



PROFESSIONAL LEADERSHIP IN SCHOOLS

effective middle management & subject leadership

james williams

Professional Leadership In Schools Effective Middle Management And Subject Leadership

Hugh Busher, Alma Harris



Professional Leadership In Schools Effective Middle Management And Subject Leadership:

Professional Leadership in Schools James Williams, 2002 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

Professional Leadership in Schools Dr James Williams, James Williams, 2013-04-15 Middle managers in secondary schools are being asked to develop and display first class management skills This text seeks to meet the needs of those who need to develop and update skills for their present job or who are preparing for the next step into more senior management

Effective Educational Leadership Nigel Bennett, Megan Crawford, Marion Cartwright, 2008-03-25 Keith Grint's persuasive essay on the art of leadership in *Effective Educational Leadership* is uncannily accurate Tim Brighouse *Times Educational Supplement* its unique contribution is the exploration of links between leadership discourses and the themes that have emerged from the school effectiveness movements since the 1980s Riley and MacBeath provide one of the most valuable contributions to the volume by arguing that there are no generic recipes for educational leadership but ingredients which need to be carefully selected with a knowledge of specific contexts and needs I would use this book with graduate students and practitioners seeking to develop a perspective about contemporary educational leadership Its greatest contribution is its exploration of the links between effective leadership and effective education The book also provides optimism in that many of the authors have not capitulated to the reductionist visions of the past two decades There is still hope that educational theorists and practitioners view the life world as the true source of educational inspiration *Journal of Educational Administration Leadership* is the theme of this decade This series provides an enormously valuable overview of all the critical issues involved in designing leadership as the main strategy for educational reform A great and timely collection Michael Fullan Dean OISE University of Toronto This book makes an excellent contribution to the current debate on Educational Leadership It blends theory with practice and as such provides an important resource for many aspects of leadership development programmes at a variety of levels Its ability to draw upon international perspectives along with examples beyond conventional educational parameters enhances its quality The book contains a well documented account of how leadership has been studied which will appeal both to the academic reader and to the professional provider of CPD in leadership offering a wealth of information that can be practically adopted and adapted for a range of courses Stephen Merrill *Journal of Inservice Education* Educational management and administration studies focus on leadership as a key determinant of effective educational institutions and currently much leadership preparation is characterized by a rational skills focused approach Placing current thinking in leadership studies in its organizational and historical context this book explores its implications for leadership preparation leadership theory in action and examines some of the dilemmas and tensions facing educational leaders in practice It draws on literature and research from both the private and public sectors It is deliberately international in its content and focus and examines a range of practice both within and outside education Each chapter has a short introduction by the editors setting it in context This book is for

providers and students in higher educational institutions for postgraduate level courses in educational management and for leadership development provision for Headteachers induction programmes NPQH and LPSH It is also suitable for short courses and for practitioners occupying or aspiring to leadership roles in schools colleges and other educational organizations Middle Management in Action Mr Eric Ruding, Eric Ruding, 2002-01-04 This book covers all aspects of the roles and responsibilities of middle managers in all types of schools and is divided into two parts Part 1 is based on all the elements contained in the National Standards for Subject Leaders published by the Teacher Training Agency Part 2 complements this covering the practical aspects including checklists and training exercises for the professional development of middle managers and their teams By covering the generic issues of middle management the book can be used in primary secondary and special schools by heads of department subject coordinators and by those aspiring to such positions Senior managers should find value in the book in establishing agreed roles for their middle managers and for use in school based in service training The scarcity of existing publications in the area of middle management in schools means that the book should also be of value to others involved in the training and development of existing and aspiring middle managers

Subject Leadership and School Improvement Hugh Busher, Alma Harris, 2000-11-17 Curriculum and subject leadership in schools has recently gained substantial attention from both researchers and policy makers The Teacher Training Agency TTA has reinforced the importance of subject leadership in school improvement proposing a new measure of such leadership competence through the creation of national subject leader standards NPQSL Subject Leadership and School Improvement reflects critically on the work of subject and curriculum leaders especially in schools in England and Wales that is those within the policy framework of The National Curriculum and the Teacher Training Agency The book debates the functions of subject leaders in primary and secondary schools using current research based conceptual frameworks and considers how they can bring about improvement and change with their colleagues in their subject areas It emphasizes what is particular about leading and managing the middle realm of education organizations showing how structural cultural and individual imperatives and perspectives interact with each other in the professional practice of being a subject leader The book is of interest not only to subject leaders and curriculum co ordinators to help them reflect rigorously on their practice but also to those responsible for supervising them such as headteachers and school governors as well as for those accountable to them It will be a useful text for serving teachers undertaking higher degrees programmes or programmes for gaining national standards qualifications the National Professional Qualification for Headteachers NPQH as much as for the NPQSL National Professional Qualification for Subject Leaders when it is implemented *Effective Subject Leadership in Secondary Schools* Alma Harris, 2013-10-28 First Published in 1999 Expectations placed on middle management have risen sharply in the last few years and their increased importance in the role of managing and developing others have been reflected in the new Teacher Training Authority TTA Subject Leader Standards Consequently the role of subject leader is one

which necessitates careful preparation and development Written in line with these Standards in an accessible style and format this book supports INSET courses and days designed to develop the essential management skills required by secondary subject leaders provides support for the Head of Department in developing an more systematic approach to the management of an effective department provides useful information for aspiring Heads of Department and Senior Managers who are endeavouring to improve the performance of middle management in their schools

