

Models *that* Work

Case Studies in Effective
Undergraduate
Mathematics
Programs

Alan C. Tucker,
Editor



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Association of
America

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Models That Work Case Studies In Effective Undergraduate Mathematics Programs

Annie Selden, Ed Dubinsky



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Models that Work Alan Tucker,1995 **Geometry at Work** Catherine A. Gorini,2000-10-12 An examination of symmetry for the interested layman **Mathematical Writing** Donald E. Knuth,Tracy Larrabee,Paul M. Roberts,1989 This book will help those wishing to teach a course in technical writing or who wish to write themselves **The Moore Method** Charles Arthur Coppin,W. Ted Mahavier,E. Lee May,Edgar Parker,2009 The Moore method is a type of instruction used in advanced mathematics courses that moves away from a teacher oriented experience to a learner centered one This book gives an overview of the Moore Method as practiced by the four authors The authors outline six principles they all have as goals elevating students from recipients to creators of knowledge letting students discover the power of their minds believing every student can and will do mathematics allowing students to discover present and debate mathematics carefully matching problems and materials to the students and having the material cover a significant body of knowledge Topics include establishing a classroom culture grading methods materials development and more Appendices include sample tests notes and diaries of individual courses *Fractals, Graphics, and Mathematics Education* Michael Frame,Benoit Mandelbrot,2002-06-20 Publisher Description **Teaching Mathematics with Classroom Voting** Kelly Slater Cline,Holly Zullo,2012 Are you looking for new ways to engage your students Classroom voting can be a powerful way to enliven your classroom by requiring all students to consider a question discuss it with their peers and vote on the answer during class When used in the right way students engage more deeply with the material and have fun in the process while you get valuable feedback when you see how they voted But what are the best strategies to integrate voting into your lesson plans How do you teach the full curriculum while including these voting events How do you find the right questions for your students This collection includes papers from faculty at institutions across the country teaching a broad range of courses with classroom voting including college algebra precalculus calculus statistics linear algebra differential equations and beyond These faculty share their experiences and explain how they have used classroom voting to engage students to provoke discussions and to improve how they teach mathematics This volume should be of interest to anyone who wants to begin using classroom voting as well as people who are already using it but would like to know what others are doing While the authors are primarily college level faculty many of the papers could also be of interest to high school mathematics teachers Publisher description **Holomorphic Vector Fields on Compact Kähler Manifolds** Yoz Matsushima,1971-12-31 **Revolutions in Differential Equations** Michael J. Kallaher,1999-11-11 Discusses the direction in which the field of differential equations and its teaching is going **Writing in the Teaching and Learning of Mathematics** John Meier,Thomas Rishel,1998-09-17 This book examines the hows and whys of writing in mathematics [Resources for Preparing Middle School Mathematics Teachers](#) Cheryl Beaver,Laurie J. Burton,Maria Gueorguieva Gargova Fung,Klay Kruczek,2013 Cheryl Beaver Laurie Burton Maria Fung Klay Kruczek editors Cover **Current**

Practices in Quantitative Literacy Rick Gillman, 2006 Presents a wide sampling of efforts being made on campuses across the country to achieve our common goal of having a quantitatively literate citizenry

The Beauty of Fractals Denny Gulick, Jon Scott, 2010 The Beauty of Fractals includes six essays related to fractals with perspectives different enough to give you a taste of the breadth of the subject Each essay is self contained and expository Moreover each of the essays is intended to be accessible to a broad audience that includes college teachers high school teachers advanced undergraduate students and others who wish to learn or teach about topics in fractals that are not regularly in textbooks on fractals

Mathematical Time Capsules Dick Jardine, Amy Shell-Gellasch, 2011 Mathematical Time Capsules offers teachers historical modules for immediate use in the mathematics classroom Readers will find articles and activities from mathematics history that enhance the learning of topics covered in the undergraduate or secondary mathematics curricula Each capsule presents at least one topic or a historical thread that can be used throughout a course The capsules were written by experienced practitioners to provide teachers with historical background and classroom activities designed for immediate use in the classroom along with further references and resources on the chapter subject

Publisher description

Resources for Teaching Discrete Mathematics Brian Hopkins, 2009 Hopkins collects the work of 35 instructors who share their innovations and insights about teaching discrete mathematics at the high school and college level The book s 9 classroom tested projects including building a geodesic dome come with student handouts solutions and notes for the instructor The 11 history modules presented draw on original sources such as Pascal s Treatise on the Arithmetical Triangle allowing students to explore topics in their original contexts Three articles address extensions of standard discrete mathematics content Two other articles explore pedagogy specifically related to discrete mathematics courses adapting a group discovery method to larger classes and using logic in encouraging students to construct proofs

Applications of Mathematics in Economics Warren Page, 2013 Shows instructors what mathematics is used at the undergraduate level in various parts of economics Separate sections provide students with opportunities to apply their mathematics in relevant economics contexts Brings together many different mathematics applications to such varied economics topics

Doing the Scholarship of Teaching and Learning in Mathematics Jacqueline M. Dewar, Curtis D. Bennett, 2014-11-03 The Scholarship of Teaching and Learning SoTL movement encourages faculty to view teaching problems as invitations to conduct scholarly investigations In this growing field of inquiry faculty bring their disciplinary knowledge and teaching experience to bear on questions of teaching and learning They systematically gather evidence to develop and support their conclusions The results are to be peer reviewed and made public for others to build on This Notes volume is written expressly for collegiate mathematics faculty who want to know more about conducting scholarly investigations into their teaching and their students learning Envisioned and edited by two mathematics faculty the volume serves as a how to guide for doing SoTL in mathematics

The Teaching and Learning of Mathematics at University Level Derek Holton, 2006-04-11 This book is the final report of the ICMI study on the Teaching and

Learning of Mathematics at University Level As such it is one of a number of such studies that ICMI has commissioned The other Study Volumes cover assessment in mathematics education gender equity research in mathematics education the teaching of geometry and history in mathematics education All of these Study Volumes represent a statement of the state of the art in their respective areas We hope that this is also the case for the current Study Volume The current study on university level mathematics was commissioned for essentially four reasons First universities world wide are accepting a much larger and more diverse group of students than has been the case Consequently universities have begun to adopt a role more like that of the school system and less like the elite institutions of the past As a result the educational and pedagogical issues facing universities have changed Second although university student numbers have increased significantly there has not been a corresponding increase in the number of mathematics majors Hence mathematics departments have to be more aware of their students needs in order to retain the students they have and to attract future students As part of this awareness departments of mathematics have to take the teaching and learning of mathematics more seriously than perhaps they have in the past

Using History to Teach Mathematics Victor J. Katz, 2000-09-21 This volume examines how the history of mathematics can find application in the teaching of mathematics itself *Hands on History* Amy Shell-Gellasch, 2007 In an increasingly electronic society these exercises are designed to help school and collegiate educators use historical devices of mathematics to balance the digital side of mathematics *Research in Collegiate Mathematics Education* Annie Selden, Ed Dubinsky, 2003

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