



# NURSING EDUCATION

Essential for Updating the Knowledge & Skills



# Professional Learning In Nursing

**Melanie Jasper, Megan Rosser, Gail  
Mooney**



## **Professional Learning In Nursing:**

*Continuing Professional Development in Nursing* Francis M. Quinn, 1998 This handbook offers practical guidance for everyone involved in professional development Expert advice is provided on relevant aspects of nursing practice such as reflective practice and clinical supervision

**Professional Development, Reflection and Decision-Making in Nursing and Healthcare** Melanie Jasper, Megan Rosser, Gail Mooney, 2013-08-26 This essential text brings together in one place the inextricably linked concepts of professional development reflective practice and decision making Fully updated and revised throughout the new edition of this easy to follow jargon free title is targeted at nursing and healthcare practitioners and nursing students providing clear guidance to help the reader think critically about their practice work within professional boundaries be accountable for their actions and plan for their future

*Multi-Professional Learning for Nurses* Sally Glen, Tony Leiba, 2017-03-14 Delivering effective health and social care enhancing effective interprofessional collaboration and adopting effective teaching and learning strategies in the education of health and social care professionals have become subjects of intense scrutiny and debate in recent years This book is a timely response to an increasing number of initiatives being launched to enable collaboration between the various professions in health and social care Multi Professional Learning for Nurses argues that opportunities for interprofessional experiences teaching and learning should be consciously and deliberately built into educational programmes available to practitioners as they move along numerous pathways from education and training to work This expertly written and carefully edited book explores key questions such as Do we need multi professional and inter professional education and training Will joint training programmes between health and social care prepare practitioners for the new integrated context in which health and social care are likely to be delivered What are the constraints that are present in the planning and delivery of multi professional and inter professional education and training Written by experienced health and social care educators with leading roles in planning implementing and evaluating multi professional education this text is a valuable resource It offers critiques ideas and practical guidance to those developing multi professional intra professional and inter professional curricula in the changing climate of health and social care

**Nursing Professional Development** Adrienne E. Avillion, 2015-12-22 Nursing Professional Development A Practical Guide for Evidence Based Education Adrienne E Avillion DEd RN Nursing Professional Development A Practical Guide for Evidence Based Education is written with the busy professional in mind It offers nursing professional development specialists unit based educators staff development specialists and nurse educators a concise actionable resource for how to structure teach and evaluate training programs using basic best practices in professional development This how to guide is grounded in research without bombarding the reader with dozens of citations Nursing Professional Development A Practical Guide for Evidence Based Education offers even the newest staff development professional or unit based educator quick and easy guidance on the role This book provides professional development practitioners with simple guidance to help them

Measure the effectiveness of their education and training Understand adult learning principles to appeal to all age groups and all styles of learners Motivate learners no matter how reluctant Base education on evidence based practice Every discipline in your facility can benefit from this book It includes electronic tools and templates that educators can download and immediately incorporate into practice using them to document and assess their training methods and plan activities based on the different learning styles of their audiences This book will help you Implement ideas for dealing with some of the big issues including getting buy in working with different learning styles and professions and assimilating new technological approaches Teach evaluate and use best practices in healthcare professional development Structure teach and evaluate training programs Table of Contents Introduction Unit 1 Foundations Chapter 1 Evolution of Nursing Professional Development Chapter 2 Departmental Structure Chapter 3 The Evolving Roles of the Nursing Professional Development Specialist Chapter 4 Using History Politics and Healthcare Trends to Prepare for the Future Unit 2 Teaching Adults Chapter 5 Principles of Adult Learning Chapter 6 Identifying Learning Styles Chapter 7 Teaching Multigenerational Learners Unit 3 The Evidence Based Department Chapter 8 Elements of an Evidence Based Practice Nursing Professional Development Department Chapter 9 Using Evidence as a Basis for All Nursing Professional Development Activities Chapter 10 Assessing the Effectiveness of Education Unit 4 Teaching Strategies Chapter 11 Selecting the Proper Teaching Methodology Chapter 12 Resourceful Teaching Strategies Chapter 13 Meeting the Needs of Novice to Expert Learners Unit 5 Nursing Professional Development Challenges Chapter 14 Managing Resistant Learners Chapter 15 Orientation Chapter 16 Mandatory Education Chapter 17 On the Job Training Chapter 18 Continuing Education Chapter 19 Challenges Relating to Preceptor and Mentor Programs Chapter 20 Incorporating Elements of Cultural Diversity in Education Chapter 21 Ethical and Legal Aspects of Nursing Professional Development Practice If you would like to find out about the availability of nursing contact hours on this or any other HCPro nursing book please visit our Continuing Education information page here [http://www.strategiesfornursemanagers.com/nursing\\_contact.cfm](http://www.strategiesfornursemanagers.com/nursing_contact.cfm)