Leading the Curriculum in the Primary School Neil Burton, Mark Brundrett, 2005-11-05 The book is a good introduction to anyone taking on middle leadership in the primary sector and will be useful to heads and deputies who are considering how to organise their schools in the face continuing change and increasing accountability Times Educational Supplement In recent years there has been an acknowledgement of the need for teachers to develop management and leadership skills in addition to specialized subject knowledge to achieve a state where they possess transferable skills that can be employed in co ordinating any area of the primary curriculum This book will provide trainees NQTs and experienced teachers with the management and leadership techniques that they will need in order to develop with appropriate experience and opportunities into subject leaders or effective members of a senior management team The emphasis in this book is on the practical techniques and strategies of curriculum leadership At all levels of experience from establishing a direction through working with resources to leading and motivating colleagues this book deals with the theoretical practical and technological issues facing teachers as they create and manage curricula This book is an invaluable resource for trainees and teachers at every level as they confront the rapidly shifting demands of their profession

Leaders and Leadership in Education Helen M Gunter, 2001-09-18 Leaders and Leadership in Education makes a significant contribution to improvement literature It will challenge school managers taking headship and leadership qualifications or any reader with a serious interest in reconceptualising leadership for learning TES Friday Magazine Leaders and Leadership in Education is a well documented account of how leadership has been studied and therefore presented For academic readers it is valuable as an insightful and critical text Journal of In Service Education Helen Gunter s book makes a significant contribution to the existing literature on leadership in education For anyone who has an interest in current thinking about leadership and in reconceptualizing leadership for learning this book will be of great interest Educational Research Leadership within educational settings is widely regarded as essential for organizational effectiveness and the improvement of learning outcomes Through an extensive review of theory and practice Helen M Gunter explores the contested field of leadership studies She describes and critiques the different contributions made by critical studies education management school effectiveness school improvement Leadership is examined as function as behaviour and as leadership relationship from students as leaders through to headteachers The author provides an up to date review of current thinking about leadership which challenges the reader to engage with and develop alternative ways of thinking about their own leadership This book is essential reading for practitioners on Masters and EdD courses and NPQH LPSH training

and for anyone committed to teaching and learning

Successful Middle Leadership in Secondary Schools Peter Fleming, 2019-04-29 This book aims to help those in middle leadership posts become more confident and effective in their roles It will also assist anyone considering becoming a middle leader to prepare for the challenges ahead and avoid common mistakes made by the novice team leader Packed with practical advice the book encourages readers to engage with key issues reflect on their approach and make the changes needed to improve their performance and that of their team Covering all aspects of the leadership role it contains advice and information on developing a clear vision improving teaching and learning raising standards team building holding others to account and conducting challenging conversations managing meetings The second edition has been updated throughout to reflect current role expectations within a rapidly changing education landscape New chapters have been written by a current head teacher and a highly successful head of department and the author has provided more detailed guidance on improving teaching and learning through the provision of effective in school professional development for teachers and support staff With self evaluation tools case studies and reflection and action points this book is essential reading for all current and aspiring middle leaders in secondary schools

Leading the Curriculum in the Primary School Neil Burton, Mark Brundrett, 2005-09-28 The book is a good introduction to anyone taking on middle leadership in the primary sector and will be useful to heads and deputies who are considering how to organise their schools in the face continuing change and increasing accountability Times Educational Supplement In recent years there has been an acknowledgement of the need for teachers to develop management and leadership skills in addition to specialized subject knowledge to achieve a state where they possess transferable skills that can be employed in co ordinating any area of the primary curriculum This book will provide trainees NQTs and experienced teachers with the management and leadership techniques that they will need in order to develop with appropriate experience and opportunities into subject leaders or effective members of a senior management team The emphasis in this book is on the practical techniques and strategies of curriculum leadership At all levels of experience from establishing a direction through working with resources to leading and motivating colleagues this book deals with the theoretical practical and technological issues facing teachers as they create and manage curricula This book is an invaluable resource for trainees and teachers at every level as they confront the rapidly shifting demands of their profession

Subject Leadership in the Primary School Joan Dean, 2013-01-11 First Published in 2004 Need help coping with the demands of working as a subject teacher Use this book to unravel the requirements of the subject leader coordinator s role improve your leadership skills access expertise through examples of current practice feel more confident working with senior staff meet the challenges posed by inclusion and managing Teaching Assistants Based on up to date TTA standards this is an ideal companion for both NQTs and more experienced teachers It can also be used to support INSET training

