

# **Orienting Educational Leaders to Program Evaluation**

Norris M. Haynes

## **CONDUCTING PROGRAM EVALUATION**

This chapter discusses the importance of program evaluation in educational leadership practice as an accountability imperative, and shares a case study of the application of program evaluation in determining the quality of implementation of a systemic school improvement program and the program's outcomes. Program Evaluation is the application of research methods to determine the value or worth of a program. It involves the following:

- Asking questions about the process and outcomes of a program or intervention;
- Deciding on how to structure or organize an investigation or study to answer the questions;
- Identifying sources of information/data to address the questions;
- Identifying or devising ways to collect the information or data;
- Collecting information/data to answer the questions; and
- Analyzing the information/data to decide on the answers to the questions.

Program evaluation is viewed in many different ways. Some authors identify two broad types of evaluation: formative and summative evaluation. Formative evaluation is concerned with monitoring and making needed modifications in a program's design and implementation while it is being implemented on a relatively small scale before the program goes to full scale implementation. Summative evaluation is concerned with measuring the short-term and longer term effects of a program after the program has been

# Program Evaluation For Exercise Leaders



**Rowitz**

## **Program Evaluation For Exercise Leaders:**

**Program Evaluation for Exercise Leaders** Anita M. Myers, 1999 In today's competitive fitness market successful fitness practitioners constantly strive to attract and keep clients deliver high quality and maximize participant benefits Program evaluation helps you make confident educated decisions based on systematically collected information to meet these goals Program Evaluation for Exercise Leaders is a valuable resource that guides exercise leaders step by step through evaluation in areas such as project planning and data collection analysis and interpretation This manual presents concepts in non technical language and focuses on a practical application of evaluation techniques Special tools to assist you include the following 9 scenarios that illustrate the usefulness of evaluation for different programs with diverse clientele a 12 step guide for conducting focus groups 17 worksheets and prototypes developed specifically for collecting and assessing data for exercise programs Program Evaluation for Exercise Leaders begins by exploring the reasons program evaluation is critical You'll learn to examine streamline and improve your record systems to collect the best available information This resource also addresses the challenges exercise leaders face in attracting and retaining clients and tailoring services to meet needs and expectations Next the book details various approaches to program evaluation including needs assessment formative implementation process outcome and cost evaluation This resource also provides practical guidelines to help you select the tools to obtain credible information and the approach best suited to your program's needs Finally the book covers the mechanics of evaluation and helps you get started Obtaining client consent conducting focus groups and managing information are just a few of the topics covered Exercise practitioners also will learn how to interpret and document data as well as various methods of presenting the findings Program Evaluation for Exercise Leaders is a self contained resource that clearly addresses every step of program evaluation You'll acquire the necessary skills to conduct your own evaluations and return to this resource time and again as you continuously fine tune your program *Exercise Management* Laurel T. Mackinnon, 2003 A complete guide to developing strategies for physical activity programs that meet the needs of every client from healthy athletes to people with physical pathological social or psychological limitations Exercise Management Concepts and Professional Practice provides an interdisciplinary approach to developing prescribing and delivering high quality physical activity programs Explore how to individualise programs to encourage more people to participate in regular physical activity and enjoy the many health benefits This useful reference is designed for both students and practitioners involved in developing and managing physical activity exercise and health related fitness programs Learn how to do the following Overcome the challenges of encouraging people to become and remain active Develop programs consistent with each person's goals and capabilities Promote and maintain successful physical activity programming in diverse settings and situations Develop the professional skills needed to manage exercise facilities and employees This user friendly text includes case studies that clearly illustrate key concepts and terms in practical application scenarios based on real life experiences Plus

glossaries at the end of each chapter and at the back of the book keep key terms within easy reach and make referencing during study or lecture quick and easy The study questions and real life activities included are great tools for independent study They ll encourage you to seek further information develop practical skills and observe professional practice with first hand insight You ll also find suggested readings divided between cited references and additional resources that will give you the edge when studying topics in more depth With Exercise Management Concepts and Professional Practice you ll have the knowledge and tools to ensure that the young or old healthy or infirm develop and maintain physically active lifestyles

**The CIPP Evaluation Model** Daniel L. Stufflebeam,Guili Zhang,2017-03-06 The book s chapters provide background on how and why the CIPP Context Input Process Product Model was developed a detailed presentation of the model an explanation of the key role of an evaluation oriented leader who can decide what and when to evaluate detailed presentations on evaluation design budgeting and contracting procedures and tools for collecting analyzing and reporting evaluation information and procedures for conducting standards based meta evaluations evaluations of evaluations These topics are interspersed with illustrative evaluation cases in such areas as education housing and military personnel evaluation

