

Management and Digitalization in Modern Higher Education

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ABSTRACT

The article focuses on the management and digitalization in modern higher education. Specifically, it considers the problem of leadership as the ability to influence people and groups in the organization to achieve its goals. This research discusses the most famous theories of leadership and concept of modern leadership, where leadership is interpreted as helping others in their development and fulfilment, because people (staff) are the main resource of the organization. After revising some case studies and example, we conclude that the most important problem is training of managers and future managers (leaders) in higher education through innovative educational technologies.

Keywords: *Philosophy of Education, identity, the principle of integrity, synergy, modern philosophy.*

1. INTRODUCTION

Leadership seems to be the only aspect of people's social behaviour that has been causing so much interest among sociologists, psychologists, philosophers and other scholars of humanities. Leadership is inherent to all human communities and is the oldest organizational form. It reflects a principal social law common for most people and is rooted in the human social nature as it is based on natural needs of complex social systems; one of these needs is a need for social and cultural self-regulation, self-organization, and for ordering certain elements of the social system in order to provide for its vitality and functionality. Although people have been interested in the leadership issue since the dawn of times, its systematic, targeted and broad research didn't start before Taylor [1], who pioneered it. Some research into scientific literature shows that the essence and idea of leadership have been changing along with the development of leadership theories since early 1900s; these theories can be classified into four major groups.

The first group comprises theories based on the analysis of leadership qualities. These are the theory of a "great hero", the theory of leadership features, and the charismatic theory of leadership. These are the earliest leadership theories that emerged and evolved in the first half of the 20th century, when feature and the character pertinent to a leader were broadly studied. The authors of these theories claimed that leadership results from a person's individual features and character. If we could single out certain features that characterize a leader, then individuals who possess these features could develop their leadership potential promptly and effectively. The

idea was attractive. However, science has studied all known features of human character over the last 100 years, and yet the answer to the question "What does it take to become a leader?" is still a mystery. Nevertheless, dominant leadership features are still being studied today. Moreover, these theories are precious for educational science that studies the possibilities for development of a personality's leadership qualities.

The second group of theories considers leadership as a set of role models for a leader's behaviour. This group includes behavioural theories, theories of "expectation and interaction", attributive theories, theories of exchange, transactional analysis and transformation leadership, and also motivation theories. Some of these theories look into leaders' behaviour or into the behaviour of a leader who exercises power. Others focus on behaviour in relationship, that is, the structure of relationship between leaders and their followers.

The third group examines conditions that set the background for leadership, or "where leadership takes place". The main disadvantage of behavioural and role theories was that they did not take into account the social context for the process of leadership. Models that consider the unity of internal and external factors influencing our activity give us an insight into the relationship between a leader and a group. This group includes situational and "personality-situation" theories, as well as various humanitarian views. In accordance with these theories, leaders do not only adjust to a situation's critical factors, but also reveal their leadership qualities in such critical conditions. The authors assumed that leadership had to change just as the situation was changing around them; they ascribed certain factors that defined leadership.

Modern Higher Education A Wholistic View

**Dr. Harikrishnan M, Dr Geetha Janet
Vitus**



Modern Higher Education A Wholistic View:

Introduction to HE Higher Education Ranking Mustafa Kayyali, In the ever evolving environment of higher education where institutions are motivated by the pursuit of excellence and global recognition the HE Higher Education Ranking stands as a transforming force This book Introduction to HE Higher Education Ranking Methodology Criteria and Indicators beckons readers into a profound exploration of this innovative ranking system offering a comprehensive understanding of its origins methodologies and the complex relationships that shape its significance in the field of global academia Our voyage begins by diving into the historical fabric of higher education rankings tracking the growth of these assessments as they have come to play a vital role in creating institutional identities Against this context the HE Higher Education Ranking emerges as a modern answer a product of painstaking planning and a realization of the growing demands within the academic scene Established in 2022 the debut edition presented in April 2023 constituted a watershed moment an expression of the ranking's dedication to providing a novel complete view of the institutional position The story unfolds beyond the mere presentation of numerical placements This book serves as a guide introducing varied readers academics institutional leaders students and enthusiasts to the sophisticated mechanisms that govern the HE Higher Education Ranking As we go across its techniques criteria and indicators the goal is to transcend the surface level comprehension of rankings unraveling the layers that contribute to a complete assessment of academic institutions on a global basis The HE Higher Education Ranking with its genesis in the recent past represents a commitment to responding to the difficulties of modern higher education It recognizes that excellence is multi faceted reaching beyond established measurements This appreciation is integrated into the very fabric of the ranking molding its criteria to encompass the many contributions that institutions contribute to the educational scene The book contextualizes this philosophy outlining the motivations and concepts that inspire the HE Higher Education Ranking in its objective to present a more comprehensive assessment of academic institutions As we move forward through the parts the narrative evolves to confront basic problems that go beyond the numerical rankings Why should there be a thorough and holistic approach to rankings What is the significance of universities in participating in such assessments Why precisely 25 criteria and how manageable are the 138 indications that form this grading system These questions lead us to study not just the what but also the why and how of the HE Higher Education Ranking diving into the complexities that define its purpose and scope The book strives to offer a comprehensive picture addressing issues investigating rationales and engaging with the numerous facets of the HE Higher Education Ranking It is not only a static documentation of rankings but an active inquiry an invitation to comprehend analyze and participate in the ongoing conversation about the future of higher education assessment Through this investigation we uncover the importance of rankings in shaping institutional behavior decision making processes and the future trends that will alter the landscape of academic evaluations In simple terms Introduction to HE Higher Education Ranking is an intellectual expedition a journey into the heart of educational assessment

