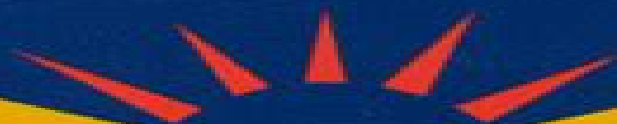


CYNTHIA R. COMACCHIO

# NATIONS *are built* OF BABIES



*Saving Ontario's  
Mothers and Children*

**1900 - 1940**

# Nations Are Built Of Babies

**Neil ten Kortenaar**



## **Nations Are Built Of Babies:**

Nations Are Built of Babies Cynthia R. Comacchio, 1993 *Nations Are Built of Babies* documents a national campaign by Ontario physicians to reduce infant and maternal mortality in the early twentieth century. Armed with a secure faith in science and aided by the increasingly important position of experts in Canadian society, the medical profession tackled the national tragedy of infant and maternal mortality by advocating scientific motherhood. Canadian mothers were believed to be handicapped by an ignorance that could be remedied only through expert tutoring and supervision of child rearing duties. Working within a Marxist feminist framework, Cynthia Comacchio demonstrates that the campaign was part of a conscious plan to modernize Canadian families to meet the ideological imperatives of industrial capitalism. Doctors reasoned that if infants could be saved and their physical, mental, and moral health regulated, the benefits in socio-economic terms would more than offset any individual or state investment.

**Babies for the Nation** Denyse Baillargeon, 2010-11-04 Described by some as a necropolis for babies, the province of Quebec in the early twentieth century recorded infant mortality rates particularly among French-speaking Catholics that were among the highest in the Western world. This bleeding of the nation gave birth to a vast movement for child welfare that paved the way for a medicalization of childbearing. In *Babies for the Nation*, basing her analysis on extensive documentary research and more than fifty interviews with mothers, Denyse Baillargeon sets out to understand how doctors were able to convince women to consult them and why mothers chose to follow their advice. Her analysis considers the medical discourse of the time, the development of free services made available to mothers between 1910 and 1970, and how mothers used these services. Showing the variety of social actors involved in this process—doctors, nurses, women's groups, members of the clergy, private enterprise, the state, and the mothers themselves—this study delineates the alliances and the conflicts that arose between them in a complex phenomenon that profoundly changed the nature of childbearing in Quebec. *Un Québec en mal d'enfants: La médicalisation de la maternité 1910-1970* was awarded the Clio Québec Prize, the Lionel Groulx-Yves Saint Germain Prize, and the Jean Charles Falardeau Prize. This translation by W. Donald Wilson brings this important book to a new readership.

*Children's Health, the Nation's Wealth* Institute of Medicine, National Research Council, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Evaluation of Children's Health, 2004-11-18 Children's health has clearly improved over the past several decades. Significant and positive gains have been made in lowering rates of infant mortality and morbidity from infectious diseases and accidental causes, improved access to health care, and reduction in the effects of environmental contaminants such as lead. Yet major questions still remain about how to assess the status of children's health, what factors should be monitored, and the appropriate measurement tools that should be used. *Children's Health, the Nation's Wealth: Assessing and Improving Child Health* provides a detailed examination of the information about children's health that is needed to help policy makers and program providers at the federal, state, and local levels. In order to improve children's

health and thus the health of future generations it is critical to have data that can be used to assess both current conditions and possible future threats to children's health. This compelling book describes what is known about the health of children and what is needed to expand the knowledge. By strategically improving the health of children we ensure healthier future generations to come.

**Child, nation, race and empire** Margot Hillel, Shurlee Swain, 2017-03-01. Child nation race and empire is an innovative interdisciplinary cross cultural study that contributes to understandings of both contemporary child welfare practices and the complex dynamics of empire. It analyses the construction and transmission of nineteenth century British child rescue ideology. Locating the origins of contemporary practice in the publications of the prominent English Child rescuers Dr Barnardo Thomas Bowman Stephenson Benjamin Waugh Edward de Montjoie Rudolf and their colonial disciples and literature written for children it shows how the vulnerable body of the child at risk came to be reconstituted as central to the survival of nation race and empire. Yet as the shocking testimony before the many official enquiries into the past treatment of children in out of home care held in Britain Ireland Australia and Canada make clear there was no guarantee that the rescued child would be protected from further harm.

State of the Nation's Child Welfare System United States. Congress. House. Committee on Ways and Means. Subcommittee on Human Resources, 1991.

