street Journal

A Brain for Numbers Andreas Nieder, 2019-11-19 How our intuitive understanding of numbers is deeply rooted in our biology traceable through both evolution and development Humans understanding of numbers is intuitive Infants are able to estimate and calculate even before they learn the words for numbers How have we come to possess this talent for numbers In A Brain for Numbers Andreas Nieder explains how our

brains process numbers He reports that numerical competency is deeply rooted in our biological ancestry it can be traced through both the evolution of our species and the development of our individual minds It is not as it has been traditionally explained based on our ability to use language We owe our symbolic mathematical skills to the nonsymbolic numerical abilities that we inherited from our ancestors The principles of mathematics Nieder tells us are reflections of the innate dispositions wired into the brain Nieder explores how the workings of the brain give rise to numerical competence tracing flair for numbers to dedicated number neurons in the brain Drawing on a range of methods including brain imaging techniques behavioral experiments and twin studies he outlines a new integrated understanding of the talent for numbers Along the way he compares the numerical capabilities of humans and animals and discusses the benefits animals reap from such a capability He shows how the neurobiological roots of the brain's nonverbal quantification capacity are the evolutionary foundation of more elaborate numerical skills He discusses how number signs and symbols are represented in the brain calculation capability and the neuromythology of mathematical genius the start up tools for counting and developmental of dyscalculia a number disorder analogous to the reading disorder dyslexia and how the brain processes the abstract concept of zero

Symbolism James Haig, 1869

Constructing Feminine to Mean Abdelkader Fassi

Fehri, 2018-08-15 Linguistic gender is a complex and amazing category that has puzzled and still puzzles theoretical linguists typologists philosophers cognitive scientists didacticians as well as scholars of anthropology culture and even mystical divine sufism In Standard and colloquial Arabic varieties feminine morphology unlike common sense is not dedicated to mark beings of the female sex or natural gender When you name the female of a lion *asad* or a donkey *imaar* you use different words *labu* at or *ataa*n as if the male and female of the same species are linguistically conceived as completely unrelated entities When you feminize words like bee *na l* or pigeon *amaam* the outcome is not a noun for the animal with a different sex but a singular of the collective bees one bee *na l* at or an individual pigeon *amaam* at In the opposite direction when a singular noun carpenter *najjar* is feminized the unexpected result is a special plural or rather a group carpenters as a professional group *najjar* at Since some of these words contrastively possess normal masculine plurals or masculine singulars I propose to distinguish atomicities which are broadly masculine from unities which are feminine The diversity of feminine senses is also manifested when you feminize an inherently masculine noun like father *ab* uncle *amm* etc The outcome in the appropriate performative context is that you are endearing your father or uncle rather than womanizing him More unorthodox senses are evaluative pejorative diminutive augmentative etc It is striking that gender not only plays a central role in shaping individuation or perspectizing plurality but it is also used to distinguish what we count or what we quantify over In Arabic when you count numbers in sequence three four five six etc you use the feminine but when you count objects you have to negotiate for gender due to the gender polarity constraint Your quantifier senses which are also subtly built in the grammar equally negotiate for gender Wide cross linguistic comparison extends the inventories of features mechanisms and

typological notions used to languages like Hebrew Berber Celtic Germanic Romance Amazonian etc On the whole gender is far from being parasitic in the grammar of Arabic or any language including classifier languages It is central as it has never been

Squeezing Minds From Stones Karenleigh A. Overmann, Frederick L. Coolidge, 2019-04-04 Cognitive archaeology is a relatively new interdisciplinary science that uses cognitive and psychological models to explain archeological artifacts like stone tools figurines and art *Squeezing Minds From Stones* is a collection of essays from early pioneers in the field like archaeologists Thomas Wynn and Iain Davidson and evolutionary primatologist William McGrew to up and coming newcomers like Shelby Putt Ceri Shipton Mark Moore James Cole Natalie Uomini and Lana Ruck Their essays address a wide variety of cognitive archaeology topics including the value of experimental archaeology primate archaeology the intent of ancient tool makers and how they may have lived and thought

Language, Frogs and Savants Neil Smith, 2008-04-15 With topics ranging from language death to sign language *Language Frogs and Savants* offers a glimpse into the fascinating world of linguistics Written by one of the most senior figures in linguistics Features fascinating topics ranging from language death to sign language Includes an introduction to the current vision of linguistics most closely associated with Noam Chomsky Contains a glossary of all technical terms and interpretations

Space, Time and Number in the Brain Stanislas Dehaene, Elizabeth Brannon, 2011-07-13 The study of mathematical cognition and the ways in which the ideas of space time and number are encoded in brain circuitry has become a fundamental issue for neuroscience How such encoding differs across cultures and educational level is of further interest in education and neuropsychology This rapidly expanding field of research is overdue for an interdisciplinary volume such as this which deals with the neurological and psychological foundations of human numeric capacity A uniquely integrative work this volume provides a much needed compilation of primary source material to researchers from basic neuroscience psychology developmental science neuroimaging neuropsychology and theoretical biology The first comprehensive and authoritative volume dealing with neurological and psychological foundations of mathematical cognition Uniquely integrative volume at the frontier of a rapidly expanding interdisciplinary field Features outstanding and truly international scholarship with chapters written by leading experts in a variety of fields

