

The Lure of the Transcendent

Collected Essays by
Dwayne E. Huebner



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Lure Of The Transcendent

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Lure Of The Transcendent:

The Lure of the Transcendent Dwayne E. Huebner, 1999 The first and only volume to collect the essays of the seminal curriculum theorist Dwayne E Huebner edited and introduced by William F Pinar Professional Care and Vocation Timothy W. Wineberg, 2008-01-01 This book integrates the traditional understanding of a profession a calling to selfless service for the public good through the pursuit of a learned art with that of vocation work that offers a deep sense of personal fulfilment meaning and identity Professions are moral endeavours since they require vulnerable individuals to trust in the competence and integrity of someone who professes to care for them Currently most versions of professional ethics narrowly focus upon standards of conduct or upon ethical dilemmas Yet these are rarely compelling enough to change us they are not morally formative This volume takes a different tack to doing ethics It explicitly targets the moral development of educators This is crucial because as we develop our sensibilities of perception and qualities of character we can better interpret practice situations and respond fittingly Moreover this approach to ethics seeks to reconceptualize our professional obligation to embody it in more adequate metaphors and to revitalize its relational dimension In this view our task as educators is to seek out those relational metaphors images and narratives of practice which are profound enough to shape our self perceptions and to fund our moral formation This book explores five ethical spheres sacrifice community craft tradition and moral imagination and five respective pedagogical images which illuminate the nature of professional care servant moral friend mentor covenantor and moral companion When critically engaged and appropriated these rich metaphorical images provide clarity order and meaning to our perceptions and powerful imperatives for our own moral development **Love in the Post-Reconceptualist Era of Curriculum Work** Allan Michel Jales Coutinho, 2023-03-08 By employing the autobiographical method of currere and bifocalization this book sheds light on the significance of love and the ethics of caregiving as means to transform curriculum studies into a post reconceptualist and collective endeavor Advancing an understanding of curriculum as a collective public moral enterprise it critically asks whether we can build a world where love is not negotiated but only proliferated Through the creation of short and interconnected autobiographical narratives about the meanings of love the author provides pivotal insights for curricularists who labor in conflicting and paradoxical contexts As such the book seeks to demonstrate how the labor of love fortification may be accomplished in a world of agonistic antagonistic and competitive becoming s Highlighting the role of caregiving this book questions the role of evaluations in post reconceptualization and provides insights for educators and policymakers on how to promote actualization and reconciliation in schools in contexts across the global north and south Engaging with a long scholarly tradition that ultimately seeks to understand the meanings of love in our lives and in our work supporting the historization of the field of curriculum and with an international focus this book will appeal to scholars and students with interests in curriculum studies and curriculum theory **Exploring Curriculum as an Experience of Consciousness Transformation** Elise L.

Chu,2019-09-03 This book addresses the issue of de spiritualization in education through an interdisciplinary lens It draws on curriculum scholarship of Dwayne Huebner Martin Heidegger s interpretation of Plato s allegory of the cave Buddhism theories and philosophies of quantum physics and philosophical hermeneutics among others In doing so the author identifies the relationship between spiritual truth and education and probes the nature of consciousness self and reality On this basis she works to explore curriculum as an experience of consciousness transformation vital to the essence and purpose of education and argues for reason with faith and faith with reason as well as the imperative of curriculum imbued with spiritual wisdom and lived experiences

Challenges Bequeathed ,2009-01-01 In this thoughtful and provocative collection of essays a group of scholars from varied backgrounds and interests have each taken up the educational challenges bequeathed by Dwayne Huebner in his 1996 essay Challenges Bequeathed Huebner encouraged educators to surpass the technical foundations of education affirm the significance of the imagination use the world s intellectual traditions and achievements engage in public discourse about education and speak out for children and youth Each author has extended and in some ways transcended the discussion of these five challenges yet still draw upon the considerable contribution Dwayne Huebner has made to the field of education The writers in this volume grapple with the complexities of teaching and learning as always in process and as always relational of schools as sites of creative and imaginative acts of knowing and being The book begins with Huebner s 1996 essay wherein he delineates the challenges for educators as he perceived them Readers are invited to begin with this chapter However after taking in Professor Huebner s prescience his ability to see years in advance of everyone else what is deeply at work in present times where it is headed and what needs to be done about it Smith this volume we encourage readers to dip into this volume randomly rather than in sequential order While doing so it is important to be mindful that these challenges do not exist in isolation of each other rather they are inextricably linked in myriad ways Each one of these challenges requires consideration of classroom spaces the individuals who occupy these spaces and how these spaces are influenced by external forces Tupper this volume We invite you to take up a challenge

