

## Final Project: ASSESSMENT RUBRIC Community Presentation on Climate Change

Rubric Criteria	1- Not Yet Meeting Expectations	2 – Approaching Expectations	3- Fully Meeting Expectations	4 – Exceeding Expectations
Organization	Audience has trouble understanding presentation, poor organization	Audience has trouble following presentation, awkward organization	Audience follows information presented in a logical order	Audience can easily follow information presented in an interesting and logical order
Subject Knowledge Questions	Students do not appear to understand subject, can't answer questions	Students have limited understanding of the subject, and have difficulty answering questions	Students are at ease and answer most questions with explanations and some elaboration.	Students demonstrate comprehensive knowledge and answer all questions with explanations and elaboration.
Multi-media technology support	Students have difficulty with technology, does not really support presentation, not engaging	Technology is used, and supports presentation generally, engages viewers	Technology supports presentation and well used. Good balance of visuals, audio and text to enhance ideas.	Technology is well integrated, competently used, and excellent selection of audio, visual and textual resources enhances information
Presentation Style	Students lack confidence, do not speak clearly, and not engaged with audience	Students' voices are low and unclear, difficult to keep engagement with audience.	Students are confident, speak well and are engaged with their audience.	Students present with easy confidence, speak very well and clearly, maintain excellent engagement.
Research: Complete coverage & conclusions with justifications	Students do not present a comprehensive view of the topic, and do not present a clear conclusion	Students have some view of the topic and recommendations, but not well supported or argued for.	Students provide good overview of the topic, and support their recommendations with good reasons and evidence	Students present a comprehensive view of the topic, compelling recommendations with excellent justifications and evidence.

# Program Assessment Economics Assessment Rubrics

**Peipei Pang**



## **Program Assessment Economics Assessment Rubrics:**

National Educational Technology Standards for Teachers International Society for Technology in Education, 2002 Standards were developed to guide educational leaders in recognizing and addressing the essential conditions for effective use of technology to support P 12 education *Digital Solutions for Environmental and Economic Development* Balvinder Shukla, B. K. Murthy, Nitasha Hasteer, Sumeet Gupta, Diptiranjana Mahapatra, 2025-09-20 The proceedings of 6th International Conference on Entrepreneurship Innovation and Leadership ICEIL 2024 would focus on Intelligent IT Solutions to promote indigenous innovations The book will be a catalyst for transformative change inspiring a collective effort towards harnessing the power of technology for sustainable self-reliant development This book will be a compilation of latest technological advancements and state-of-the-art research in the emerging technologies like artificial intelligence blockchain internet of things quantum computing etc This book will be useful for students research scholars and practitioners from different disciplines to enhance their knowledge Impact of Economic Crisis on Education and the Next-Generation Workforce Ordóñez de Pablos, Patricia, 2015-10-13 With the evolution of information technologies mobile devices and social media educators must learn to build and utilize new forms of content delivery new teaching methodologies for academics and special learning environments tailored to the needs of adult students Impact of Economic Crisis on Education and the Next Generation Workforce provides comprehensive coverage on the complexities and challenges of the learning process in the context of higher education and the role information technologies can play in mobile and distance learning Through this book professors students politicians policymakers corporate leaders senior general managers managing directors information technology directors and managers will understand the evolution and needs of new labor markets including challenges for education higher education and reforms mobile and distance learning in higher education problems in the current labor market and the role of faculty with respect to workforce training *Proceedings of the 8th International Research Conference on Economic and Business (IRCEB 2024)* Dediek Tri Kurniawan, Dede Rusmana, 2025-06-27 This is an open access book This conference is one of our special annual events International Research Conference on Economics and Business is the premier forum for the international presentation of new advances and innovation research results in the fields of theoretical experimental and applied Business Economics and Education Research The conference will bring together leading researchers and scientists in the domain of interest from around the world **Resources in Education**, 2001

**Assessing Academic Programs in Higher Education** Mary J. Allen, 2003-12-15 Higher education professionals have moved from teaching to learning centered models for designing and assessing courses and curricula Faculty work collaboratively to identify learning objectives and assessment strategies set standards design effective curricula and courses assess the impact of their efforts on student learning reflect on results and implement appropriate changes to increase student learning Assessment is an integral component of this learner centered approach and it involves the use of empirical

data to refine programs and improve student learning Based on the author s extensive experience conducting assessment training workshops this book is an expansion of a workshop consultation guide that has been used to provide assessment training to thousands of busy professionals Assessing Academic Programs in Higher Education provides a comprehensive introduction to planning and implementing the assessment of college and university academic programs Written for college and university administrators assessment officers department chairs and faculty who are involved in developing and implementing assessment programs this book is a realistic pragmatic guide for developing and implementing meaningful manageable and sustainable assessment programs that focus faculty attention on student learning This book will Guide readers through all steps in the assessment process Provide a balanced review of the full array of assessment strategies Explain how assessment is a crucial component of the teaching and learning process Provide examples of successful studies that can be easily adapted Summarize key assessment terms in an end of book glossary Brain-Compatible Assessments