**Managing Organizations for Sport and Physical Activity** Packianathan Chelladurai,2014-04-15 Managing Organizations for Sport and Physical Activity fourth edition presents a clear and concise treatment of managing organizations in sport and physical activity The four functions of management planning organizing leading and evaluating provide a general framework that represents the simplest and best approach for introducing readers to the intricacies of management For each management function Chelladurai presents relevant theories and their practical applications citing those theoretical models that are most appropriate to the unique aspects of the sports industry He uses the open systems perspective placing organizations in the context of their environment and emphasizing the manager s role in adapting and reacting to changes in that environment To apply theory to sport management practices Chelladurai provides numerous examples from the fields of physical activity and sport including professional sports intercollegiate athletics health and sports clubs and recreation fitness programs New to the Fourth Edition A chapter on service quality which describes the notion of quality in sport management services from the local fitness center to the pro sport arena It also discusses the measurement of service quality and the gaps in translating customer expectations into the desired service A new feature providing An Expert s View which offers additional perspectives on relevant topics contributed by scholars who research and publish in a specific area New sidebars on current topics relevant to the field of sport management some examples include US Track and Field s SMART goal setting as well as genes and technology of leadership Pedagogical Aids Developing Your Perspective Thought provoking questions ask learners to apply theoretical information to contexts relevant to them from their current experiences or in their future careers Managing Your Learning Key points from each chapter enhance comprehension Strategic Concepts Key terms lists provide for a shared vocabulary in discussing the major concepts of management In Brief Short summaries of the

important points in a section help crystallize concepts To Recap Brief boxes revisit key concepts discussed earlier in the book

Extensive references to journals scholarly texts and relevant websites      **Exercise and Women's Health** Laura A. Charlington, 2008 Significant numbers of men and women take little exercise in the course of their occupation The computer keyboard the rise of private transport the world by television household labour saving devices mean that with the minimal of physical effort people work and play This book focuses on exercise and women's health      Evaluating Programs to Increase Student Achievement Martin H. Jason, 2008-03-27 This updated edition on evaluating the effectiveness of school programs provides an expanded needs assessment section additional methods for data analysis and tools for communicating program results      **Measurement and Evaluation in Physical Education and Exercise Science** Alan C. Lacy, Skip M. Williams, 2018-02-13 The eighth edition of Measurement and Evaluation in Physical Education and Exercise Science now published in paperback and hardback offers students a clear and practical guide to best practice for measurement and evaluation in school and nonschool based physical activity programs Written by two academics with backgrounds in physical education teacher education PETE the book emphasizes the link between theory and practice and reflects the most recent changes in national physical education programs It covers a full range of introductory topics including current trends in measurement and evaluation program development statistics test selection and an expanded chapter on alternative assessment before introducing measurement for health related physical fitness measurement for psychomotor skills measurement for cognitive knowledge measurement for affective behaviors grading self evaluation Each chapter features learning aids such as objectives key terms practical applications and review questions while an appendix offers in depth Excel assignments Offering a full companion website featuring an instructor's manual lecture slides and a test bank Measurement and Evaluation in Physical Education and Exercise Science is a complete resource for instructors and students alike It is an essential text for students in measurement and evaluation classes as part of a degree program in physical education exercise science or kinesiology and a valuable reference for practitioners seeking to inform their professional practice      Edelman and Kudzma's Canadian Health Promotion Throughout the Life Span - E-Book Marian Luctkar-Flude, Jane Tyerman, Shannon Dames, 2025-02-27 Gain the knowledge and skills you need to promote health and prevent disease in Canada Edelman and Kudzma's Canadian Health Promotion Throughout the Life Span Second Edition describes public health concepts from a Canadian perspective helping you to improve community health and reduce health inequities within a diverse population Covering the needs of each age and stage of life this book discusses care of the individual family and community all based on the latest research and trends in Canadian health promotion New chapters address the timely topics of Indigenous health and 2SLGBTQI health Written by respected Canadian educators Marian Luctkar Flude Shannon Dames and Jane Tyerman this book is the only Canadian nursing health promotion text on the market

*Leadership Resources* Center for Creative Leadership, Greensboro, NC., 2000 This guide provides over 300 pages of