It is an investigation of the ranking's position as a transformative force impacting the discourse on the future of higher education in an interconnected global arena. As we immerse ourselves in the pages that follow, we expose the layers that make the HE Higher Education Ranking an invaluable compass guiding institutions, educators, and stakeholders toward greatness in the evolving world of academia.

Perspectives on Higher Education Burton R. Clark, 2023-04-28. This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1984.

Handbook of Research on Education and Technology in a Changing Society Wang, Victor C. X., 2014-05-31. Technology has become an integral part of our everyday lives. This trend in ubiquitous technology has also found its way into the learning process at every level of education. The Handbook of Research on Education and Technology in a Changing Society offers an in-depth description of concepts related to different areas, issues, and trends within education and technological integration in modern society. This handbook includes definitions and terms as well as explanations of concepts and processes regarding the integration of technology into education. Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion, this handbook is an essential collection for educators, academicians, students, researchers, and librarians.

Perspectives on Higher Education Dr. Harikrishnan M., Dr. Geetha Janet Vitus, 2021-05-29. This book is about perspectives in Higher Education. The book consists of chapters related to higher education themes of Knowledge Society and Technology. The present book includes chapters on Knowledge creation, challenges, and opportunities in higher education. Inclusiveness, Artificial intelligence, Transgender concerns, impact of Tagore's philosophy on higher education, positive Education, and certain technological concerns in Higher Education. This book would give readers a bird's-eye view of the various concerns of higher education spread across disciplines.

History of Universities XXXIII/1 Mordechai Feingold, 2020. This issue of the history of universities contains as usual an interesting mix of learned articles and book reviews covering topics related to the history of higher education. The volume combines original research and reference material. This issue includes articles on the topics of Alard Palenc, Joseph Belcher, and Latin at Harvard, Queens College in Massachusetts, and university reform in Europe. The text includes a review essay as well as the usual book reviews.

The Internet: Its Impact and Evaluation David Nicholas, Ian Rowlands, 2003-09-02. The Proceedings of an international forum held at Cumberland Lodge, Windsor Park, 16-18th July 1999, organised by City University and sponsored by Aslib, The Association for Information Management, The British Library, and News International. The purpose of the conference was to explore methods for evaluating the Internet's many features and functions, assess the impact of the Internet in strategic areas of human endeavour, so providing us with an understanding of the way that the Internet is fashioning the world we live in, identify the key information and communication principles, ideas,

and concepts that are emerging as a result of the spread and development of the Internet and put down an agenda for future Internet research and collaboration

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Management Association, Information Resources, 2017-10-31

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Reshaping International Teaching and Learning in Higher Education Paul G. Nixon, Vanessa P. Dennen, Rajash Rawal, 2021-02-21

This volume provides a broad examination of how technology and globalisation have influenced contemporary higher education institutions and how moves towards internationalisation within and between educational providers continue to be a force for change in this context

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ACRN

Proceedings in Finance and Risk Series '13 Dr. Othmar M. Lehner, Dr. Richard Harrison, 2014-03-06 Proceedings of the 14th FRAP Finance Risk and Accounting Perspectives conference taking place in Cambridge UK **History of Universities** Mordechai Feingold, 2020-05-14 This issue of History of Universities Volume XXXIII 1 contains the customary mix of learned articles and book reviews which makes this publication such an indispensable tool for the historian of higher education