*Role Development in Professional Nursing Practice* Kathleen Masters, 2024-10-01 Role Development in Professional Nursing Practice continues to serve as a clear and concise road map for pre licensure nursing students on their journey to becoming a professional nurse Well written and engaging Kathy Masters starts with the foundational concepts that help professional nurses thrive and seamlessly progresses into issues directly related to patient centered care including quality and safety evidence based practice leadership teamwork and collaboration and ethical and legal issues Through theory classroom activities case studies and engaging learning resources Role Development in Professional Nursing Practice Seventh Edition provides students with the knowledge and competencies that they need for a successful nursing career

Professional Learning In Nursing Jenny Spouse, 2008-04-15 The way nurses are taught is constantly evolving and changing Workplace learning is seen as key to developing practitioners In this book Jenny Spouse discusses how students learn in a range of different clinical settings and how best to facilitate this process How

do students learn to become nurses What knowledge and understanding do they need to acquire How do their preconceptions beliefs about the learning process and social needs affect their development What do they find helpful and unhelpful What makes clinical settings good for learning Is it helpful for students to document their learning What are the best ways for lecturer practitioners to facilitate student learning and what other factors influence their progress The book explores how professional development can be better understood following the progress of six nurse learners drawn from different parts of nursing and investigating both those difficulties faced by all students and those issues unique to particular students It places these narratives in the context of nurse education today exploring the implications of Fitness for practice and Making a difference and looking at the implications for the future development organisation and funding of nurse education

**Standards for Nursing Professional Development** American Nurses Association. Council on Continuing Education and Staff Development, 1994

**Keating's Curriculum Development and Evaluation in Nursing Education** Stephanie S. DeBoer, 2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE

site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s Manual and PowerPoints Serves as a CNE certification review

**Developing Online Learning in Nursing Education, Third Edition** Carol O'Neil, Cheryl Fisher, Cheryl A. Fisher, Matthew Rietschel, 2013-07-28 This third edition of the best selling nurse educator s handbook on using online teaching tools and assessing their results keeps pace with the rapid fire progression in digital learning that has occurred since the second edition was published in 2008 Completely revised and updated this edition presents several new interactive digital tools and current guidelines in translating courses from the classroom to the online environment It provides new content on Web based learning theories and how to optimally teach students using the latest technology Additionally this edition offers new information on staff development and a new chapter on the role of staff development educator guides instructors on how to build an on line community and includes practical proven measures for student assessment and evaluation in online education Using a step by step approach the book discusses the basics of online learning its infrastructure and its technical support needs Current evidenced based research examines teacher student interactions course management web based resources and best practices The text also includes an overview of free and for purchase technologies and describes how to choose those technologies that meet the needs of a particular teaching situation The book is completely interactive containing web based tools to enhance methods and concepts Chapters also include interactive case studies tutorials and exercises to enhance learning and test learning styles This text will not only provide optimal guidance for using the Web to teach students and professional nurses skills they need to embrace best practices and achieve optimal outcomes it will also instill in them the habits of lifelong learning New to the third edition Includes new web based interactive features to promote online learning and skills Features new chapter on the nurse in staff development Provides current guidelines on translating courses from the classroom to the online environment Presents new content on Web based learning theories and teaching with technology Includes practical measures for student assessment and evaluation in online education backed by research and consensus