resources suggested by leadership educators in surveys Center for Creative Leadership staff and search of library resources This eighth edition is half new including web sites and listserv discussion groups and it places a stronger focus on meeting the needs of human resources professionals and corporate trainers An annotated bibliography groups leadership materials in several broad categories overview in context history biography and literature competencies research theories and models training and development social global and diversity issues team leadership and organizational leadership 180 pages Includes annotated lists of journals and newsletters 9 pages instruments 21 pages exercises 41 pages instrument and exercise vendors 5 pages videos 29 pages video distributors 4 pages web sites 6 pages organizations 21 pages and conferences 9 pages Contains a 66 page index of all resources TEJ      Designing the Fitness Program John LeCuyer,2001 Public safety work is dangerous and the link between fitness and remaining injury free has been well established by research Designing the Fitness Program examines the physical demands on public safety officers as well as an array of related health and safety issues In proposing that each public safety organization implements a fitness program for its personnel the author provides a variety of options for ensuring that the standards and test regimens adopted by a department are suitable both in terms of individual members and the roles that they fulfill His unique thought provoking analysis of test protocols will help organizations avoid many of the pitfalls associated with modern labour laws and declaring anyone weather rehabilitated member or new recruit fit for duty Contents Part I Analysis Identifying the problem Standards and legal aspects The labour management agreement Part II Design Fitness defined Basic design plan The design matrix Part III Development Staff and resources Test selection an development Developing the pilot study Part IV Implementation Conducting the pilot study Part V Education Standards and statistics Exercise recommendations and training Evaluating the program Part VI Supplemental programs Work injury management Wellness Physical performance Appendices      Leadership Careers in Medical Education ,2010      Essentials of Leadership in Public Health Rowitz,2017-03-03 Essentials of Leadership in Public Health reflects the complexities of leadership in Public Health as well as the overall needs of effective leadership in a constantly changing social environment In addition the book examines the impact of health reform with an expanding definition of public health and understanding of how our leaders will be affected by these new changes Important Notice The digital edition of this book is missing some of the images or content found in the physical edition      Public Health Leadership Louis Rowitz,2009-10-07 Rowitz demonstrates how the skills and tools used to build effective leadership in the business world can be adopted by public health professionals Exercises case studies and discussion questions are incorporated into detailed chapters on theories and principles of leadership applications to public health leadership skills and evaluation and research Rowitz supplements the definition of leadership with practical skills including communication delegation public speaking media advocacy and cultural sensitivity      Community Health Nursing in Canada - E-Book Sandra A. MacDonald,Sonya L. Jakubec,2021-09-03 Master the nurse s role in health promotion for Canadian populations and communities Stanhope and

Lancaster's Community Health Nursing in Canada 4th Edition covers the concepts and skills you need to know for effective evidence informed practice. It addresses individual, family and group health as well as the social and economic conditions that can affect the health of a community. Concise, easy-to-read chapters include coverage of the latest issues, approaches and points of view. Written by Canadian educators Sandra A MacDonald and Sonya L Jakubec in collaboration with Indigenous scholar Dr R Lisa Bourque-Bearskin, this edition makes it even easier to apply nursing principles and strategies to practice. UNIQUE Evidence Informed Practice boxes illustrate how to apply the latest research findings in community health nursing. UNIQUE Indigenous Health Working with First Nations, Peoples Inuit and Métis chapter details community health nursing in Indigenous communities. UNIQUE Determinants of Health boxes highlight the critical factors contributing to individual or group health. Levels of Prevention boxes give examples of primary, secondary and tertiary prevention related to community health nursing practice. CHN in Practice boxes in each chapter provide unique case studies to help you develop your assessment and critical thinking skills. How To boxes use real-life examples to provide specific application-oriented information. Ethical Considerations boxes provide examples of ethical situations and relevant principles involved in making informed decisions in community health nursing practice. Cultural Considerations boxes present culturally diverse scenarios that offer questions for reflection and class discussion. Chapter Summary sections provide a helpful summary of the key points within each chapter. NEW NGN style case studies are provided on the Evolve companion website. NEW Thoroughly updated references and sources present the latest research, statistics and Canadian events and scenarios, including the latest Community Health Nurses of Canada (CHNC) Canadian Community Health Nursing Standards of Practice 2019 edition. NEW Expanded coverage of global health, global issues and the global environment is integrated throughout the book. NEW Revised Working with People Who Experience Structural Vulnerabilities chapter views vulnerable populations through a social justice lens. NEW Enhanced content provides greater application to practice. NEW Further clarification of the differing roles of CHNs and PHNs is provided.

**Army JROTC Leadership Education & Training, 2002      2012-2013**

**UNCG Graduate School Bulletin**, Peace Education Evaluation Celina Del Felice, Aaron Karako, Andria Wisler, 2015-05-01. Practice and research of peace education has grown in the recent years as shown by a steadily increasing number of publications, programs, events and funding mechanisms. The oft-cited point of departure for the peace education community is the belief in education as a valuable tool for decreasing the use of violence in conflict and for building cultures of positive peace, hallmarked by just and equitable structures. Educators and organizations implementing peace education activities and programming, however, often lack the tools and capacities for evaluation and thus pay scant regard to this step in program management. Reasons for this inattention are related to the perceived urgency to prioritize new and more action in the context of scarce financial and human resources notwithstanding violence or conflict, the lack of skills and time to indulge in a thorough evaluative strategy and the absence of institutional incentives and support. Evaluation is often demand