Reforms in Higher Education Keith Watson, Celia Modgil, Sohan Modgil, 1997-01-01 This text addresses the reforms in the financial and administrative structure of higher education government intervention in introducing new managerial techniques and quality audits and the implications of these changes for both academics and administrators It is one of a series of four volumes which look at the educational dilemmas facing governments professional educators and practising administrators in the current climate in education The issues are addressed from international and comparative perspectives

Universities and Colleges David Palfreyman, Paul Temple, 2017 This book looks at the role of the university in a social and economic context as a repository of knowledge and a site for instruction It considers how universities are founded funded governed lead and managed how the advent of increased fees has affected their relationship with students and what is in the future for higher education **Learning to Seek** James A. Dator, 2017-07-12 The accelerating technological transformation in learning has necessitated an ability to search and differentiate among the one billion web pages libraries databases books newspapers magazines radio and television stations and opinion columns available online This volume focuses on the normative challenges that the current technological transformation presents to all professionals engaged in higher education Part I concentrates on the current social and technological trends David Snyder presents an outline of technologies that have made open knowledge systems possible Majid Tehranian argues that the new technological environment has made learning to seek out information more possible than ever before Robert Fuller calls for an egalitarian rather than hierarchical approach to communication systems Harlan Cleveland proposes integrative learning broad thinking and globally aware citizenship through education for wisdom Part II focuses on problems of governance and finance in the new technological environment John Hinchcliff takes up the problem of values and argues for the maintenance of traditional altruistic rather than Promethean goals Karou Yamaguchi comes to the problem of the futures with the tools of system dynamics William Bergquist calls for a reorganization of higher education to meet the needs for creation transfer and inculcation of knowledge and skills Hamid Shirvani calls for the core values of transparency integrity open communication and dignitarian approach as the guideposts in educational leadership Walter Truett Anderson concludes by attempting to bring the complex technological social economic and political variables into a holistic approach for the management of higher education In 2005 at the Universities of the Future Conference participants were asked to envision the future of higher education Part III presents their visions Modern Perspectives and Current Trends in Asian Education, Psychology, and Sociology Suanpang, Pannee, 2023-10-24 A major field in the worlds of education training and social sciences is the field where learners are

inculcated with special interests in society and the relationships between individuals in society Social science has always been an important instrument that allows us to gain an understanding of social phenomena and changes by providing commentaries producing explanations and attempting to synthesize a diversity of information sets to formulate theories However as changes take place in nearly every aspect of the modern world at an increasing speed there quickly emerges new factors that have never been incorporated into the analytical framework in recent decades Modern Perspectives and Current Trends in Asian Education Psychology and Sociology presents the current trends in education psychology and sociology It serves as a collection of empirical research and academic recommendations that are current and contemporary Covering topics such as learner identity employee performance and organizational identification and trust this major reference work is an essential resource for educators and administrators of both K 12 and higher education pre service teachers teacher educators government officials librarians sociologists psychologists students of higher education researchers and academicians

Education in the Light of Tradition Jane Casewit, 2011 Education systems are failing their societies is the message often conveyed by families and young people to governments and media today The dismal state of a country's education system is said to be a reflection of the condition of the society it is meant to serve What are we teaching young people today Do we understand what they need to learn for their ultimate well being In traditional societies education was the means by which knowledge of the Divine Principle and its relation to the human soul was transmitted to young generations Addressing a theme rarely discussed in philosophical and educational circles this unique volume attempts to rediscover the truths and values engrained in traditional education systems Some of the articles also go to the heart of the woes of modern public education systems Publisher's website

Motivational Interviewing in Higher Education

Benjamin M. Ogles, David S. Wood, Rebecca O. Weidner, Samuel D. Brown, 2021-05-04 The approach to motivational interviewing discussed in this book will be useful to student affairs professionals and academic advisors working in a variety of higher education positions It begins in Chapter 1 by providing a description and a brief history of MI noting some of its connections to counseling and social psychology Chapter 2 explores in more detail the spirit of MI the key relational components that the professional using MI is attuned to This interpersonal attitude can be summarized within four key principles partnership acceptance compassion and evocation Chapter 3 presents an overview of some contemporary models of academic advising and student affairs practice Chapter 4 covers the basic MI skill set which is referred to by the shorthand OARS Chapter 5 discusses the four processes in MI conversations about change engaging focusing evoking and planning Chapter 6 elaborates on the evoking stage and provide an expanded discussion concerning change talk and sustain talk Change talk refers to student statements that express a desire need or readiness to change while sustain talk refers to student statements that indicate maintenance of the status quo or a reluctance to change In addition to providing more in depth definitions of these concepts and examples of student statements strategies are presented for increasing or evoking