Strategic Management in Schools and Colleges David Middlewood, Jacky Lumby, 1998-04-28 This book is helpful in providing a survey of where education has reached in

strategic planning in theory and practice Helpfully case studies are scattered throughout so readers can compare themselves with other schools and pick up do and don't tips Management in Education The strategies presented here are quite useful to provide future directions not only to the managers but also to the planners and trainers Journal of Education Planning and Administration This book examines the issue of strategic management in schools and colleges The contributors present an overview of theory in order to enhance management practice in education and articulate good practice on the basis of evidence in education settings The ideas presented here are derived from international research and practice and apply to all phases of education with the emphasis on using the findings to improve practice in schools and colleges **Handbook on Leadership in Education** Philip A. Woods, Amanda Roberts, Meng Tian, Howard Youngs, 2023-11-03 This comprehensive Handbook explores how to best understand develop and practise educational leadership in an era of significant disruption to education Contributors evaluate the latest developments in leadership in education and provide novel insights into key conceptual and methodological issues

The Media Teacher's Handbook Elaine Scarratt, Jon Davison, 2012-03-15 The Media Teacher's Handbook is an indispensable guide for all teachers both specialist and non specialist delivering Media Studies and media education in secondary schools and colleges It is the first text to draw together the three key elements of secondary sector teaching in relation to media study the theoretical the practical and the professional in order to support media teachers throughout their careers Section One Contexts explores the history of rationale for and justification of studying the media from 1900 to the present day and considers the tensions implicit in the subject caused by opposing views of culture Section Two Curriculum comprises seven chapters that focus on studying the media from Key Stages 3 and 4 in English through GCSE and A Level Media Studies It also explores approaches to teaching the Creative and Media Diploma media and citizenship and practical media production Section Three Career Development is designed to support those establishing and leading Media Studies departments and those who are charged with the initial preparation and professional development of teachers Written by experts involved in the teaching training and examination of Media Studies this one stop resource is packed with illustrative case studies and exemplar schemes of work which can be easily adapted for your own needs Suggested Reading and Recommended Resources sections at the end of each chapter list additional books films DVDs groups agencies organisations contact details websites and other materials which will support your teaching even further The Media Teacher's Handbook is an essential guide to the theory pedagogy and practice of media education that will enable you to teach your subject expertly and with confidence

Rethinking Educational Leadership Nigel Bennett, Lesley Anderson, 2003-07-11 Focusing on current research and thinking about leadership a wide range of prominent international contributors present a rare self critical look at their own assertions and test alternative leadership models against recent research projects

Learning to Lead in the Secondary School Mark Brundrett, Ian Terrell, 2004 Learning to Lead in the Secondary School is designed to meet the needs of subject leaders and heads of department in secondary schools offering

practical advice and guidance to teachers taking on these demanding roles This highly informative book is structured around six sections that address all of the key areas in leading a department including becoming a subject leader managing effective teaching and learning leading and managing people the strategic direction and development of a department the deployment of staff and resources managing personal performance and development This guide will be invaluable to middle managers in schools subject leaders and heads of departments It will be of interest to teachers and managers at all levels and will also be useful to those undertaking research or further qualifications in educational leadership and management **Effective**

Subject Leadership Kit Field, Phil Holden, Hugh Lawlor, 2002-03-11 This book highlights issues which underpin the professional capabilities of existing and aspiring subject leaders The content is designed to build on the skills knowledge understanding and attributes which serving Heads of Department and subject co ordinators already possess Sections are provided on essential knowledge and understanding for the role strategic planning and development monitoring and evaluating teaching and learning leading and managing staff to raise achievement The emphasis throughout is on corresponding with the National Standards set by the Teacher Training Agency Through focused activities the book aims to set challenges in practical contexts and to help subject leaders to plan ahead and improve subject provision in order to raise standards **Middle Leadership in Schools** Elizabeth Benson, Patrick Duignan, Barbara Watterston, 2024-02-05 Based on

research and consultations with influential school middle leaders Middle Leadership in Schools presents ideas and actions designed specifically to stimulate and enhance educators leading from the middle as a catalyst to enable them to do what they do with greater influence and impact *Teaching Mathematics* Pamela Cowan, 2006-02-13 Practical advice for teachers of Mathematics at the beginning of their careers in primary or secondary schools with guidance on effective teaching classroom practice and career development The Palgrave Handbook of Teacher Education Research Ian

Menter, 2023-03-24 This handbook presents a timeless comprehensive and up to date resource covering major issues in the field of teacher education research In a global landscape where migration inequality climate change political upheavals and strife continue to be broadly manifest governments and scholars alike are increasingly considering what role education systems can play in achieving stability and managed sustainable economic development With growing awareness that the quality of education is very closely related to the quality of teachers and teaching teacher education has moved into a key position in international debate and discussion This volume brings together transnational perspectives to provide insight and evidence of current policy and practice in the field covering issues such as teacher supply preservice education continuing professional learning leadership development professionalism and identity comparative and policy studies as well as gender equity and social justice

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