driven by donors who emphasize accounting given the current context of international development assistance and budget cuts Program evaluation is considered an added burden to already over tasked programmers who are unaware of the incentives and of assessment techniques Peace education practitioners are typically faced with forcing evaluation frameworks techniques and norms standardized for traditional education programs and venues Together these conditions create an unfavorable environment in which evaluation becomes under valued de prioritized and mythologized for its laboriousness This volume serves three inter related objectives First it offers a critical reflection on theoretical and methodological issues regarding evaluation applied to peace education interventions and programming The overarching questions of the nature of peace and the principles guiding peace education as well as governing theories and assumptions of change transformation and complexity are explored Second the volume investigates existing quantitative qualitative and mixed methods evaluation practices of peace educators in order to identify what needs related to evaluation persist among practitioners Promising practices are presented from peace education programming in different settings formal and non formal education within various groups e g children youth police journalists and among diverse cultural contexts Finally the volume proposes ideas of evaluation novel techniques for experimentation and creative adaptation of tools from related fields in order to offer pragmatic and philosophical substance to peace educators next moves and inspire the agenda for continued exploration and innovation The authors come from variety of fields including education peace and conflict studies educational evaluation development studies comparative education economics and psychology

*Developing Leadership in the Asia Pacific* Sivanes Phillipson, Shane Phillipson, 2013-11-26 *Developing Leadership in the Asia Pacific* focuses on the design of leadership programs that are able to meet the needs of students teachers and the wider community Rather than taking an all encompassing approach that cover all contexts of leadership development this book is based on research that guides the leadership teacher in designing a course that takes into account the specific context and needs of individual students the purpose of the course and how the course can be evaluated for its effectiveness Emphasising learner diversity the book argues that the students specific cultural and educational contexts need to be taken into account when designing leadership programs Although these courses are often taught outside of the regular curriculum components of leadership can be found in the regular curriculum Accordingly this book helps the leadership teacher to integrate the leadership program with the regular curriculum through the use of guiding questions quizzes case studies dilemmas and other pedagogical strategies It links research with practice scaffolding teachers in understanding the content or issues described in each chapter assisting them in building a fully defensible leadership program A number of real life worked examples are also provided throughout each chapter as a practicable framework that can be used in teaching design for everyday units of work This book is a useful reference for researchers working in leadership as well as an essential tool for teachers developing leadership programs for students in primary secondary or tertiary contexts

Teaching Personal and Social Responsibility through Physical Activity



Don Hellison, Paul M. Wright, Thomas J. Martinek, David S. Walsh, 2025-04-15 Teaching Personal and Social Responsibility Through Physical Activity now enters its fourth edition continuing the legacy of Don Hellison and his teaching personal and social responsibility TPSR model. This text is the only comprehensive resource covering the TPSR model through physical activity. With more than 50 years of use in gyms, playing fields, and classrooms, the TPSR model has withstood the test of time and continues to be used to teach transferable life skills to kids from all backgrounds to support positive social change. Building on the foundation of research from the first three editions, this updated text connects TPSR to the recent emphasis on mental health, social and emotional learning (SEL), and trauma-informed practices. It also provides direction to teach affective and social goals, giving an in-depth look into teaching character development and values to help students develop personal and social responsibility. Designed to enhance reader comprehension, Teaching Personal and Social Responsibility Through Physical Activity Fourth Edition is a practical resource with proven and easy-to-implement ideas to support student growth in school, after school, and in alternative settings. Special features include these TPSR in Action sidebars written by world-wide practitioners that highlight the creativity and innovation of TPSR through programs and projects across cultural and linguistic borders. Is It Working? examples of the cutting-edge research that supports TPSR. Kid Quotes: quotes from kids in TPSR programs as well as quotes from teachers and coaches. Takeaways: summary points in every chapter. Robust appendices: samples of TPSR lesson plans, a TPSR implementation checklist, a kinesiology career club workbook, a post-teaching reflection, and a TPSR feedback form. Online resources: forms, unit and lesson plans, and learner assessments from the book that can be easily downloaded and used. Balancing theory and practice, the TPSR model is recognized as a best practice in physical education and sport-based youth development. This text takes Hellison's model and reflects on new information, cultural awareness, and current practice to ensure that kids benefit from the TPSR model for years to come. Note: A code for accessing HKPropel is included with this ebook.

**Introduction to Exercise Science** Stanley P. Brown, 2001. The emphasis in this new book is on providing students with a foundation of all areas of Exercise Science. It provides a broad description of the field as well as an introduction of some basic science that the field relies upon. Career potentials in these fields are also discussed. Connection Website: [connection.lww.com/go/brown](http://connection.lww.com/go/brown)

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