Nonviolence and Education Hongyu Wang,2014-02-03 In current global politics which positions China as a competitor to American leadership in depth understandings of transnational mutual engagement are much needed for cultivating nonviolent relations Exploring American and Chinese professors experiences at the intersection of the individual society and history and weaving the autobiographical and the global this book furthers understanding of their cross cultural personal awareness and educational work at universities in both countries While focusing on life histories it also draws on both American and Chinese intellectual traditions such as American nonviolence activism Taoism and Buddhism to formulate a vision of nonviolence in curriculum studies Centering cross cultural education and pedagogy about for and through nonviolence this volume contributes to internationalizing curriculum studies and introduces curriculum theorizing at the level of higher education Hongyu Wang brings together stories dialogues and juxtapositions of cross cultural pathways and

pedagogies in a powerful case for theorizing and performing nonviolence education as visionary work in the internationalization of curriculum studies

Curriculum, Spirituality and Human Rights towards a Just Public Education Rogério C. Venturini, 2023-05-08 Curriculum Spirituality and Human Rights towards a Just Public Education examines the integration of spirituality not religion into U S public education and curriculum The volume challenges celebratory curricularized forms of human rights and frames spirituality as a counter hegemonic human right Drawing on autobiography as inquiry Rog rio Venturini unpacks his spiritual struggles from within and experiences as a progressive spiritual person and educator The volume examines the subjectivity and objectivity of spirituality exploring the lethal social impact triggered by the absence of spirituality at the table of the so called curriculum conversations This volume places the struggle for spirituality in our field as a political struggle and challenges the epistemicidal nature of such conversations Venturini draws on critical anti colonial and decolonial frameworks and argues for an epistemological move towards an itinerant curriculum theory one that responds to the world s endless epistemological diversity and difference by assuming a non derivative non abyssal approach

Reimagining Liberal Education Hanan Alexander, 2015-01-29 This challenging and provocative book reimagines the justification substance process and study of education in open pluralistic liberal democratic societies Hanan Alexander argues that educators need to enable students to embark on a quest for intelligent spirituality while paying heed to a pedagogy of difference Through close analysis of the work of such thinkers as William James Charles Taylor Elliot Eisner Michael Oakeshott Isaiah Berlin Martin Buber Michael Apple and Terrence McLaughlin Reimagining Liberal Education offers an account of school curriculum and moral and religious instruction that throws new light on the possibilities of a nuanced rounded education for citizenship Divided into three parts Transcendental Pragmatism in Educational Research Pedagogy of Difference and the Other Face of Liberalism and Intelligent Spirituality in the Curriculum this is a thrilling work of philosophy that builds upon the author s award winning text Reclaiming Goodness Education and the Spiritual Quest

The Person and the Common Life J.G. Hart, 2013-11-11 What follows attempts to synthesize Husserl s social ethics and to integrate the themes of this topic into his larger philosophical concerns Chapter I proceeds with the hypothesis that Husserl believed that all of life could be examined and lived by the transcendental phenomenologist and therefore action was not something which one did isolated from one s commitment to being philosophical within the noetic noematic field Therefore besides attempting to be clear about the meaning of the reduction it relates the reduction to ethical life Chapter II shows that the agent properly understood i e the person is a moral theme indeed reflection on the person involves an ethical reduction which leads into the essentials of moral categoriality the topic of Chapter IV Chapter III mediates the transcendental ego individual person and the social matrix by showing how the common life comes about and what the constitutive processes and ingredients of this life are It also shows how the foundations of this life are imbued with themes which adumbrate moral categoriality discussed in Chapter IV The final Chapters V and VI articulate the

communitarian ideal the godly person of a higher order emergent in Chapters II III and IV in terms of social political and theological specifications of what this godly life looks like *The Routledge Companion to Video Game Studies* Mark J.P. Wolf, Bernard Perron, 2023-06-19 A definitive guide to contemporary video game studies this second edition has been fully revised and updated to address the ongoing theoretical and methodological development of game studies Expertly compiled by well known video game scholars Mark J P Wolf and Bernard Perron the Companion includes comprehensive and interdisciplinary models and approaches for analyzing video games new perspectives on video games both as an art form and cultural phenomenon explorations of the technical and creative dimensions of video games and accounts of the political social and cultural dynamics of video games Brand new to this second edition are chapters examining topics such as preservation augmented mixed and virtual reality eSports disability diversity and identity as well as a new section that specifically examines the industrial aspects of video games including digital distribution game labor triple A games indie games and globalization Each essay provides a lively and succinct summary of its target area quickly bringing the reader up to date on the pertinent issues surrounding each aspect of the field including references for further reading A comprehensive overview of the present state of video game studies that will undoubtedly prove invaluable to students scholars and game designers alike

The Minimalist Vision of Transcendence Jerome A. Stone, 1992-11-03 Charts a spiritual path that skirts the choice between the old notion of God and atheism between foundationalism and relativism Describes a Neo naturalistic philosophy of religion that combines a vision of this worldly transcendence with an attitude of openness in inquiry and action Part of the revival of radical empiricism in religious thought Paper edition unseen 16 95 Annotation copyright by Book News Inc Portland OR **Psychodynamic Perspectives on Working with Children, Families, and Schools** Michael

