

# Portuguese Regular Verb conjugation blueprint

## -AR Verbs

### Present Eu falo – I speak

eu stem + o  
tu stem + as  
ele stem + a  
nós stem + amos  
vós stem + ais  
eles stem + am

### Past Eu falei – I spoke

eu stem + i  
tu stem + aste  
ele stem + u  
nós stem + amos  
vós stem + ais  
eles stem + am

### Future Eu falarei – I'll speak

eu stem + arei  
tu stem + arás  
ele stem + á  
nós stem + aremos  
vós stem + areis  
eles stem + arão

### Conditional Eu falaria – I'd speak

eu stem + aria  
tu stem + arias  
ele stem + ia  
nós stem + aríamos  
vós stem + aríeis  
eles stem + ariam

## -ER Verbs

### Present Eu bebo – I drink

eu stem + o  
tu stem + es  
ele stem + e  
nós stem + emos  
vós stem + eis  
eles stem + em

### Past Eu bebi – I drank

eu stem + i  
tu stem + este  
ele stem + u  
nós stem + emos  
vós stem + esteis  
eles stem + am

### Future Eu beberei – I'll drink

eu stem + erei  
tu stem + erás  
ele stem + á  
nós stem + eremos  
vós stem + ereis  
eles stem + erão

### Conditional Eu beberia – I'd drink

eu stem + eria  
tu stem + erias  
ele stem + ia  
nós stem + eríamos  
vós stem + eríeis  
eles stem + eriam

## -IR Verbs

### Present Eu parto – I leave

eu stem + o  
tu stem + es  
ele stem + e  
nós stem + imos  
vós stem + is  
eles stem + em

### Past Eu parti – I left

eu stem + i  
tu stem + iste  
ele stem + u  
nós stem + imos  
vós stem + isteis  
eles stem + am

### Future Eu partirei – I'll leave

eu stem + irei  
tu stem + irás  
ele stem + á  
nós stem + iremos  
vós stem + ireis  
eles stem + irão

### Conditional Eu partiria – I'd leave

eu stem + iria  
tu stem + irias  
ele stem + ia  
nós stem + iríamos  
vós stem + iríeis  
eles stem + iriam

## Participle

-AR verbs = stem + ado  
-ER verbs = stem + ido  
-IR verbs = stem + ido

### Perfect Indicative Tenho falado I have spoken

tenho + participle  
tinha + participle  
tem + participle  
têm + participle  
temos + participle  
tendes + participle  
têm + participle

### PluPerfect Indicative Tinha falado I had spoken

tinha + participle  
tinha + participle  
tinha + participle  
tinhamos + participle  
tinhas + participle  
tinham + participle

## Gerund

-AR verb = stem + ando  
-ER verb = stem + ando  
-IR verb = stem + indo

\* Only used in Brazilian Portuguese. European Portuguese uses instead of "gerund" the "a + infinitive"

### Present Continuous Estou falando I am speaking

estou + gerund  
tu estás + gerund  
ele está + gerund  
nós estamos + gerund  
vós estais + gerund  
eles estão + gerund

**Most Portuguese verbs are regular.**  
Start practicing with these:

#### Regular -AR verb

Ajudar (help)  
Amor (love)  
Conter (sing)  
Contar (count, tell)  
Comprar (buy)

Cochilar (cook)  
Criar (create)  
Deixar (let)  
Cobrir (cover)  
Encontrar (meet)

Enviar (send)  
Esperar (wait)  
Exultar (rejoice)  
Falar (talk)  
Fazer (make)

Perguntar (ask)  
Tomar (take, drink)  
Trabalhar (work)  
Usar (use)  
Viajar (travel)

#### Regular -ER verb

Aprender (learn)  
Comer (eat)  
Correr (run)  
Desperdiçar (waste)  
Derivar (derive)

Mover (move)  
Receber (receive)  
Remover (remove)  
Vender (sell)  
Viver (live)

#### Regular -IR verb

Assistir (attend)  
Cumprir (fulfill)  
Decidir (decide)  
Discutir (argue)  
Devotar (devote)

Existir (exist)  
Incluir (include)  
Permitir (allow)  
Proibir (prohibit)  
Reunir (gather)