Diane Ronis,2007-01-24 Real learning is deeply personal It requires that learners participate meaningfully in the ideas and subjects that they explore as they shape and reshape what they know and want to know Diane Ronis has written a book that brings coherence and intelligence to understanding how to assess such learning From the Foreword by Renate Nummela Caine Give students a clear roadmap for future success Each student unique in his or her ability to learn acquires processes and demonstrates knowledge individually Building upon this premise Diane Ronis a recognized expert in brain compatible learning and assessment goes beyond the world of standardized testing to show educators how to build and use targeted assessments based on the latest neuroscientific research Updated to reflect recent findings about how the brain learns Brain Compatible Assessments Second Edition provides readers with revised tools for assessing achievement in ways that allow for brain differences within any classroom setting Showing teachers how to construct rubrics that are based on standards and reflect principles of brain compatible learning this second edition Applies brain research to improve formative and summative assessment in the classroom Provides how to s for designing top quality rubrics Incorporates computer technologytools to enhance learning increase productivity and promote creativity Educators will discover how to effectively apply practical high level assessments in a standards based environment to help all students realize their potential and succeed *Proceedings of the 2nd International Conference on Sport Science, Physical Education and Health (ICSSPEH*

2024) Nur Fitranto,Nadya Dwi Oktafiranda,Muhammad Gilang Ramadhan,Made Bang Redy Utama,Ayu Purnama Wenly,Sri Indah Ihsani,Raisa Ganeswara,Ela Yuliana,2024-12-29 This is an open access book Sports have been an important part of human life since time immemorial In addition to maintaining fitness and health sports also have a strategic role in building character and forming a superior generation Through physical education it contributes to the physical and cognitive development of the child Physical education that is applied well from an early age in the school environment not only stimulates physical growth and improves children s fitness and health but can improve cognitive development and brain

function thus supporting improved academic performance Supported by sports science namely as a scientific foundation for producing a golden generation in the field of sports Sports science examines the physiological physical and psychological aspects of sports performance providing an understanding that each of these aspects interacts and is connected allowing athletes to exercise optimally In addition the fundamentals of sports science provide a valuable tool in utilizing technological developments in the digital age thus helping athletes achieve the desired level of success Sports science also contributes to supporting the sustainable health of athletes Through the role of sports nutrition helps speed up the recovery process and prevent injuries Thus athletes have optimal achievement of achievements ICSSPEH 2024 aims to be a forum for discussion and exchange of ideas to strategize the achievement of the golden generation through sports ICSSPEH 2024 invites all scientists practitioners and experts in the fields of physical education sports science and health ICSSPEH 2024 will be held virtually on 28 29 August 2024 by the Faculty of Sports Sciences Universitas Negeri Jakarta in collaboration with Universiti Teknologi MARA UiTM Seramban Malaysia Iqra University and Teqtos *Conflicting Stakeholders in Higher Education Assessment* H. Russell Searight, 2024-08-28 Assessment requirements in universities have become nearly universal Evaluation efforts typically focus on documenting student and program learning outcomes Despite being framed as tools for enhancing educational quality decades of assessment efforts suggest that this goal is not being met This critique is contextualized within broader social historical shifts in higher education pointing out how assessment practices have paralleled trends toward corporatization and heightened administrative oversight Many assessment professionals adopted methodologies from behavioural science and educational measurement while neglecting essential measurement principles resulting in data quality issues Existing assessment measures often exhibit questionable reliability and validity undermining their effectiveness This book suggests that the prevalent summative approach to course objectives may not be the best method for improving instruction or assessing student learning Alternatives such as research derived from the Scholarship of Teaching and Learning and qualitative formative assessments may yield more meaningful quality driven information

Becoming a Better Teacher Giselle O. Martin-Kniep, 2000 Provides K 12 educators with information on some of the most effective teaching and learning tools available today Each of these innovations has a long history of use and has been studied and evaluated in a variety of settings Innovations were chosen because they foster a student centered classroom