O'Loughlin, 2012-12-08 With the push toward accountability and test performance in schools there has been a decline in emphasis on creativity imagination and feelings in schools Psychodynamic Perspectives on Working with Children Families and Schools is designed for students and professionals who are interested in restoring such values to their work with children There is an absence of psychoanalytic ways of thinking in conventional professional discourses of schooling With a few notable exceptions the discourses of child development classroom management early childhood education special education school psychology and school counseling have constructed notions of children and schooling that are often behaviorist instrumental and symptom focused Curriculum too often focuses on acquisition of knowledge and behaviors discipline is conceptualized as compliance and symptoms such as anger school resistance etc are pathologized and reacted to out of context children s special needs are often conceptualized instrumentally and children with complex psychological symptoms are delimited depersonalized or simply removed Professionals who work with children psychodynamically draw on diverse frameworks including the work of Anna Freud the long tradition of the Tavistock Clinic in London e g Anne Alvarez Susan Reid Margaret Rustin Frances Tustin etc the writings of Klein Winnicott and their colleagues French analysts e g Piera

Aulagnier Didier Anzieu Laurent Danon Boileau Fran oise Dolto Maud Mannoni and Catherine Mathelin and Italian infant child analyst Alessandro Piontelli This work is valuable but often inaccessible to school professionals because the writing is somewhat specialized and because there is no tradition of teaching such work in professional preparation in those fields This collection is theoretically grounded in that the authors share a commitment to valuing children s emotions and understand the usefulness of psychoanalytic approaches for enhancing children s lives It is laden with examples to invite into this discussion those students and professionals who value these ideas but for whom this book may be their first introduction to progressive educational ideals and psychodynamic ways of working with children **Psychodynamic Perspectives on Working with Children Families and Schools** provides an introductory volume to open the door to the possibility of introducing psychodynamic frameworks to education and human service professors and school professionals and professionals working with children

Sacred Nature Jerome A. Stone,2017-06-26 Sacred Nature examines the crisis of environmental degradation through the prism of religious naturalism which seeks rich spiritual engagement in a world without a god Jerome Stone introduces students to the growing field of religious naturalism exploring a series of questions about how it addresses the environmental crises evaluating the merits of public prophetic discourse that uses the language of spirituality He presents and defends the concept of religious naturalism while drawing out the implications of religious naturalism for addressing some of the major environmental issues facing humans today This book is designed for undergraduate and graduate students as well as scholars specializing in contemporary religious thought or environmental studies

Teaching Secondary English Mark Pike,2003-12-02 The author shows how teachers can enable their students to acquire skills and knowledge as well as to recognize the value of aesthetic experience and emotional literacy

Integration and Difference Grant Maxwell,2022-06-30 This groundbreaking work synthesizes concepts from thirteen crucial philosophers and psychologists relating how the ancient problem of opposites has been opening to an integration which not only conserves differentiation but enacts it especially through the integration of myth into the dialectic Weaving a fascinating narrative that thinks with the complex encounters of theorists from Baruch Spinoza G W F Hegel Friedrich Nietzsche and William James to Alfred North Whitehead C G Jung Gilles Deleuze and Isabelle Stengers this book uniquely performs the convergence of continental philosophy pragmatism depth psychology and constructivist postmodern theory as a complement to the trajectory culminating in Jacques Derrida s deconstruction This is an important book for professionals and academics working across the humanities and social sciences particularly for continental theorists and depth psychologists interested in the construction of a novel epoch after the modern

Qualitative Inquiry and the Politics of Research Norman K Denzin,Michael D Giardina,2016-07-01 This volume of plenary addresses and other key presentations from the 2014 International Congress of Qualitative Inquiry highlights the politics of research in the neoliberal state and the role of qualitative researchers in that debate Marginalized by an increasingly top down assessment driven university system the

fifteen contributors from a variety of disciplines show the responses of qualitative scholars in their research writing advocacy and teaching both inside the university and in the broader society Sponsored by the International Congress of Qualitative Inquiry Reimagining Christian Education Johannes M. Luetz, Tony Dowden, Beverley Norsworthy, 2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning

Queering Straight Teachers Nelson M. Rodriguez, William F. Pinar, 2007 Much of the focus of anti homophobic anti heterosexist educational theory curriculum and pedagogy has examined the impact of homophobia and heterosexism on gay lesbian bisexual and transgender GLBT students and teachers Such a focus has provided numerous theoretical and pedagogical insights and has informed important changes in educational policy *Queering Straight Teachers* Discourse and Identity in Education remains deeply committed to the social justice project of improving the lives of GLBT students and teachers However in contrast with much of the previous scholarship *Queering Straight Teachers* shifts the focus from an analysis of the GLBT Other to a critical examination of what it might mean in theory and in practice to queer straight teachers and the implications this has for challenging institutionalized heteronormativity in education This book will be useful in courses on educational foundations curriculum studies multicultural education queer theory gay and lesbian studies and critical theory *Curriculum Histories in Place, in Person, in Practice* Petra Hendry, Molly Quinn, Roland Mitchell, Jacqueline Bach, 2023-03-10 This book situates the Curriculum Theory Project at Louisiana State University within a larger historical framework of curriculum work examining the practices which have sustained this type of curricular vitality over the lifetime of the field s existence Divided into seven parts the authors illuminate seven practices which have sustained the scholarship graduate programs mentorship and networking that have been critical to maintaining a web of international relationships This exploration and coming together of intergenerational stories reveals a more complete and nuanced narrative of the development of curriculum theory over the last 60 years Crucially the project exemplifies the continuing resilience of curriculum theory despite ongoing neo liberal aspirations to reframe education as a business Reflecting upon the lived experiences and articulated memories of those who have participated in the project and analysis of documents

collected over its 25 year history it considers curriculum history in a large way and from this lens of practice. As such it opens up fresh insights for cultivating the vitality and vigor of curriculum theory more broadly on an international scale and with a view to future directions for the field. It will appeal to both new and experienced scholars working across education, foundations, urban education, philosophy of education and higher education and researchers from across history, sociology, anthropology, ethnic studies and gender studies.

Consciousness and Transcendence Michael P. Morrissey, 1994

As an introduction to the work of renowned philosopher Eric Voegelin, *Consciousness and Transcendence* stands out as the first book to examine Voegelin's work from a theological perspective. Although Voegelin considered himself a philosopher, the incorporation of Christian theological themes is pervasive throughout his work and in this volume Michael P. Morrissey clearly illustrates that Voegelin's thought is as relevant to theology as it is to the disciplines of philosophy, history and political science in which it has traditionally been confined. Morrissey focuses on and traces the development of Voegelin's theory of consciousness, demonstrating that it makes a tremendous theological contribution but also presents a radical challenge to theology. This challenge is based on the nature of Voegelin's method of meditative, experiential exegesis. Voegelin's lifelong search for order in both its transcendent and immanent dimensions was truly an interdisciplinary inquiry into the nature of reality and as such it serves as an integrative model of what the human sciences are truly about in an age of dogmatism and ideology. Consequently, Morrissey illustrates Voegelin's thought not only results in a reunification of philosophy and theology, it also succeeds in reconstructing theology on a broader and deeper scale of inquiry than is generally practiced today.

Consciousness and Transcendence includes a lengthy comparison of Voegelin's thought to that of another seminal thinker, Jesuit theologian Bernard Lonergan, and is the only book that focuses on Voegelin's last writings. For those who are new to Voegelin's thought, this volume serves as an up to date introduction to his challenging body of work; for those already familiar with Voegelin, it provides elucidation and commentary on his most important ideas and concepts, especially in regard to his later, more theological writings.

Unveiling the Magic of Words: A Review of "**Lure Of The Transcendent**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Lure Of The Transcendent**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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Table of Contents Lure Of The Transcendent

1. Understanding the eBook Lure Of The Transcendent
 - The Rise of Digital Reading Lure Of The Transcendent
 - Advantages of eBooks Over Traditional Books
2. Identifying Lure Of The Transcendent
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Lure Of The Transcendent
 - User-Friendly Interface
4. Exploring eBook Recommendations from Lure Of The Transcendent
 - Personalized Recommendations
 - Lure Of The Transcendent User Reviews and Ratings
 - Lure Of The Transcendent and Bestseller Lists

5. Accessing Lure Of The Transcendent Free and Paid eBooks
 - Lure Of The Transcendent Public Domain eBooks
 - Lure Of The Transcendent eBook Subscription Services
 - Lure Of The Transcendent Budget-Friendly Options
6. Navigating Lure Of The Transcendent eBook Formats
 - ePub, PDF, MOBI, and More
 - Lure Of The Transcendent Compatibility with Devices
 - Lure Of The Transcendent Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Lure Of The Transcendent
 - Highlighting and Note-Taking Lure Of The Transcendent
 - Interactive Elements Lure Of The Transcendent
8. Staying Engaged with Lure Of The Transcendent
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Lure Of The Transcendent
9. Balancing eBooks and Physical Books Lure Of The Transcendent
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Lure Of The Transcendent
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Lure Of The Transcendent
 - Setting Reading Goals Lure Of The Transcendent
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Lure Of The Transcendent
 - Fact-Checking eBook Content of Lure Of The Transcendent
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

Lure Of The Transcendent Introduction

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