

اثربخشی مشاوره زوجی مبتنی بر مدل سرخوردگی کایزر بر کاهش سرخوردگی زناشویی زوجین*

The Effectiveness of Marital Counseling Based on Kayser's Disaffection Model on Reducing of Marital Disaffection in Couples

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Abstract

The aim of the present research is to study the effectiveness of Kayser's disaffection model on the reduction of marital disaffection in couples. The research method is quasi-experimental with pretest, posttest and follow-up control group design. The population consisted of couples that had visited counseling center of the University of Tehran in the years 2016-2017 and were selected as couples with marital disaffection according to interview and questionnaire. Sample included 16 purposefully selected couples that were assigned to treatment and control groups randomly. The treatment group received marital con-

چکیده

هدف پژوهش حاضر بررسی اثربخشی مشاوره زوجی مبتنی بر مدل سرخوردگی کایزر بر کاهش سرخوردگی زناشویی زوجین است. روش پژوهش نیمه تجربی با طرح پیش‌آزمون، پس‌آزمون و پیگیری با گروه گواه است. جامعه آماری شامل زوجین مراجعه‌کننده به مرکز مشاوره دانشگاه تهران در سال ۱۳۹۶-۹۷ است که براساس مصاحبه و پرسشنامه به‌عنوان زوجین دارای سرخوردگی زناشویی انتخاب شدند. نمونه شامل ۱۶ زوج هستند که به صورت هدفمند برگزیده و به صورت تصادفی در دو گروه آزمایش و گواه جایگزین شدند.

*پژوهش حاضر حاصل رساله دکتری مشاوره خانواده از دانشگاه اصفهان است که با هزینه شخصی به انجام رسیده است.

نویسنده مسئول: اصفهان، میدان آزادی، دانشگاه روانشناسی و علوم تربیتی، گروه مشاوره خانواده
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Producing And Reducing Disaffection

Ved Varma



Producing And Reducing Disaffection:

Effective Schools for Disaffected Students Paul Cooper, 2002-03-11 Disaffected pupils respond well in circumstances where they feel secure where they have a sense of being valued and respected and where they perceive there to be opportunities for them to succeed Effective Schools for Disaffected Students offers insights into how these outcomes might be achieved in both mainstream and segregated settings The investigation is based on the views of pupils who have been excluded from mainstream schools for pupils with emotional and behavioural difficulties The author relates the pupils experiences of the different types of school to research in the area of school effectiveness He offers some practical guidelines on ways in which teachers and managers can work towards reducing disaffection in schools within the real life contexts in which they occur The book will appeal to anybody whose concerns are with the everyday realities of schooling **Handbook of Emotional and Behavioural Difficulties** Peter Clough, 2005 The book reveals itself to be both a scholarly and practical resource that will be indispensable to anyone seeking insight and direction for understanding and responding to EBD in the 21st century Professor Paul Cooper The University of Leicester **Pupil Disaffection in Schools** Sarah Swann, 2016-04-15 Sarah Swann provides a fresh approach to examining the long standing debates over disaffection and in particular social class differences in educational achievement through a mixed methods methodology and the showcasing of new research By observing pupils as they engage with peers and teachers in school Swann allows disaffection to be seen and heard in real events which constructs disaffection differently from objective statistical evidence on school exclusions Rather than a homogenous identity this book illustrates disaffection as layered and resting on a series of issues located on the crossroads between the cultural context of the neighbourhood and the public sphere of the school It plots in a detailed way how these structures interact and mesh to create disaffected identities Disaffection does not emerge in a vacuum or without a cause Pupils arrive at school with a wide variety of experiences and it is from these that they interpret understand and act out their identities Whilst the study in part seeks to describe and understand the social world of the school in terms of the pupils interpretations of the situation it analytically frames the perceptions of pupils within a wider social context In particular it focuses on the relationships between schooling and the wider macro structures and social relations that underpin disaffection This approach makes the research both critical and interpretative and also able to shed new light on educational policy across England based on an understanding of the role of disaffection *Multicultural Education* Patricia G. Ramsey, Edwina Battle Vold, Leslie R. Williams, 1989 The second edition of this source book contains essays and annotations on a number of issues related to multicultural education The authors define multicultural education as a process oriented creation of learning experiences that foster an awareness of respect for and enjoyment of the diversity of our society and world Inherent in this definition of multicultural education is a commitment to create a more just and equitable society for all people This book then offers suggestions relevant to the teaching of all children all teaching and curricular decisions and every aspect of