change talk and softening sustain talk In Chapter 7 intermediate to advanced MI skills are addressed to prepare the highly motivated staff member for higher level training that can be obtained through workshops observation and coaching Chapter 8 puts everything together in two case examples Chapter 9 provides some additional exercises that can be used to practice and develop MI basic and intermediate skills Lastly some brief concluding remarks are provided in Chapter 10

Contemporary Introduction to Sociology Jeffrey C. Alexander, Kenneth Thompson, Laura Desfor Edles, 2016-01-08 The first edition of *A Contemporary Introduction to Sociology* was the first truly new introductory sociology textbook in decades Written by two leading sociologists at the cutting edge of theory and research the text reflected the idioms and interests of contemporary American life and global social issues The second edition continues to invite students to reflect upon their lives within the context of the combustible leap from modern to postmodern life The authors show how culture is central to understanding many world problems as they challenge readers to confront the risks and potentialities of a postmodern era in which the futures of both the physical and social environment seem uncertain As culture rapidly changes in the 21st century the authors have broadened their analysis to cover developments in social media and new data on gender and transgender issues

Sustainability Practice and Education on University Campuses and Beyond Ashok Kumar, Dong-Shik Kim, 2017-06-15 Campus activities for sustainable development are an effective way of learning and implementing sustainability in surrounding communities and industry A college campus is an ideal place to practice and test new ideas and to learn valuable lessons from the results and mistakes *Sustainability Practice and Education on University Campuses and Beyond* showcases many ideas and endeavors pursued on college campuses in the form of case studies These case studies include past current and projected activities to green college campuses Specific topics covered in this book include student driven and college driven environmental sustainability programs in undergraduate and graduate classes issues in teaching environmental sustainability the LEED certification of universities issues of shrinking cities and a comparison of sustainable military bases with college campuses Readers will be able to clearly understand the concept of sustainable development through a textbook approach to crazy ideas presented in the book In addition the pedagogical challenges in sustainability education mentioned in the book address key issues arising due to the multidisciplinary nature of sustainability curricula *Sustainability Practice and Education on University Campuses and Beyond* is a good resource on sustainability in environmental science courses for college students faculty and sustainability related researchers Decision makers in government and industry positions looking for ideas for promoting sustainable development can also benefit from the contents of this book

[Internationalising Higher Education](#) Elspeth Jones, Sally Brown, 2007-05-14 With increasing numbers of international students this book explores how best to broaden the approaches to learning and teaching in the higher further education environment Rather than seeing internationalization as a problem to be addressed this text embraces the opportunities for the enrichment of the learning environment through a values driven approach to

internationalization Taking a positive and practical approach to internationalizing higher education the book considers a range of questions about how to bring in global perspectives to the learning environment and education provision Packed with case studies and vignettes from around the globe the book proposes that the international student lies at the heart of the university as a source of cultural capital and intentional diversity enriching the learning experience enhancing staff experience and building a more powerful learning community

EBOOK: Higher Education And Social Justice Andy Furlong, Fred Cartmel, 2009-06-16 Is access to higher education really open to all How does the experience of higher education vary between social groups Are graduate jobs harder to find for some than for others The transformation of higher education from an elite experience to a mass system delivering advanced education to a socially mixed clientele has often been conflated with a process of equalization through wider access But is this really the case Andy Furlong and Fred Cartmel fear not arguing that young people from social and economically disadvantaged families suffer from unfair access arrangements have a poorer student experience and have limited contact with their middle class peers Moreover students from less advantaged families who successfully complete their courses tend to face greater difficulty securing graduate jobs and may be left with higher levels of debt Taking a holistic approach that focuses on access to higher education experiences in higher education and gains derived from participation the book explores the barriers that impede the progress of young people from less advantaged families and outlines the various forms of stratification that help limit the possibilities for social mobility through education Higher Education and Social Justice provides essential reading for anyone who has an interest in higher education or a concern for social justice including lecturers administrators and policy makers in higher education

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