**Transforming the Multicultural Education of Teachers** Michael J. Vavrus, 2002-09-06 Recognizing the responsibility institutions have to prepare teachers for today's diverse classrooms Vavrus shows us how to incorporate transformative multicultural education into teacher education curriculum pedagogy and evaluation Placing race racism antiracism and democracy at the center of his analyses and recommendation this volume provides Concrete structural suggestions for including transformative multicultural education in higher education and K 12 in service programs A multicultural critique of new NCATE accreditation standards for teacher education programs that offers reconceptualized assessment procedures The

historical roots of transformative multicultural education that incorporates issues of white privilege and racialized color blindness anti racist pedagogy racial identity among teachers and critical race theory A discussion of globalization that emphasizes its contemporary economic effects on social and educational inequities Work Integrated Learning Lesley Cooper, Janice Orrell, Margaret Bowden, 2010-04-05 This book takes a unique practical hands on approach to the everyday activity of work integrated learning addressing the topic through both direct instruction and case studies derived from actual experience

**Improving Quality in American Higher Education** Richard Arum, Josipa Roksa, Amanda Cook, 2016-05-02 An ambitious comprehensive reimagining of 21st century higher education Improving Quality in American Higher Education outlines the fundamental concepts and competencies society demands from today's college graduates and provides a vision of the future for students faculty and administrators Based on a national multidisciplinary effort to define and measure learning outcomes the Measuring College Learning project this book identifies essential concepts and competencies for six disciplines These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology business communication economics history and sociology disciplines that account for nearly 40 percent of undergraduate majors in the United States Contributions from thought leaders in higher education including Ira Katznelson George Kuh and Carol Geary Schneider offer expert perspectives and persuasive arguments for the need for greater clarity intentionality and quality in U S higher education College faculty are our best resource for improving the quality of undergraduate education This book offers a path forward based on faculty perspectives nationwide Clarify program structure and aims Articulate high quality learning goals Rigorously measure student progress Prioritize higher order competencies and disciplinarily grounded conceptual understandings A culmination of over two years of efforts by faculty and association leaders from six disciplines this book distills the national conversation into a delineated set of fundamental ideas and practices and advocates for the development and use of rigorous assessment tools that are valued by faculty students and society Improving Quality in American Higher Education brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education and a realistic strategy for better serving our students

**Rubrics** Germaine L. Taggart, Sandra J. Phifer, Judy A. Nixon, Marilyn Wood, 1999-03-28 What is a rubric How can I implement them as evaluation tools How can I make better use of my existing rubrics This bestseller answers these questions providing you with all the necessary information to apply rubrics from the classroom to the administrative office Each chapter stands alone as a practical reference guide The authors cover curriculum evaluation student input into rubrics cross curricular approaches rubric categories specialty rubrics and teacher evaluation Easily adaptable samples as well as plenty of descriptive scenarios will give educators the information and confidence they need to create utilize and evaluate rubrics

Ethical Data Mining Applications for Socio-Economic Development Rahman, Hakikur, Ramos, Isabel, 2013-05-31 This book provides an overview of data mining techniques under an ethical lens investigating developments in research best practices and examining

experimental cases to identify potential ethical dilemmas in the information and communications technology sector Provided by publisher

**Assessment, Evaluation, and Accountability in Adult Education** Lilian H. Hill, 2023-07-03 This book is intended to help practitioners in adult education become better informed about assessment evaluation and accountability as these are critical functions of administering and running adult education programs The book is for adult educators who have been asked to serve on assessment committees produce detailed reports for funders and accreditors create a culture of assessment within their program and organization and or develop reports for accountability purposes Section one presents an introductory overview of assessment and evaluation in adult education Section two gives guidance on practices for specific areas of adult education practice such as military education human resource development and continuing professional education Section three provides assessment practices for adults in higher education with chapters dedicated to distance learning health professions education and graduate education

*UNESCO ICT Competency Framework for Teachers* UNESCO, 2011-12-31

**ENC Focus**, 1999 *Integrating Technology in the Classroom*, 1999

**Formative Assessment** Margaret Heritage, 2021-08-18 Develop the knowledge and skills needed for successful formative assessment Formative assessment is a process used by teachers and students to keep learning moving forward In the 10 years since the first edition of Formative Assessment was published the practice has become a mainstay in classrooms but that does not mean that it is easy Education expert Margaret Heritage walks readers through every step of implementation and offers numerous examples that illustrate formative assessment practices across a range of subjects and grade levels She explains how to articulate learning progressions goals and success criteria select assessment strategies and provide quality feedback engage students in self assessment and self management and create an environment that values feedback as part of the learning process Based on the latest research this second edition addresses College and career readiness standards Common Core State Standards and Next Generation Science Standards Equity and individual learning needs Discipline based and student centered formative assessment Social and emotional learning Written for teachers and those who support them this book will help all educators develop the skills necessary to get students on the path to success

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