educational policy **Emotional Growth and Learning** Paul Greenhalgh, 2002-11-01 When working with children an understanding of the social interactions and relationships which influence emotional growth and learning is essential Emotional Growth and Learning clarifies these processes and serves as a practical and theoretical resource for the training of teachers and other professionals Paul Greenalgh draws on case studies from his own experience to illustrate the relevant concepts of Jungian psychoanalytic and humanistic psychology Individual and group exercises help adults to explore their own participation in the growth and learning processes and the book's multi disciplinary approach and accessible style will appeal to teachers parents and those working in clinical psychology counselling and social work The Management of Children with Emotional and Behavioural Difficulties Ved Varma, 2015-06-18 The management of children with emotional and behavioural difficulties has always been a source of worry and concern to those who have to deal with them Many such children are unpredictable sometimes embarrassing and can often make us feel helpless We need to know more about them and why they think feel and behave as they do Originally published in 1990 the contributors to this volume bring a wide ranging professional practical approach to the problem looking at it from the perspectives of psychiatry psychology psychotherapy education and social work They underline the fact that such behaviour cannot be assessed in isolation from the context in which it occurs and go beyond a mere description of maladjusted children to ask Maladjusted to what And under what conditions The social and family context is continually borne in mind The book will still be of great interest to psychologists psychiatrists psychotherapists teachers and social workers as well as to students in those disciplines who will find it an invaluable source to help them in their first encounters with child patients clients and pupils *Curricula for Diversity in Education* Tony Booth, Mary Masterton, Patricia Potts, Will Swann, 2013-06-17 They can make a start by recognising and accepting difference in their students and by providing curricula that are accessible to all This volume portrays attempts to alleviate difficulties in learning across the curriculum in history mathematics poetry and science and explores ways of supporting children with disabilities It examines how approaches to reducing difficulties have changed in the last decade looking at the experience of children and young people under pressure children who are bullied young people affected by HIV and AIDS youth trainees and children in care There is a final section on basic methods of research into educational practice *Theories of Inclusive Education* Peter Clough, Jenny Corbett, 2000-12-30 As a doctoral student currently writing a dissertation which focuses on inclusive education I found this an excellent supportive resource It brings together the major theorists of the last 20 years and very importantly highlights the perceived change in Mary Warnock's stance towards statementing since the late 1970s This element of change in the individual society and policy is an issue which runs through the book and from an emancipatory and postmodernist stance is a vital inclusion The inclusion of personal reflections greatly adds to the text instilling a confidence in the student that there is value in being a person with a point of view For me the publication of the book comes after my own critical analysis of the literature From a purely selfish

aspect I wish it had been published earlier in my studies An excellent resource that I would thoroughly recommend Amazon Review This book traces the major stages of thinking in the development of inclusive education It provides overviews of the main theoretical influences the medico psychological model sociological positions curriculum studies school effectiveness and the impact upon policy and practice of the Disability Movement Positioned and discussed in their historical contexts the book provides a synopsis and critique of the last 50 years of the 20th century including the introduction of the term special educational needs the practice of integration and the present processes of inclusive education The unique features of this book include personal reflections by a number of people who are considered to have had a major influence in the development of Inclusive Education Summaries of their work their writing and their thinking are provided drawn from interviews with them and their own publications The book identifies and embraces some major issues It does so bearing in mind the interests and perspectives of students working within Inclusive education studies and presents some complex issues in an accessible format with a direct style Linking directly to the student experience the book concludes with examples of how students have used theories on inclusive education to inform their reflections on practice The book throughout is deliberately learner friendly using sample group activities and suggested readings and is designed to be an effective course reader

Changing Theories And Practices Of Discipline Roger Slee, 2020-04-03 Behaviour problems in our schools occupy a considerable part of the education agenda and media attention The major thrust of the literature has been on the provision of new classroom management approaches Too often these packages are inappropriate to the specific context of the school and its pupils There are no quick fix solutions In this book Slee proposes a critical re examination of the school discipline issue In doing so he provides an overview of policy change an examination of the major schools of thought on student discipline a reconsideration of the context in which young people teachers and schools now find themselves and practical responses for addressing all levels of discipline policy making