*The Nation and the Child* Yael Darr, 2018-05-23. The Nation and the Child. Nation Building in Hebrew Children's Literature 1930-1970 is the first comprehensive study to investigate the active role of children's literature in the intensive cultural project of building a Hebrew nation. Which social actors and institutions participated in creating a Hebrew children's literature? How did they envision their young readership and what new cultural roles did they prescribe for them through literary texts? How tolerant was the children's literary field to alternative or even subversive national options and how did the perceptions of the national child change in the transition from the pre-state Jewish settlement in Palestine to a sovereign state? This book seeks to provide answers to such questions by focusing on the literary activities of leading taste setters and writers for children from the most intense period of Israeli nation building the 1930s and 1940s the two last decades of the pre-state era and the 1950s the first decade following the establishment of the State of Israel in 1948 through the 1960s when the nation building fervor gradually waned.

**The Nation in Children's Literature** Kit Kelen, Bjorn Sundmark, 2013-02-11. This book explores the meaning of nation or nationalism in children's literature and how it constructs and represents different national experiences. The contributors discuss diverse aspects of children's literature and film from interdisciplinary and multicultural approaches ranging from the short story and novel to science fiction and fantasy from a range of locations including Canada Australia Taiwan Norway America Italy Great Britain Iceland Africa Japan South Korea India Sweden and Greece. The emergence of modern nation states can be seen as coinciding with the historical rise of children's literature while stateless or diasporic nations have frequently formulated their national consciousness and experience through children's literature both instructing children as future citizens and highlighting how ideas of childhood inform the discourses of nation and citizenship. Because

nation and childhood are so intimately connected it is crucial for critics and scholars to shed light on how children's literatures have constructed and represented historically different national experiences. At the same time, given the massive political and demographic changes in the world since the nineteenth century and the formation of nation states, it is also crucial to evaluate how the national has been challenged by changing national languages through globalization, international commerce, and the rise of English. This book discusses how the idea of childhood pervades the rhetoric of nation and citizenship and how children and childhood are represented across the globe through literature and film.

**Self, Nation, Text in Salman Rushdie's "Midnight's Children"** Neil ten Kortenaar, 2004-01-21. Many non-Indian readers find the historical and cultural references in Salman Rushdie's *Midnight's Children* demanding. In his close reading of the novel, Neil ten Kortenaar offers post-colonial literary strategies for understanding *Midnight's Children* that also challenge some of the prevailing interpretations of the novel. Using hybridity, mimicry, national allegory, and cosmopolitanism, all key critical concepts of postcolonial theory, ten Kortenaar reads *Midnight's Children* as an allegory of history, as a Bildungsroman, and as a psychological study of a burgeoning national consciousness and as a representation of the nation. He shows that the hybridity of Rushdie's fictional India is not created by different elements forming a whole but by the relationship among them. Self, Nation, Text in Salman Rushdie's *Midnight's Children* also makes an original argument about how nation states are imagined and how national consciousness is formed in the citizen. The protagonist Saleem Sinai heroically identifies himself with the state, but this identification is beaten out of him until, in the end, he sees himself as the Common Man at the mercy of the state. Ten Kortenaar reveals Rushdie's India to be more self-conscious than many communal identities based on language; it is an India haunted by a dark twin called Pakistan, a nation in the way England is a nation but imagined against England. Mistrusting the openness of Tagore's Hindu India, it is both cosmopolitan and a specific subjective location.

*Our Nation's Children*, 1945. The Nation's Children Eli Ginzberg, *The Nation's Children*, a tripartite study of The Family and Social Change, Development and Education, and Problems and Prospects, was first released in 1960 for the Golden Anniversary White House Conference on Children and Youth. The issues raised in this classic text have now become central questions of the appropriate educational objectives for American democracy: equality of opportunity, the relationship between religion and youth, changes in family structure, the role of the Armed Forces as a training institution, bilingualism, juvenile delinquency, and the limits of social welfare institutions are only some of the many subjects covered. The book confirms that the problems of children and youth have still not been satisfactorily resolved. In his new introduction, Ginzberg reviews the author's successes and failures in assessing and projecting trends. It is an insightful retrospective that reveals what social scientists can learn about the processes of societal change. Eli Ginzberg is the director of the Conservation of Human Resources, Columbia University. His many publications include *Understanding Human Resources*, *Human Resources*, *The Wealth of a Nation*, *The Manpower Connection*, *Education and Work*, and *Talent and Performance*.

## The Enigmatic Realm of **Nations Are Built Of Babies**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Nations Are Built Of Babies** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting effect on the hearts and minds of those that partake in its reading experience.

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## **Nations Are Built Of Babies Introduction**

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