# Profit From Experience Portuguese Language Ed

**Clemens Wendtner**



## **Profit From Experience Portuguese Language Ed:**

**Macau's Languages in Society and Education** Andrew J. Moody, 2021-03-18 This book examines the role of English within education and society in the quickly changing city of Macau Macau's multilingual language ecology offers the unique opportunity to examine language planning and policy issues within a small speech community The languages within the ecology include several Chinese varieties such as Cantonese Putonghua and Hokkien European languages like Portuguese and English and a number of Asian languages that include among others Burmese Filipino languages Japanese Timorese etc As the smallest city in South China's Pearl River Delta Macau has sought to maintain cultural and linguistic independence from its larger neighbours and independence has been built upon an historic commitment to multilingualism and cultural plurality As economic development and globalisation offer new opportunities to a growing middle class the sociolinguistics of a small society constrain and influence the language policies that the territory seeks to implement Macau's multilingual and pluralistic response to language needs within the territory echoes historical responses to similar challenges and suggests that small communities function sociolinguistically in ways that differ from larger communities Language and Education in Japan Y. Kanno, 2015-12-26 The first critical ethnography of bilingual education in Japan Based on fieldwork at five different schools this examines the role of schools in the unequal distribution of bilingualism as cultural capital It argues that schooling gives children unequal access to bilingualism thus socializing them into different futures *Handbook of Research on Foreign Language Education in the Digital Age* Wang, Congcong, Winstead, Lisa, 2016-07-13 The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students In the field of language acquisition new possibilities for instructional methods have emerged from the integration of such innovations The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments Highlighting theoretical frameworks multidisciplinary perspectives and technical trends this book is a crucial reference source for professionals curriculum designers researchers and upper level students interested in the benefits of technology assisted language acquisition **Two Languages at Work** Tara Goldstein, 2011-08-25 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students researchers and practitioners in all of the social and language related sciences carefully selected book length publications dealing with sociolinguistic theory methods findings and applications It approaches the study of language in society in its broadest sense as a truly international and interdisciplinary field in which various approaches theoretical and empirical supplement and complement each other The series invites the attention of linguists language teachers of all interests sociologists political scientists anthropologists historians etc to the development of the sociology of language **Language Teacher Identity** Silvia Melo-Pfeifer, Vander Tavares, 2024-03-04 The first volume to focus on race ethnicity and accent as elements of language teacher identity a valuable guide for in service teachers and

teachers in training **Language Teacher Identity** presents a groundbreaking critical examination of how ideologies of race ethnicity accent and immigration status impact perceptions of plurilingual teachers Bringing together contributions by an international panel of established and emerging scholars this important work of scholarship addresses issues related to native speakerism monolingualism racism competence authenticity and legitimacy while examining their role in the construction of professional identity With an intersectional and holistic approach the authors draw upon case studies of practical teacher experiences from Brazil Canada Germany Norway Mongolia Pakistan and the United States to provide teachers with real world insights on responding to the assumptions biases and prejudices that students student teachers and teachers may bring into the classroom Topics include the impact of policies and ideologies on teacher identity development the intersection between L2 teacher identity and teacher emotion research awareness of ethnic accent bullying and the use of transraciolinguistic approaches in the classroom This unique new work Provides a broad overview of the different types of challenges language teachers face in their careers Focuses on race ethnicity plurilingualism and accent as fundamental elements of a language teacher s identity Discusses the sensitive political and social factors that complicate the role of a language teacher in the classroom Covers the teaching of a wide range of languages including English Japanese Portuguese French Spanish and Norwegian Addresses key issues and significant gaps in contemporary research on language teacher education including the experiences of teachers of two or more languages Employing a variety of methodological and theoretical approaches **Language Teacher Identity** is a forward looking look at an exciting area of research and theory in language teacher education and training It is essential reading for students training to become language teachers in service teachers and for students and scholars in applied linguistics with a focus on TESOL teacher and language education

**Teachers of Multiple Languages** Eric K. Ku, 2023-09-04 This book argues that teachers of multiple languages TMLs form a distinct group of language teachers and that the study of this largely overlooked demographic group can reveal new insights into how we perceive and research language teachers The book highlights the narratives of three TMLs from diverse global contexts examining their journeys in navigating their careers as well as traversing multiple worlds and developing additional ways of being through new identities beliefs and emotions The author offers new globally relevant insights for language teaching research at individual pedagogical and institutional level and demonstrates that teaching multiple languages is an emerging transnational phenomenon that cuts across age languages countries institutions and career stages By furthering our understanding of why and how some multilingual language teachers have expanded and changed their careers through teaching additional languages the book offers a new perspective on how language teaching careers are changing in an increasingly globalized multilingual world *Resources in Education* ,1993 **Education and Innovative Perspectives in Higher Education** Ana Luísa Rodrigues, 2024-04-30 Globalization digitalization and a rapid technological development of many areas of life and society bring humanity to another level of development Changes in the educational

