

***PROGRAM
EVALUATION
A FIELD GUIDE FOR
ADMINISTRATORS***

***Robert L. Schalock
with
Craig V. D. Thornton***

Program Evaluation A Field Guide For Administrators

R Barnett



Program Evaluation A Field Guide For Administrators:

Program Evaluation Robert L. Schalock, C.V.D. Thornton, 1988-07-31 This book is written to help human service program administrators either interpret or conduct program evaluations. Our intended audience includes administrators and those students being trained for careers in human services administration. Our focus is on persons interested in assessing programs in which people work with people to improve their condition. The book's title *Program Evaluation A Field Guide for Administrators* describes how we hope you use this book as a tool. In writing the book we have attempted to meet the needs of persons who have to conduct program evaluations as well as those who must use those evaluations. Hence we have attempted to make the book user friendly. You will find for example numerous guidelines, cautions, and specific suggestions. Use the book actively. Our primary motive is to help administrators make better decisions. In fact the primary reason for program evaluation is to help program administrators make good decisions. These decisions often must balance the goals of equity or fairness in the distribution of goods and services among people in the economy, efficiency, obtaining the most output for the least resources, and political feasibility. Take for example the administrator who must decide between a new program favored by some of the program's constituents and maintaining the status quo which is favored by other constituents.

Program Evaluation Robert L. Schalock, C. V. D. Thornton, 2014-01-15 *Program Evaluation* Robert L. Schalock, C.V.D. Thornton, 2013-11-11 This book is written to help human service program administrators either interpret or conduct program evaluations. Our intended audience includes administrators and those students being trained for careers in human services administration. Our focus is on persons interested in assessing programs in which people work with people to improve their condition. The book's title *Program Evaluation A Field Guide for Administrators* describes how we hope you use this book as a tool. In writing the book we have attempted to meet the needs of persons who have to conduct program evaluations as well as those who must use those evaluations. Hence we have attempted to make the book user friendly. You will find for example numerous guidelines, cautions, and specific suggestions. Use the book actively. Our primary motive is to help administrators make better decisions. In fact the primary reason for program evaluation is to help program administrators make good decisions. These decisions often must balance the goals of equity or fairness in the distribution of goods and services among people in the economy, efficiency, obtaining the most output for the least resources, and political feasibility. Take for example the administrator who must decide between a new program favored by some of the program's constituents and maintaining the status quo which is favored by other constituents. Federal Program Evaluations, 1973 Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies. The Writing Program Administrator's Resource Stuart C. Brown, Theresa Jarnagi Enos, 2005-04-11 The role of the writing program administrator is one of diverse activities and challenges and preparation for the position has traditionally come through performing the job itself. As a result, uninitiated WPAs often find

themselves struggling to manage the various requirements and demands of the position and even experienced WPAs often encounter situations on which they need advice The Writing Program Administrator s Resource has been developed to address the needs of all WPAs regardless of background or experience It provides practical applicable tools to effectively address the differing and sometimes competing roles in which WPAs find themselves Readers will find an invaluable collection of articles in this volume addressing fundamental practices and issues encountered by WPAs in their workplace settings and focusing on the hows and whys of writing program administration With formal preparation and training only now beginning to catch up to the very real needs of the WPA this volume offers guidance and support from authoritative and experienced sources educators who have established the definitions and standards of the position who have run into obstacles and surmounted them and who have not just survived but thrived in their roles as WPAs Editors Stuart C Brown and Theresa Enos contribute their own experience and bring together the voices of their colleagues to delineate the intellectual scope and practices of writing program administration as an emerging discipline Established and esteemed leaders in the field offer insights advice and plans of action for the myriad scenarios encountered in the position encouraging WPAs and helping them to realize that they often know more than they think they do This resource is required reading for the new WPA and an essential reference for all who serve in the WPA role As a guidebook for WPAs it is destined to become a fixture on the desk of every educator involved with or interested in administrating writing programs writing centers and writing across the curriculum efforts

Federal Evaluations , Contains an inventory of evaluation reports produced by and for selected Federal agencies including GAO evaluation reports that relate to the programs of those agencies

Resources in Education ,2001-04

The Routledge Handbook of Language Program Development and Administration Alan V. Brown,Cori Crane,Beatrice C. Dupuy,Estela Ene,2025-06-30 Second language program development and administration is a long standing area within the larger field of applied linguistics In many ways it is the quintessential applied linguistics field as it crosses disciplinary boundaries while balancing the rigors of scholarly inquiry with the demands of practical application without losing sight of concrete learner outcomes The Routledge Handbook of Language Program Development and Administration provides a scholarly rigorous yet practically relevant treatment of issues implicated in program development and administration with 52 chapters written by leading scholars in the field Authors not only address the theoretical underpinnings of their respective topics but also provide actionable evidence based recommendations concerning eminently practical matters In this way the volume provides both novice and experienced language program administrators with important guidance on how to think about the work that they do and how best to go about it while also validating language program administration as a scholarly area of inquiry The Routledge Handbook of Language Program Development and Administration is essential reading for practicing second language program administrators at the post secondary level in service and pre service second language instructors graduate students in applied linguistics and even upper level

undergraduate education students considering second language teaching as a future career *Journal of Health, Physical Education, Recreation* ,1963 Public Health Administration: Principles for Population-Based Management Lloyd F. Novick, Cynthia B. Morrow, Glen P. Mays, 2007-05-07 New Edition Available 8 15 2013 This shorter more user friendly edition of Public Health Administration Principles for Population Based Management will provide your students with a comprehensive understanding of the principles practices and skills essential to successful public health administration The second edition has been thoroughly revised and includes new information on the Healthy People 2010 objectives as well as two new chapters on bioterrorism and emergency preparedness and public health systems research The chapter on public health law has been thoroughly revised by the nation's top public health law expert Other updates include coverage of the most recent reports issued by the Institute of Medicine as well as analysis on the relationships between public health and the healthcare services with a particular focus on the uninsured

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Program Evaluation A Field Guide For Administrators Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Program Evaluation A Field Guide For Administrators**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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