Ethnicity and Education in England and Europe Dr Ian Law, Dr Sarah Swann, 2013-01-28 Ethnicity and Education in England and Europe examines where when and how minority ethnic groups miss out on educational opportunities Through a combination of comparative quantitative and qualitative methodologies and the showcasing of new research it provides a fresh approach to examining the long standing debates over ethnicity and in particular ethnic differences in educational achievement Drawing on extensive empirical research in England as well as information gathered as part of a major international programme of research under the auspices of the European Union EDUMIGROM this book both synthesises the findings of the English team and puts these findings in context through comparison with the analytical material generated in a range of other European countries With a key focus on the educational experiences and outcomes of the Roma in Central and Eastern Europe as compared with the experiences of minority ethnic groups in Western Europe this volume provides a contemporary assessment of ethnic relations across a selected range of European countries Presenting comparative cross national analyses of ethnic inequalities and policy

interventions Ethnicity and Education in England and Europe makes a significant contribution to debates in the fields of migration ethnicity and education and will be of interest to both scholars and policy makers concerned with questions of race and educational outcome International Journal on School Disaffection ,2006 **Improving productivity** ,1977

RANN 2: Improving productivity ,1977 **RANN 2** ,1977 Meeting the Needs of Disaffected Students Dave Vizard,2009-08-24 Through the use of a variety of approaches and techniques including emotional literacy NLP and learning styles this resource gives practical examples of how to engage disaffected students and ensure they have a successful learning experience The book outlines the causes of disaffection generally and looks at a range of syndromes and conditions that may give rise to disaffection offering support strategies that will encourage the engagement of such students The book also outlines approaches for helping students to self manage their behaviour and learning **Troublesome Behaviour in the Classroom** Mick McManus,2002-01-04 1 Sales of 1st edition 1989 good over 4500 sold to date 2 Practical advice and activities 3 Very readable and entertaining 4 Very popular with the student market *Improving Schools, Developing Inclusion* Mel Ainscow,Tony Booth,Alan Dyson,2006-09-27 While many books explore the possibilities for developing inclusive practices in schools and inclusion is widely regarded as a desirable goal much of the literature on the subject has been narrowly concerned with the inclusion of pupils with special educational needs This book however takes the view that marginalisation exclusion and underachievement take many forms and affect many different kinds of child As such a definition of inclusion should also touch upon issues of equity participation community entitlement compassion respect for diversity and sustainability Here the highly regarded authors focus on barriers to participation and learning experienced by pupils the practices that can overcome these barriers the extent to which such practices facilitate improved learning outcomes how such practices can be encouraged and sustained within schools and LEAs The book is part of the Improving Learning series published in partnership with the Teaching and Learning Research Project Disabling Policies? Gillian Fulcher,2015-12-22 First published in 1989 this book is about integrating or mainstreaming policies looking specifically at how to improve circumstances for schoolchildren with disabilities or handicaps and their teachers The author draws on her experiences both within and outside the academic institution to conceptualise and theorise policy so as to place this policy in a political framework and locate it in a wider model of social life This model is then used to disentangle the nature and effects of policy practices surrounding integration and mainstreaming looking at practice in various parts of Europe the US and Australia at that time Although written at the end of the 1980s this book discusses topics that are still relevant today

Effective Classroom Management Robert Laslett,Colin Smith,2002-01-04 This latest new edition of Effective Classroom Management is written for new teachers and those who train and guide them It combines sound practical advice on lesson organisation and teaching methods with an exploration of teachers feelings about themselves and the children they teach In this second edition classroom management is considered from four aspects management in the classroom mediation with

individuals modification of behaviour and monitoring school discipline Individual Learners W. Ray Crozier, 2013-04-03 No two learners are the same They take different approaches to learning tasks and they respond to formal education in different ways Yet the current emphasis in education is on what is common to learners from a common curriculum to a common teaching method Individual Learners reviews and discusses recent research that shows that differences in personality contribute significantly to children s and adults experiences of success and failure in education Individual Learners considers fundamental issues in the study of personality and provides an up to date review and evaluation of the continuing nature nurture debate It then examines five traits that can have an impact upon learning aggressiveness anxiety achievement motivation self confidence and shyness The book provides an accessible account of the recent research into the links between personality and education and its implications for educational practice It will be invaluable to anyone with an interest in education whether students teachers or lecturers

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