organizations are inevitable and the university must meet new requirements in a new paradigm Gafurov Safiullin Akhmetshin Gapsalamov from the excellence of academic productivism to the valorisation of pedagogy and teaching and training work from entrepreneurialism to a sense of community from entrepreneurship to public responsibility N voa 2019      **Language, Culture, and Education in an Internationalizing University** Kumari Beck,Roumiana Ilieva,2024-07-25 This book offers a multi dimensional analysis of the experiences of faculty students and staff at a Canadian university that emphasizes international education providing an ethnographic lens for understanding globalization and internationalization of higher education on a wider global scale The collaborative work of multiple authors based in different departments and roles within the university offers a holistic picture of current international education policies and practices and how they coalesce to shape the experiences of all affected stakeholders The book focuses on questions of cultural difference and the development of intercultural capital and highlights engagement with English dominance language matters and multilingualism in everyday experiences and pedagogical practices in the institution The contributors address implications for attending to linguistic and cultural diversity in the policies and practices of an Anglo dominant university that are applicable to similar contexts worldwide As a self study from a reputed university the book provides valuable insights for higher education program leaders and decision makers to strategically rethink the value and quality of the internationalization activities they engage in their scholarship and creative activities and above all their commitment to ethical internationalization      *Occupational Outlook Handbook* Us Dept of Labor,2008-02-06 Career guidance put out by the U S Department of Labor      *English Language Education Policy in Asia* Robert Kirkpatrick,2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English      **The Massachusetts Teacher and Journal of Home and School Education** ,1874      **Pitman's Journal of Commercial Education** ,1891      *International Student Support and Engagement in Higher Education* Mutiara Mohamad,Janet Boyd,2022-12-30 International Student Support and Engagement in Higher Education examines innovative practices in campus academic and professional support services which serve the various and unique needs of international students seeking undergraduate and graduate degrees Divided into three sections pertaining to campus academic and professional support services the authors present case studies and original research that examine strategies for how institutions of higher education can operate to promote international student success beyond the classroom The international range of contributors showcase research from across Canada China

Indonesia Malaysia Russia Senegal Thailand and the United States Foregrounding support services with innovative and successful methods for collaborating with one another the book crucially addresses how the myriad support services available on campuses can work together to support international students and foster a sense of belonging and connection rather than maintaining a focus on acculturation It examines the origins of these partnerships asking whether the services are designed to support the international student community specifically or to serve the student population more generally Identifying new emerging trends and with a view to establishing a broad and global context for best practices in international student support this book will appeal to faculty researchers scholars and scholar practitioners with interests in higher education student support services and international and comparative education Olympic Education Roland Naul,Deanna Binder,Antonin Rychtecky,Ian Culpan,2017-02-17 A fundamental component of the Olympic ideal is the concept of Olympic education This is the notion that sport can help children and young people develop essential life skills Olympic Education An international review is the first book to offer a comprehensive survey of the diffusion and implementation of Olympic education programmes around the world The book includes 28 chapters with 21 national case studies of countries on every major continent including Australia Brasil Canada China France Germany Japan Russia Spain the UK the US and Zambia Each chapter examines the cultural pedagogical political and societal challenges of teaching Olympic education as well as the national individual and institutional programmes that have emerged It explores key practical and conceptual issues such as the incorporation of Olympic values in PE curricula sport coaching and coach education programmes while also taking into account the collaborative efforts of the governmental bodies sport federations and Olympic institutions responsible for policy and implementation This is important reading for all students researchers and professionals with an interest in the Olympics sport education sports coaching sport policy or physical education National Glass Budget ,1916 Research Anthology on Bilingual and Multilingual Education Management Association, Information Resources,2021-10-29 Given the boost in global immigration and migration as well as the emphasis on creating inclusive classrooms research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education The benefits of bilingual education are widespread allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life However very few resources are available for the successful practice and implementation of this education into the curriculum with an even greater lack of appropriate cultural representation in the classroom Thus it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful The Research Anthology on Bilingual and Multilingual Education is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves This research anthology features a diverse collection of authors offering valuable global perspectives on multilingual education Covering topics such

as gamification learning processes and teaching models this anthology serves as an essential resource for professors teachers pre service teachers faculty of K 12 and higher education government officials policymakers researchers and academicians with an interest in key strategy and understanding of bilingual and multilingual education     **Language, Education and Nation-building** P. Sercombe,R. Tupas,2014-09-02 This volume tracks the complex relationships between language education and nation building in Southeast Asia focusing on how language policies have been used by states and governments as instruments of control assimilation and empowerment Leading scholars have contributed chapters each representing one of the countries in the region     Globalization and International Education Robin Shields,2013-04-11 Considers the key international issues in education and investigates the changes stemming from the rapid social economic and cultural transformations associated with globalization     Wisconsin Journal of Education ,1913

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