**Quality Work Environments for Nurse and Patient Safety** Linda McGillis Hall, 2005 Key areas of concern in nursing work environment are covered extensively such as leadership workload and productivity all of which are front page issues in practice systems and policy levels

**Teaching in Nursing and Role of the Educator** Jennie C. De Gagne, Marilyn H. Oermann, 2024-11-28 The essential guide for every nurse educator This comprehensive resource written by experienced authors educators thoroughly delineates the role of the nurse educator in both academic and non academic environments

including the role of scholar The updated fourth edition encompasses the newest research and best practices to ensure that educators remain at the forefront of nursing education Included are completely new chapters addressing competency based education current challenges in teaching and the role of the educator as a leader mentor and advisor The book provides expanded coverage of inclusive teaching and diverse learners integration of AI and social media in education and advancements in simulations and clinical teaching The fourth edition continues to provide evidence based guidance on the role of the educator and transition from clinician to educator learning theories teaching methods new technologies clinical teaching interprofessional education curriculum development evaluation and testing accreditation and becoming a scholar The text includes many practical examples and scenarios to enhance teaching practices It emphasizes inclusivity and diversity offering insights and strategies for creating a safe and inclusive learning environment Readers will benefit from practical guidance templates and exhibits supporting various teaching aspects Each chapter includes PowerPoints and an Instructor Manual provides a sample syllabus and a complete online course with chapter summaries student learning activities discussion questions online resources and assessment strategies With chapters aligning with CNE test blueprints the text aids students in preparing for CNE exams New to the Fourth Edition New chapters on competency based education current challenges and the role of the educator as leader mentor and advisor Expanded content on inclusive teaching and diverse learners Integration of AI and social media in education Enhanced guidance on fostering online interactions and community building Key Features Incorporates the latest research and best practices Prepares graduate nursing students and clinicians for educator roles Provides practical applications with numerous examples and scenarios Includes resources for instructors including sample syllabi PowerPoint slides and a complete 20 module online course Aligns with CNE exam blueprints to prepare students for taking these exams

*Staff Development Nursing Secrets* Kristen L. O'Shea, 2002-06-13

*Staff Development Nursing Secrets* is a practical guide for nurse educators working in staff development The question and answer format helps provide readers with specific answers to their everyday questions and challenges The text explores the state of today's healthcare world and identifies the myriad of competencies and skills necessary for a nurse educator to succeed In addition nurse educators will gain useful tips and knowledge regarding the planning implementation and evaluation of many types of educational programming The text concludes with a section on the nuts and bolts of common staff development programs Engaging interactive Q A format Concise answers with valuable pearls tips memory aids and secrets 22 succinct chapters written for quick review All the most important need to know questions and answers in the proven format of the highly acclaimed Secret Series Thorough highly detailed index

Teaching in Nursing and Role of the Educator, Third Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2021-02-04 All the information you need in one textbook This all inclusive text for Nurse Educators delivers comprehensive evidence based guidance on the essential components of teaching including learning theories teaching methods new technologies for teaching curriculum

development evaluation and testing and accreditation The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing This third edition features new content on the transition from clinician to educator There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning clinical judgment and online teaching The text is designed to help educators prepare for the certification exams The text also addresses varied learning styles and how to accommodate them new developments in simulation standardized patients OSCEs clinical teaching interprofessional education and evidence based teaching New to the Third Edition Chapter on the transition from clinician to educator plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning clinical judgment and higher level learning and teaching online Updated content on simulations the use of standardized patients OSCEs clinical teaching and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features Written by experts who seamlessly integrate evidence based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies simulation online education technology interprofessional education clinical teaching and evaluation and test construction Includes case examples and other examples to support content and how to tips Includes a high quality online course ready for an instructor s use sample syllabus PowerPoints and a complete 20 module online course