Language Universals Morten H. Christiansen Professor of Psychology Cornell University, Christopher Collins Professor of Linguistics Cornell University, Shimon Edelman Professor of Psychology Cornell University, 2007-04-01 Languages differ from one another in bewildering and seemingly arbitrary ways For example in English the verb precedes the direct object understand the proof but in Japanese the direct object comes first In some languages such as Mohawk it is not even possible to establish a basic word order Nonetheless languages do share certain regularities in how they are structured and used The exact nature and extent of these language universals has been the focus of much research and is one of the central explanatory goals in the language sciences During the past 50 years there has been tremendous progress a few major conceptual revolutions and even the emergence of entirely new fields The wealth of findings and theories offered

by the various language science disciplines has made it more important than ever to work toward an integrated understanding of the nature of human language universals This book is the first to examine language universals from a cross disciplinary perspective It provides new insights into long standing questions such as What exactly defines the human capacity for language Are there universal properties of human languages and if so what are they Can all language universals be explained in the same way or do some universals require different kinds of explanations from others Language Universals is unique in starting with the assumption that the best way to approach these and related questions is through a dialogue between a wide range of disciplines including linguistics cognitive neuroscience philosophy computer science and biology

Handy numbers: finger counting and numerical cognition Frank Domahs, Liane Kaufmann, Martin H. Fischer, We are born with a number sense the ability to respond to numerosity which we share with other vertebrates This inherited numerosity representation is approximate and follows the Weber Fechner law that governs sensory perception As educated adults we can also use culturally developed abstract symbol systems to represent exact numerosities in particular number words and Arabic numbers This developmental stage is preceded by an apparently transient phase of finger counting and finger calculation In fact the use of fingers to represent number is ubiquitous across ages and cultures Children use finger counting even if they are discouraged to do so sometimes even before they are able to utter the number word sequence Furthermore finger counting strategies may also be used by adults diagnosed with dyscalculia to make up for a deficient or absent mental number representation The advantages of finger counting are evident Fingers are readily available and perceptually salient finger numerical representations support short term memory and they provide a transparent one to one relationship between to be counted objects and their representation Obviously however these advantages only hold for small numbers Fully transparent finger counting systems are limited to the number range between zero and ten Larger numbers can only be represented in perceptually less salient or symbolic ways In recent years a growing body of evidence has suggested that finger based representations of number do not form an arbitrary and transient stage of cognitive development Rather they seem to provide a good example of embodied cognition According to this influential viewpoint all of our knowledge is represented together with the sensory and motor activity that was present during its acquisition As a consequence even a supposedly abstract cognitive ability such as numerical cognition reuses the neural substrate and inherits functional properties of more basic perceptual and or motor processes Consistent with this assumption finger counting habits and numerical processing do interact even in educated adults casting doubts on purely abstract accounts of mental number representations The objective of this Research Topic is to document embodiment signatures in number processing and calculation a domain of cognition that was long considered to epitomize the abstract symbol manipulation approach to human cognition To this end we invite empirical contributions using different methodologies including behavioural developmental neuroscientific educational cross cultural and neuropsychological studies Moreover we also seek

theoretical contributions review articles or opinion papers Questions to be tackled may include but are not restricted to the following Is finger counting only a useful or even a necessary step towards the acquisition of symbolic number representations What are the neural correlates of the finger number relationship Which features of finger counting influence adult number processing both approximate and exact How can finger counting systems be classified typologically and how do different finger counting systems influence numerical cognition across cultures and populations Should finger counting and finger calculation be promoted or discouraged in maths education How are disturbances of finger gnosis and numerical abilities linked We hope that this Research Topic will bring together researchers from different backgrounds to fruitfully discuss a topic which has both scientific and every day relevance Numbers and Numeracy in the Greek Polis ,2021-12-20 We tend to think of numbers as inherently objective and precise Yet the diverse ways in which ancient Greeks used numbers illustrates that counting is actually shaped by context specific and culturally dependent choices what should be counted and how who should count and how should the results be shared This volume is the first to focus on the generation and use of numbers in the polis to quantify communicate and persuade Its papers demonstrate the rich insights that can be gained into ancient Greek societies by reappraising seemingly straightforward examples of quantification as reflections of daily life and cultural understandings Language, Mind and Computation P. Mondal,2014-11-12 This book explores how and in what ways the relationship between language mind and computation can be conceived of given that a number of foundational assumptions about this relationship remain unacknowledged in mainstream linguistic theory yet continue to be the basis of theoretical developments and empirical advances *A User's Guide to Thought and Meaning* Ray Jackendoff,2012-02-23 A User's Guide to Thought and Meaning presents a profound and arresting integration of the faculties of the mind of how we think speak and see the world Ray Jackendoff starts out by looking at languages and what the meanings of words and sentences actually do He shows that meanings are more adaptive and complicated than they're commonly given credit for and he is led to some basic questions How do we perceive and act in the world How do we talk about it And how can the collection of neurons in the brain give rise to conscious experience As it turns out the organization of language thought and perception does not look much like the way we experience things and only a small part of what the brain does is conscious Jackendoff concludes that thought and meaning must be almost completely unconscious What we experience as rational conscious thought which we prize as setting us apart from the animals in fact rides on a foundation of unconscious intuition Rationality amounts to intuition enhanced by language Written with an informality that belies both the originality of its insights and the radical nature of its conclusions *A User's Guide to Thought and Meaning* is the author's most important book since the groundbreaking *Foundations of Language* in 2002

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