**Staff Educator's Guide to Professional Development: Assessing and Enhancing Nurse Competency** Alvin D. Jeffery,M. Anne Longo,Angela Nienaber,2015-09-15 We all know how important it is to help professional nurses maintain and grow their competence in order to provide excellent care for the people they serve but when busy nurse educators and development specialists are often just trying to put out the next fire they need a concise just in time aid to help make competency assessments and educational delivery programs successful for their nurses From assessing and evaluating competency to developing creative learning activities to revising large educational programs Staff Educator s Guide to Nursing Competences book explores the nuts and bolts of nursing professional development practice along with some theory related to promoting competency Whether you re new to leading assessment and development programs or a seasoned nursing staff development specialist this book will help you Design develop and analyze professional development activities Implement professional development activities Evaluate and individual s growth Evaluate an education program s performance Understand ethical and legal consideration Use technology to enhance learning activities

**Supervision, Learning and Assessment in Clinical Practice E-Book** Sue Woodward,Sam Bassett,2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this fourth edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is



an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education      Emergency and Trauma Care for Nurses and Paramedics Kate Curtis,Clair Ramsden,2015-10-16 Highlighted skills cross references to the Clinical Skills chapter throughout text Over 30 new case studies Patient journey from pre hospital and emergency specific case studies Critical thinking questions at the end of chapters Chapter 35 Obstetric emergencies now includes Supporting a normal birth      **LPN to RN Transitions** Nicki Harrington,Cynthia Lee Terry,2008-01-01 Now in its Third Edition this book meets the needs of practical vocational nurses and nursing faculty as they work together to smooth the transition from the LPN to the RN role The text provides interactive student exercises and strategies to socialize the LPN nurse student into an RN program taking into consideration its philosophy and curricular framework This Third Edition includes an expanded chapter on communication and a new chapter on the NCLEX      **The Sage Handbook of Nursing Education** Carol Hall,Mary Gobbi,Kathryn Parker (Whitcomb),Patricia Yoder-Wise,2024-05-01 In the past several years a revival of research devoted to nursing education has emerged This emergence has changed the way many educators engage in their practice of working with learners and learners have come to expect that they will have a rich learning experience designed to develop new or enhance prior knowledge skills and attitudes The SAGE Handbook of Nursing Education provides a detailed map of the current discipline with a carefully selected team of international contributors offering the latest thinking about education in nursing across key areas This handbook will be a key resource for academic educators as well as graduate and postgraduate

learners     Teaching in Nursing and Role of the Educator Rn Marilyn H Oermann Phd,2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role     *Routledge International Handbook of Nurse Education* Sue Dyson,Margaret McAllister,2019-11-26 While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long term care in community settings there are significant differences in how they are educated as well as the precise nature of their practice This comprehensive handbook provides a research informed and international perspective on the critical issues in contemporary nurse education As an applied discipline nursing is implemented differently depending on the social political and cultural climate in any given context These factors impact on education as much as on practice and are reflected in debates around the value of accredited programmes and on the job training apprenticeship undergraduate and postgraduate pathways into nursing Engaging with these debates amongst others the authors collected here discuss how through careful design and delivery of nursing curricula nurses can be prepared to understand complex care processes complex healthcare technologies complex patient needs and responses to therapeutic interventions and complex organizations The book discusses historical perspectives on how nurses should be educated contemporary issues facing educators teaching and learning strategies the politics of nurse education education for advanced nursing practice global approaches and educating for the future Bringing together leading authorities from across the world to reflect on past present and future approaches to nurse education and nursing pedagogy this handbook provides a cutting edge overview for all educators researchers and policy makers concerned with nurse education

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